2017

Primary
Catalogue

CAMBRIDGE
UNIVERSITY PRESS

Get it right with the Cambridge English Corpus

MISTAKE 47 CORRECT: **COFFEE**

MISTAKE 45 CORRECT: **DIFFERENT**

MISTAKE 46 CORRECT: **COMMUNICATION**

MISTAKE 08 CORRECT: **BICYCLE**

MISTAKE 14 CORRECT: **DEMONSTRATION**

MISTAKE 17 CORRECT: **ADVERTISEMENT**

Every year, over 200,000 Spanish students take one of the Cambridge English exams. At Cambridge University Press we analyse these exam scripts to find out common errors and problem areas. All this information is incorporated into the Cambridge English Corpus, which we use to adapt our teaching materials to the specific needs of Spanish speakers.

www.cambridge.es/corpus

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Key to symbols

- ESS English for Spanish Speakers courses
- Titles include information from the Cambridge Learner Corpus
- levels Common European Framework of Reference for Languages (CEFR) levels
- IWB Titles with interactive whiteboard software
- www Downloadable resources
- Digital components
- App for mobile devices

What can the Cambridge Learning Journey offer you?

Development of emotional competences

1. Creating a motivating environment through support and cooperation
2. Encouraging creativity
3. Practising Positive Psychology in the classroom

How do we do it?

1. Emotional syllabus for all our courses with teaching notes
2. Emotions worksheets
3. Training videos on Positive Education
4. Projects to work on life skills
5. Blog articles on latest educational trends

Learning for life through emotional competences

EMOTIONAL COMPETENCES

EMOTIONAL AWARENESS

Naming emotions: It's a surprise.

SELF-REGULATION

Being persevering in difficult circumstances.

EMOTIONAL AUTONOMY

Get emotionally involved in everyday situations.

LIFE SKILLS AND WELL-BEING

Getting along with others.

SOCIAL SKILLS

Being a responsible citizen.

Cambridge Learning Journey

Find out more: **www.cambridge.es/clj**

Visit

cambridge.es

The Cambridge University Press website specifically created for teachers and students in Spain

Available both in English and Spanish for students and parents

Clear, easy to use with an up-to-date design

Browse our catalogue

View demos and download sample units

Downloadable teaching and learning resources

Online registration for Cambridge Experiences

THE CAMBRIDGE TEACHER

Your integrated platform for digital content

Interactive Whiteboard

Access to interactive whiteboard tools and other digital products for classroom presentation.

Extra resources

Additional material to get the most out of your course: videos, extension activities, tests...

What's new?

News from the education sector and registration for our teacher training events.

WWW.THECAMBRIDGETEACHER.ES

Greenman & the Magic Forest

Marilyn Miller, Karen Elliott and Sarah McConnell

COMPLETE BEGINNER

Natural learning for Pre-Primary

- 3-5 sessions per week

Greenman & the Magic Forest is a Pre-primary course based on the adventures of two children, Nico and Sam, and their encounter with the magical protector of the forest – Greenman. Their animal friends from the forest also accompany them and the pupils as they learn about looking after the environment, enjoying the outdoors and having a healthy and active lifestyle.

The course is based on stories along with fun songs and chants which focus on aspects of the holistic approach in pre-primary learning. The activities are designed to cater for all learning styles.

Greenman & the Magic Forest features:

- A whole-child holistic approach to learning
- A strong routine-based course with the seasons and nature as a central part of the course
- Stories to combine the magic forest with children in real-life situations – a combination of fantasy and the real world which the children can relate to
- Catchy songs are used with TPR (Total Physical Response) activities
- A solid integrated phonics syllabus
- A variety of activities that are clearly matched to the abilities of pre-primary pupils

The approach and activities in Greenman & the Magic Forest take into account the differing abilities of children at an early age, using an integrated curriculum, which means that the pupils will not be studying English as a language on its own, but rather using it as a means to learn about the world around them.

ESS

***Greenman & the Magic Forest* has been written specifically for Spanish Pre-Primary pupils:**

- The concepts and objectives follow **the Spanish pre-primary general curriculum** helping children relate their English classes to the concepts learnt in their general classes.
- A solid integrated **phonics syllabus** gives extra practice on the sounds Spanish speakers have more problems with.
- The **approach to literacy** with pre-writing activities follows the approach in the Spanish classroom.
- Teacher's Book available in **English and Spanish**.

For students

Pupil's Book with Stickers, Pop-outs and Downloadable Songs and Stories
The Pupil's Book provides the colour worksheets, stickers and pop-outs that are needed in class. The wide format and top spiral binding make it easy for small children to handle and helps the little left-handers. There are six worksheets for every unit and these are perforated so teachers can easily tear out a page for the children to take home if they wish.

On the back of each worksheet brief teacher's notes have been provided, with song lyrics and key language. There is also a fast-finisher activity on the back of the page.

Along with the main units, this course also includes festival lessons and four review units based on the seasons.

Website
A parent's section on the website gives access to all the audios and videos of the songs and animated stories, so children can listen and watch at home.
www.greenmanandthemagicforest.es

Greenman App
This app helps parents get involved in their children's first steps in English, with fun games and animations to practise on tablets.

For teachers

Teacher's Book
The Teacher's Book, available in English and Spanish, is in full colour, with facsimile pages of the Pupil's Book provided for easy reference. The teacher's notes include a full guide for each lesson as well as optional activities and games for extension. It also includes:

- A complete introduction to the course
- The syllabus for the three levels
- Notes on how the course ties in with the Pre-primary school curriculum
- A Games bank
- Home-school connection with ideas on how parents can get involved with their children's learning
- Evaluation grids
- Phonics notes
- Mini-stories – an overview of all the story pages so teachers can see the complete story at a glance

Big Book
The Big Book is used to present all six stories in each level with the vocabulary, structures and concepts in each unit. Beautifully illustrated and in the format of a real story book, it also includes the text for the stories for the teacher's reference.

Teacher's Resource Book
The Teacher's Resource Book includes photocopiable worksheets and activities for each unit for optional extension.

Class Audio CDs
The Class Audio CDs include all the songs, chants and the Big Book stories. It also includes all vocabulary and phonics audio material. The audio transcripts are included in the Teacher's Book.

Routine Board
This magnetic board, with removable elements, makes a clear focal point for starting each lesson. It helps the pupils to get involved in identifying routine vocabulary for weather, numbers, colours, shapes and birthdays. Classroom helpers can have fun helping change the weather and the numbers, for example, and help the teacher identify the appropriate element for the routine vocabulary in each lesson.

Phonics Flashcards
Stella the snake, one of the course characters, is used to present the different sounds and, optionally, the words that appear throughout the different levels. There are flashcards for all phonics sounds and they can be used alongside the Routines Board.

Vocabulary Flashcards and Wordcards (Level B)
For every level, there are Flashcards for the six new vocabulary words in each unit, as well as Wordcards for Level B.

Greenman Puppet
A beautiful Greenman hand puppet which the children can relate to, and motivates them to say things in English as he only speaks in English. The puppet can be used to help with routines, too.

Reward Stickers and Reward Stamp
These tools are invaluable to help motivate the children by giving them praise for their efforts. The stamp includes an image of Greenman which can be placed onto completed worksheets.

Greenman and the Magic Forest Digital

For learners

- The **Greenman app** for tablets offers animations and interactive vocabulary games to continue practising what children are learning in the classroom – an ideal component for home-school connections.
- A **dedicated website** provides additional resources for parents, including videos of all the songs, animated stories, and all the audio of the course, which can also be downloaded.

For teachers
Digital Forest provides a wide range of interactive Whiteboard resources. The pupils will love the animated stories, action songs, videos, interactive flashcards, posters and games (for core vocabulary and phonics). These activities can be used as extension to the activities in the Teacher's Book or as a format to alternate between the physical resources and the technological ones for variety.

Full ISBN listing on page 55

Greenman & the Magic Forest

A **beautifully illustrated Big Book** is used to present all six stories in each level

A Great Game

Greenman, Sam, Nico and Stella are in the playground. They're playing ball.

'Here you are, Nico!' says Sam.
'Oh, no!' says Nico. *'The ball is in the zoo. And the zoo is closed!'*
'Don't worry!' says Greenman. *'I can get the ball. I can talk to the animals.'*
'Be careful!' says Sam.

Story text included for teacher reference

Phonics work at the end of every unit backed up by songs

Perforated worksheets to tear out and take home to show parents

The **back of the worksheet** provides essential information for the teacher

Extra activities for fast-finishers also included

The Routine Board with removable elements helps pupils **practise vocabulary for weather, numbers, colours, shapes and birthdays**

Super Safari

Herbert Puchta, Günter Gerngross and Peter Lewis-Jones

COMPLETE BEGINNER

Join Super Safari for a super start to learning

- 5+ sessions per week

Based on the successful pedagogy of **Super Minds**, **Super Safari** supports children as young as three on their first learning adventure. With its holistic approach of "becoming smart" the course supports all aspects of learners' development by improving their memory, thinking and motor-sensory skills as well as language and social skills.

- Lovable characters and colourful stories introduce children to new language as well as sharing, working together and other social values
- Children will also love songs, creative arts and crafts and TPR activities which make learning fun and develop their motor-sensory skills
- With engaging CLIL sections young learners discover the fascinating world around them
- A bank of downloadable worksheets and ideas for activities at home enables parents to help children learn English

For students

Pupil's Book with DVD-ROM
With children's development in mind, this Pupil's Book introduces the new language through play while improving memory and concentration, and practises motor-sensory skills developing thinking and creativity.

Activity Book
In the Activity Book there are more songs for children to enjoy, engaging TPR activities, fascinating stories and projects at the end of each unit.

NEW Letters and Numbers Workbook
This new component provides enjoyable introduction and practice of early writing and numeracy skills.

For teachers

Teacher's Book
The interleaved Teacher's Book helps teachers get the most out of the course material with easy-to-follow instructions and a teacher-friendly layout.

Big Book
The Big Book shows the stories from the Pupil's Book reproduced in large format, with a suggested script and teaching tips.

Class Audio CDs
The Class Audio CDs contain all the listening material to use with the Pupil's Book and Activity Book, together with happy action songs and chants.

Flashcards
These brightly coloured Flashcards present the vocabulary for each unit of the Pupil's Book.

Posters
These colourful Posters are a fun way to reinforce the language introduced in each level.

Parrot Puppet
Polly, the brightly coloured parrot, will add excitement and joy to your lessons.

'Think' pages develop thinking skills

New enjoyable tracing activities to support the learning of **letters and numbers**

Super Safari Digital

For learners
The **DVD-ROM**, included with the Pupil's Book, offers engaging animations of songs and fun games for every unit – perfect for family fun at home.

For teachers
- **Presentation Plus** puts all your student and teaching resources in one place: complete course content with fully interactive Pupil's and Activity Books, teacher resources, interactive whiteboard tools, and video and audio programs, all on one easy-to-use platform.
- **NEW** Free online **training modules** provided through the Cambridge Learning Management System.
- The **Teacher's DVD** will help you keep your pupils engaged with animated stories and songs.

Full ISBN listing on page 55

Guess What! NEW

Susannah Reed and Kay Bentley
Series Editor: Lesley Koustaff

COMPLETE BEGINNER TO ELEMENTARY

Are you ready to explore?

- 75 teaching hours, extendable to 150

Why do whales jump out of water? What makes our bodies move? **Guess What!** has the answers. Through beautiful photography, captivating video and fascinating topics, this highly visual course takes young learners on an amazing journey to explore the world as they learn English. An emphasis on self-reflection supports children to become confident learners and achieve great results.

- Children are born explorers. Beautiful, real-world images appeal to their natural curiosity and create interest in the unit topics.
- Focus on useful functional language in every unit gives learners the tools to become effective speakers in and outside of school.
- Exciting stories with social values prepare children for success in life by teaching them collaboration, communication, responsibility, and respect towards others and the world.
- CLIL lessons with real-world videos improve proficiency across other subject areas as well as listening and critical thinking skills.
- A downloadable Grammar Practice Book for Level 6 is available for teachers who want to boost the exit level to A2 through additional lessons.

www.cambridge.es/guesswhat

For students

Pupil's Book
The highly photographic Pupil's Book brings lessons to life with engaging characters, topics that spark children's curiosity, and a wide variety of activities, including humorous contextual dialogues, songs, chants, games, stories illustrating social values, functional dialogues, and role play. There are plenty of opportunities for developing children's thinking skills and their knowledge of other subjects in the CLIL lessons.

Activity Book with online resources and Home Booklet
The full-colour Activity Book provides further consolidation of all the language and topics presented in the Pupil's Book. Learners can keep a record of their learning with Evaluation sections and improve vocabulary with a full-colour Picture dictionary.

Additional online practice with automated marking and progress tracking tools in the Cambridge LMS help teachers monitor learners' progress.

The Activity Book includes access to an online platform with supplementary activities. It is also packaged with the Home Booklet for even more practice.

Home Booklet
A fun games magazine included with the Activity Book for children to take home, revise what they have learnt in an enjoyable way and share it with their parents or tutors.

It includes a letter to parents explaining how the course works and how to take part in their child's learning.

For teachers

Teacher's Book
The full-colour Teacher's Book is interleaved with the Pupil's Book and offers pathways to help adapt the material to individual timetables. It offers:
- Step-by-step guidance for each lesson, including a summary of lesson aims and materials needed.
- Simple warmers and end of lesson activities.
- Audio scripts and answer keys.
- Photocopiable wordcards for each unit to match the flashcards.
- Extra games and activities for every lesson, as well as a Games bank.
- A DVD with the captivating videos for the CLIL lessons.

Class Audio CDs
The Audio CDs contain all the recorded material for the Pupil's Book, including the songs (with karaoke versions), chants and stories.

Flashcards
Flashcards are available for levels 1 to 4 and they illustrate the key vocabulary from the main teaching units. Ideas for using the flashcards in class are included in the main teaching notes and in the Games bank.

Presentation Plus DVD-ROM
Presentation Plus offers classroom presentation tools and all your teaching resources in one easy-to-use package with interactive Student's Book and Workbook, video and audio, tests and extra materials.

