

Hello**Track 0.02**

Jim: Hello, I'm Jim. I'm six.
Jenny: Hello, I'm Jenny. I'm six.
Jim & Jenny: We're twins.
Jim: How old are you?

Track 0.03

1, 2, 3, 4, 5
6, 7, 8, 9, 10 (x2)
Red, blue, red and blue
Yellow, green and orange (x2)
Purple, pink, purple, pink
Purple, pink and grey (x2)
Black, white, black and white
Black and white and brown.

Track 0.04

1 What colour is balloon 6?
2 What colour is balloon 3?
3 What colour is balloon 5?
4 What colour is balloon 8?
5 What colour is balloon 7?

Track 0.05

The Friendly Farm, the Friendly Farm,
Fun and games on the Friendly Farm,
With the animals in the barn,
Fun and games on the Friendly Farm.

[Frame 1]

Grandpa: Look, Henrietta. Look, Rocky. This is your barn.

[Frame 2]

Cameron: Hello, I'm Cameron. What's your name?
Henrietta: Hello, I'm Henrietta and this is Rocky.
Rocky: Hi, Cameron.

[Frame 3]

Rocky: I'm two. How old are you, Cameron?
Cameron: I'm three.

[Frame 4]

Cameron: This is Harry.
Rocky: Hello, Harry. How old are you?
Harry: I'm eight.

[Frame 5]

Rocky: Hello. What's your name?
Gracie: I'm Gracie.
Shelly: Hello, I'm Shelly. What's your name?

[Frame 6]

Rocky: I'm Rocky. I'm two. How old are you?
Shelly: I'm ... I don't know.

Track 0.06

1 Cameron's blue and green.
2 Shelly's red.
3 Gracie's yellow.
4 Harry's black.
5 Rocky's pink and purple.
6 Henrietta's grey.

1 Our new school**Tracks 1.01 and 1.02**

This morning Jim and Jenny are at their new school.

- (1) Teacher: Hello, Jim. Hello, Jenny. This is your classroom.
(2) Teacher: I'm Miss Kelly. I'm your teacher.
Jenny: Hi, Miss Kelly.
(3) Jenny: Look! I've got my bag. It's green!
Jim: Hello.
(4) Teacher: This is your desk, Jenny. It's yellow.
(5) Teacher: And this is your book.
Jenny: Ooh. Thank you.
(6) Jenny: My chair's red. And my book's purple.
Teacher: Tom and Eva, this is Jenny and this is Jim.
Tom: Hello, Jenny.
Eva: Hello, Jim.
(7) Tom: Look at my pencil, Jim. It's brown.
(8) Tom: And this is my rubber. It's white.
(9) Jim: And this is my pen. Look! It's black.
(10) Eva: Cool! And look at my crayon.
It's pink.
(11) Teacher: Yes, yes, and my pencil case is grey!
OK, children. Now, be quiet and sit down, please. Open your books at page 2.

Track 1.03

Classroom, bag, teacher (x2)

Desk, chair, book (x2)

Pencil, rubber, pen (x2)

Crayon and pencil case (x2)

Track 1.04

- 1 Where's Jenny's desk? What colour is it?
- 2 Where's Tom's pencil? What colour is it?
- 3 Where's Jenny's bag? What colour is it?
- 4 Where's Eva's crayon? What colour is it?
- 5 Where's Tom's rubber? What colour is it?
- 6 Where's Jim's pen? What colour is it?

7 Where's Jenny's chair? What colour is it?

8 Where's the teacher's pencil case? What colour is it?

9 Where's Jenny's book? What colour is it?

Track 1.05

The Friendly Farm, the Friendly Farm,
Fun and games on the Friendly Farm,
With the animals in the barn,
Fun and games on the Friendly Farm.

[Frame 1]

Gracie: Look at the bag! Yes, I'm the teacher!

[Frame 2]

Gracie: Now, this is my classroom. Rocky,
where's the pencil?

Rocky: It's under the desk, teacher.

[Frame 3]

Gracie: Now you, Shelly. Where's the crayon?

Shelly: It's on the desk.

[Frame 4]

Gracie: Now you, Harry. Where's the bag?

Harry: It isn't on the desk.

Gracie: No, it isn't, Harry. It's next to the desk!

[Frame 5]

Jenny: Where's my bag, Jim?

Jim: It's in the barn.

Cameron: Be quiet! It's Jim and Jenny!

[Frame 6]

Henrietta: Where's the book? It isn't in the bag.

Gracie: Oops!

Harry: Yes, Gracie! Where's the book?

Track 1.06

Where's the crayon?

It's on the desk.

It's under the book.

It's in the pencil case.

It's next to the rubber.

Track 1.07

1

Gracie: Where's the rubber, Harry?

Harry: The rubber's on the desk.

Gracie: Very good, Harry.

Shelly: The rubber's on the desk.

2

Gracie: Where are the crayons?

Shelly: The crayons are in the pencil case.

Gracie: Good.

3

Gracie: Where's the pen?

Shelly: The pen's under the book.

4

Gracie: Where are the pencils?

Shelly: The pencils are next to the book.

Track 1.08Rocky: I'm Rocky-Doodle-Do and ... here's our
song for today: In the classroom

Jim, Jim is in the classroom.

The yellow book is on the bookcase.

The white paper's in the cupboard
and the ruler's under the desk.

Jenny, Jenny's in the playground.

The teacher's next to the window.

The red bag is on the grey wall
and the board's next to the door.

Yes, it is. Yes, it is. Yes, it is.

(x2)

Track 1.10

Boy: Ooh! Look, Mum! What's this?

Woman: It's a table ... and what are these?

Boy: They're chairs.

Track 1.11

What's this?

It's a window.

What are these?

They're windows.

Track 1.12

1

Girl 1: Here you are.

Girl 2: Thank you.

2

Boy 1: Are you OK?

Boy 2: Yes, thank you.

Track 1.13

The first day

Narrator: Knock! Knock! It's Lucy at the door.

Max: Hello, Lucy.

Lucy: Hello, Max.

Narrator: Lucy and Max are friends. Today is the
first day of school.

Max's mum: It's time to pack your bag.

Max: My bag ...

Max's mum: It's in the cupboard.

Max: Where's my pencil?

Lucy: It's under the chair.

Max: Oh, yes. Take a pencil to school –
that's the rule.

Max: Where's my pen?

Lucy: It's on the table.

Max: Oh, yes. Take a pen to school – that's
the rule.

Max: And where's my ruler?

Lucy: It's next to your pen.

Max: Oh, yes. Take a ruler to school – that's
the rule.

Max: Where are my books?

Lucy: They're on the bookcase.

Max: Oh, yes. Take your books to school –
that's the rule.

Max: And my crayons?

Lucy: What are these? The crayons are on
the floor, under the window.Max's mum: Hurry up. It's time to go! Don't be late
for school – that's the number 1 rule!

2 All about us**Tracks 2.01 and 2.02**

Meet the Friendly family. This is Mrs Friendly. She's Jim and Jenny's mother.

Mrs Friendly: Hello.

This is Mr Friendly. He's Jim and Jenny's father.

Mr Friendly: Hello.

This is Grandma Friendly. She's Jim and Jenny's grandmother.

Grandma Friendly: Hello.

And this is Grandpa Friendly. He's Jim and Jenny's grandfather.

