

Unit 0 Welcome: Vocabulary Education p.5; Hobbies and leisure p.5; Travel and holidays p.7			
Unit	Vocabulary	Reading	Grammar Toolkit
Unit 1 Exploring the past » p.8	History and monuments p.9 Exploring verbs p.12	A web page: King Richard III p.10	Narrative tenses (review) p.11 was / were going to p.13
Fast Finisher p.18			
Unit 2 It's a mystery! » p.20	Mysteries p.21 un- / im- / in- adjectives p.24	A magazine article: The mysteries of the Rapa Nui p.22	Modals of speculation p.23 so + adjective / adverb (that); such + noun phrase (that); Impersonal It p.25
Fast Finisher p.30			
Unit 3 Let's celebrate » p.32	Celebrations p.33 Weddings p.36	An article: The Chiang Mai Flower Festival p.34	Defining relative clauses p.35 Non-defining relative clauses; Modifiers p.37
Fast Finisher p.42			
Unit 4 A good story » p.44	Stories p.45 Characters p.48	A web page on cultural recommendations p.46	Passive review p.47 Modal passive (present) p.49
Fast Finisher p.54			
Unit 5 Global English » p.56	Language (communication) p.57 Statistics (reading data) p.60	Online posts on the English language around the world p.58	Futures (review) p.59 Quantifiers with or without of p.61
Fast Finisher p.66			
Unit 6 Helping out » p.68	Helping the community p.69 Helping phrases p.72	An online community notice board p.70	Verbs with two objects; Reciprocal pronouns p.71 Verb + object + infinitive; Verb + gerund / infinitive with changes in meaning p.73
Fast Finisher p.78			
Unit 7 All about animals » p.80	Animals p.81 Animal actions p.84	A web page advertising a zoo p.82	Zero, first and second conditional (review) p.83 unless and as long as p.85
Fast Finisher p.90			
Unit 8 Don't worry! » p.92	IT problems p.93 Life problems p.96	Chat messages asking for help with IT problems p.94	should / shouldn't have vs. had to / didn't have to p.95 Third conditional p.97
Fast Finisher p.102			
Unit 9 In the news » p.104	News p.105 Compound adjectives p.108	News stories p.106	Reported statements and instructions p.107 Reported questions and requests p.109
Fast Finisher p.114			
Grammar review pp.116–121 Vocabulary plus pp.122–130 Pronunciation pp.131–133 Irregular verbs list p.135			

Grammar Verb tense revision p.4; Modals p.6; used to / didn't use to p.7			
Listening	Speaking	Writing	Culture/CLIL
A podcast with a marine archaeologist p.12 	Describing a past experience p.14 Pronunciation p.131 /s/ and /z/	A story about a discovery p.15 	CLIL: The Terracotta Army pp.16–17 Learning situation: Create a leaflet about an important site or object p.17
Learning to learn Managing your study environment p.19			
A podcast about natural wonders p.23 	Speculating about a picture p.26 Pronunciation p.131 Consonant clusters	An opinion post about a mystery p.27 	Culture: Geographical mysteries around the world pp.28–29 Learning situation: Make a poster about a geographical mystery p.29
Review Units 1–2 p.31			
A conversation about Romani weddings p.36 	Explaining what something is p.38 Pronunciation p.131 Connected speech	An email about an unusual experience p.39 	CLIL: Human sciences pp.40–41 Learning situation: Research and present a traditional celebration from a different country p.41
Learning to learn Listening and reading outside the classroom p.43			
A book review p.48 	Giving and responding to recommendations p.50 Pronunciation p.132 Three different u sounds	A book review p.51 	Culture: Telling stories pp.52–53 Learning situation: Create and tell a story p.53
Review Units 3–4 p.55			
A podcast about polyglots p.60 	Presenting facts and data formally p.62 Pronunciation p.132 of and off	A report p.63 	CLIL: Linguistics pp.64–65 Learning situation: Create a collage of English words from your neighbourhood p.65
Learning to learn Recording learning achievements p.67			
A news report about animals p.72 	Asking for and offering help p.74 Pronunciation p.132 Weak vs. stressed can	A community flyer p.75 	Culture: Community living pp.76–77 Learning situation: Plan a perfect city to live in p.77
Review Units 5–6 p.79			
An interview with an animal photographer p.84 	Making polite suggestions p.86 Pronunciation p.133 /b/ and /v/	A persuasive advert p.87 	CLIL: Biology pp.88–89 Learning situation: Choose a side, prepare and have a debate: Do animals have emotions? p.89
Learning to learn Feeling good about learning p.91			
Three conversations about people's problems with using IT p.96 	Reassuring someone about a problem p.98 Pronunciation p.133 The final /l/ sound	A message of apology p.99 	Culture: Stress pp.100–101 Learning situation: Create a stress-busting weekly schedule p.101
Review Units 7–8 p.103			
A radio news bulletin p.108 	Giving and reacting to news p.110 Pronunciation p.133 The /d/ sound	A school newspaper article p.111 	CLIL: Science pp.112–113 Learning situation: Record a local news report p.113
Learning to learn Making a revision plan p.115			

Competencies:

C1

C2

C3

C4

C5

C6

C7

C8