Teacher's Resource and Tests C-ROM
The Teacher's Resource and Tests CD-ROM, available for every two levels, provides inspiration for extra practice as well as tools to evaluate pupils' progress.

Guess What! Digital

For learners
- **Interactive online activities** in the Cambridge Learning Management System provide extra opportunities to practise vocabulary, grammar, reading and listening.

For teachers
- **Presentation Plus** is an easy-to-use tool that puts all your resources in one place: complete course content enriched with interactive activities, teacher resources, interactive whiteboard tools, video and audio.
- The **Teacher's Resource and Tests CD-ROM** provides extra worksheets with reinforcement activities, as well as Unit and Review tests which cover skills, grammar and vocabulary.

Full ISBN listing on page 55

CLIL lessons teach English through other school subjects and develop listening skills through real-world video

Exciting stories teach pupils **values** such as collaboration, creativity, and respect towards others and the world

Beautiful photography appeal to children's natural curiosity and creates interest in the unit topics

'Say it' Fun fact rhymes provide phonics practice to improve pronunciation and show the relation between sounds and letters to help with spelling

Quick Minds

Herbert Puchta, Günter Gerngross and Peter Lewis-Jones

COMPLETE BEGINNER TO ELEMENTARY

Empower your children!

- 100 teaching hours, extendable to 175

Quick Minds is a version of the best-selling course **Super Minds**, which has been specially adapted to suit the needs of Spanish primary schools. It takes a whole child approach, using a wide range of multiple intelligences activities. While following the national curriculum it also offers flexibility to cater for mixed ability and different language learning needs.

The syllabus guarantees solid and progressive language acquisition, along with the Key Competences. It also follows the Young Learners Tests syllabus, completing Starters by 3rd year of Primary and Movers by the 6th year.

- Flexible units with core content backed up by additional skills and CLIL lessons.
- Develops learning and thinking skills.
- Stimulates the imagination through special creativity lessons.
- Social awareness topics presented through stories.
- A gradual approach to reading and writing, particularly in level 1.

Empowering the teacher – a wide range of classroom components

- A full-colour Teacher's Book available in English and in Spanish.
- The Teacher's Resource Book provides extra worksheets to cater for mixed-ability and term tests at two levels.
- Posters review all the vocabulary and grammar.
- Digital Minds brings all these resources into one in an incomparable digital package
- The Test Generator allows teachers to create customisable tests.

ESS

***Quick Minds* is specifically designed for Spanish-speaking Primary students and includes:**

- **'Learn and Think' CLIL lessons** on other subjects of the Spanish curriculum.
- **Social awareness topics** presented through stories.
- **'Get it right!'** sections in the Activity Book focusing on typical problems experienced by Spanish speakers with pronunciation, intonation, vocabulary and grammar.
- **Spanish handwriting font** used throughout levels 1 and 2, and in the Activity Book in levels 3 to 6.
- Teacher's Books available in **English and in Spanish**.

For students

Pupil's Book
The Pupil's Books are based on the adventures of different groups of friends who change and develop to match the growing maturity of the children: the Super Friends with amazing super powers in levels 1 & 2, a treasure hunt in levels 3 & 4 and a group of time travellers in levels 5 & 6. The Pupil's Books provide a wide range of classroom activities: songs, stories, grammar lessons, skills, Phonics, Think! and Create That! lessons, Learn and Think! (CLIL) lessons and also include Review sections.

Activity Book
The Activity Book reinforces the core vocabulary, grammar and skills development, offering a variety of exercise types: reading, matching and colouring, puzzles, written practice (at word level in levels 1 & 2) and grammar. Plenty of extra listening input and opportunities for oral work are also provided. A full colour Picture Dictionary and Self-evaluation pages are also included.

Pupil's online interactive activities
These complement the Pupil's Book and are intended for pupils to use at home, with:
- Interactive games and activities
- The Pupil's Book stories brought to life with high-quality animation
- The Pupil's Book songs with karaoke versions for the pupils to record and play back their own voice
- Videoke activities featuring real-life clips

Augmented Reality App
A unique Augmented Reality app allows students to scan pages of the book with a smartphone or table for access to extra activities.

For teachers

Teacher's Book
The full-colour Teacher's Book, available in English and in Spanish, comes with facsimile pages of the Pupil's Book and Activity Book and contains:
- An Aims box with detailed lesson objectives, new and recycled language, materials needed and the Key Competences that the pupils will achieve.
- Clear guidance on how the Key Competences relate to the activities in the Pupil's Book and Activity Book.
- Concise and clear instructions, audioscripts and answers.
- Warm-up, ending the lesson and extension activities.
- Unit tests.

Flashcards and Wordcards
The Flashcards and their corresponding Wordcards cover all the core vocabulary for levels 1 to 4.

Posters
For levels 1 to 4 there are posters to review all the vocabulary and grammar to coincide with the Review sections. Each poster illustrates all the vocabulary in an attractive fun scene. In levels 5 and 6 the posters include grammar summaries for every three units.

Class Audio CDs
The four Class Audio CDs contain all the recorded material for the Pupil's Book and Activity Book, including the chants, songs, karaoke versions and stories.

Teacher's Resource Book
This contains flexible photocopiable resources for each unit: three worksheets to reinforce the core vocabulary and structures, and one cross-curricular or skills extension worksheet, with clear teaching notes and optional follow-up activities.
Two flexible tests per term, one Standard level, and the other High level, are also included.

Digital Minds
This includes the entire Pupil's Book and Activity Book plus the Class Audio to use with a computer and projector or with an interactive whiteboard.

Online Test Generator
The Test Generator allows teachers to create and customise tests to suit their specific needs.

Quick Minds Digital

For learners
- **Digital Pupil's Books and Activity Books** are available for all levels. These digital books can be used online and offline, and are both multiplatform and multi-device.
- A unique **Augmented Reality app** allows access to animated stories, songs with karaoke and interactive activities.

For teachers
- **Digital Minds** is a presentation tool that includes the Digital Pupil's Book and Digital Activity Book with interactive activities; integrated audio; animated stories, karaoke versions of the songs, digital flashcards, wordcards, posters and Teacher's notes. The new enhanced version includes improved zoom and answer check tools. Available as a DVD-ROM or online via **thecambridgeteacher.es.**
- The **Online Test Generator**, available at **thecambridgeteacher.es**, offers the possibility to create unit and term tests at two levels and can also be fully customised. It also offers ready-made Cambridge English exam-type tests and Key Competences tests.

Full ISBN listing on page 56

Quick Minds

Highly visual, beautifully illustrated **vocabulary presentation** pages at the beginning of each unit

Treasure hunt activities connect all the stories in the level

Phonics activities in every unit help improve reading, spelling and pronunciation

'Learn and Think' CLIL pages bring the real world into the classroom

Creative projects can be done individually, in groups or as a whole class activity

New language is highlighted in **Grammar focus** boxes

Kid's Box for Spanish Speakers

NEW EDITION

Updated Second edition

Caroline Nixon and Michael Tomlinson

COMPLETE BEGINNER TO HIGH ELEMENTARY

7 levels | ESS | IWB | www | A1-A2

The fun course for seriously good results!

- Fully covers the 2018 revised Cambridge English: Young Learners Tests
- 100 teaching hours, extendable to 140
- The Starter level (international edition) provides extra pre-literacy support and can be used for the last year of Pre-Primary

Kid's Box gives children a confident start to learning English, and makes lessons a joy for teachers. Perfect for general use, the course has been updated with new vocabulary and activities so that it **fully covers the syllabus of the revised Cambridge English: Young Learners tests**.

The loveable characters will delight young learners as they introduce new language through amusing stories and practise it with fantastic songs and activities.

Key language is continually revised and recycled, and a focus on communicative activities ensures that children use the language in a 'no-pressure' context. Grammar and functions boxes have been included to highlight important language. In all levels there are phonics sections to help with pronunciation, reading and spelling.

Levels 5 and 6 focus strongly on skills and encourage reading for pleasure with a series of superb comic stories.

New exam content and activities validated by Cambridge English Language Assessment prepare for success in the revised 2018 Young Learners tests.

Kid's Box is also accompanied by a 'My Home Booklet' to help involve parents in their children's learning.

ESS

Levels 1 to 6 include extra content specifically designed for Spanish speakers.

- **Spanish handwriting font** used throughout levels 1 and 2 and in the Activity Book in levels 3 to 6.
- **'My Home Booklet'** helps involve parents in their children's learning and provides a review of contents covered and the Key Competences developed.
- **Pronunciation and phonics activities,** together with the **'Say it with me' sections**, focus on the most problematic individual sounds for Spanish speakers.
- Pages dedicated to **CLIL and Social awareness** topics connect children to the world outside the English classroom.
- Levels 5 and 6 include a **'Get it right!' section** to help your pupils avoid typical grammar, vocabulary and spelling mistakes. This section is informed by the Cambridge Learner Corpus.

For students

Pupil's Book
The Pupil's Book presents and practises new language through stories, songs and activities, making the learning process a joy. You will also find:
- CLIL, Social awareness and festival lessons
- Values lessons
- Grammar and Functions boxes and a complete Grammar reference
- A strong focus on pronunciation and phonics to improve reading, spelling and pronunciation skills
- Review sections
- Character masks for children to act out the stories

The course evolves as the children mature incorporating specific grammar, vocabulary and spelling activities focusing on typical learner errors, as well as developing pupils' abilities in the four skills.

Activity Book with online resources and CD-ROM
The **Activity Book** is designed to give pupils further practice of the new language and to help them consolidate their learning. Mirroring the structure in the Pupil's Book, the Activity Book also offers:
- CLIL and Social awareness pages
- Activities related to the festivals
- Extra pronunciation practice
- Spanish handwriting font throughout
- Grammar practice section
- Exam practice pages
- Stories summaries with pictograms

The Activity Book comes packaged with an **interactive CD-ROM** with all the songs from the Pupil's Book and stimulating games, and also includes an access code to online activities in the Cambridge LMS.

My Home Booklet
Pupil's Books 1 and 2, and Activity Books 3-6, also come with a free **My Home Booklet** to review vocabulary and grammar and to provide a review of the Key Competences the children develop at school. It also includes letters to parents.

For teachers

Teacher's Book
The Teacher's Book provides teaching notes for each lesson, tapescripts for all listening activities and full answer keys. In addition, there is an overview of the syllabus for each level, extra activities, photocopiable pages and useful classroom language.

Teacher's Resource Book with Audio CD
Choose from a wealth of activities to help with mixed-ability classes. There are reinforcement and extension worksheets as well as worksheets to further exploit the songs and stories, extra exam-type tests with listening content, and playscripts. Spanish handwriting font is used in all the worksheets.

Flashcards and Wordcards
Flashcards and their corresponding Wordcards cover the key vocabulary of the Student's Book. They are available for levels 1 to 4.

Posters
Full colour posters for every unit help pupils practise unit language. Written words in Spanish handwriting font for levels 1 and 2.

Interactive DVD with Teacher's Booklet
Superb interactive DVDs bring lessons to life and reinforce target language in a fun and memorable way. The accompanying booklet provides further support and lesson plans.

Kid's Box for Spanish Speakers Digital

For learners
- Pupil's Books and Activity Books for Levels 1 to 6 are also available as **digital books.** These digital books can be used online and offline, and are both multiplatform and multidevice.
- **Online activities** (levels 1 to 6) in the Cambridge LMS provide even more grammar, vocabulary, reading and listening practice. They are accessed via a code in the Activity Book.
- A **fully interactive CD-ROM** accompanies the Activity Book with all the songs from the Pupil's Book and stimulating games.

For teachers
- **Digital Box** available for levels 1 to 6: Interactive Whiteboard software, including the Digital Pupil's Book and Digital Activity Book with answers and interactive activities; integrated audio; animated stories, flashcards, wordcards, posters and Teacher's notes. The new enhanced version includes improved zoom and answer check tools. Available as a DVD-ROM or online at **thecambridgeteacher.es**.

Full ISBN listing on pages 56-57

Kid's Box for Spanish Speakers

2 People at work

Show what you know! What jobs can you remember?

Listening 1 Listen and repeat the jobs you hear.

2 Listen again. Say the words to complete the sentences.

They're looking at an exhibition on 1.
Dan thinks he's going to be a 2.
Shari thinks she's going to be a 3.
Shari hopes the 4 isn't going to burn down.
Alvin's going to be a 5.
They're going to write about famous people's 6.

3 Read and order the words.

1 write about / What / for our ezine? / are / we / going to
2 going to / a nurse / be / when I'm older. / I'm
3 a doctor. / going to / Alvin / be / isn't
4 The school / isn't / burn down. / going to
5 win / prize! / We're / that / going to
6 do / you / What / tomorrow? / are / going to

Grammar
I'm **going to be** a dentist.
Alvin **isn't going to be** a nurse.
What **are we going to write** about?

18 Grammar Plans, intentions and predictions: *going to*

Grammar, Functions and Vocabulary boxes highlight the language taught in the unit

Grammar
I'm **going to be** a dentist.
Alvin **isn't going to be** a nurse.
What **are we going to write** about?

My Home Booklet helps involve parents in their children's learning

5 Meet my family

1 Look and write. Then say.

baby cousin daddy grandma grandpa mummy

This is my family. My sister is a baby. She's sleeping! My _____ is running. My _____ is kicking a ball and my _____ is talking. My _____ is reading and my _____ is writing.

2 Look, read and circle. Then say.

1 What's he / she doing? He's / She's swimming / sleeping.
2 What's he / she doing? He's / She's flying a kite / reading.
3 What's he / she doing? He's / She's running / cleaning.
4 What's he / she doing? He's / She's talking / jumping.

3 Order the pictures. Then tell the story.

Sing the song: *My grandpa isn't walking.*

14

4 Look and colour the faces.

I can ...

What are you doing?

5 Draw two people from your family. Then write.

What is he doing?
My _____ is _____.

What is she doing?
My _____ is _____.