Grandpa Friendly: Hello.

Today the Friendly family are playing a game at home.

(1) Jenny: Are you ... Grandma?

Grandma: No, it isn't Grandma. I'm here.

(2) Jenny: Are you Grandpa?

Grandpa: No, I'm Grandpa. I'm here.

(3) Jenny: Are you Mum?

Mrs Friendly: No, it isn't Mum. I'm here.

(4) Jenny: Are you Dad?

Mr Friendly: No, I'm Dad. I'm here.

(5) Jenny: So, you're my brother.

Jim: Yes, I'm your brother ...

(6) Jim: ... and you're my sister.

Jenny: Yes! You're a boy. I'm a girl ...

Jim and Jenny: ... and we're twins.

(7) All the adults: We're the Friendly family.

Track 2.03

(1) Boy, girl, twins, sister and brother. (x2)

(2) Dad, father, mum, mother. (x2)

(3) Grandpa, grandfather, Grandma, grandmother. (x2)

(1) Boy, girl, twins, sister and brother. (x2)

Track 2.04

Where's the grandfather? What colour is his T-shirt?

Where's the mother? What colour is her T-shirt?

Where's the sister? What colour is her T-shirt?

Where's the grandmother? What colour is her T-shirt?

Where's the brother? What colour is his T-shirt?

Where's the father? What colour is his T-shirt?

Track 2.05

The Friendly Farm, the Friendly Farm,
Fun and games on the Friendly Farm,
With the animals in the barn,
Fun and games on the Friendly Farm.

[Frame 1]

Rocky: Mum, are these animals my family?

Henrietta: No, Rocky. They aren't your family.

[Frame 2]

Rocky: Is Shelly my sister?

Henrietta: No, Rocky. She isn't your sister. She's your friend.

[Frame 3]

Rocky: Look at Harry, Mum. Is he my brother?

Henrietta: No, Rocky. He isn't your brother. He's your friend.

[Frame 4]

Rocky: I don't understand! Who's my brother? Who's my sister? Who are my brothers and sisters?

[Frame 5]

Henrietta: Rocky ... This is your brother, and this is your sister.

[Frame 6]

Rocky: Look! A girl! She's my sister! And look! A boy! He's my brother.

Track 2.06

Who is she?

She's Jenny. She's a girl.

Who is he?

He's Jim. He's a boy.

Track 2.07

1 Who's he?

Jenny: This is Dad. He's my father.

2 Who's she?

Jenny: This is Mum. She's my mother.

3 Who's he?

Jenny: This is Jim. He's my brother.

4 Who's he?

Jenny: This is Grandpa. He's my grandfather.

Track 2.08

Rocky: I'm Rocky-Doodle-Do and ... here's
our song for today: Move your body!

Move your body, Jenny.

Move your tail, Cameron.

Move your body, Jenny.

Move your tail, Cameron.

Move, move your body.

Move your legs and your feet.

Move, move your body

and now put your arms up.

Chorus

Stop! Now move your head.

Touch your hair and your face.

Move, move your body.

Touch your ears and your nose.

Chorus

Stop! Now close your eyes.

Open your mouth and clap your hands.

Move, move your body.

Touch your ears and your nose.

Chorus

Track 2.10

1 an ear, a foot, an arm, two hands, two ears, a
body, a leg

2 black hair, a face, a mouth, a nose, two feet, brown
hair, a tail, two legs, a head, two green eyes

Track 2.11

Girl: Look at my pictures, Sam. They're
pictures of me and my brother and sister.

Sam: Oh, they've got black hair. You haven't
got black hair.

Girl: No, I haven't. I've got brown hair, and
I've got green eyes.

Sam: Have your brother and sister got
green eyes?

Girl: No, they haven't. My sister has got blue
eyes and my brother has got brown eyes.

Track 2.12

I've got brown hair.

I haven't got black hair.

They've got blue eyes.

They haven't got green eyes.

Have you got red hair?

Yes, I have. / No, I haven't.

Track 2.13

1 see

2 hear

3 smell

4 taste

5 touch

Track 2.14

Sara's favourite game.

Pablo: I'm Pablo. I live with my mum, dad,
grandma and grandpa. Today my cousin
Sara is here too. Sara's got black hair and
brown eyes.

Sara's favourite game is *Hide and Seek*. I close my
eyes and I count to ten, and Sara hides.

Today she's hiding in the cupboard in the kitchen.
She's in the cupboard in the kitchen ... again! She
always hides ... Oh, she isn't there. 'Sara?' I say.
'Where are you?'

Is she next to the bookcase? No, she isn't. 'Sara?'

I say. 'Where are you?'

Is she in the garden? No, she isn't. 'Sara!' I say.

'Where *are* you?'

Mum, Dad, Grandma and Grandpa come to help, but we can't find Sara anywhere! Then Grandma sees Sara's crayons on the table. 'Is she under the table?' she says.

'Yes!' says Mum. 'She is! Hello, Sara!'

'Sara!' I say.

3 Fun on the farm**Tracks 3.01 and 3.02**

This afternoon Tom and Eva are on the farm with Jim and Jenny.

- (1) Jim: This is our farm and these are our animals.
Tom: Ooh, a sheep.
Jim: Yes, she's Shelly.
- (2) Jim: And that's Gracie, our goat.
- (3) Jim: OK, Cameron. Good boy.
Eva: Is he your pet cat?
Jim: Yes.
- (4) Jim: And we've got a pet dog. Look – she's black and white.
- (5) Jenny: This is Harry. He's our horse. Look at his tail! It's black.
Eva: Hmm.
- (6) Jenny: We've got three cows.
- (7) Jenny: And a donkey.
Eva: Ooh, it's a grey donkey!
- (8) Eva: Are they your ducks?
Jenny: Yes, they are. We've got two ducks.
- (9) Jim: Look, Tom. This is Henrietta and this is Rocky. They're chickens.
- (10) Tom: And this black spider? What's his name?
Jenny: Haha! I don't know. It isn't our spider!
Tom: Aagh!

Track 3.03

Cow, horse, dog (x2)
Chicken and goat (x2)
Duck, sheep, cat (x2)
Donkey and spider (x2)

Track 3.04

- 1 What's this? [a chicken]
- 2 What are these? [dogs]
- 3 What's this? [a cow]
- 4 What are these? [cats]
- 5 What's this? [a horse]

- 6 What are these? [sheep]
- 7 What's this? [a donkey]
- 8 What are these? [ducks]

Track 3.05

The Friendly Farm, the Friendly Farm,
Fun and games on the Friendly Farm,
With the animals in the barn,
Fun and games on the Friendly Farm.

[Frame 1]

- Rocky: Look at my new friend, Harry. He's a spider. He's small.
Harry: Yes, he is, Rocky. He's a small spider.
- [Frame 2]
- Rocky: Harry, you're big.
Harry: Yes, but I'm a horse. Horses are big. And I've got a long tail.

[Frame 3]

- Cameron: Look at me! I'm long, too.
Rocky: Yes, you are, Cameron. Now you're a long cat, and you're a nice cat.

[Frame 4]

- Rocky: Look at my brother and sister. They're young.
Shelly: Oh, yes, they're young. Gracie isn't young. She's old.

[Frame 5]

- Gracie: What? Old? I'm not old!
Henrietta: Gracie!
Shelly: You aren't young, Gracie.

