

Unit 0 Welcome: Vocabulary Weather p.4; Phrasal verbs p.5; Money / Sports p.6; Health problems p.7			
Unit	Vocabulary	Reading	Grammar Toolkit
Unit 1 Work and play » p.8	Education p.9 Hobbies and leisure p.12 Vocabulary Plus p.124	Online magazine article: Eastwood High School p.10 	Present perfect (review) p.11 Past perfect p.13
Fast Finisher p.18			
Unit 2 Life is a journey » p.20	Travel and holidays (1) p.21 Travel and holidays (2) p.24 Vocabulary Plus p.125	A web page: Travel challenges! p.22 	Present modals: ought to (advice), need to (necessity), don't need / needn't (lack of necessity) p.23 Can, could and will be able p.25
Fast Finisher p.30			
Unit 3 Fun and games » p.32	Arts p.33 Sport p.36 Vocabulary Plus p.126	An article: Artscape p.34 	Present simple passive and past simple passive p.35 Permission and obligation p.37
Fast Finisher p.42			
Unit 4 A changing world » p.44	Environment p.45 Clothes and accessories p.48 Vocabulary Plus p.127	An essay: Is it too late to stop the effects of climate change? p.46 	Conjunctions of contrast p.47 used to / didn't use to p.49
Fast Finisher p.54			
Unit 5 The power of words » p.56	Personal feelings, opinions and experiences p.57 Phrasal verbs p.60 Vocabulary Plus p.128	A magazine article: Do you have language- learning anxiety? p.57 	Reported speech with say, tell, ask p.59 Adjectives that end in -ed and -ing p.61
Fast Finisher p.66			
Unit 6 Getting things done » p.68	Places and services in town p.69 Things in a home p.72 Vocabulary Plus p.129	A group chat: Text messages in a family chat p.70 	have / get something done p.71 Reflexive and emphatic pronouns p.73
Fast Finisher p.78			
Unit 7 All in a day's work » p.80	Work and jobs (1) p.81 Work and jobs (2) p.84 Vocabulary Plus p.130	A magazine article: The job of your dreams p.82	First and zero conditionals review p.83 Future continuous p.85
Fast Finisher p.90			
Unit 8 Let's go shopping » p.92	Shopping (1) p.93 Shopping (2) p.96 Vocabulary Plus p.131	An advert: Fifth Annual National Craft Market p.94 	Second conditional p.95 Verbs followed by to infinitive p.97
Fast Finisher p.102			
Unit 9 Just for fun » p.104	Entertainment & media (1) p.105 Entertainment & media (2) p.108 Vocabulary Plus p.132	A group chat: Text messages among friends p.106 	Polite questions: indirect and embedded questions p.107 Gerunds as subjects and objects p.109
Fast Finisher p.114			
Grammar review pp.116–123 Vocabulary Plus pp.124–132 Pronunciation pp.133–134 Irregular verbs list p.135			

Grammar Present continuous and be going to p.4; Past continuous and past simple p.5; Indefinite pronouns / Prepositions of place and movement p.7			
Listening	Speaking	Writing	Culture/CLIL
Two teenagers talking about summer holidays p.12 	Telling a story p.14  Pronunciation p.133 /s/ cluster words	An anecdote p.15 	CLIL: PE pp.16–17 Learning situation: Create a campaign about staying safe when doing an outdoor activity p.17     
Learning to learn Learn to set and achieve goals p.19  			
A classroom conversation about a trip p.24 	Discussing and agreeing p.26    Pronunciation p.133 Schwa /ə/	A blog post about visiting a place p.27 	Culture: Islands of the world pp.28–29 Learning situation: Research and write a travel article about the culture of an interesting island p.29     
Review Units 1–2 p.31  			
Three conversations about sport p.36 	Acknowledging others p.38  Pronunciation p.133 Sounding happy / excited / interested / unsure	A review of a sports or cultural event p.39  	CLIL: Art pp.40–41 Learning situation: Deliver a presentation about an arts or sports event p.41       
Learning to learn Guessing the meaning of new words p.43  			
A podcast discussion about the negative effects of the fashion industry on the environment p.48 	Asking for information and clarification p.50   Pronunciation p.133 Consonant /ŋ/	An essay about helping the environment p.51 	Culture: Green traditions pp.52–53 Learning situation: Research an environmental issue at your school and write a report suggesting solutions p.53     
Review Units 3–4 p.55  			
A discussion between friends on language-learning p.60  	Sympathising p.62  Pronunciation pp.133–134 Connected speech	An advice forum p.63 	CLIL: Linguistics pp.64–65 Learning situation: Create a language map for a country with information about the different languages spoken there p.65     
Learning to learn Help to improve your partner's speaking p.67  			
Two teenagers discussing the girl's new bedroom p.72 	Making and responding to suggestions p.74   Pronunciation p.134 The three c sounds	A how-to guide p.75 	Culture: Medicine over the centuries pp.76–77 Learning situation: Create a short, fun, instructional video for the internet to show how to take care of your health p.77     
Review Units 5–6 p.79  			
A podcast discussion about the world of work p.84 	Talking about the past and future p.86  Pronunciation p.134 Final consonants	An interview p.87  	CLIL: History pp.88–89 Learning situation: Write a fact file about a person you admire p.89       
Learning to learn How to organise your work p.91  			
A young boy trying to return an item he has bought p.96 	Asking for a refund or exchange p.98    Pronunciation p.134 /r/ and /h/ at the beginning of words	An email to describe plans p.99 	Culture: Buying and selling pp.100–101 Learning situation: Plan and advertise a bartering event p.101     
Review Units 7–8 p.103  			
Adverts for different leisure activities p.108 	Giving a presentation p.110   Pronunciation p.134 The /w/ sound	A report p.111  	CLIL: Geography pp.112–113 Learning situation: Film an interview with a new music group. p.113     
Learning to learn How to continue improving in the future p.115  			