My progress 1 I can name some characters and family members. (1) 2 I can talk about what people are doing. (1, 5) 3 I can find things on a map. (2) 4 I can use the *Kid's Box* CD-ROM. (3, 4) 5 I can use my picture dictionary. (4, 6) 6 I can review my learning at home using *My Home Booklet*. (4, 6) 7 I can work in pairs and in groups. (5, 6) 8 I can sing the song and act out the story. (5, 6, 7)

15

Geography The Earth's surface

FACT The word volcano comes from the Roman god of fire, Vulcan.

1 Read and say the answers.
1 What is the name for the outside of the Earth?
2 What are plates?
3 What does the Richter Scale measure?
4 Where are most tsunamis?

2 Read again and choose a title.
a Plates and bowls
b Natural disasters
c Wave problems

3 Say the words to complete the sentences.
- Two of the worst natural disasters are 1 and tsunamis.
- The 2 of the Earth is a solid rock layer called the crust.
- The crust has different parts which are called 3.
- People use a seismometer to 4 how strong the earthquake is.
- A 5 is a series of very big waves.
- About 6 out of every ten tsunamis happen in the Pacific Ocean.

A natural disaster is the name we give to something that happens because of natural forces and not because of the actions of people. Two of the worst natural disasters are earthquakes and tsunamis. They happen when land moves. The outside of the Earth is a solid rock layer called the crust. The crust has different parts which are called plates. The line where plates meet is called a plate boundary. Earthquakes and tsunamis often happen on or near the plate boundaries.

Earthquakes

An earthquake is a sudden movement of the Earth's surface. The plates under the Earth are always moving slowly, but sometimes they stick and can't move until they move suddenly. This can cause an earthquake. People use a seismometer to measure how strong the earthquake is. A seismometer uses the Richter Scale when it measures an earthquake. The Richter Scale is numbered 0–10. Very bad earthquakes have a high number.

Tsunamis

A tsunami is a series of very big waves. Most tsunamis happen because of a big underwater earthquake. The earthquake must be over 6.75 on the Richter Scale. About nine out of every ten tsunamis happen in the Pacific Ocean. Tsunamis are different from normal waves because they move a lot more quickly and the distance between one wave and the next is bigger.

TIP Pay attention to this structure:
- *Nine **out of** every ten tsunamis happen in the Pacific Ocean.*

44 Vocabulary The Earth Natural disasters

4 Read and say the words that correspond to each number.

Volcanoes

A volcano is a mountain with a hole in the top. Volcanoes erupt when magma (liquid rock) from under the crust breaks through the crust. When magma reaches the Earth's crust it is called lava, but when it becomes cold, it forms rock. The bowl shape at the top of the volcano is called a crater, and the smaller holes in the side are called vents. The biggest volcano is Mauna Loa in Hawaii. It is about 10 km tall from the sea floor to its top.

5 Listen. What is Mount Saint Helens?

6 Listen again and say the right answer.
1 Where is Mount Saint Helens? **USA / Indonesia / Australia**
2 It was the worst eruption in **the world. / the USA. / Indonesia.**
3 What was the date? **18 May 1980 / 18 March 1980 / 8 May 1980**
4 When did the volcano erupt? **7.30 / 8.00 / 8.30**
5 How far into the sky did the cloud go? **9 km / 19 km / 90 km**

Project Make a volcano.

You need:
- A water bottle
- Tape
- Card (60 x 60 cm)
- Newspaper
- Flour
- A bowl
- Paint
- Scissors

How to make the volcano:
1 Cut the top of the water bottle off. Tape the bottle to the centre of the cardboard.
2 Make newspaper rolls and balls to stick around the bottle.
3 Mix water and flour in the bowl to make glue. Tear the newspaper and put it into the glue.
4 Put the newspaper over the rolls to make the shape of the volcano. Don't cover the top of the bottle.
5 Wait for the paper and glue to dry completely. In the next class, paint your volcano.

CLIL pages cover other areas of the Primary curriculum

Project Make a volcano.

You need:
- A water bottle
- Tape
- Card (60 x 60 cm)
- Newspaper
- Flour
- A bowl
- Paint
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How to make the volcano:
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4 Put the newspaper over the rolls to make the shape of the volcano. Don't cover the top of the bottle.
5 Wait for the paper and glue to dry completely. In the next class, paint your volcano.

45

Follow-up projects let pupils explore the topic further

Movers Reading and Writing, Part 6

3 Look, read and write.

Examples

There are eight chairs in the room.

What is the baby doing? sleeping

Questions
Complete the sentences.
1 The boy has got a cold and he is wearing a striped _____
2 In the poster, the park is between a library and a _____

Answer the questions.
3 What's the man with the black shoes doing? _____
4 Where are the books? _____

Now write two sentences about the picture.
5 _____
6 _____

53

Updated exam practice pages in the Activity Book to help pupils prepare for the revised 2018 exam

Get it right!

English for Spanish speakers

1 Look and say the answers.

Grammar
- I'm going to fly to Paris next week. ~~I going to fly to Paris next week.~~
- Is your mum going to cook dinner tonight? ~~Your mum going to cook dinner tonight?~~
- My friends are going to play tennis tomorrow. ~~My friends going to play tennis tomorrow.~~

1 How do you say these sentences in your language?
2 Is it the same or different in English?

2 Ask your friend.

tonight tomorrow
next week next month

What are you going to do tonight?
I'm going to do my homework tonight.

3 Look and say the answers. Test your friend.

Vocabulary
place / square bookshop / library school / college café / coffee car park jogging

1 How do you say these words in your language?
2 Do they mean the same?
3 Can you think of words which are similar in your language?

Do you want a cup of … ?
… coffee?

4 Look and spell. Test your friend.

Spelling
million football small

Spell 'million'.
M-I-L-L-I-O-N

million llamas football syllable volleyball collect tall small

Grammar Present continuous Vocabulary False friends Spelling The double l

49

'Get it right' pages help pupils **avoid common mistakes**

Super Minds

Herbert Puchta, Günter Gerngross and Peter Lewis-Jones

COMPLETE BEGINNER TO PRE-INTERMEDIATE

Help your students achieve their full potential!

- 200 teaching hours, extendable to 320 hours

Written by a highly respected author team, **Super Minds** has been carefully crafted to help your students achieve their full potential.

Engaging characters accompany learners on their journey, each with special super powers (Levels 1 and 2). As the students grow, so do the characters, and new faces are introduced every two levels.

- The course methodically enhances your students' thinking skills, training their memory and improving their concentration
- Lively stories give children the opportunity to explore social values
- Language is developed creatively through the levels with activities such as role play and project work
- Two-page CLIL sections encourage students to apply English to the world around them

Highly flexible content

The Student's Book includes core and extra content, plus an accompanying range of practice activities in the Workbook.

Fun learning outside the classroom

The fabulous DVD-ROM, included in the Student's Book, features interactive games and activities including animations of stories from the Student's Book (Starter to Level 4) or documentaries (Levels 5 and 6), video-based activities and lively songs with karaoke versions.

Great teaching support

- The full colour, easy-access Teacher's Book is interleaved with pages from the Student's Book
- Tests CD-ROMs for every two levels

For students

Student's Book with DVD-ROM
The Student's Book offers:
- Presentation and practice of the core language and structures through songs, stories and activities
- Lively stories to explore social values
- Cross-curricular 'English for School' lessons that broaden the unit topic in the context of other school subjects
- Lots of speaking practice and a fun phonics activity in every unit.
- 'Skills' lessons, working on all four skills and based on YLE-type activities.
- Activities to develop a range of thinking skills, such as memory, sequencing, categorising, etc.
- 'Creativity' lessons with visualisation exercises and art and craft activities.

Interactive DVD-ROM
The DVD-ROM, packaged with the Student's Book, includes even more activities to engage and motivate. Students can watch the characters in action with fully animated stories, practise grammar and vocabulary with fun interactive activities, record themselves in videoke™ dialogues and listen to and join in with songs from the course with karaoke versions.

Workbook with online resources and Super Grammar Book
The Workbook includes exercises to develop creativity, cross-curricular thinking with fascinating 'English for school' sections and lively stories that explore social values. For each Student's Book page, the Workbook features a page of activities.

For levels 1 to 6, the Workbook also includes access to an online platform with games and supplementary activities.

NEW Super Grammar Book
The Super Grammar Book, packaged with the Activity Book for levels 1 to 6, boosts students' language skills with clear grammar illustrations and plenty of enjoyable grammar, reading and writing practice.

For teachers

Teacher's Book
The full colour Teacher's Book is interleaved with pages from the Student's Book. It offers:
- An 'Aims' Box with detailed lesson aims, new and recycled language, any necessary or optional materials and the language competences that the students will achieve.
- Clear instructions, audioscripts, tapescripts and answers.
- Ideas for warm-ups and ending the lesson, and optional extension activities.

Teacher's Resource Book with Audio CD
The Teacher's Resource Book includes a wealth of extra activities for teachers to use in class, including:
- Worksheets for further vocabulary and grammar practice.
- Cross-curricular extension material.
- End-of-unit evaluation tests (from Level 1).

Posters
These lively vocabulary posters aid revision by giving pupils the chance to practise unit language in a different context.

NEW Flashcards and Wordcards
Now available for all levels, the Flashcards cover all the core vocabulary of the course. The accompanying new Wordcards are available for levels 1 to 4.

Presentation Plus
This Interactive Whiteboard software gives access to the complete course content, resources and audio.

NEW Online Test Generator
This new evaluation tool enables teachers to create customised sets of tests for end of unit, review and end of year tests as well as Cambridge English Exams practice.

Super Minds Digital

For learners
- Student's Books and Workbooks for Levels 1 to 6 are also available as digital books. These **digital books** can be used online and offline, and are both multiplatform and multidevice.
- With the Workbook, students have access to **online resources**, including games and supplementary grammar, vocabulary and reading activities. All the students' online work can be tracked and reviewed by the teacher.

For teachers
- **Presentation Plus** is a powerful interface that puts all your student and teaching resources in one place: complete course content, teacher resources, interactive whiteboard tools, video and audio.
- **NEW** Free online **training modules** provided through the Cambridge Learning Management System.
- **NEW** The **Online Test Generator** offers the possibility to create unit, review and end-of-level tests, as well as revised 2018 Cambridge English: Young Learners (YLE), Key and Preliminary style test activities. Available at **thecambridgeteacher.es**.

Full ISBN listing on page 57

Super Minds

1 CD3 32 The Explorers

The final letters

1

Lucy: What a great football stadium!
Ben: Yes, I'd love to go to Rio de Janeiro!
Lucy: Where next?
Ben: You choose.

2

Ben: The Great Wall of China. It's amazing!
Lucy: Yes, it is. But where are these letters? Have you got any idea, Ben?
Ben: Not yet, but let's keep looking.

3

Ben: What's this?
Lucy: It's the opera house in Sydney, in Australia.

4

Ben: Hey, look. It's Mr Williams.
Mr Williams: Hi, kids. What are you doing here?
Lucy: Hello! We're learning about the world.
Mr Williams: Well, have a good day.

5

Lucy: The pyramids and the Sphinx. Cool!
Ben: But still no letters. Where can they be?

6

Ben: I'm hungry. I didn't have a very big breakfast this morning.
Lucy: I'm glad we made these sandwiches.

98 Value: showing interest in other cultures; reading for pleasure

Children explore **social values** with friendly characters and lively stories.

CLIL sections develop thinking skills and bring the world into the classroom

Learn and think

Musical Instruments

1 CD1 37 Listen and number.

recorder, flute, triangle, piano, guitar, drum

2 Read about different families of musical instruments.

wind instruments
You use your mouth to play these instruments. You blow through the instrument to make a sound.

stringed instruments
Instruments with strings are called stringed instruments. Easy? Well, what about the piano? It's a stringed instrument but you can't see the strings. They are inside the piano.

percussion instruments
We use percussion instruments to play the rhythm of the music. When you listen to the drums you hear a rhythm.

pan pipes, violin, tambourine, blow, strings, rhythm

3 Write the names of the instruments in Activity 1 in the columns.

wind instruments | stringed instruments | percussion instruments

Learn and think 1

4 Look at the instruments. Which family are they from?

Trombones are ... instruments.

trombone, harp, cymbals, cello, castanets, saxophone

5 Answer the questions.

1 What other musical instruments do you know? What family are they from?
2 Do you play an instrument? If you do, how often do you play it? If you don't, what instrument would you like to play, and why?

6 Project Make some maracas.

1 Take two empty plastic bottles. Fill them with rice. Shake them to hear the sound they make. Add some rice or take some out until you like the sound.
2 Decorate your maracas.
3 Play some music and beat the rhythm.

Which musical instrument family are your maracas from?

1 Questions and short answers

What's this? Is it a bag?
What's this? Is it a pencil?
Is it a pencil?
Yes, it is.
No, it isn't. It's a crayon.
Yes, it is. It's a purple pencil.

Super Grammar

Use **What's this?** to ask about objects and **It's a ...** to answer.
Use **Is it ... ?** to ask about objects and **No, it isn't. / Yes, it is** to give short answers.

What's this? It's a pencil. Is it a pen? No, it isn't. / Yes, it is.

1 Look at the pictures. Match the questions with the responses.

1 Is it a rubber?
2 Is it a pencil?
3 Is it a desk?
4 Is it a pencil case?
5 Is it a ruler?
6 Is it a bag?

Yes, it is.
No, it isn't.

10 At school

The new **Super Grammar book** offers illustrated presentations of all the grammar in the Student's Book followed by extra practice activities.

Bring your classes to life with all of the course resources and **interactive whiteboard tools** in one convenient place

Lively vocabulary posters reinforce the vocabulary learnt in each unit

Photocopiable Resource Books

Cambridge Copy Collection

These photocopiable resource books contain a wealth of games and activities to ensure your lessons are always stimulating and fun.

LOW BEGINNER TO HIGH ELEMENTARY

www.cambridge.es/primary/ccc

Primary Music Box
This title contains songs to help teachers consolidate language learning in an appealing and memorable way. This collection of photocopiable song-based activities, with clear step-by-step instructions, helps teachers cater for different learning styles.

Primary Grammar Box
This title is packed with over 50 games and activities to make learning grammar fun for children. The book includes puzzles, games, crosswords and other task-based activities.