[Frame 6]

- Gracie: Sorry, Cameron! Are you OK?
Cameron: Yes, I am. I'm OK, Gracie ... Now I'm not long ... I'm short!

Track 3.06

He's a nice cat.
It isn't a big spider.
We're young boys and girls.
They aren't old chickens.

Track 3.07

- 1 Is it an old cat? No, it isn't. It isn't an old cat.
- 2 Are they young cats? Yes, they are. They're young cats.
- 3 Is it a small cat? Yes, it is. It's a small cat.
- 4 Are they short cats? No, they aren't. They aren't short cats.

Track 3.08

Rocky: I'm Rocky-Doodle-Do and ... here's our song for today: Different dogs in the park

She's a funny dog
with a brown nose and a long tail.
She's a funny dog.
He's a sad dog
with a black nose and a brown tail.
He's a sad dog.

I've got a happy dog.
My happy dog's in the park.
She's a beautiful dog.
I've got a happy dog.
My happy dog's in the park.
We're in the park!
Different dogs in the park, yeah!
Different dogs in the park.

He's an ugly dog
with a pink nose and a short tail.
He's an ugly dog.
She's an angry cat
with a black nose and a black tail.
She's an angry cat.

Chorus**Track 3.10**

This is my favourite photo from my trip to the farm.
It's a photo of a duck on the farm. It isn't a young duck. It's got a big white body and it's got orange feet.
It hasn't got a long tail. It's got a short, white tail.

Track 3.11

It's got long ears.
It hasn't got small feet.
Has it got a long face?
Yes, it has. / No, it hasn't.

Track 3.12

Animals give us a lot of things. Cows give us milk.
Chickens give us eggs. Sheep give us wool. And bees give us honey.

Track 3.13

How cows got their spots.

Cathy is a young white cow. She lives with her mum on a big farm. There are horses, sheep and chickens. There are also lots of flies. 'Ouch! Ouch! Ouch! Go away!'

'Use your tail,' says her mum. But Cathy's tail is very short and the flies are not scared of her.

One day she tells a friend about her problem. 'Follow me!' says Little Horse and he jumps into some black mud.

'Come on! Jump in!' he shouts.

When Cathy stands up, her beautiful white coat is very dirty. 'Look!' the young cows laugh. 'Cathy's got big black spots!' Suddenly lots of flies come from behind the house.

'Run!' says Cathy's mum.

'Hide!' shout the young cows.

When the flies go, lots of the young cows have bites. 'Ouch!' they cry. 'Ouch!'

'I haven't got any bites!' laughs Cathy. 'Thank you, Little Horse.' Now lots of white cows have black spots so flies don't bite them.

Review Units 1-3

Track 3.14

- 1 Girl: This is my sister. She's got black hair and blue eyes.
- 2 Boy: This is my brother. He's sad today. He hasn't got a crayon.
- 3 Girl: This is my cat, Fluffy. She's grey and she's got a short tail.
- 4 Boy: This is my horse. My horse is beautiful. He's got a long, black tail and he's happy.

Track 3.15

This is my young brother, Sam. He's four. He's got short brown hair and big green eyes. (x3)

4 Food with friends**Tracks 4.01 and 4.02**

This afternoon the Friendly family are having lunch in the garden.

- (1) Mrs Friendly: I've got three burgers. Jim! Have you got your burger?
(2) Jim: Yes, thanks, Mum. And I've got the mango.
(3) Mrs Friendly: I've got some chicken here too.
(4) Mrs Friendly: OK. Where's the bread?
(5) Jenny: It's on the table. It's next to the lemonade.
(6) Jenny: We've got some water too.
(7) Mr Friendly: I've got the cake.
(8) Mr Friendly: Who's got the bananas?
Jenny: I've got them.
(9) Mrs Friendly: OK, put them on the floor next to the salad, please, Jenny.
Jenny: Yes, of course.
(10) Jim: Who's got the chocolate?
Mrs Friendly: It's on the ... Oh, no! Gracie's got it! She's got the chocolate in her mouth.
All: Oh, Gracie!

Track 4.03

Banana, bread, burger (x2)
Chocolate, chicken, cake (x2)
Water, mango, salad (x2)
And lemonade (x4)

Track 4.04

- 1 Jenny's got the cake.
- 2 The bread's on the table.
- 3 Jim's got some chicken.
- 4 Gracie's got the chocolate.
- 5 The mango is on the table.
- 6 Jenny's got the bananas.
- 7 The lemonade's next to the water.
- 8 Mrs Friendly's got four burgers.

Track 4.05

The Friendly Farm, the Friendly Farm,
Fun and games on the Friendly Farm,
With the animals in the barn,
Fun and games on the Friendly Farm.

[Frame 1]

Cameron, Harry, Henrietta,
Shelly, Rocky: Gracie!

Gracie: I'm sorry, but I like chocolate.

[Frame 2]

Gracie: Do you like chocolate, Cameron?

Cameron: Yes, I do.

[Frame 3]

Gracie: I like chocolate and I like cake,
bananas, bread, books and socks!

[Frame 4]

Harry: I don't like books.

Rocky: I like books.

Henrietta: But, Rocky, you read books. You
don't eat books!

[Frame 5]

Rocky: What do you like, Harry?

Harry: I don't like books or chocolate. I like
mangoes.

[Frame 6]

Rocky: What do you like, Shelly?

Shelly: I like water. I can see my face in
water.

Track 4.06

I like chocolate.

Harry likes mangoes.

I don't like books.

Harry doesn't like chocolate.

Do you like chocolate?

Yes, I do.

No, I don't.

Track 4.07

1

Jim: Mum, do you want chicken or burgers?

Mrs Friendly: Oh, a burger, please, Jim. I like burgers.

2

Jenny: What's your favourite food, Dad? Do you like chips?

Mr Friendly: No, I don't. I don't like chips, but I like bananas. They're my favourite food.

3

Jim: Grandma, do you want some lemonade?

Grandma: No, thank you, Jim. I want some water, please. I don't like lemonade.

4

Jenny: Grandpa, do you like burgers?

Grandpa: Hmm. No, I don't like burgers, but I like chicken.

Track 4.08

Rocky: I'm Rocky-Doodle-Do and ... here's our song for today: What do you like?

Do you like fruit?

Yes, I do.

Do you like juice?

No, I don't.

(x2)

I like apples.

I like oranges.

I like grapes

but I don't like juice.

(x2)

Do you like salad?

Yes, I do.

Do you like meat?

No, I don't.

(x2)

I don't like burgers.

I don't like sausages.

I don't like meatballs

but I like beans.

(x2)

Track 4.10

Girl: Good morning.

Shopkeeper: Good morning.

Girl: Can I have some chocolate, please?

Shopkeeper: I'm sorry. I haven't got any chocolate. Would you like an apple?

Girl: No, thank you.

Shopkeeper: Would you like some ice cream?

Girl: Oh, yes, please.

Shopkeeper: Here you are.

Girl: Thank you.

Track 4.11

Can I have some chocolate, please?

Here you are.

Would you like some ice cream?

Yes, please.

No, thank you.

Track 4.12

Hello! Today I'm making my favourite dish – Spaghetti Bolognese. I've got onions, tomatoes, meat, pasta and cheese.

