

## Before you watch

### 1 Complete the sentences with the verbs in the correct forms.

push laugh stand act fall run jump fight

- 1 He's the best in our class at Drama but he doesn't like acting.
- 2 My dad ..... a marathon last year.
- 3 I was so hot when I arrived I ..... into the pool to cool down.
- 4 Theo's cat ..... off the roof but he wasn't hurt.
- 5 My brother and I always ..... about what to watch on TV.
- 6 'I'm ..... outside your house – can't you see me!'
- 7 'No, don't ..... it - pull it!'
- 8 We watched a really funny film last night. I ..... so much!

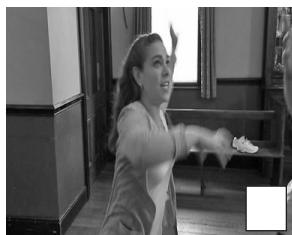
## While you watch

### 2a Watch the first part of the film. Complete the phrases with these words.

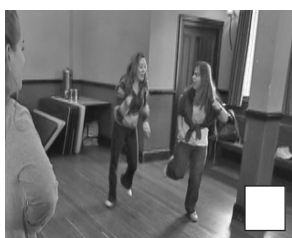
jump their faces run do silly things  
their bodies fight



<sup>1</sup> Actors use  
.....  
their faces



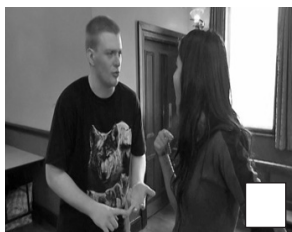
<sup>2</sup> They use  
.....



<sup>3</sup> They .....



<sup>4</sup> They .....



<sup>5</sup> They .....



<sup>6</sup> They .....

### 2b Complete Buchi's notes. Then watch the first part of the film again.

#### Acting

#### What actors do:

\* Actors <sup>1</sup> ..... and use  
their face and body to show

<sup>2</sup> ..... and tell the

<sup>3</sup> .....

\* They <sup>4</sup> ....., run, jump,

<sup>5</sup> ..... and do <sup>6</sup> .....

things.

\* The face and body are the actor's

<sup>7</sup> .....

- 3 Watch the second part of the video. Number the sentences to complete the rules of the risk game.



### The risk game

- Student falls back. ☐
- Students form a circle. ☒ 1
- Students in the circle push student back into the centre. ☐
- One student goes into the centre. ☐

- 4 Decide if the sentences are true (T) or false (F). Correct the false sentences. Then watch the whole film again and check your answers.

- 1 Buchi is at the London Language and Drama school. T
- 2 Buchi asks three students why they want to act.
- 3 Sophie is one of the students.
- 4 Sophie says trust is not important.
- 5 The students play a game so they can learn to trust each other.
- 6 Students must not take risks.

### After you watch

- 5a Create a spidergram about a singer, film star or sportsman/woman. Include the following information:

- what they do / where they work / who they work with
- where they come from
- where / when they were born
- any other information

- 5b Write a paragraph about the person in your spidergram. Present your information to the rest of the class.