Primary Curriculum Box
Photocopiable lessons designed to widen your pupils' knowledge of the world outside the classroom. Ideal for giving your English classes a cross-curricular element, or as support material for CLIL or bilingual education programmes. Topics covered include art and drama, literacy, maths, science and the environment.

Primary Pronunciation Box
Over 60 fun-filled activities including rhymes, chants, poems, puzzles and games make pronunciation enjoyable. As part of the Cambridge Copy Collection, each activity contains a clear, step-by-step lesson plan explaining how to set the activity up and carry it out in the classroom. It is fully supported by an Audio CD.

Primary Activity Box
This book contains material designed to be easy to use: every activity has clear step-by-step instructions explaining what you need before class, how to set the activity up in the classroom and ideas for optional follow-up tasks. The Audio CD contains listen-and-do activities, creative dictations and a range of songs, rhymes and chants.

Primary Reading Box
This book contains over 50 photocopiable reading activities designed especially for the primary classroom. Students are exposed to a range of different text types including fiction, magazines, comics, short stories, poems, jokes and recipes. A wide range of activity types ensure pupils are given the opportunity to work in pairs, small groups and the whole class to develop reading confidence.

Primary Communication Box
This title offers over 50 photocopiable speaking activities designed to encourage real communication in the primary classroom. It includes lots of different activity types including information gaps, role plays, class surveys and open discussions. Activities are based on realistic speaking situations so that pupils can cope in the real world. Pupils are encouraged to work in pairs, small groups and with the whole class to share ideas and opinions in meaningful contexts.

Primary Vocabulary Box
With 70 activities and games to suit a range of teaching situations, this book makes vocabulary learning an enjoyable experience for young learners. Easy to use and quick to prepare, the activities include exciting word searches, puzzles, games, and task-based activities.

Full ISBN listing on page 58

Primary Multimedia

Primary i-Box

Caroline Nixon and Michael Tomlinson

LOW BEGINNER TO HIGH ELEMENTARY

A1-A2

Seven lively, teacher-led games and activities for the interactive whiteboard or computer and projector
- Easy to use
- Suitable for exam preparation

Designed to make learning fun and encourage real communication in the classroom, **Primary i-Box** contains customisable teacher-led games that allow you to select the vocabulary you want to practise.

The CD-ROM includes key vocabulary from the Cambridge English: Young Learners tests, and all spellings and pronunciation are given in both British and American English.

Try an online demo at:
www.cambridge.es/primaryibox

Primary i-Dictionary

Anna Wieczorek with Garan Holcombe

LOW BEGINNER TO HIGH ELEMENTARY

3 levels

A1-A2

A flexible resource for the interactive whiteboard or computer and projector
- Flexible teaching time
- Suitable for exam preparation

Available in three levels, the popular **Primary i-Dictionary** includes more than 300 words needed for Cambridge English: Young Learners tests at each level.

With pictures and pronunciation for the featured words in British and American English, as well as animated stories, songs (plus karaoke versions), printable worksheets and flashcards, the **Primary i-Dictionary** makes learning new vocabulary memorable and fun.

The Workbooks contain all the words from the corresponding CD-ROM plus practice activities. Young learners will enjoy labelling the pictures, then checking with the CD-ROM, as well as doing crosswords, word searches, gap fills and colouring activities.

Try an online demo at:
www.cambridge.es/primaryidictionary

Full ISBN listing on page 58

Fun for Starters, Movers and Flyers

NEW EDITION

Fourth edition

Anne Robinson and Karen Saxby

BEGINNER TO ELEMENTARY

3 levels | IWB | A1-A2

Updated for the revised 2018 Cambridge English: Young Learners (YLE) tests
- 60 teaching hours per level, extendable to 80

Classroom, online and mobile technology provide the perfect blend to keep learners engaged. This fourth edition provides bright, full-colour and interactive preparation for the revised 2018 Cambridge English: Young Learners. Fun activities balanced with exam-style questions practise all the areas of the syllabus.

- The new Home Fun Booklet means students can continue their learning at home, and gives parents the opportunity to offer support
- Downloadable Audio and a full range of digital components allow even more options for class and homework
- Additional opportunities to practise speaking develop confidence in an area which young learners find difficult
- Flexible to use alongside a general English course and where not all students are taking Cambridge English: Young Learners

For students

Student's Book with Home Fun Booklet and online activities
This Student's Book is available for Starters, Movers and Flyers. Listening material to accompany the Student's Book is available for download. Grammar and vocabulary activities get students practising in their own time in the Cambridge LMS via an access code in the book.

There is also a version of the Student's Book without the Home Fun Booklet, available separately.

Home Fun Booklet
The Home Fun Booklet allows students to practise the vocabulary for the exam at home, using English for real-life situations.

For teachers

Teacher's Book with Audio
Teacher's Books are available for Starters, Movers and Flyers. Each one contains photocopiable resources, a full practice test, integrated extension projects and clear guidance on which areas of the syllabus are covered. Listening material to accompany the Student's Book is available online for download or as a separate Audio CD.

Class Audio CD
An Audio CD, available for each level, contains all the listening material. This audio is also available online for download with the Student's Book or Teacher's Book.

Presentation Plus
A complete planning and presentation tool for teachers. It includes Interactive Whiteboard software, complete course content, teacher resources, audio and access to the Cambridge LMS, all on one easy-to-use platform. It also provides pop-up answers for visual activities, photocopiable and pairwork activities, word list, progress tests and a full practice test.

34 What did you do then?

A Read and circle Fred and Daisy's verbs. Then, add –ed or –d.

jump
call
wait
show
shout
plant
move
play
help
change

When I was young, I walked 50 kilometres in one day, Daisy. Now I only walk to the shops!

When I was a young woman, I climbed mountains, Fred. Now I only climb the stairs to my flat!

B Look at the pictures, then complete the sentences.

1 I p.....layed..... tennis last Monday.
2 My brother p..... all his friends last night to talk about football.
3 My younger sister c..... six pictures with her new crayons today.
4 My big sister d..... to some great music at a party yesterday.
5 My father w..... a lot at his desk on Tuesday and Wednesday.
6 My cousin Jack s..... down the river on Saturday.
7 My cousin Alex l..... a lot at the clowns in the circus yesterday.
8 My uncle Tom c..... lunch for all the family last Sunday.
9 My older brother d..... six eggs on the floor last night.
10 My parents c..... three mountains on their last holiday.

72

C Look and read and write.

Examples These people are at a .....circus..... .
What's on the ground between the clown's feet? ....a green tennis ball.... .

Complete the sentences. Write 1, 2, 3, 4 or 5 words.

1 The parrot is standing on ..... .
2 The penguin is ..... .

Answer the questions. Write 1, 2, 3, 4 or 5 words.

3 Where's the pirate? ..... .
4 What's the boy doing? ..... .

Now write two sentences about the picture.

5 ..... .
6 ..... .

D Complete Jim's message.

~~day~~ dressed shoes nose clown

Here we are on Thursday. It was a great ....day.... ! My uncle gave me and my friend, Ben, a present. We opened it and found some ..... clothes inside. We ..... up in the clothes. My uncle put on a big red ..... . He was really funny! I put on some really big green ..... . We all laughed and laughed!

73

Fun activities balanced with exam-style questions help students prepare for the test covering all areas of the syllabus.

Engaging app motivates students to learn vocabulary

Fun for Starters, Movers and Flyers Digital

For learners

- **Online grammar and vocabulary activities** in the Cambridge Learning Management System (CLMS) provide additional practice at school or at home. Teachers set up a class in the CLMS and decide which activities the students will do. Activities are auto-marked and the teacher can view all the results at a glance.
- **Word Fun World app** gets students practising vocabulary in their own time. Available for download on App Store and Google Play.

For teachers

Presentation Plus provides complete course content, including audio material, annotation tools, links to online resources and the ability to save your customized lessons to any computer anywhere.

Storyfun for Starters, Movers and Flyers

NEW EDITION

Second edition

Karen Saxby

BEGINNER TO ELEMENTARY

6 levels | IWB | www | A1-A2

Updated for the revised 2018 Cambridge English: Young Learners (YLE) tests
- 15 teaching hours per level, extendable to 30

Enjoyable and engaging story-based practice for the revised 2018 Cambridge English: Young Learners (YLE), now in 6 levels with two books per test.

Each book contains eight fully-illustrated stories followed by fun activities, songs and exam-style questions that practise the grammar, vocabulary and skills needed at each level.

- Now comes with Home Fun Booklet which provides activities for students to complete at home, and allows parents to support learning.
- Extra speaking practice and projects provide opportunities for extension beyond the units.
- Audio recordings of all the stories and activities are available as an online download for teachers.
- The Teacher's Book includes extra photocopiable materials and a summary of the main grammar and vocabulary points covered in each story.

For students

Student's Book with Online Activities and Home Fun Booklet
Each of the six Student's Books contains eight fully-illustrated stories with accompanying activities for students to enjoy, and is packaged with the Home Fun Booklet with activities for students to complete at home. Fun Online Activities in the Cambridge LMS are accessed via a code in the book.

Home Fun Booklet
The Home Fun Booklet allows students to practise the vocabulary for the exam at home, using English for real-life situations.

For teachers

Teacher's Book with Audio
The Teacher's Book for each level shows how to exploit the stories to present exam tasks in a motivating and easy-to-use way. For each story unit there are teaching tips, extra photocopiable materials and a summary of the main grammar and vocabulary points. The Teacher's Book also includes access to downloadable audio with recordings of the stories and listening activities.

Presentation Plus DVD-ROM
Presentation Plus provides the complete content of the Student's Book, Teacher's Book and Class Audio, pop-up answers for visual activities, plus access to online activities via the Cambridge LMS.

www.cambridge.es/storyfun

Ten beautifully illustrated stories at each level will engage your pupils and motivate them to learn

DID YOU KNOW *CAMBRIDGE ENGLISH: YOUNG LEARNERS (YLE)* IS UPDATING IN 2018?

VISIT **WORLD OF FUN** ONLINE FOR:

Information about the 2018 test changes | Tips and resources for teaching Young Learners | Official materials to prepare for the updated tests

www.cambridge.es/worldoffun

Cambridge English Prepare!

Joanna Kosta, Melanie Williams, James Styring, Nicholas Tims, Niki Joseph and Annette Capel

BEGINNER TO INTERMEDIATE

Where English meets Exams

- Suitable for Cambridge English: Key for Schools and Preliminary for Schools preparation

Prepare! is a lively general English course with comprehensive Cambridge English exam preparation integrated throughout that can be used in the last years of Primary, and for classes preparing for Cambridge English: Key for Schools and Preliminary for Schools.

This flexible course brings together all the tools and technology you expect to get the results you need. Whether teaching general English or focusing on exams, **Prepare!** helps your students get ready for what comes next: real Cambridge English exams, or real life.

- The only schools course jointly produced with and endorsed by Cambridge English Language Assessment
- The teacher has complete control over students' exposure to (and awareness of) exam preparation
- Students are motivated by age-appropriate focused topics and real-life skills
- Cambridge English Penfriends scheme provides genuine communication opportunities

Everything for General English

- A wide variety of topics builds a carefully researched vocabulary range
- Cross-curricular and culture units stimulate interest in global issues
- 'Prepare to...' sections develop writing and speaking skills
- Video interviews with teenagers bring language to life in the students' world

Everything for Exam Preparation

- Exam style tasks written and edited by exam experts
- Speaking test videos provide an insight into this part of the exam
- Gradual exposure to exam tasks means students are fully prepared for the exam
- 'Corpus challenge' exercises help to identify and avoid common grammar mistakes
- **NEW** Exam Booster features effective exam and language practice. It can be used flexibly by skill or exam task.

For students

Student's Book
The Student's Book engages students and builds vocabulary range with motivating, age-appropriate topics. Its unique approach is driven by cutting-edge language research from English Profile and the Cambridge Learner Corpus. 'Prepare to...' sections develop writing and speaking skills.

A **Student's Book and Online Workbook** is also available separately.

Also, for levels 3 and 5, there is a **Student's Book and Online Workbook with Testbank**, which provides an access code to Cambridge English Practice Testbank (see page 49) for online exam practice.

Workbook with Audio
The Workbook provides additional reading, writing and listening practice of the language covered in the Student's Book units, and reinforces vocabulary. The accompanying Audio is available online for download.

For teachers

Teacher's Book with DVD and Teacher's Resources Online
The Teacher's Book contains additional activities for mixed ability classes and fast finishers, with project work for every unit. It includes teaching notes, as well as answer keys and audioscripts for the Student's Book and Workbook.

The **DVD**, packaged with this Teacher's Book, contains lively video interviews with teenagers bringing language to life.

This Teacher Book also includes links to further **Teacher's Resources online**, including progress and achievement tests, worksheets for the video and additional teaching activities.

Class Audio CDs
These Class Audio CDs contain all the recordings required for the exercises in the Student's Book.

Presentation Plus
A powerful, easy-to-use interactive classroom presentation tool that helps you plan and deliver more effective, engaging, and dynamic lessons.

NEW Test Generator
The ideal assessment tool that allows you to create customised tests. You can quickly create a test, then edit and save for later use.

Cambridge English Prepare! Digital

For learners

- **Digital Student's Books** available for levels 2 to 5. They can be used online and offline, and integrate the book with the class audio, answers for each exercise, and the corresponding units of the Teacher's Book. These digital books are both multiplatform and multi-device, allowing for them to be used with computers, tablets and interactive whiteboards.
- **Online Workbooks** provide opportunities for extra practice in an engaging way.
- **Testbank**, available for levels 3 and 5, offers authentic practice tests online for Key for Schools (level 3) and Preliminary for Schools (level 5).
- **Online word and grammar games** can be played in the classroom, or used for a fun approach to self-study at home.

For teachers

- **Presentation Plus** provides complete course content, including audio and video material, annotation tools, links to online resources and the ability to save customized lessons to any computer anywhere.
- **NEW Test Generator** allows you to create fully customisable unit, term and final tests at two levels of difficulty, Standard and High. It also offers ready-made achievement and progress tests. Available as a CD-ROM or online at **thecambridgeteacher.es**.