Track 4.13

OK. Let's make Spaghetti Bolognese!

I cut the onions. I cook the onions in a pan.

I add the meat. I cook the meat with the onions.

Now, the meat is brown. I put the tomatoes in the pan too.

I cook the pasta in water.

It's ready! I eat my Spaghetti Bolognese with cheese on top. Yum!

Track 4.14

A picnic with friends

Mia and Matt want to go on a picnic.

'Can we cook burgers in the woods, Mum?'

'No, but you can take sandwiches and fruit.'

Mia likes egg sandwiches.

Matt wants chicken sandwiches. He wants lemonade too.

'Would you like a banana or a watermelon?'

'A banana, please,' says Mia.

'A banana and a watermelon, please,' says Matt.

Now they're in the woods. They've got sandwiches, fruit, lemonade and ... chocolate!

'Would you like some chocolate, Matt?'

'Yes, please!' Matt likes chocolate.

'Here you are.'

But what's this? Birds!

'Hey! Go away!'

'We need a scarecrow,' says Mia.

They put the watermelon and some clothes on a stick. The birds don't like the scarecrow. They fly away!

Mia and Matt finish eating.

But what about the crumbs?

'We don't need the scarecrow now,' says Matt. So Mia takes the scarecrow down.

'Come on, birds,' calls Matt.

'Come and eat the crumbs!'

It's good to share your picnic with friends!

Track 4.15

Example

Mum: Would you like a banana, Dan?

Dan: Yes, please.

1

Lucy: Dad, where's my book?

Dad: I don't know, Lucy. Is it on your desk?

Lucy: It isn't, Dad.

Track 4.16

Narrator: What food would Dan like?

Mum: Would you like a banana, Dan?

Dan: Yes, please, and can I have some grapes?

Mum: OK. And would you like a kiwi too? It's your favourite.

Dan: No, thanks, Mum. I don't want one today.

Narrator: Can you see the tick? Now you listen and tick the box.

Narrator: One Where's Lucy's book?

Lucy: Dad, where's my book?

Dad: I don't know, Lucy. Is it on your desk?

Lucy: It isn't, Dad. And it isn't on the chair in my bedroom. Oh no!

Dad: Look, Lucy – there it is, in your school bag!

5 Happy birthday!**Track 5.01**

Today is Jim and Jenny's birthday.

- Tom: Look, Jim! I'm on your bike.
Jim: No, that isn't my bike. I've got an orange bike. It's next to your grey robot. You're on Jenny's bike.
Tom: Oh!
Jim: Look at my cool, new kite, Grandma. It's big and blue. It's my birthday present. It's my new favourite toy.
Grandma: Ooh, yes. That's fantastic! And look at my red and grey plane. This is my favourite toy. Where's Jenny?
Jim: Here she is. She's got a new red car. That's her birthday present.
Jenny: Hi, Jim. Where's Eva?
Jim: She's playing with the toy house. It's yellow. And she's got a doll.
Eva: Look at the ball, Dolly. Look at the plane, Dolly. The plane! Cameron!
Cameron: Miaow!

Track 5.02

- Car, ball, doll, bike (x2)
House, plane, robot, kite (x2)
Car, ball, doll, bike (x2)
House, plane, robot, kite (x2)

Track 5.03

- 1 Jenny's in the car.
- 2 The robot's under the orange bike.
- 3 Eva's got a doll.
- 4 The ball's next to Cameron.
- 5 The house is Grandma's favourite toy.
- 6 Jim likes his new blue kite.
- 7 Cameron's in the plane.
- 8 Jim's got a red bike.

Track 5.04

The Friendly Farm, the Friendly Farm,
Fun and games on the Friendly Farm,

With the animals in the barn,
Fun and games on the Friendly Farm.

[Frame 1]

- Rocky: Mum! It's Jim and Jenny's birthday. Jim's got a new kite.
Henrietta: What colour's his kite?
Gracie: It's blue. It's his favourite toy.

[Frame 2]

- Shelly: A red car! Cool! Whose car is that?
Rocky: It's Jenny's new car. It's her birthday present.

[Frame 3]

- Harry: Can we make a birthday present for Jim and Jenny?
Shelly: Jenny likes dolls!
Gracie: No, she doesn't and Jim doesn't like dolls.

[Frame 4]

- Rocky: Jenny's favourite toy is her car. Jim's favourite toy is his kite.
Harry: Yes! What can we make for their present?

[Frame 5]

- Harry: Look at our birthday present for Jenny and Jim.
Shelly: What is it?
Rocky: It's a plane. Their present's a plane.

[Frame 6]

- Cameron: Their present's a plane? Oh no! Not a plane!

Track 5.05

- Whose bike is this?
It's Jim's bike. His bike's orange.
Whose car is this?
It's Jenny's car. Her car's red.
Whose house is this?
It's Jim and Jenny's house. Their house is yellow.

Track 5.06

- 1
Mr Friendly: What's your favourite toy, Jim?
Jim: My favourite toy is my kite.
- 2
Mr Friendly: What's Grandma's favourite toy?
Jim: It's her plane.
- 3
Jim: What's Eva's favourite toy?
Jenny: It's her doll.
- 4
Jenny: What's Tom's favourite toy?
Jim: It's his robot.

Track 5.07

- Rocky: I'm Rocky-Doodle-Do and ... here's
our song for today: Our cool toys!

We've got a cool computer.
It's got a grey keyboard.
It's got a grey keyboard.
Woohoo! The mouse is blue.

She's got a purple toy box
and her balloon is big.
And her balloon is big.
Woohoo! Her radio's new.

He's got a helicopter.
His helicopter's small.
His helicopter's small.
Woohoo! His teddy's blue.

We've got a big white toy ship.
We've got a new board game.
We've got a new board game.
Woohoo! Our board game's new.

Woohoo! The mouse is blue.
Woohoo! Her radio's new.
Woohoo! His teddy's blue.
Woohoo! Our board game's new.

Track 5.09

- Alice: Mum, it's Mark's birthday today.
Mum: Oh, yes. What does he want for his
birthday, Alice?
Alice: Hmm. I don't know.
Mum: Does he want a big grey robot?
Alice: No, he's got a robot. Oh! He wants a
teddy.
Mum: Does he want a big one or a small one?
Alice: He wants a small one.
Mum: OK. Can we have the small brown
teddy, please?
Shopkeeper: Yes. Here you are.

Track 5.10

- Does he want a teddy?
Yes, he does. / No, he doesn't.
What does he want?
He wants a helicopter.

Track 5.11

- 1 circle
2 square
3 triangle
4 rectangle

Track 5.12

The twins and their robots

Dora and Cora are twins. They like toys. They've got
a teddy, a car, a plane, a monster and an alien. But
Dora's favourite toy is a robot. Its name is Bill. Cora's
favourite toy is a robot too. Its name is Jill.

One day, Dora says, 'Can I play with Jill, please?'
'Yes,' says Cora. 'Here you are. And can I play with
Bill, please?'

'Yes,' says Dora. 'Here you are.'

Dora and Cora like their new robots. The twins are
very happy.

'Jill is *my* robot,' says Dora.

'No, she isn't!' says Cora. 'Jill's *my* robot!'

'Bill is *my* robot,' says Cora.

'No, he isn't!' says Dora. 'Bill's *my* robot!'

