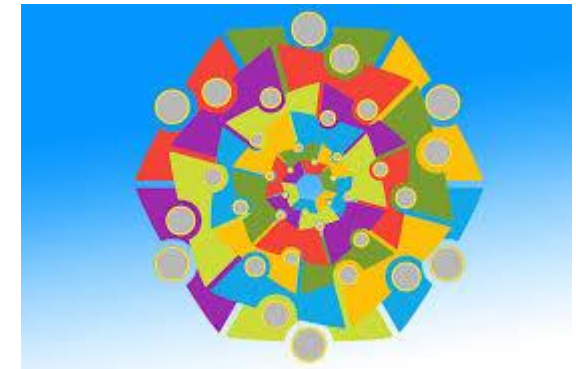




# One Classroom for All

Maria Byrne



**#CambridgeExp19**

What do *Inclusion* and *Learning Differences* mean to you?

# And how does this relate to our education system?



# Processing information

## Barriers

- **Phonological**
- **Semantic**
- **Syntactic**
- Memory
- Emotions
- Senses

# How do you want your students to feel?



h  
c  
s

# Experimental Task

- INSTRUCTIONS
- Pick up some paper and a pen or pencil.
- If the paper has lines, turn it round so it is landscape. If the paper has no lines, turn it so it is portrait.
- Pick up your pen or pencil in the hand that you don't normally write with.
- If you are writing with a black pen cross your legs.
- If you are using a pencil, push your sleeves up.
- Ok?
- Available from: Dystefl <http://dystefl.eu/index.php>

- Now you are going to see a short text, and you will have 3 minutes to copy it down.

BUT whenever you want to write an 'e'  
please write a cross instead, like this: +.

Instead of 'a'  
please write a question mark (?)

and instead of 'i'  
please write an equal sign (=).

# Ready?

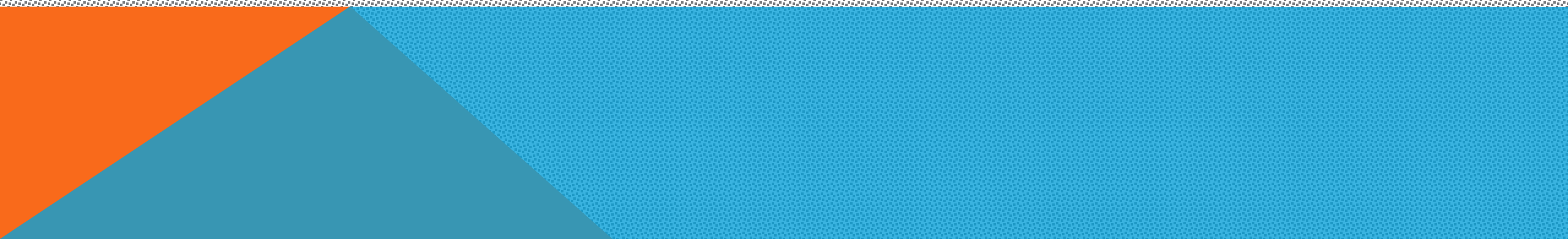


# **PLEASE COPY THIS:**

**Some people are light or colour sensitive. Bright sunlight or florescent lights may bother them. Black print on shiny white paper may be uncomfortable and whiteboards may be too shiny. Pattern glare may also be a problem. It may be helpful to have:**

- coloured paper for writing,**
- coloured overlays for reading,**
- tinted lenses in glasses for both reading and writing.**

**The colours and brightness on computer screens can be adjusted to suit individuals.**



# How did you feel?

- **Instructions**
- **Sound / letter relationships**
- **Timing**
- **Font / Layout / Background**
- **Multitasking**
- **Purpose / Interest value**
- **Teacher persona**

# 1. Use the senses!



## **2. Focus on Phonological Processing!**

## 2. Be Creative

You are going to write a short recipe poem for one of the things below!

a good friendship

a love potion

an intelligence drink to pass exams

# Love Potion

By Alessandro and Stefano

## *Ingredients*

*Patientness (patience)*

*Happiness*

*Sensitive (sensitivity)*

*Courage*

*Trust*

*Passion*

*Availability*

*Sincerity*

*Respect*

*Peace*

*Let us help you solve your love problems*

*Mix some courage and some patientness (patience)*

*Then add lots of passion*

*Wait for everything to grow and be sure to listen to*

*Do everything for her happiness*

*Keeping her heart warm|*

*And make the impossible possible*

*Love her with all your sweetness*

### 3. Personalise

Can you help me!!





- Use the senses
- Work on phonological processing
- Be Creative
- Personalise
- Recycle / reuse

# The One classroom for All CAKE

- Mix some super cool thinkers
- With some great ideas
- And imaginative and curious minds
- Splash in some logic, attention to detail and
- Don't forget the big picture
- And some generous spoons of humour
- Musical ears
- Dancers
- And jokers
- Mix all the different personalities together
- And let them cool
- Now cover with an equal amount of respect, empathy and kindness and your cake is ready!

Note: All the ingredients are equally important  
Treating one ingredient better than the other will leave an unpleasant taste.

A nice ripe pear

A kilo of apples and oranges

# Thank you!

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