Full ISBN listing on page 59

Cambridge English Prepare!

15 Free time
I've had a guitar since I was ten

VOCABULARY

1 **Work with a partner. Match the pictures to an activity from the questionnaire. What free-time activities in the questionnaire do you like doing, or are you interested in?**

Activities	Boys	Girls
playing computer games		
playing sport		
watching TV		
chatting		
reading books		
going shopping		
cooking		
singing/acting/dancing		
photography		
listening to music		
playing an instrument		
spending time online		
going out with friends		
collecting things		
making things		

SPEAKING

2 **Do the questionnaire in your class. Walk around the room and ask people which activities they like doing in their free time. Write your results for each activity or hobby like this.** ~~HH~~ //

3 **Work in groups of four or five. Put your information together and complete the results below. Were you surprised by any of your results? Why?**

In our class these activities are more popular with girls: ....., ..., ...,
In our class these activities are more popular with boys: ....., ..., ...,
In our class both boys and girls like these activities: ....., ..., ...,
In our class no one likes these activities: ....., ..., ...,

86 Unit 15

Interesting topics engage and motivate students

Exam Profile pages provide detailed information about the different parts of each paper, with guided practice and useful tips

Cambridge English
Key for Schools

Exam profile 1

Speaking Part 1 Talking about yourself

What is Part 1?
- Questions from the examiner about you

1 **The examiner will ask you questions like these. Which need short answers and which need longer answers?**

1 What's your name? How do you spell that?
2 Where do you come from?
3 What's your favourite subject at school?
4 What do you like doing in your free time?
5 Tell me something about your family.
6 Tell me something about your last holiday.

Now you try Speaking Part 1
- Ask the examiner to say the question again if you don't understand.
- When the examiner says 'Tell me about ...' try to answer in two or three sentences.

2 **Ask and answer with a partner. Take turns to be the examiner.**

Listening Part 1 Answering questions about short conversations

What is Part 1?
- Five short conversations with five multiple-choice questions based on pictures

1 **2.35 Look at the pictures for question 1. Write down some words you think you are going to hear in the conversation. Read the question carefully. Is it asking about what Ann has got, or what she wants? Now listen and answer the question. Listen again to check your answer.**

1 What would Ann like to get for her room?

Now you try Listening Part 1
- You will hear something about each picture, but only one picture answers the question.
- You hear the conversation twice, so don't worry if you miss the answer the first time.

2 **2.36 Now answer questions 2 and 3. You will hear each conversation twice. There is one question for each conversation. For each question choose A, B or C.**

2 Where did they go camping last year?

3 What are the boys going to do now?

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Speaking Part 2 Talking to your partner

What is Part 2?
- You get some information from the examiner and answer five questions.
- You get some notes from the examiner and ask questions about prices, times, addresses, etc.

Now you try Speaking Part 2
- Use the prompts to make full questions.
- Listen carefully to your partner's questions and answer them in full sentences.

Now B, ask A your questions about the wild animal park and A, you answer them.

Candidate A, here is some information about a wild animal park.

African Days Wild Animal Park
Open daily 10 am to 5 pm (Winter 4.30 pm)
Elephants, monkeys, birds and much more!
Tickets:
Over 16s £20
Under 16s £11.50
info@africananimals.com

Candidate B, you don't know anything about the wild animal park, so ask A some questions about it. Use these words to help you.

Wild Animal Park
name / wild animal park?
close? ?
children's ticket ? £ ?
elephants?
email address?

Reading and Writing Part 7 Completing a short text

What is Part 7?
- One or two short texts, such as emails or notes
- 10 spaces for you to fill in

1 **Read the two emails. Why is Shammi happy? What does he want Bart to do?**

To: Bart
From: Shammi
Guess what? Mum says I can paint the walls in **(0)** ....my.....bedroom. I'm really happy **(1)** ....., I hate the colour it **(2)** ....., now! **(3)** ....., you want to come and help me do it **(4)** .....weekend? When can you come? I'm free **(5)** .....day on Saturday, and on Sunday afternoon too.

To: Shammi
From: Bart
That's great news! **(6)** ....., course I can come and help. I know **(7)** .....much you hate your pink walls! Is it OK **(8)** ..... I come at ten on Saturday morning? By the way, **(9)** .....colour are we going to use? I painted my room black a few weeks **(10)** ....., and it looks fantastic!

2 **Now complete Shammi's email. Look at the spaces. What kinds of words are missing? Write ONE word for each space.**

Now you try Reading and Writing Part 7
- Only write one word in each space, or you will not get the mark.
- Spell each word perfectly, or you will not get the mark.

3 **Complete Bart's email to Shammi.**

121

Science
The birth and death of stars

1 Complete the sentences with the words in the box.

explosion galaxy gravity moon planet space star universe

1 The .....is everything around us and everything we can see.
2 The Sun is an example of a .....
3 .....pulls things towards each other.
4 A .....goes around a star.
5 A .....goes around a planet.
6 You must travel through .....to get to the moon and the stars.
7 In a big .....,, things fly apart very suddenly.
8 A .....is a group of hundreds of millions of stars.

2 Answer the questions about stars. Then read the text quickly and check your ideas.

1 How many stars are there in our galaxy?
2 How and where are they made?
3 What different colours can they be?
4 What happens when they die?

3 Read the text again. What is the difference between …

1 … red stars and blue stars?
2 … a supernova and a nebula?
3 … a white dwarf and a neutron star?

Project – research black holes

Use the internet or books to find the answers to these questions.
- What is a black hole?
- How is a black hole made?
- What is special about black holes and light?
- How big are the biggest black holes?
- Where are they?

Write five or six sentences about black holes. Look at some pictures of black holes.
Then draw and colour your own picture of a black hole.
Work in groups and compare your sentences and pictures.

50 Science

THE BIRTH AND DEATH OF STARS

1 No one knows exactly how big our Universe is, but it is very, very large. It contains billions of galaxies and each galaxy contains millions or billions of stars. Our own star, the Sun, is one of about 100 billion in a galaxy called the Milky Way. When you look at the sky at night, most of the stars you see belong to the Milky Way.

2 A star is born in a cloud called a nebula. Gravity pulls the gas and dust into a ball. This ball gets hotter and hotter. When it is hot enough, it begins to burn, and a star is born.

3 After they are born, stars burn for a long time before they die. They can be large or small, and they can be blue, white, yellow, orange or red.

4 Red stars are the smallest and coolest. There are many more small red stars than any other kind. They live for about 100 billion years.

5 Blue stars are the hottest and the largest. Very large blue stars live for about 10 million years.

6 Our Sun is a yellow star.

7 When small stars begin to die, they change. First, they become bigger and hotter. These are called red giants.

8 Then they lose most of their gas and become a white dwarf. These are not burning any more, so they are not very bright, but they are still hot.

9 Large stars end their lives in a very big explosion called a supernova. Supernovas are often called the factories of the universe, because this is where heavy materials (such as iron) are made. A supernova throws these elements into space, where they form a nebula. From this, new stars can be born. A supernova may leave behind a black hole or a neutron star. A neutron star is much heavier, smaller and hotter than a white dwarf.

The birth and death of stars 51

Cross-curricular (CLIL) and culture units
stimulate interest in global issues

Motivate your students with fun online vocabulary and grammar games - ideal for practising at home

Compact Key for Schools

Emma Heyderman with Frances Treloar

ELEMENTARY

- 50-60 teaching hours

Compact Key for Schools is a short course for the Cambridge English: Key for Schools exam.

The course is designed to maximise the performance of school-age learners, and covers the core Key for Schools topics, language and skills. It is ideal for shorter courses or to use in conjunction with a general English course.

Key Features:

- Two teen-inspired topics in each unit ensure the entire exam syllabus is covered, and can also act as a basis for CLIL-based extension activities and projects.
- Organised by exam skill, each unit focuses on one part of each exam paper and provides tips and advice.
- Targeted vocabulary, based on English Profile, means students are permanently 'on level'.
- Grammar, vocabulary and error-correction exercises train students to avoid common exam mistakes.
- Teachers have access to two practice tests with audio.
- **NEW** Exam Booster features effective exam and language practice for Cambridge English: Key and Key for Schools. It can be used flexibly by skill or exam task.

For students

Student's Book without answers with CD-ROM
This Student's Book features 12 topic-based units with focused exam preparation, which are divided in the order of the exam. The Grammar reference covers key areas in the syllabus and unit-based wordlists include target vocabulary with definitions.

The accompanying CD-ROM provides interactive grammar, vocabulary and exam skills tasks including listening.

Also available is the **Student's Pack**, which includes the Student's Book and the Workbook in one package.

Workbook without answers with Audio CD
The Workbook provides further practice of language introduced in the Student's Book with a six-page section focusing specifically on vocabulary. It also includes an Audio CD with extra listening material for practice at home.

For teachers

Teacher's Book
The Teacher's Book supports teachers with lesson preparation ideas and features CLIL extension tasks. It contains audioscripts and full answer keys. Photocopiable Revision and Progress tests are also included.

Class Audio CDs
This Audio CD features recordings of all listening material in the Student's Book and of the practice test Listening Paper.

Presentation Plus
This interactive whiteboard presentation software gives immediate access to all the course content including images and audio. You can add or save notes and media files in preparation for lessons making a truly integrated classroom experience.

NEW Online Test Generator
The best way to track your students' progress. This Test Generator helps you create customised tests that you can also edit and save for later use.

6 READING

Part 3b

Vocabulary – Directions

1 Work in pairs. Read this information about a new video game. Would you like to play it? Why? / Why not?

Game of the Week!

City Taxi ★★★★★ (143 customer reviews)

You're a taxi driver. You have to drive through a busy town and collect famous passengers. Go over bridges, park in the car park, wait for the traffic lights and look out for those dangerous drivers!
This game comes with complete instructions and several help screens.

Help!
1 traffic lights 2 ..... 3 ..... 4 ..... 5 ..... 6 .....

2 Complete the help screen in Exercise 1 with these words.
traffic lights bridge roundabout crossing square car park

3 Match the conversations with the pictures.

1 Mum: Meet me in the car park at 5.00 p.m.
Boy: Where's that?
Mum: It's behind the (1) supermarket, near the (2) .....

2 Girl: Is that your school?
Boy: No, my school is over the (3) ....., opposite the (4) ..... and next to the (5) .....

3 Girl: Is the train station near here?
Man: Yes, it is. Go over the (6) ..... Turn right at the (7) ....., cross the road at the (8) ....., and it's on your left.

4 Complete the conversations in Exercise 3.

5 Work in pairs. Ask and answer questions about these places in Exercise 3.
town square library park sports centre supermarket

38 UNIT 6 READING

Units are **divided in the order of the exam** with pages on Reading, Writing, Listening and Speaking

Exam tip

If you don't understand your partner's question, you can say *Sorry?* or *Can you repeat that?* Your partner may say the same question in a different way.

'Exam tips' help students perform better in the exam

6 SPEAKING

Part 2

Page 90

1 Work in pairs. Look at the information below about a helicopter tour in Sydney, Australia. Would you like to go on this tour? Why? / Why not?

Helicopter Tour
Sydney, Australia
Saturdays and Sundays
Sydney Harbour Bridge, the Opera House and more from the air!
Only $99 per person
Call or text 456772

2 Write complete questions about the helicopter tour.
1 where? Where is the helicopter tour?
2 price?
3 every day?
4 what / see?
5 more information / ? ?

3 22 Listen to Marco and Lucia asking and answering the questions about the helicopter tour. Check your questions in Exercise 2.

Exam tip
If you don't understand your partner's question, you can say *Sorry?* or *Can you repeat that?* Your partner may say the same question in a different way.

4 Listen again. How does Marco ask questions 2, 3 and 5 in a different way?
2 Is it expensive?
3 .....
5 .....

Exam task
Student A, answer Student B's questions about the boat tour. Student B, your questions are on page 125.
Student B, answer Student A's questions about the transport museum. Student A, your questions are on page 125.

Boat Tours
Bangkok, Thailand
Tuesday – Sunday
Only $40 per person (Tickets on sale opposite market)
Bring hat and comfortable shoes
Visit www.boattours.com for more information

James Hall Transport Museum
Johannesburg, South Africa
The largest transport museum in Africa!
Motorbikes, trams, fire engines and more!
Tuesday – Friday 9.00 a.m. – 5.00 p.m.
Entrance is free!
Call 456822

SPEAKING UNIT 6 41

Compact Key for Schools Digital

For learners
Online Workbook allows teachers to set homework and track results online.

For teachers
- **Presentation Plus** provides complete course content, including audio and video, annotation tools, links to online resources and the ability to save your customized lessons to any computer anywhere.
- **NEW** The **Online Test Generator**, available at **thecambridgeteacher.es**, allows teachers to create and customise tests to suit their specific needs, with the possibility to create unit, term and final tests at two levels of difficulty.

Full ISBN listing on page 59

Complete Key for Schools

English for Spanish Speakers Edition

David McKeegan with Debbie Owen

ELEMENTARY

- 80-120 teaching hours

Complete Key for Schools is official preparation for the Cambridge English: Key for Schools exam. It combines the very best in contemporary classroom practice with stimulating topics aimed at the 11-14 age range.

The course covers every part of the Key for Schools exam in detail, providing preparation, practice, information and advice to ensure that students are fully prepared for the exam. This English for Spanish Speakers edition also includes content to tackle common problem areas for Spanish-speaking learners.

Key Features:

- Exercises are based on exclusive insights into real exam candidates' areas of difficulty from the Cambridge Learner Corpus, to help students avoid common mistakes.
- Contains two Key for Schools practice tests: a guided test in the Student's Book, plus a full practice test in the Teacher's Book.
- Accompanying online resources, including printable wordlists and extra worksheets for every unit which can be used as progress tests.
- **NEW** Exam Booster features effective exam and language practice for Cambridge English: Key and Key for Schools. It can be used flexibly by skill or exam task.

For students

Student's Book without answers with CD-ROM
The **Student's Book** is available without answers, and includes a free CD-ROM which offers grammar and vocabulary exercises for motivating, flexible study.

Also available is a **Student's Pack**, which includes the Student's Book without answers and the Workbook without answers.