Oh, no! The twins are very angry now.
'Can I have Bill, please, Cora?' says Dora.
'OK,' says Cora. 'Here you are. I'm sorry, Dora.'
'Can I have Jill, please, Dora?' says Cora.
'OK,' says Dora. 'Here you are. I'm sorry, Cora.'
The twins are happy again.

Track 5.13

Woman: Is this your friend?
Boy: Yes. His name's Mark Small.
Woman: Mark Small? S-M-A-L-L?
Boy: Yes, that's right. It's his birthday today.
Woman: How old is Mark?
Boy: He's seven.
Woman: Seven?
Boy: Yes.
Narrator: Can you see the answers? Now you listen
and write a name or a number.
1 Woman: Does Mark want a beautiful kite?
Boy: No, he doesn't. He's got three kites in his
toy cupboard.

Woman: Three! That's a lot!
Boy: Yes, they're new ... from his mum and
dad.
2 Woman: And where does Mark live?
Boy: In Pear Street.
Woman: Is that P-E-A-R?
Boy: That's right. Pear Street is next to his old
school.
3 Woman: OK. And where is his party?
Boy: It's at his house.
Woman: Which number is it?
Boy: Number 15.
Woman: 15. Right, come on!
Narrator: Now listen again.
[Repeat]

6 A day out**Track 6.01**

Today Jim and Jenny are at Bellevue Park.

- Jim: This is a beautiful park, Dad. Look at the old house with the garden in front of it.
- Mrs Friendly: Do you want to look at the flowers and trees?
- Jenny: No, Mum. It's got old cars, lorries and motorbikes.
- Mrs Friendly: Hmm.
- Mr Friendly: Oh, yes. That's nice.
- Jim: Look, Dad! It's got a small train too. Can we go on the train?
- Mr Friendly: I don't know. Hmm, it is a big park.
- Mrs Friendly: It's got a bus. Look – it's next to the blue bus stop.
- Jim: Yes, and the bus is next to the toyshop.
- Mr Friendly: Look, the park's got some animals too.
- Mrs Friendly: Oh, oh, yes. I don't like lorries, motorbikes or shops, but I like trees, flowers and animals.
- All: Aah!

Track 6.02

Park, garden, flower, tree (x2)

Car, lorry, motorbike (x2)

Train and bus (x2)

Bus stop and toyshop (x2)

Track 6.03

- 1 Is the park small?
- 2 Is the house new?
- 3 Has the park got flowers?
- 4 Has the house got a garden?
- 5 Has the park got a plane?
- 6 Is the bus stop next to the shop?
- 7 Can they look at motorbikes?
- 8 Can they go to a bookshop?

Track 6.04

The Friendly Farm, the Friendly Farm,
Fun and games on the Friendly Farm,
With the animals in the barn,
Fun and games on the Friendly Farm.

[Frame 1]

- Cameron: Jenny and Jim are at Bellevue Park with their mum and dad.
- Rocky: There are old cars and motorbikes there.
- Harry: And animals.

[Frame 2]

- Henrietta: There's a big lorry.
- Rocky: Is there? What's in it?
- Cameron: I don't know, but we can look.

[Frame 3]

- Rocky: Are there new animals?
- Cameron: I don't know, but I don't like it.

[Frame 4]

- Gracie: Cameron doesn't like it! There's a lorry and animals!

- Shelly: Animals! Are there new animals in the lorry?

- Henrietta: We don't know.

[Frame 5]

- Cameron: It's OK everyone. There are young trees and flowers in the lorry. There aren't any new animals.

- Harry: They're for Grandpa's new garden.

[Frame 6]

- Gracie: It's OK, Henrietta. There aren't any animals. There are flowers for Grandpa's new garden. I like flowers.

Track 6.05

There's a car.

There isn't a train.

There are two lorries.

There aren't any shops.

Are there any animals?

Yes, there are. / No, there aren't.

Track 6.06

1

Jenny: Look at this photo of Bellevue Street!

Grandpa: Are there any cars?

Jenny: Yes, there are. They're in front of the toyshop.

2

Grandma: Is there a lorry?

Jim: Yes, there is. It's next to the cars.

3

Jim: There's a bus next to the bus stop.

Grandpa: Is it a new one?

Jim: No, it isn't. It's an old, blue one.

4

Jenny: There are two motorbikes too!

Grandma: Are they next to the bus stop?

Jim: No, they aren't. They're in front of the trees.

Track 6.07

Rocky: I'm Rocky-Doodle-Doo and ... here's our song for today: Animals at the zoo

We're all at the zoo.

Look at the animals ...

(x2)

Bear, there's a bear.

Snake, there's a long snake.

There's a green crocodile.

Monkey, there's a monkey.

Tiger, there's a tiger.

There's a grey elephant.

Chorus

Lizard, there's a lizard.

Giraffe, there's a giraffe.

There are two polar bears.

Hippo, there's a hippo.

Zebra, there's a zebra.

There's a green crocodile.

Chorus**Track 6.09**

Girl: Let's play a game.

Boy: OK. What would you like to play? Do you want to play 'Colour snap'?

Girl: No, let's play 'Animal snap'.

Boy: Ooh, yes. I like 'Animal snap'.

Girl: OK. Let's make our game.

Boy: That's a good idea.

Track 6.10

Let's play a game.

That's a good idea.

Let's make our game.

OK.

Track 6.11

When we go to the zoo

When we go to the zoo,

There are lots of things to see.

Tall giraffes with long thin necks,

Eating leaves from a tree.

Big grey elephants, swinging their trunks,

Looking for something to do.

But I really like the monkeys,

When we go to the zoo.

When we go to the zoo,

We watch the animals play.

Penguins jumping in a pool,

Eating fish all day.

Tigers sleeping, crocodiles swimming,

And scary lions roaring too.

But I really like the monkeys,

When we go to the zoo.

When we go to the zoo,

There are lots of things that are fun.

Pink flamingos with long thin legs,

Standing on only one.



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Black and white pandas rolling about,
Eating sticks of bamboo.
But I really love the monkeys,
When we go to the zoo.

Review Units 4–6**Track 6.12**

It's Kim's birthday today. She wants a small white polar bear and a board game. She's got a big brown cake. She's seven today. (x4)

Track 6.13

Alice

Boy: Hi, Alice. Do you like bread?

Alice: Yes, I do.

Boy: Do you like ice cream?

Alice: No, I don't.

Tom

Girl: Hi, Tom. Do you like burgers?

Tom: No, I don't, and I don't like chicken. I don't eat meat.

Girl: Do you like bananas?

Tom: Yes, and I like mangoes and water.

May

Boy: Hi, May. Do you like ice cream?

May: Yes, I do. My favourite is mango ice cream. I really like mangoes.

Boy: What other food do you like?

May: I like bread, burgers, chicken and chocolate.

Matt

Girl: Hi, Matt. Do you like water?

Matt: No.

Girl: Do you like bananas?

Matt: No, I don't.

Girl: Do you like mangoes?

Matt: Yuck, no.

Girl: What do you like?

Matt: I like burgers and chocolate! Yum!

7 Let's play!**Tracks 7.01 and 7.02**

This morning the children are at the Community Centre.

