

Unit 0 Welcome: Vocabulary Introductions p.4; Countries & nationalities p.5; Days, dates & times p.6; School p.7			
Unit	Vocabulary	Reading	Grammar Toolkit
Unit 1 We are family » p.8	Family p.9 Describing people p.12 Vocabulary Plus p.124	A blog post: My amazing family! p.10 	Have got / Possessive 's p.11 Have got questions p.13
Fast Finisher p.18			
Unit 2 School and routines » p.20	School subjects p.21 Daily activities p.24 Vocabulary Plus p.125	Text messages: Friends making arrangements p.22 	Present simple p.23 Present simple questions; adverbs of frequency p.25
Fast Finisher p.30			
Unit 3 Have fun! » p.32	Leisure activities p.33 Active hobbies p.36 Vocabulary Plus p.126	A quiz: How much fun do you have? p.34 	(don't) like / love / enjoy / have / don't mind + -ing p.35 can / can't p.37
Fast Finisher p.42			
Unit 4 My style » p.44	Clothes p.45 Accessories & possessions p.48 Vocabulary Plus p.127	An online post on clothes p.46 	Present continuous p.47 Present continuous or present simple? p.49
Fast Finisher p.54			
Unit 5 What's cooking? » p.56	Food & drink p.57 Cooking verbs p.60 Vocabulary Plus p.128	A magazine article on food p.57 	Countable & uncountable nouns with quantifiers p.59 Imperatives & adverbs of manner p.61
Fast Finisher p.66			
Unit 6 Home and away » p.68	Rooms & furniture p.69 Adjectives to describe things p.72 Vocabulary Plus p.129	An article about good holiday homes p.70 	Comparative adjectives p.71 Superlative adjectives p.73
Fast Finisher p.78			
Unit 7 Many places » p.80	City places p.81 Country places p.84 Vocabulary Plus p.130	An online article about changing places p.82 	(there) was(n't) / were(n't); ago p.83 Past simple: regular & irregular verbs p.85
Fast Finisher p.90			
Unit 8 Safe travels » p.92	Travel collocations p.93 Adjectives of feelings p.96 Vocabulary Plus p.131	An interview of a girl who walks long distances p.94 	Past simple: Yes/No questions p.95 Past simple: wh-questions p.97
Fast Finisher p.102			
Unit 9 A world of adventure » p.104	Holiday items p.105 Holiday activities p.108 Vocabulary Plus p.132	An advertisement for Camp Little Bear p.106 	Present continuous for future plans p.107 be going to p.109
Fast Finisher p.114			
Grammar review pp.116–123 Vocabulary Plus pp.124–132 Pronunciation pp.133–134 Irregular verbs list p.135			

Grammar Question words p.4; Subject & object pronouns & possessive adjectives, this, that, these, those p.6

Listening	Speaking	Writing	Culture/CLIL
A description of a family photo p.12 	Meeting new people p.14  Pronunciation p.133 How to sound interested	An informal email p.15   	Culture: Mixing cultures pp.16–17 Learning situation: Design and present a poster about family celebration from another country p.17     
Mediation Including others in a conversation p.19  			
A radio interview p.23 	Asking for information p.26   Pronunciation p.133 /dʒ/ vs. /z/	An email to make a polite request p.27 	CLIL: Maths pp.28–29 Learning situation: Present a survey on a topic of your choice p.29      
Review Units 1–2 p.31  			
A conversation about favourite activities p.36	Making suggestions p.38   Pronunciation p.133 can vs. can't	An online profile p.39 	Culture: Hobbies pp.40–41 Learning situation: Research & create a fact file about an unusual hobby p.41     
Mediation Being a good conversation partner p.43  			
An interview about what people wear or carry p.48 	Shopping for clothes p.50     Pronunciation p.133 /ɜː/ vs. /ɑː/	A description of a picture p.51 	CLIL: Environmental studies pp.52–53 Learning situation: Design & present a way to recycle something into clothes or an accessory p.53     
Review Units 3–4 p.55  			
A podcast about making cheese p.60  	Ordering food & drinks p.62  Pronunciation p.133–134 /tʃ/ vs. /f/	A description of your favourite dish p.63  	Culture: Healthy breakfasts pp.64–65 Learning situation: Design a healthy menu for a café or restaurant p.65     
Mediation Checking that you understand how to do something p.67  			
A presentation: things we collect p.72	Expressing preference p.74     Pronunciation p.134 /b/ vs. /v/	A description of your favourite room p.75 	CLIL: Technology pp.76–77 Learning situation: Create and design an advert for a sustainable hotel p.77     
Review Units 5–6 p.79  			
Three friends talking about their summer holidays p.84 	Apologising p.86   Pronunciation p.134 /t/, /d/ and /Id/;	A blog post p.87 	Culture: World Folktales pp.88–89 Learning situation: Research & perform a folktale. p.89     
Mediation Explaining your opinions p.91  			
A podcast about travelling teens p.96  	Telling an anecdote p.98   Pronunciation p.134 /d/ vs. /θ/	A short story p.99 	CLIL: History pp.100–101 Learning situation: Research & record an interview with someone from history about a famous journey p.101     
Review Units 7–8 p.103  			
A conversation about holiday plans p.108 	Talking about fun plans p.110   Pronunciation p.134 /s/ consonant clusters at the beginning of words	An invitation to a friend p.111 	Culture: Voluntourism pp.112–113 Learning situation: Design a website for a voluntourism trip      
Mediation Asking for help p.115  			

Competencies:  C1  C2  C3  C4  C5  C6  C7  C8