Workbook without answers with Audio CD
The Workbook provides further practice in the grammar and vocabulary taught in the Student's Book. The Audio CD contains all the listening material for the Workbook.

For teachers

Teacher's Book
The Teacher's Book contains detailed teacher's notes with advice on classroom procedure and extra teaching ideas, along with a full answer key. It also includes extra photocopiable resources with progress tests and printable wordlists available online. There is a full practice test to give students exam experience.

Class Audio CDs
The Class Audio CDs contain all the audio material for the Student's Book and practice tests.

NEW Online Test Generator
The best way to track your students' progress. This Test Generator helps you create customised tests that you can also edit and save for later use.

ESS

Complete Key for Schools **contains material specifically designed to help Spanish speakers:**

- **Speaking Tips** and the **'Spelling and Sounds'** section in the Student's Book help Spanish speakers perform better in the Speaking exam and with their pronunciation.
- **Question Corner** provides engaging practice of the language skills needed for successful interaction in Part 2 of the Speaking exam.
- Exercises focusing on **common Spanish-speaking candidate problem areas** at this level.
- **Writing Tips** and the **'Sounds and Spelling'** section in the Workbook help students improve their writing and spelling.
- The Workbook also includes **'Exam skills'**, a section which focuses on strategies for each part of the exam.

www.cambridge.es/completekeyforschools

'Say it right' pages provide specific advice and practice of common problem areas at the Speaking exam

Say it right

Speaking extra

Speaking tip
In Speaking Part 1, remember to **give reasons for your answers**. Use *because* to introduce your reason. Try to give more than one reason.

1 Look at these students' answers. Are they good answers? Why / why not?
1 Why do you like your town?
Yes, I like it. It's nice.
2 Why do you play your sport?
I play it because it makes me run fast and I get fit. Also because it's in a team and I make friends.
3 Why do you like your best friend?
She's fun, we play video games together. We always have the same idea.
4 What do you think about your school?
It's good. I like it.
5 Tell me about your hobby and why you like it.
I like painting, it's relaxing. I paint at weekends in my bedroom. I make beautiful things.

2 Match students' answers (1–4) with the reasons (a–d). Then join the sentences using *because*.
1 I like my hometown.
2 I go running twice a week.
3 I like cooking.
4 I wake up very early.

a I have to go to school.
b It's very lively.
c I want to get fit.
d I think it's relaxing.

Spelling and sounds

3 Look at the letters in bold. Listen and practise saying the sentence.
My f**a**ther m**a**de the c**a**t w**a**lk on w**a**ter.

Pronunciation tip
In English, the letter *a* can be pronounced in different ways: /ɑ:/ (*father*), /eɪ/ (*made*), /æ/ (*cat*) and /ɔ:/ (*walk*).
The letter *a* is usually pronounced /eɪ/ when it is followed by a consonant + *e* (*made*).

4 Look at the four sounds (1–4). Circle the word that includes the sound.

1	/æ/	skate	fall	have
2	/ɑ:/	tall	glass	match
3	/eɪ/	table	dance	can
4	/ɔ:/	half	fall	play

5 Listen to check your answers. Listen again and practise saying the words correctly.

6 Work in pairs. Take turns to ask and answer the questions in Exercise 1. Give two reasons for your answers.

Question Corner

a There are six questions about sport in this question snake. Can you find them?

b Unscramble the extra letters you haven't used in the snake to make the name of a sport.

46 **Say it right Unit 5**

Question Corner

a There are six questions about sport in this question snake. Can you find them?

b Unscramble the extra letters you haven't used in the snake to make the name of a sport.

46 **Say it right Unit 5**

The **Question Corner** provides fun activities to prepare for Part 2 of the Speaking exam

Unit 6 I have to do my homework

Starting off

1 Work in groups. Answer questions 1–6 in the quiz.

1 What is the longest river in the world?
2 Which animal has the biggest ears?
3 What is the past tense of the verb *run*?
4 Do the sum: 0.75 x 12 = ?
5 Which falls faster – an orange or a grape?
6 You often have sodium chloride on your dinner table. What is its other name?

2 Match the questions above (1–6) with the school subjects in the pictures.

3 Write the names of the other school subjects under the pictures.

4 Which is your best school subject? Which is your worst? Why?

Listening Part 3

1 Look at the photo. How does the boy feel?
A nervous B happy C sad

2 Work in pairs. Imagine there is a new student at your school. What could you do to help them?

48 **Unit 6**

Engaging **topics aimed at younger students** help prepare for the Key for Schools exam

Complete Key for Schools Digital

For learners
The **Digital Student's Book and Workbook** available for this course can be used online and offline, and they integrate the book with the class audio, answers for each exercise, and the corresponding units of the Teacher's Book. These digital books are both multiplatform and multi-device, allowing for them to be used with computers, tablets and interactive whiteboards.

For teachers
NEW The **Online Test Generator**, available at **thecambridgeteacher.es**, allows teachers to create and customise tests to suit their specific needs, with the possibility to create unit, term and final tests at two levels of difficulty.

Full ISBN listing on page 59

Objective Key
Second edition

Annete Capel and Wendy Sharp

ELEMENTARY

- 70 teaching hours, extendable to 120

Objective Key offers students complete, official preparation for Cambridge English: Key and Key for Schools.

The course combines solid language development with systematic and thorough exam preparation and practice. Short units offer a variety of lively topics for younger students while providing thorough training in exam skills and solid language development.

Key Features:

- 'Key words' sections informed by English Profile highlight the words and meanings students require to communicate at A2 level.
- 'Key speaking' sections focus on useful phrases for the Speaking Paper.
- Regular Exam Folders provide systematic exam preparation and practice, covering each paper in detail.
- **NEW** Exam Booster features effective exam and language practice for Cambridge English: Key and Key for Schools. It can be used flexibly by skill or exam task.

For students

Student's Book with CD-ROM
The Student's Book is available with or without answers. Both versions include a free CD-ROM with activities and games for practice of the target language.

Also available is the **Student's Book Pack**, which includes the Student's Book with answers and the Class Audio CDs for the listening exercises.

Workbook
The Workbook, available with or without answers, provides the opportunity for further practice of new language and exam skills either at home or in the classroom.

For Schools Practice Test Booklet with answers and audio CD
This booklet contains two full tests with answers for Cambridge English: Key for Schools, and can be used alongside this course to prepare for the 'for Schools' test. The Audio CD contains the recordings for the listening paper.

For Schools Pack without answers
This special pack is ideal for young students preparing for the exam, and includes the Student's Book without answers and CD-ROM and a Schools Practice Test Booklet (without answers) with two Key for Schools tests.

For teachers

Teacher's Book with Teacher's Resources Audio CD/CD-ROM
The Teacher's Book contains full answer key and helpful lesson notes with an accompanying Teacher's Resources Audio CD/CD-ROM which contains photocopiable activities and progress tests, as well as a complete Cambridge English: Key Practice Test.

Class Audio CDs
The Class Audio CDs contain all the audio material for the Student's Book and practice tests.

Presentation Plus DVD-ROM
This interactive whiteboard software allows teachers to present and interact directly with the Student's Book, Workbook and audio at the front of the classroom. You can highlight, write and erase; hide and reveal text and images; zoom in and out; display answer keys; create notes and attach your own web links; play all class audio and display the listening scripts. It can be used with all types of interactive whiteboards or with a computer and projector.

www.cambridge.es/objectivekey

Spelling spot

their, there, they're

Their, *there* and *they're* all sound the same but they have different spelling.

- *There are not many polar bears in the Arctic any more.*
- *Polar bears spend most of their life on the ice.*
- *When they're small, the polar bear cubs stay with their mother.*

6 Fill the spaces with *their*, *there* or *they're*.

I have two dogs, called Wolfie and Sammy. (1) ..... quite small dogs. I take them for a walk in the park every day. They love it (2) ..... because they can play with (3) ..... ball and run around having fun. (4) ..... favourite game is chasing the ducks into the lake. (5) ..... always happy to go (6) ..... .

'Spelling Spots', informed by the Cambridge English Corpus, help students improve their spelling and avoid common mistakes at this level

Short units and lively topics offer a **fun, fast-paced approach** to learning

Objective Key Digital

For learners
The Student's **CD-ROM** provides activities and games for learners to practice the target language.

For teachers
Presentation Plus provides complete course content, including audio and video, annotation tools, links to online resources and the ability to save your customized lessons to any computer anywhere.

Full ISBN listing on page 59

Compact Preliminary for Schools

Sue Elliott and Amanda Thomas

INTERMEDIATE

- 50-60 teaching hours

Compact Preliminary for Schools is a concise and focused course which thoroughly prepares B1-level students for Cambridge English: Preliminary for Schools. The course is designed to maximise the performance of school-age learners, and covers the core Preliminary for Schools topics, language and skills.

Choose an official Cambridge English course for the most authoritative exam preparation available!

Key Features:

- B1-level vocabulary is targeted, drawing on insights from English Profile, and brought together in a Wordlist based on key vocabulary from the units.
- Two teen-inspired topics in each unit ensure the entire exam syllabus is covered, and can also act as a basis for CLIL-based extension activities and projects.
- Organised by exam skill, ech unit focuses on one part of each exam paper and provides tips and advice.
- A complete practice test is included in the Student's Book, with exclusive access to a further test and audio online.
- **NEW** Exam Booster features effective exam and language practice for Cambridge English: Preliminary and Preliminary for Schools. It can be used flexibly by skill or exam task.

For students

Student's Book without answers with CD-ROM
The Student's Book features eight topic-based units with focused exam preparation, divided in the order of the exam. A Grammar reference covers key areas in the syllabus and unit based wordlists include target vocabulary with definitions.

The accompanying CD-ROM provides interactive grammar, vocabulary and exam skills tasks including listening.

Workbook without answers with Audio CD
The Workbook provides further practice of language and vocabulary introduced in the Student's Book with a section focusing specifically on vocabulary. The accompanying Audio CD contains extra listening material for practice at home including exam-style tasks.

Student's Pack
The Student's Pack includes the Student's Book without answers with CD-ROM and Workbook without answers.

For teachers

Teacher's Book
The Teacher's Book supports teachers with lesson preparation ideas and features CLIL extension tasks. It contains full answer keys, with model answers for the writing tasks, and audioscripts for both the Student's Book and Workbook. Photocopiable Progress tests are also included.

Class Audio CD
The Class Audio CD features recordings of all listening material in the Student's Book, including sample speaking tasks. It also includes a recording of the Listening Paper.

Interactive Whiteboard Software
This presentation software provides complete Student's Book content, together with audio, annotation tools and links to online resources.

NEW Online Test Generator
The best way to track your students' progress. This Test Generator helps you create customised tests that you can also edit and save for later use.

8 We're off!

READING Transport

Part 3

1 Work in pairs. Discuss these questions.

1 What's your favourite way of travelling? By car, bus, plane, train or ship? Why?
2 Look at the photos. Which of these ways of travelling would you like to try? Which ones wouldn't you like to try? Why not?

2 Do we use these words and phrases to talk about travelling by car, plane, train or ship? Put them under the correct heading. Which words could go in more than one group?

airport boarding card check in crowded departure gate feel seasick flight attendant hand luggage harbour land motorway pilot platform rough roundabout seat belt security speed limit station take off traffic jam traffic lights waves weigh

car	plane	train	ship

Compare your answers with your partner. Can you add any more words to each list?

3 Now read what three teenagers said about different journeys they have made. How were they travelling: by plane, ship or car?

Sarah: We knew when we all got in that we had a long journey ahead. We looked at the map to see which places we'd pass through, so that we could help dad find the way.

Mark: I had a lot of stuff to take with me, but luckily it wasn't too heavy. After we'd taken off, the attendant brought me a drink and I watched a really funny film.

James: I thought the weather would be unpleasant, but I'd taken a sickness tablet, so I was fine. I just sat and watched the big waves outside the window.

4 Are these sentences true (T) or false (F)?

1 Sarah's father knew how to get to where they were going.
2 Mark had a problem with the luggage he was carrying.
3 James' journey was much better than he'd expected.

62 UNIT 8 READING

Organised by exam skill, each unit deals with one part of each exam paper

7 SPEAKING

Part 3

1 Tick (✔) the things you can see in the photos below.

desert ice jungle ocean river sunset waterfall

2 Which of these adjectives can you use to describe the things below (1–3)?

calm clear freezing frozen humid mild

1 the weather
2 the sky
3 the sea / a river

3 Complete the sentences with these words.

like must probably sure

1 I think it ..... be winter.
2 It looks ..... it's going to rain.
3 I think the people are ..... scientists.
4 I'm not ....., but I think this might be in Thailand.

Exam task

Exam tip: It doesn't matter if you're not sure about anything in the photographs. It's good to speculate about them using phrases like the ones in Exercise 3.

Work in pairs. Student A: Describe photo 1. Student B: Describe photo 2. Try to include as many details as you can about:

- the people: what they are doing / what they are wearing / what they look like / how you think they are feeling
- the place: what the weather is like / where you think it is / what time of year/day the photograph was taken

Exam tip: Start by giving a general description of the photo, e.g. *This photo shows some elephants having a bath in a river.*

4 35 Listen to two students describing the photographs.

Page 126

60 UNIT 7 SPEAKING

Exam tip

It doesn't matter if you're not sure about anything in the photographs. It's good to speculate about them using phrases like the ones in Exercise 3.

'**Exam tips**' help students avoid common mistakes at the exam

Compact Preliminary for Schools Digital

For learners

Online Workbook allows teachers to set homework and track results online.

For teachers

- The **IWB presentation software** available for this course provides immediate access to the Student's Book content, including audio, annotation tools and links to online resources.
- **NEW** The **Online Test Generator**, available at **thecambridgeteacher.es**, allows teachers to create and customise tests to suit their specific needs, with the possibility to create unit, term and final tests at two levels of difficulty.

Complete PET for Spanish Speakers

Emma Heyderman and Peter May

INTERMEDIATE

Comprehensive exam preparation
- Also suitable for Cambridge English: Preliminary for Schools
- 70 teaching hours, extendable to 120

This course combines thorough exam practice with stimulating topics to ensure that students are fully prepared for the exam.