- (1) Eva: Let's play tennis. Tennis is fun.
(2) Jenny: Oh, no. I want to play football. Football is my favourite.
(3) Eva: OK, not tennis or football. Let's play basketball. Basketball's nice.
(4) Tom: Basketball's nice, but ... let's ride our bikes.
(5) Jim: Hmm. Sport's fine, but what about music? I want to play the piano.
(6) Jim: ... or let's play the guitar.
(7) Jenny: Ugh! No, thank you. I'd like to swim.
Mr Friendly: Oh dear! I'm sorry, kids. The Community Centre isn't open today.
Jim: Oh, no! It's closed.
Tom, Jenny, Eva: Closed?
(8) Tom: Don't worry. Let's watch television. Let's watch sport on television.
Mr Friendly: I know. Let's go to the farm. Would you like to ride Harry?
Tom: Oh, great. Yes, please. Let's go now.

Track 7.03

Watch, watch, watch
Watch television (x2)
Play, play, play
Football, basketball, tennis (x2)
Play, play, play
The guitar, the piano (x2)
Swim, swim, swim
Ride a bike, ride a bike (x2)

Track 7.04

- 1 Jim: Let's play ...
2 Jenny: I want to play ...
3 Eva: Let's play ...
4 Tom: Let's ...

- 5 Jim: I want to ...
6 Jim: Let's ...
7 Jenny: I'd like to ...
8 Tom: Let's ...

Track 7.05

The Friendly Farm, the Friendly Farm,
Fun and games on the Friendly Farm,
With the animals in the barn,
Fun and games on the Friendly Farm.

[Frame 1]

- Tom: Look at me!
Henrietta: What are you doing, Cameron?
Cameron: I'm watching Tom. He's riding Harry.

[Frame 2]

- Rocky: Look at my brother and sister, Gracie. They're swimming.

- Gracie: Yes, they are, and they're singing.

[Frame 3]

- Rocky: Hello, Gracie. What are you doing?

- Gracie: I'm eating.

- Shelly: What's she eating? She's eating a sock!

[Frame 4]

- Rocky: Look at Shelly! Is she cleaning her feet?

- Gracie: No, she isn't. She's painting her feet.

[Frame 5]

- Harry: Are you playing tennis, Rocky?

- Rocky: No, I'm not. I'm playing the guitar.

[Frame 6]

- Rocky: Mum! Look at me! I'm riding a horse.

- Harry: What are you doing, Henrietta?

- Henrietta: I'm cleaning the barn.

Track 7.06

What are you doing?

I'm riding a horse.

What's she doing?

She's swimming.

Are they cleaning the car?

Yes, they are. / No, they aren't.

Track 7.07

1

Jim: What's Grandpa doing?

Jenny: He's listening to music.

2

Jim: What's Dad doing?

Jenny: He's reading his book.

3

Jenny: What's Mum doing?

Jim: She's playing the guitar.

4

Jenny: What's Grandma doing?

Jim: She's watching television.

Track 7.08

Rocky: I'm Rocky-Doodle-Do and ... here's
our song for today: Doing our favourite
sports

They're playing basketball, basketball.

He is throwing.

She is catching.

They're playing baseball with a small white ball.

They're playing baseball. They're playing baseball.

They're playing badminton.

He's riding his skateboard.

He's playing hockey.

He's hitting a small ball.

She's running. She's running. She's running in the
park. (x4)

They're playing football with a big football.

Are they kicking? Yes, they're kicking.

We're playing basketball, basketball.

We are throwing. We are catching.

We're playing basketball.

Track 7.10

1 [running]

2 [playing basketball]

3 [playing hockey]

4 [playing baseball]

5 [riding a skateboard]

6 [playing football]

7 [playing badminton]

Track 7.11

Jenny: Dad! Can we play baseball?

Mr Friendly: No, sorry. We haven't got a baseball
bat.Jenny: We've got tennis rackets. Can we play
tennis?Mr Friendly: Yes, you can. But you can't play here.
The garden's too small.

Jim: Can we go to the sports centre, please?

Mr Friendly: That's a good idea, Jim. Let's go to the
sports centre.Jenny: Great! We can all play tennis at the
sports centre.**Track 7.12**

Can we play tennis?

Yes, you can, but you can't play here.

Track 7.13OK, everybody, it's time to warm up! Let's run in a big
circle.

Now let's jump.

OK, now it's time to stretch. Stretch one arm ...
Stretch the other arm ... Stretch two arms ... Good.OK, now we stretch our legs. Can you touch your
toes? Good, we're stretching our legs.Now let's stretch our bodies. Yes, that's right, a nice
big stretch.Well done, everybody. Now we're ready to do some
sport!

Track 7.14

A good friend

'Can we go and play in the park, Mum?' Oliver asks.

'OK,' says Mum.

'Come on, Amelia. Let's go!' Oliver says to his sister. He's holding his skateboard, and Amelia's taking her bike to the park.

'Goodbye, Dad!' they shout.

'See you!' Dad says. 'Have fun!'

Now they're in the park. Amelia's riding her bike around the duck pond and Oliver's skateboarding with two boys. They're ten. Oliver's only seven, but he's tall. There's a boy called Alfie in the park too. His mum is a friend of the children's mother.

'Can I play with you, Oliver?' Alfie asks, but Oliver isn't listening. He's skateboarding with the other boys. 'Can I play with you, Oliver?' Alfie asks again.

'I'm skateboarding, Alfie,' Oliver says. 'And you haven't got a skateboard!'

Amelia's riding her bike nearby. 'Hey! Alfie wants to play with you, Oliver,' she says.

'Alfie's only six and he hasn't got a skateboard!' says Oliver. 'I'm playing with those boys. They're my new friends. Wow! They're doing jumps.'

Oliver's jumping too, but it's very difficult! WHAM! He falls on the ground. 'Oh, no! Stop!' Oliver's skateboard's moving fast down the hill to the duck pond.

Little Alfie's running down the hill after the skateboard. He's got it! He's giving it back to Oliver. 'Thank you, Alfie,' says Oliver. Alfie's smiling. He's only six, but he runs fast! He's a nice boy. It's good to help your friends.

Track 7.15

Man: That's a nice photo, Tom.

Tom: Yes, I'm in the park with my friends. Look, that's me. I'm eating an apple.

Narrator: Can you see the line? This is an example. Now you listen and draw lines.

1

Tom: Look at the funny dog! That's Bill's dog.

Man: Who is Bill?

Tom: He's the boy with the blue T-shirt.

Man: Is he under the tree?

Tom: Yes.

2

Tom: That boy is very happy!

Man: Which boy? The boy riding a bike?

Tom: Yes.

Man: What's his name?

Tom: It's Hugo.

Man: Oh, OK!

3

Man: Can you see Sue?

Tom: No. Where is she?

Man: She's playing football.

Tom: Oh, yes. There's Sue. She's got a big seven on her T-shirt.

Narrator: Now listen again.

[Repeat]

8 At home**Tracks 8.01 and 8.02**

This evening Cameron is watching the Friendly family at home.

(1) Cameron: OK, that's nice. Yes ... I'm looking in the house now.

Rocky: Good, good. What are they doing? What are they doing?

Cameron: Well, Jenny's in the bedroom with Eva.

(2) Cameron: They're sitting on the bed.

(3) Cameron: Jenny's listening to the radio and Eva's reading a blue book.

(4) Gracie: What's Grandpa Friendly doing?

