

Level 1



	Vocabulary	Language	Cross-curricular	Wellbeing	School Readiness
Hello page 4	hello goodbye thank you Daniel, Sofia Hug, Hummy	I'm (Daniel).			Wait for my turn to talk.
1 Our rainbow page 7	blue green orange purple red yellow	It's (blue).	art	I feel there is lots to look forward to.	Choose the right clothes for the situation.
2 Our classroom page 15	book crayon glue stick paintbrush paint pot pencil	This is my (book).	maths	I feel people are friendly.	Share classroom items with a friend and take turns.
3 Our feelings page 23	angry excited happy OK sad tired	I'm (angry).	music	I feel I am doing well.	Know that what I do and say can make others happy or unhappy.
4 Our families page 31	brother daddy grandad grandma mummy sister	This is my (brother). This is (Hummy).	science	I feel safe.	Say goodbye to my parent/ caregiver with confidence.



5

Our bodies

page 39

Vocabulary

arms
feet
fingers
hands
head
legs

Language

Shake your (arms).
Move your (feet).

Cross-curricular

physical
education



Wellbeing

I feel healthy.



School Readiness

Clap to a song / move to music.

6

Our clothes

page 47

coat
gloves
hat
jumper
shoes
socks

Where's my (coat)?
Where are my (gloves)?

social studies

I feel good about myself.

Put my own shoes and/or socks on.

7

Our pets

page 55

bird
cat
dog
hamster
lizard
rabbit

I've got / I haven't got
a (bird).

science

I don't feel lonely.

Enjoy learning about the world
around me.

8

Our lunch

page 63

apple
banana
cheese
juice
milk
sandwich

I like / don't like (apples).

science

I feel I've got lots
of energy.

Open my snack or lunch on
my own.

9

Our toys

page 71

ball
car
doll
robot
teddy
train

What's that?
It's a (ball).

maths

I feel I enjoy things.

Tidy up after a task.

Sounds page 79

Gg (goodbye), Pp (pencil), Aa (angry), Dd (daddy), Ii (ink), Ss (socks), Nn (nest), Mm (milk), Tt (teddy)

Numbers page 88

1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Stickers page 97



Level 2



	Vocabulary	Language	Cross-curricular	Wellbeing	School Readiness
Our friends page 4	hi, friend, teacher	Hi, (Sofia). How are you? I'm (great).			Form relationships with others.
1 Weather page 7	cloudy, cold, hot, rainy, snowy, sunny, windy	It's (rainy). Is it (cloudy)? Yes, it is. / No, it isn't.	science	I feel safe.	Put on my own coat and shoes.
2 Our families page 15	aunt, baby, big (sister), cousin, uncle; scared, surprised	My (aunt) is / isn't (scared).	social studies	I feel people care about me.	Know that what I do and say can make others happy or unhappy.
3 Our places page 23	beach, library, market, park, playground, pool, shop	Let's go to the (beach).	social studies	I feel people are friendly.	Tell friends and grown-ups what I need and feel.
4 Our colours and shapes page 31	black, brown, pink, white; circle, square, triangle	Draw a (circle). Colour the (circle black). What colour is it?	art	I feel good about myself.	Cut out a shape.



5 Our activities page 39

Vocabulary

catch, fly,
jump, run,
sing, swim,
throw

Language

I can (catch). I can't (fly).

Cross-curricular

science

Wellbeing

I feel confident.

School Readiness

Be interested in exploring
new activities.

6 Our furniture page 47

bed, chair,
floor, shelf,
sofa, table,
toy box

Where's the (crayon)?
In / On / Under the (bed).

science

I feel lots of things are
exciting.

Help at home.

7 At home page 55

flat, garden,
house, pond,
tree; new, old

The (house) is (new).
The (pond) isn't (big).
It's (small).

science

I feel I enjoy things.

Enjoy learning about the world
around me.

8 In the kitchen page 63

beans, bread,
grapes, pasta,
water;
hungry,
thirsty

Can I have some
(beans), please?

maths

I feel healthy.

Understand why we need to
follow instructions.

9 In the wild page 71

bee, elephant,
monkey,
parrot, snake;
colourful,
furry

What's this?
It's (an elephant).
It's (big).

drama

I feel I'm doing well.

Listen to a story and talk about it.

Sounds page 79

Oo (hot), Uu (uncle), Ll (library), Cc (cousin), Rr (run), Ee (bed), Hh (house), Bb (bread), Ff (furry)

Numbers page 88

1-10, 10 and 11, 12, 13, 14, 15, 16 and 17, 18 and 19, 20

Stickers page 97



Level 3



	Vocabulary	Language	Cross-curricular	Wellbeing	School Readiness
Hello again! page 4	go outside go to the toilet have a drink have a snack play a game read a book	Can I (go outside), please?			Go to the toilet by myself.
1 Our day page 7	get up go home go to bed go to school have breakfast have dinner have lunch wash my hands	I (get up).	social studies	I feel healthy.	Understand a routine on a school day.
2 Dinner time page 15	carrots, fish, jam, meat, pizza, rice, toast, tomatoes	I have (fish) for (dinner). I don't have (rice) for (dinner).	science	I feel I enjoy things.	Wash my hands before eating.
3 With my friends page 23	dance dress up listen to music make a den make a sandcastle ride a bike ride a scooter watch a video	Do you want to (make a den)? Yes, I do. / No, I don't.	social studies	I don't feel lonely.	Share my toys.
4 Our faces page 31	eyes, glasses, hair, mouth, nose; blond, long, short	I've got / I haven't got (blond hair). Have you got (long hair)? Yes, I have. / No, I haven't.	art	I feel unique.	Draw a face.



5

At the farm

page 39

Vocabulary

chicken, cow,
duck, goat, horse;
beak, tail, wings

Language

It's got (a beak).
It hasn't got (a tail).

Cross-curricular

science

Wellbeing

I feel excited.

School Readiness

Enjoy learning about the world
around me.

6

Clothes for today

page 47

boots, dress,
sandals, shorts,
skirt, trainers,
trousers, T-shirt

It's (hot) today.
I'm wearing (sandals).
I'm not wearing
(boots).

science

I feel good when
I recycle.

Put on and take off my clothes.

7

At school

page 55

build a tower
cut
do a puzzle
help
make a toy
paint a picture
share
tidy up

He / She is (doing a
puzzle).

art

I feel I'm doing well
(at school).

Be happy to help and tidy up.

8

At the party

page 63

balloon, birthday
party, cake,
candle, card,
costume, family,
present

There's (a card).
There are (seven
balloons).

social studies

I feel happy.

Listen to instructions.

9

At the playground

page 71

bridge,
climbing frame,
roundabout,
sandpit, seesaw,
slide, swing, tunnel

Where is (she)?
Is (she) on the (bridge)?
Yes, (she) is. / No, (she)
isn't.

physical
education

I feel I've got lots
of energy.

Play games with others.

Sounds

page 79

Ww (wash), Jj (jam), Vv (video), Yy (you), CH, ch (chicken), SH, sh (shorts), Zz (puzzle), TH, th (birthday), Xx (excited)

Numbers

page 88

1–20, 30 and 40, 50 and 60, 10–60, 70 and 80, 90 and 100, 10–100, one more, one less

Stickers

page 97