Informed by the Cambridge Learner Corpus, exercises target areas that Spanish-speaking Cambridge English: Preliminary candidates typically find most challenging.

Two complete practice tests are included in the Student's Book, one for Cambridge English: Preliminary and another for Cambridge English: Preliminary for Schools, to help your students prepare for the exam.

NEW Exam Booster features effective exam and language practice for Cambridge English: Preliminary and Preliminary for Schools. It can be used flexibly by skill or exam task.

For students

Student's Book with CD-ROM
The Student's Book is available with or without answers. Both versions include a CD-ROM with additional practice for self-study, and official practice tests for Cambridge English: Preliminary and Preliminary for Schools.

Workbook with Audio CD
The Workbook is available with or without answers, and offers extra vocabulary, grammar, and skills practice, including listening material. The Vocabulary Extra section contains twelve pages of further practice and revision of the vocabulary in the Student's Book.

For teachers

Teacher's Book
The Teacher's Book contains full teacher's notes with extra teaching ideas, photocopiable material including class activities and progress tests, recording scripts and word lists. It also provides specific help on how to exploit the speaking and pronunciation activities designed specially for Spanish-speaking students.

Class Audio CDs
The Class Audio CDs contain all the listening material from the Student's Books, including audios for both practice tests included in the Student's Book.

NEW Online Test Generator
The best way to track your students' progress. This Test Generator helps you create customised tests that you can also edit and save for later use.

ESS

***Complete PET* contains material specifically designed to help Spanish speakers:**

- Exercises focusing on **common Spanish-speaking candidate problem areas** at this level, informed by the Cambridge Learner Corpus.
- **Speaking Tips** and the **'Spelling and Sounds'** section in the Student's Book help Spanish speakers perform better in the Speaking exam and with their pronunciation.
- **Writing Tips** and the **'Sounds and Spelling'** section in the Workbook help students improve their writing and spelling.

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Spelling and sounds

8 Look at the sentence and notice the words ending in *-er*. Then choose the correct options, a or b.

I'd prefer to sail down the river.

1 The *er* in *prefer* is … a stressed. b unstressed.
2 The sound of *er* in *prefer* is … a /ɜː/. b /ə/.
3 The *er* in *river* is … a stressed. b unstressed.
4 The sound of *er* in *river* is … a /ɜː/. b /ə/.

Listen to check your answers. Listen again and practise saying the sentence correctly.

Pronunciation tip

Notice how the sound represented by the letters *er* at the end of words changes depending on whether it is stressed or not. In most words, the *-er* ending is not stressed, for example *dancer, sister*.

9 Look at the words ending in *-er* in sentences 1–6. Underline the stressed syllable in these words. Is the *-er* ending stressed? Listen to check.

1 It gets so hot on the metro in summer.
2 It's usually cheaper to go by bus.
3 My brother wants to be a helicopter pilot.
4 Maybe we should go by scooter.
5 What would you prefer?
6 A kind taxi driver took me to the station yesterday.

10 Work in small groups. Listen and practise saying the tongue twisters.

My older brother is a taxi driver and my sister would prefer to be a dancer.
My other brother is a better singer than my sister.

'Spelling and sounds' looks at the relationship between the way we spell words and how they sound, and provides pronunciation tips

Grammar

Commands

page 140 *Grammar reference: Commands*

1 In Reading Part 2, you read about some unusual restaurants. Listen to three short recordings. In each recording, a waiter is giving instructions to some guests. Where is the waiter? Write 1, 2 or 3 next to the correct restaurant A–H.

A Top Secret
B Undersea Restaurant
C The Ninja Castle
D The Ice Room
E Food for all
F Floor 100
G Lights Off
H The Enormous Steak

2 Listen to the recordings again. Complete the waiters' instructions 1–6 with a verb, then answer the questions that follow.

1 *...Put...* on these gloves.
2 Children, ... the walls please!
3 ..... your friends with you next time.
4 But ..... your enemies.
5 ..... your steak to the barbecue.
6 ..... the grill!

- What form of the verb do we use when we tell someone:
  a what to do?
  b what **not** to do?
- Does the form of the verb change when we talk to more than one person?

3 Work in small groups. Imagine you are waiters at *Lights Off*. Remember that your guests eat in a dark dining room and can't see anything. Write six instructions to guide them.

Come in through this door. Don't worry, I'll guide you to your table.

4 Change groups. Take turns to give your instructions to each other. Keep your eyes shut when you are the guests.

Fanesca

Unit 10

Vocabulary

Course, dish, food, meal and plate

1 Spanish-speaking PET candidates often make mistakes with the words *course, dish, food, meal and plate*. Read these extracts from the *Cambridge Learner's Dictionary*.

course [kɔːs] *noun* [C] a part of a meal: *a three-course dinner*

dish [dɪʃ] *noun* [C] food that is prepared in a particular way as part of a meal: *a chicken/vegetarian dish*

food [fuːd] *noun* [C, U] something that people and animals eat to keep them alive: *His favourite food is pizza*

meal [miːl] *noun* [C] when you eat, or the food that you eat at that time: *a three-course meal*

plate [pleɪt] *noun* [C] a flat, round object which is used for putting food on: *a plate of biscuits*

2 Alicia wrote a letter to her friend, Lee, about the food in her country. Complete Alicia's letter using *courses, dish, food, meals* and *plate*.

Dear Lee,
I'm from Quito, Ecuador. There are many different types of (1) ....*food*.... Ecuador – for example: meat, fish, vegetables, etc. We eat three (2) ..... a day: breakfast, lunch and dinner. In the morning, my mum often leaves different cakes or bread on a (3) ..... on the table. Lunch and dinner are usually a little heavier than breakfast. Lunch is three (4) ..... : a starter, which is often soup; a main course and a dessert. My favourite (5) ..... is 'Fanesca', which is a fish soup, often made with cod.

1 Spanish-speaking PET candidates often make mistakes with the words *course, dish, food, meal* and *plate*. Read these extracts from the *Cambridge Learner's Dictionary*.

course [kɔːs] *noun* [C] a part of a meal: *a three-course dinner*

dish [dɪʃ] *noun* [C] food that is prepared in a particular way as part of a meal: *a chicken/vegetarian dish*

food [fuːd] *noun* [C, U] something that people and animals eat to keep them alive: *His favourite food is pizza*

meal [miːl] *noun* [C] when you eat, or the food that you eat at that time: *a three-course meal*

plate [pleɪt] *noun* [C] a flat, round object which is used for putting food on: *a plate of biscuits*

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6 What did you do at school today?

Grammar past simple; *-ed* and *-ing* adjectives
Vocabulary education; dates (years); feelings
Revision expressing opinions

Introduction

1 Look at the photographs. How do you think these students feel about their classes?
Which class would you like to attend? Why?

2 Work in a group. Look at this student message board on a school website.
Do you agree with these teenagers' opinions?

3 What opinion would you add to the message board?

Vocabulary spot
False friends are words which look the same in different languages but have different meanings.
Be careful how you use the word *education* in English.
Match this sentence to the correct meaning, a or b.
I had a good education.
a I went to a good school.
b I had a good home.
Make a note when you find any *false friends* between English and your language.

Messages
School uniform is a good idea.
Sport is important for everybody.
Boys and girls learn better in single-sex schools.
Students only work hard when they have exams.
Schools don't listen to students' opinions.
Every student needs a laptop.
Most school rules are unnecessary.
Teachers only care about exam results.
I enjoy school.
Homework is boring.

40 UNIT 6

Thirty short units offer a **fun, fast-paced approach** to learning

23 Best friends?

Grammar relative clauses; adjs + prepositions
Vocabulary friendship; introducing people
Revision personality adjs

Introduction

1 We can't choose our family but we can choose our friends. Look at the following list. Which of these are important to you? Mark this list 1–10 (1 is the most important, 10 is the least important).
A best friend should ...
be honest.
be fun to be with.
like the same music as me.
like my other friends.
live near me.
have lots of money.
share my sense of humour.
be kind when I'm unhappy.
support the same football team as me.
like doing the same things as me.

2 Work in a group. Compare your answers. What did most people put first, second and third? What wasn't important?

3 Can your group think of other things you would like to add to the list?

4 Look at the photographs of people on this page. Which person would you like to make friends with? Think about why.

Vocabulary spot
We use some words in several different expressions. To help you learn them, write the expressions with the same word like this.
to be friends (with)
to make friends ← friend → *best friends*
friendship

Corpus spot *Meet and make*
Here are some sentences by PET students which contain one wrong verb. Use the correct form of *meet* or *make* to correct them.
a In the first lesson I knew a girl from Valencia and now she's my best friend.
b I did many new friends but I missed my old ones.
c The film begins at seven, so join me at ten to seven outside the cinema.

148 UNIT 23

Corpus spot *Meet* and *make*

Here are some sentences by PET students which contain one wrong verb. Use the correct form of *meet* or *make* to correct them.

a In the first lesson I knew a girl from Valencia and now she's my best friend.

b I did many new friends but I missed my old ones.

c The film begins at seven, so join me at ten to seven outside the cinema.

'Corpus spots' use examples from the Cambridge English Corpus to target areas that cause dificulties at this level

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PRIMARY / Courses

Level 6

• Pupil's Book with online activities	978-84-8323-565-2
• Activity Book	978-84-8323-562-1
• Teacher's Book (English)	978-84-8323-423-5
• Teacher's Book (Spanish)	978-84-9036-461-1
• Teacher's Resource Book	978-84-8323-388-7
• Class Audio CDs	978-84-8323-515-7
• Posters	978-84-8323-633-8
• Digital Pupil's Book (Enhanced PDF)	978-84-9036-413-0
• Digital Activity Book (Enhanced PDF)	978-84-9036-412-3
• Digital Pupil's Book (SCORM)	978-84-9036-415-4
• Digital Activity Book (SCORM)	978-84-9036-414-7
• Digital Minds DVD-ROM (IWB Software)	978-84-9036-747-6
• Online Test Generator	—

Teacher's Digital Materials

Digital Minds for all levels is available as a DVD-ROM or online at **thecambridgeteacher.es**. **Test Generator** for all levels is accessed online at **thecambridgeteacher.es**. Contact your local representative for more information.

NEW Kid's Box for Spanish Speakers / pages 20-23

Starter Level*

• Class Book with CD-ROM	978-1-316-62765-5
• Teacher's Book	978-1-316-62783-9
• Teacher's Resource Book with Audio CDs	978-1-316-62937-6
• Class Audio CDs	978-1-316-62891-1
• Posters	978-1-107-66603-0
• Flashcards	978-1-107-66022-9
• Interactive DVD with Teacher's Booklet	978-1-107-63114-4
• Presentation Plus DVD-ROM	978-1-316-62797-6

*** Starter level designed for the international edition**

Level 1

• Pupil's Book with My Home Booklet	978-84-9036-177-1
• Activity Book with online resources and CD-ROM	978-84-9036-608-0
• Teacher's Book	978-84-9036-335-5
• Teacher's Resource Book with Audio CDs	978-84-9036-653-0
• Class Audio CDs	978-84-9036-114-6
• Posters	978-84-8323-857-8
• Wordcards	978-84-8323-849-3
• Flashcards	978-84-8323-854-7
• Interactive DVD with Teacher's Booklet	978-1-107-66588-0
• Digital Pupil's Book (Enhanced PDF)	978-84-9036-089-7
• Digital Activity Book (Enhanced PDF)	978-84-9036-691-2
• Digital Box DVD-ROM (IWB Software)	978-84-9036-508-3

Level 2

• Pupil's Book with My Home Booklet	978-84-9036-355-3
• Activity Book with online resources and CD-ROM	978-84-9036-897-8
• Teacher's Book	978-84-9036-129-0
• Teacher's Resource Book with Audio CDs	978-84-9036-034-7
• Class Audio CDs	978-84-9036-334-8
• Posters	978-84-8323-943-8
• Wordcards	978-84-8323-878-3
• Flashcards	978-84-8323-880-6
• Interactive DVD with Teacher's Booklet	978-1-107-63540-1
• Digital Pupil's Book (Enhanced PDF)	978-84-9036-623-3
• Digital Activity Book (Enhanced PDF)	978-84-9036-877-0
• Digital Box DVD-ROM (IWB Software)	978-84-9036-571-7

Level 3

• Pupil's Book	978-84-9036-082-8
• Activity Book with online resources and CD-ROM	978-84-9036-932-6
• Teacher's Book	978-84-9036-589-2
• Teacher's Resource Book with Audio CDs	978-84-9036-619-6
• Class Audio CDs	978-84-9036-295-2
• Posters	978-84-9036-432-1
• Wordcards	978-84-9036-434-5
• Flashcards	978-84-9036-433-8
• Interactive DVD with Teacher's Booklet	978-1-107-69691-4
• Digital Pupil's Book (Enhanced PDF)	978-84-9036-152-8
• Digital Activity Book (Enhanced PDF)	978-84-9036-085-9
• Digital Box DVD-ROM (IWB Software)	978-84-9036-269-3

PRIMARY / Courses

Level 4

• Pupil's Book	978-84-9036-536-6
• Activity Book with online resources and CD-ROM	978-84-9036-915-9
• Teacher's Book	978-84-9036-235-8
• Teacher's Resource Book with Audio CDs	978-84-9036-946-3
• Class Audio CDs	978-84-9036-102-3
• Posters	978-84-9036-758-2
• Wordcards	978-84-9036-760-5
• Flashcards	978-84-9036-759-9
• Interactive DVD with Teacher's Booklet	978-1-107-65564-5
• Digital Pupil's Book (Enhanced PDF)	978-84-9036-714-8
• Digital Activity Book (Enhanced PDF)	978-84-9036-193-1
• Digital Box DVD-ROM (IWB Software)	978-84-9036-538-0

Level 5

• Pupil's Book	978-84-9036-655-4
• Activity Book with online resources and CD-ROM	978-84-9036-969-2
• Teacher's Book	978-84-9036-062-0
• Teacher's Resource Book with Audio CDs	978-84-9036-159-7
• Class Audio CDs	978-84-9036-157-3
• Posters	978-84-9036-439-0
• Interactive DVD with Teacher's Booklet	978-1-107-66372-5
• Digital Pupil's Book (Enhanced PDF)	978-84-9036-262-4
• Digital Activity Book (Enhanced PDF)	978-84-9036-980-7
• Digital Box DVD-ROM (IWB Software)	978-84-9036-123-8

Level 6

• Pupil's Book	978-84-9036-996-8
• Activity Book with online resources and CD-ROM	978-84-9036-519-9
• Teacher's Book	978-84-9036-357-7
• Teacher's Resource Book with Audio CDs	978-84-9036-681-3
• Class Audio CDs	978-84-9036-186-3
• Posters	978-84-9036-772-8
• Interactive DVD with Teacher's Booklet	978-1-107-66995-6
• Digital Pupil's Book (Enhanced PDF)	978-84-9036-617-2
• Digital Activity Book (Enhanced PDF)	978-84-9036-266-2
• Digital Box DVD-ROM (IWB Software)	978-84-9036-019-4

Teacher's Digital Materials
Digital Box for all levels is available as a DVD-ROM or online at **thecambridgeteacher.es**. Contact your local representative for more information.