Cameron: Grandpa Friendly's in the dining room and he's eating an apple.

(5) Gracie: Where's Grandma Friendly?

Cameron: She's in the kitchen.

(6) Rocky: Where is Jim? What's he doing?

Cameron: Jim's in the living room. He's playing the piano.

(7) Gracie: Oh, and where are Mr and Mrs Friendly? What are they doing?

Cameron: Hmm, let's see. Ah, yes. Here he is. Mr Friendly's in the bathroom.

(8) Cameron: I can see the bath.

(9) Cameron: He's looking at his face in the mirror.

Rocky: What's Mrs Friendly doing?

Cameron: I don't know.

Henrietta: Cameron! What are you doing?

Cameron: Ugh! I'm, er ... watching the Friendlys.

Henrietta: Hmm.

Track 8.03

House house, in our house (x2)

Bedroom bed, bedroom bed, radio and kitchen (x2)

Dining room, living room (x2)

Bathroom, bath and mirror (x2)

Track 8.04

1 Jenny's listening to the radio.

2 I can see Mr Friendly. I can see a bath too.

3 Jim's playing the piano.

4 Eva's reading a blue book.

5 Grandma Friendly's washing her hands.

6 Mr Friendly's looking at his face in the mirror.

7 Grandpa Friendly's eating an apple.

8 They're sitting on the bed.

Track 8.05

The Friendly Farm, the Friendly Farm,
Fun and games on the Friendly Farm,
With the animals in the barn,
Fun and games on the Friendly Farm.

[Frame 1]

Shelly: Harry! My hair!

Harry: Sorry, Shelly.

Rocky: Look at me, Shelly! I can ride a horse.
Can you ride a horse?

[Frame 2]

Shelly: No, I can't, but I can look at my face in the mirror and I can sing.

Harry: Listen to her!

Cameron: No, she can't.

[Frame 3]

Rocky: My brother and sister can swim. Look at them. Can you swim, Cameron?

Cameron: Swim? No, I can't swim.

[Frame 4]

Henrietta: Can you swim, Harry?

Harry: No, I can't swim, but I can dance. Can you swim, Rocky?

Rocky: I don't know.

[Frame 5]

Gracie: What can you do, Rocky?

Rocky: Well, I can ride a horse and I can dance.

Harry: Look at him!

[Frame 6]

Gracie: I can't dance, but I can eat socks. Can you eat socks, Rocky?

Rocky: No, I can't, and I can't eat books.

Track 8.06

I can swim.

I can't play the guitar.

She can play the piano.

He can't sing.

Can you ride a horse?

Yes, I can.

No, I can't.

Track 8.07

1

Jim: Can you swim, Grandpa?

Grandpa: No, I can't, but I can play badminton.

2

Jim: Can you sing, Dad?

Mr Friendly: Yes, I can.

3

Jenny: Can you use a computer, Grandma?

Grandma: Yes, I can.

4

Jenny: Can you ride a horse, Mum?

Mrs Friendly: No, I can't, but I can play the piano.

Track 8.08

Rocky: I'm Rocky-Doodle-Do and ... here's our song for today: In the house

There's a pink armchair
in the living room
and a red sofa
under the window ...

There's a yellow lamp
in the living room
and an old painting
next to the phone ...

In the hall,
there's a clock
on the wall.

There's a rug on the floor
next to the door.

(x2)

Track 8.10

Alice: Look at this. It's a photo of my family in our living room.

Boy: Hmm. You've got a nice living room, Alice. Who are the boys sitting on the rug on the floor?

Alice: They're my brothers, Sam and Ben. I'm sitting between them, and my grandparents are sitting on the sofa behind us. Sam is in front of my grandpa and Ben is in front of my grandma. My young sister Lucy is on the floor next to us.

Boy: Who's standing behind your grandparents?

Alice: My mum and dad are standing behind them.

Boy: Hmm, it's a beautiful photo. You're all very happy.

Track 8.11

There's a small rug in front of the armchair.

There's a lamp between the armchair and the sofa.

There's a clock on the wall behind the sofa.

Track 8.12

hut

stilt-house

detached house

ranch

houseboat

flats

Track 8.13

1

Boy: Look at these cool houses! There's a hut, a stilt-house, a detached house, a ranch, a houseboat and some flats. Wow! I want to live on a ranch!

2

Boy: Where do you want to live, Grace?

Grace: Hmm ... I want to live in a hut. A small hut.

3

Girl: I don't want to live in a hut. I want to live in a big detached house.

4

Girl: Where do you want to live, Nick?

Nick: I want to live on the water ... in a houseboat!

5

Boy: I like water too, but I want to live in a stilt-house.

Boy: A stilt-house? Yes, that's cool too.

6

Boy: And you, Jill? Where would you like to live?

Jill: I like my flat. I want to live here.

Track 8.14

The clock on the wall

At Sue's home today,
Rob says 'Sue, can we play,
In the bedroom, the garden, the kitchen, the hall,
On the sofa and mat with this ugly old ball?'

'Yes, we can,' replies Sue. 'That's a nice thing to do.
You can throw it to me, I can throw it to you.
We can catch it and bounce it and kick it and run,
Then catch it, and kick it, and throw it for fun.'

In the bath, on the sofa, on the table and the chair,
Rob throws the ball here, Sue runs for it there.

But the ball hits the clock on the wall by the door,
And down comes the clock, hits the mat on the floor.

And Rob says, 'I'm sorry, so sorry for that.'

But Sue says 'Don't worry,' and looks at the mat.

She picks up the clock, and says, 'Today's a good day.'
And she points to the clock and says, 'Rob, it's OK!'

Track 8.15

It's in front of the boy.

It's on the bookcase.

It's in the mother's hands.

It's under the table.

It's between the milk and the father's phone.

Track 8.16

Girl: There are lots of pineapples in this dining room. Can I colour one of them?

Man: Yes. There's a pineapple in front of the boy. Can you see it?

Girl: In front of the boy?

Man: That's right. Colour it yellow.

Girl: OK. I'm doing that now.

Narrator: Can you see the yellow pineapple in front of the boy? This is an example. Now you listen and colour.

1

Girl: Can you see the children's mother?

Man: Yes. She's in front of the door ... and she's got a pineapple in her hands.

Girl: Can I colour that one purple?

Man: That's a funny colour for a pineapple!
But OK – do that.

Girl: This is fun!

2

Man: Now, can you colour the pineapple on the table?

Girl: The one between the milk and the phone?

Man: Yes. Can you colour it pink?

Girl: Pink! Really? OK then.

3

Man: Can you see the bookcase? There's a pineapple on it.



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Girl: Where?

Man: Look ... There – next to the clock. Colour it blue, please.

Girl: All right.

Man: Great. Well done!

Narrator: Now listen again.

[Repeat]

9 Happy holidays**Track 9.01**

The children and their grandparents are shopping for their holiday.

Grandpa: Look at these big, black sunglasses, Jenny!

Jenny: Ooh, they're nice, Grandpa, and the hat's good for our holiday.

Grandpa: Yes, it is. Green's my favourite colour, and I'm wearing green boots too.

Grandma: Oh, Grandpa! What are you wearing? You can't wear boots and shorts!

Grandpa: Tee hee. Do you like my shirt?

Jenny: It's great! Very colourful! I'm wearing a blue skirt. I love it! My favourite colour's blue.

Grandma: Yes, it's nice. The red T-shirt's nice too. Do you like this pink dress, Jenny?

Jenny: Huh! Hmm ... no. Pink isn't my favourite colour.

Grandpa: I like that T-shirt, Jenny.

Jenny: Thanks. I like it too.

Grandpa: But the baseball cap ... hmm ... I don't know about the pink baseball cap. Oh, Jim! Those jeans are small for you.

Jenny: And that grey jacket's very big.

Grandma: Look at these brown trousers, Jim. Do you want them?

Jim: Oh, yes please, Grandma. They're nice ... and are these shoes OK?

Grandma: Er, well, the shoes, er, they're very ... orange, Jim.

Jenny: Er, I don't know ... No, Jim, those shoes are ugly.

Grandma: But that yellow T-shirt's nice.

Jim: Humph! This yellow T-shirt? This is my old T-shirt.

Grandma: Whoops! Sorry!

Track 9.02

Sunglasses, hat, boots and shorts (x2)

Shirt, skirt, T-shirt, dress (x2)

Baseball cap and jeans (x2)

Jacket, trousers, shoes (x2)

Track 9.03

1 Where is Grandpa's hat? What colour is it?

2 Where is Jenny's baseball cap? What colour is it?

3 Where is Jenny's T-shirt? What colour is it?

4 Where are Jim's jeans? What colour are they?

5 Where is Jenny's skirt? What colour is it?

6 Where is Jim's jacket? What colour is it?

7 Where are Jim's shoes? What colour are they?

8 Where is Grandpa's shirt? What colour is it?

9 Where are Grandpa's sunglasses? What colour are they?

10 Where are Grandpa's boots? What colour are they?

Track 9.04

The Friendly Farm, the Friendly Farm,
Fun and games on the Friendly Farm,
With the animals in the barn,
Fun and games on the Friendly Farm.

[Frame 1]

Gracie: I've got four oranges here. Nice!

Shelly: Do you like the green hat or the red one?

Henrietta: Shelly! That's Grandpa's new hat!

[Frame 2]

Jim: Let's go and play in the barn.

Cameron: It's Jim and Jenny.

[Frame 3]

Rocky: Gracie! Eat your oranges ... now!

Gracie: OK.

Henrietta: Shelly! Come here and pick up these clothes, please!

[Frame 4]

Henrietta: Now clean the table, Gracie. It's dirty. And clean your face, please!

[Frame 5]

Henrietta: Harry! Put that hat on the table, now!
Rocky! Take those pencils and put them in the bag.

Rocky: OK, Mum.

[Frame 6]

Jim: Look at the barn. It's nice and clean.

Jenny: Look! Grandpa's hat's there on the table, in the barn!

Track 9.05

Look at this T-shirt.

Point to that dress there.

Pick up these socks.

Clean those shoes.

Track 9.06

1 Mr Friendly: Clean those shoes, please, Jenny.

Jenny: What? These shoes?

Mr Friendly: Yes, the black ones. They're very dirty.

Jenny: OK.

2 Grandpa: Can you see my glasses, Grandma?
They're over there, in front of the phone.

Grandma: Ah, yes.

Grandpa: Pass those glasses to me, please.

Grandma: OK, here you are.

3 Mrs Friendly: Put that T-shirt in the cupboard!

Mr Friendly: This red one?

Mrs Friendly: Yes, that's right.

Mr Friendly: OK.

4 Mrs Friendly: Pick up those shoes, please, Jim.

Jim: Which ones?

Mrs Friendly: Those brown ones.

Jim: OK.

Track 9.07

Rocky: I'm Rocky-Doodle-Doo and ... here's our song for today: At the beach

We're at the beach,

next to the sea.

I've got my camera, here with me.

I'm on the sand.

I'm having fun.

I'm taking photos in the sun.

Oh, we can play. We can play
at the beach in the sun.

We can play. We can play
at the beach in the sun,
the beach in the sun.

In a boat on the sea,

Dad's fishing, next to me.

We've got two shells,
and seven fish,
and a purple jellyfish.

Chorus

Track 9.09

Girl: What do you like doing at the beach?

Boy: I like picking up shells.

Girl: So do I.

Boy: Look! I've got seven shells.

Girl: Yes, they're beautiful, but today I'm not picking up shells. I've got my camera and I'm taking photos.

Boy: I enjoy taking photos.

Girl: Me too. Look, I'm taking a photo of that boat on the sea.

Boy: Ooh, yes. That's a nice photo.

Track 9.10

I like flying my kite.

So do I.

I enjoy taking photos.

Me too.

Track 9.11

1

Matt: Hi, Grandma.
Grandma: Hello, Matt. How's your holiday?
Matt: It's fantastic! We're in the forest.
Grandma: Oh, that's nice. What can you see?
Matt: I can see lots of big trees and beautiful flowers.
Grandma: Ooh.

2

Woman: Do you like it here in the mountains, Sam?
Sam: Yes, it's beautiful. The mountains are very white!
Woman: Yes, there's a lot of snow.
Sam: Yes, there is. There are a lot of rocks too. Look at that big rock over there!

3

Girl 1: I love holidays at the river!
Girl 2: So do I. Look at those frogs!
Girl 1: Oh yes ... One, two, three, four little frogs.
Girl 2: Let's go and look at the waterfall.
Both girls: Wow!

4

Dad: What are you doing?
Girl: I'm picking up shells, Dad. Look, there are lots of shells on this beach.
Dad: Oh, yes, there are.
Girl: What's that?
Dad: I don't know ... Oh! It's a jellyfish!

Track 9.12

The monkey and the shark

In Africa there is a big coconut tree. It is next to the sea and a town. Every day a monkey goes and eats its delicious coconuts. Every day he gives some to a shark. One day, the shark says, 'You are very nice to me. I would like to invite you to my house.'

'But I don't go in the sea,' says the monkey.

'No problem,' says the shark. 'Jump on my back!' The shark swims away with the monkey.

'At home our king is very ill,' the shark says. 'He needs a monkey's heart to make him well.' The monkey thinks for a moment.

'Oh, no!' he says. 'I haven't got my heart with me. When I go out I put my heart in the tree.'

'No problem,' says the shark. 'Let's go back and get it!'

They go back to the tree and the monkey jumps off the shark's back. 'Wait here,' says the monkey.

The shark waits and waits ... and waits ... and waits.

'What are you doing?' the shark shouts. 'Let's go!'

'No way!' the monkey shouts back. 'You're not tricking me again! I need my heart!' and he runs away laughing.

Review Units 7–9

Track 9.13

Hugo's standing on the rug in the hall. He's looking in the mirror and talking on his phone. His green jacket's on the wall. (x3)

Track 9.14

- 1 He's wearing glasses. He's got short black hair and he's playing the piano.
- 2 She's wearing purple shorts and a green baseball cap. She's got a skateboard under her arm.
- 3 He's wearing black trousers and a blue shirt. He's putting a jacket on a chair.
- 4 She's playing table tennis. She's wearing jeans and a red T-shirt.
- 5 He's drinking lemonade. He's wearing an old hat.
- 6 She's wearing jeans and a green T-shirt. She's picking up a guitar.
- 7 He's wearing black trousers. He isn't wearing glasses.
- 8 She's dancing to the music on the radio. She's wearing a red dress.