Super Minds / pages 24-27

Starter

• Student's Book with DVD-ROM	978-0-521-14852-8
• Workbook	978-0-521-14853-5
• Teacher's Book	978-0-521-21433-9
• Teacher's Resource Book	978-1-107-64013-9
• Class Audio CDs	978-0-521-21434-6
• Flashcards	978-0-521-22163-4
• Posters*	978-1-107-42782-2
• Presentation Plus DVD-ROM	978-1-107-44119-4

Level 1

• Student's Book with DVD-ROM	978-0-521-14855-9
• **NEW** Workbook with online resources and Super Grammar Book	TBC
• Teacher's Book	978-0-521-22061-3
• Teacher's Resource Book with Audio CD	978-1-107-66604-7
• Class Audio CDs	978-0-521-22136-8
• Flashcards	978-0-521-22026-2
• **NEW** Wordcards	978-1-316-63161-4
• Posters*	978-1-107-42782-2
• Digital Student's Book	978-84-8323-992-6
• Digital Workbook	978-84-8323-186-9
• Presentation Plus DVD-ROM	978-1-107-44123-1
• **NEW** Online Test Generator	—

PRIMARY /Courses

Level 2

• Student's Book with DVD-ROM	978-0-521-14859-7
• **NEW** Workbook with online resources and Super Grammar Book	TBC
• Teacher's Book	978-0-521-21957-0
• Teacher's Resource Book with Audio CD	978-1-107-68367-9
• Class Audio CDs	978-1-107-67406-6
• Flashcards	978-0-521-21941-9
• **NEW** Wordcards	978-1-316-63162-1
• Posters*	978-1-107-42782-2
• Digital Student's Book	978-84-8323-994-0
• Digital Workbook	978-84-8323-191-3
• Presentation Plus DVD-ROM	978-1-107-44126-2
• **NEW** Online Test Generator	—

Level 3

• Student's Book with DVD-ROM	978-0-521-22168-9
• **NEW** Workbook with online resources and Super Grammar Book	TBC
• Teacher's Book	978-0-521-21927-3
• Teacher's Resource Book with Audio CD	978-1-107-63396-4
• Class Audio CDs	978-0-521-21973-0
• **NEW** Flashcards	978-1-316-63157-7
• **NEW** Wordcards	978-1-316-63163-8
• Posters	978-1-107-42982-6
• Digital Student's Book	978-84-8323-373-3
• Digital Workbook	978-84-8323-204-0
• Presentation Plus DVD-ROM	978-1-107-44129-3
• **NEW** Online Test Generator	—

Level 4

• Student's Book with DVD-ROM	978-0-521-22218-1
• **NEW** Workbook with online resources and Super Grammar Book	TBC
• Teacher's Book	978-0-521-21750-7
• Teacher's Resource Book with Audio CD	978-1-107-69376-0
• Class Audio CDs	978-0-521-21751-4
• **NEW** Flashcards	978-1-316-63158-4
• **NEW** Wordcards	978-1-316-63164-5
• Posters	978-1-107-42980-2
• Digital Student's Book	978-84-8323-997-1
• Digital Workbook	978-84-8323-207-1
• Presentation Plus DVD-ROM	978-1-107-44130-9
• **NEW** Online Test Generator	—

Level 5

• Student's Book with DVD-ROM	978-0-521-22335-5
• **NEW** Workbook with online resources and Super Grammar Book	TBC
• Teacher's Book	978-1-107-45828-4
• Teacher's Resource Book with Audio CD	978-1-107-65949-0
• Class Audio CDs	978-0-521-21624-1
• **NEW** Flashcards	978-1-316-63159-1
• Posters	978-1-107-42977-2
• Digital Student's Book	978-84-8323-999-5
• Digital Workbook	978-84-8323-210-1
• Presentation Plus DVD-ROM	978-1-107-44131-6
• **NEW** Online Test Generator	—

Level 6

• Student's Book with DVD-ROM	978-0-521-22387-4
• **NEW** Workbook with online resources and Super Grammar Book	TBC
• Teacher's Book	978-1-107-45829-1
• Teacher's Resource Book with Audio CD	978-1-107-67749-4
• Class Audio CDs	978-0-521-21587-9
• **NEW** Flashcards	978-1-316-63160-7
• Posters	978-0-521-21472-8
• Digital Student's Book	978-84-8323-183-8
• Digital Workbook	978-84-8323-212-5
• Presentation Plus DVD-ROM	978-1-107-44133-0
• **NEW** Online Test Generator	—

* Posters for Starter, Level 1 and Level 2 combined.

Workbook Levels 1-6: ISBNs not available at the time of printing this catalogue.

Teacher's Digital Materials
Test Generator for all levels is accesed online at **thecambridgeteacher.es**

ISBN Listing

PRIMARY / Supplementary Materials

Photocopiable Resource Books / page 28

Primary Music Box
- Book with Audio CD 978-0-521-72856-0

Primary Curriculum Box
- Book with Audio CD 978-0-521-72961-1

Primary Activity Box
- Book with Audio CD 978-1-107-61867-1

Primary Communication Box
- Book 978-0-521-54988-2

Primary Grammar Box
- Book 978-0-521-00963-8

Primary Pronunciation Box
- Book with Audio CD 978-0-521-54545-7

Primary Reading Box
- Book 978-0-521-54987-5

Primary Vocabulary Box
- Book 978-0-521-52033-1

Multimedia / page 29

Primary i-Box
- CD-ROM (Starters, Movers and Flyers) 978-0-521-51574-0

Primary i-Dictionary

Level 1 (Starters)
- CD-ROM (Single classroom) 978-1-107-61106-1
- • CD-ROM (Up to 10 classrooms) 978-1-107-61107-8
- Workbook and CD-ROM Pack 978-1-107-65647-5

Level 2 (Movers)
- CD-ROM (Single classroom) 978-0-521-17583-8
- CD-ROM (Up to 10 classrooms) 978-0-521-17584-5
- Workbook and DVD-ROM Pack 978-1-107-64789-3

Level 3 (Flyers)
- CD-ROM (Single classroom) 978-0-521-17587-6
- CD-ROM (Up to 10 classrooms) 978-0-521-17588-3
- Workbook and DVD-ROM Pack 978-1-107-68001-2

EXAMS / Courses

NEW Fun for Starters, Movers and Flyers Fourth edition / pages 30-31

Starters
- Student's Book with Home Fun Booklet and online activities 978-1-316-61746-5
- Student's Book with audio with online activities 978-1-316-63191-1
- Teacher's Book with downloadable audio 978-1-316-61749-6
- Audio CD 978-1-316-61751-9
- Presentation Plus DVD-ROM 978-1-316-61752-6

Movers
- Student's Book with Home Fun Booklet and online activities 978-1-316-61753-3
- Student's Book with audio with online activities 978-1-316-63195-9
- Teacher's Book with downloadable audio 978-1-316-61755-7
- Audio CD 978-1-316-61756-4
- Presentation Plus DVD-ROM 978-1-316-61757-1

Flyers
- Student's Book with Home Fun Booklet and online activities 978-1-316-61758-8
- Student's Book with audio with online activities 978-1-316-63200-0
- Teacher's Book with downloadable audio 978-1-316-61760-1
- Audio CD 978-1-316-61761-8
- Presentation Plus DVD-ROM 978-1-316-61762-5

NEW Storyfun for Starters, Movers and Flyers Second edition / pages 32-33

Level 1 (Starters)
- Student's Book with online activities and Home Fun Booklet 978-1-316-61701-4
- Teacher's Book with Audio 978-1-316-61706-9
- Presentation Plus DVD-ROM 978-1-316-61712-0

Level 2 (Starters)
- Student's Book with online activities and Home Fun Booklet 978-1-316-61702-1
- Teacher's Book with Audio 978-1-316-61709-0
- Presentation Plus DVD-ROM 978-1-316-61713-7

Level 3 (Movers)
- Student's Book with online activities and Home Fun Booklet 978-1-316-61715-1
- Teacher's Book with Audio 978-1-316-61718-2
- Presentation Plus DVD-ROM 978-1-316-61721-2

Level 4 (Movers)
- Student's Book with online activities and Home Fun Booklet 978-1-316-61717-5
- Teacher's Book with Audio 978-1-316-61719-9
- Presentation Plus DVD-ROM 978-1-316-61723-6

Level 5 (Flyers)
- Student's Book with online activities and Home Fun Booklet 978-1-316-61724-3
- Teacher's Book with Audio 978-1-316-61727-4
- Presentation Plus DVD-ROM 978-1-316-61732-8

Level 6 (Flyers)
- Student's Book with online activities and Home Fun Booklet 978-1-316-61725-0
- Teacher's Book with Audio 978-1-316-61729-8
- Presentation Plus DVD-ROM 978-1-316-61733-5

Cambridge English Prepare! / pages 34-37

Level 1

• Student's Book	978-0-521-18043-6
• Workbook with Audio	978-0-521-18044-3
• Class Audio CDs (2)	978-0-521-18046-7
• Student's Book and Online Workbook	978-1-107-49715-3
• Teacher's Book with DVD and Teacher's Resources Online	978-0-521-18045-0
• Presentation Plus DVD-ROM	978-1-107-49714-6
• **NEW** Test Generator CD-ROM	978-84-9036-164-1

Level 2

• Student's Book	978-0-521-18048-1
• Workbook with Audio	978-0-521-18049-8
• Class Audio CDs (2)	978-0-521-18052-8
• Student's Book and Online Workbook	978-1-107-49720-7
• Teacher's Book with DVD and Teacher's Resources Online	978-0-521-18050-4
• Presentation Plus DVD-ROM	978-1-107-49718-4
• Digital Student's Book (Enhanced PDF)	978-84-9036-322-5
• **NEW** Test Generator CD-ROM	978-84-9036-173-3

Level 3

• Student's Book	978-0-521-18054-2
• Workbook with Audio	978-0-521-18055-9
• Class Audio CDs (2)	978-0-521-18057-3
• Student's Book and Online Workbook	978-1-107-49740-5
• Student's Book and Online Workbook with Testbank	978-1-107-49735-1
• Teacher's Book with DVD and Teacher's Resources Online	978-0-521-18056-6
• Presentation Plus DVD-ROM	978-1-107-49732-0
• Digital Student's Book (Enhanced PDF)	978-84-9036-291-4
• **NEW** Test Generator CD-ROM	978-84-9036-337-9

Level 4

• Student's Book	978-0-521-18027-6
• Workbook with Audio	978-0-521-18028-3
• Class Audio CDs (2)	978-0-521-18030-6
• Student's Book and Online Workbook	978-1-107-49785-6
• Teacher's Book with DVD and Teacher's Resources Online	978-0-521-18029-0
• Presentation Plus DVD-ROM	978-1-107-49782-5
• Digital Student's Book (Enhanced PDF)	978-84-9036-556-4
• **NEW** Test Generator CD-ROM	978-84-9036-170-2

Level 5

• Student's Book	978-1-107-48234-0
• Workbook with Audio	978-1-107-49787-0
• Class Audio CDs (2)	978-1-107-49786-3
• Student's Book and Online Workbook	978-1-107-49793-1
• Student's Book and Online Workbook with Testbank	978-1-107-49792-4
• Teacher's Book with DVD and Teacher's Resources Online	978-1-107-49788-7
• Presentation Plus DVD-ROM	978-1-107-49789-4
• Digital Student's Book (Enhanced PDF)	978-84-9036-208-2
• **NEW** Test Generator CD-ROM	978-84-9036-922-7

Teacher's Digital Materials
Test Generator for all levels is available as a CD-ROM or online at **thecambridgeteacher.es**. Contact your local representative for more information.

EXAMS / Courses

Compact Key for Schools / pages 38-39

• Student's Book without answers with CD-ROM	978-1-107-61863-3
• Workbook without answers with Audio CD	978-1-107-61880-0
• Online Workbook	978-1-107-59501-9
• Student's Pack (Student's Book without answers with CD-ROM, Workbook without answers with Audio CD)	978-1-107-61879-4
• Teacher's Book	978-1-107-61872-5
• Class Audio CD	978-1-107-61868-8
• Presentation Plus DVD-ROM	978-1-107-61874-9
• **NEW** Online Test Generator	—

Teacher's Digital Materials
Test Generator is accessed online at **thecambridgeteacher.es**. Contact your local representative for more information.

Complete Key for Schools English for Spanish Speakers edition / pages 40-41

• Student's Book without answers with CD-ROM	978-84-8323-712-0
• Workbook without answers with Audio CD	978-84-8323-709-0
• Student's Pack (Student's Book without answers with CD-ROM, Workbook without answers with Audio CD)	978-84-8323-702-1
• Teacher's Book	978-84-8323-783-0
• Class Audio CDs	978-84-8323-717-5
• Digital Student's Book (Enhanced PDF)	978-84-9036-427-7
• Digital Workbook (Enhanced PDF)	978-84-9036-426-0
• **NEW** Online Test Generator	—

Teacher's Digital Materials
Test Generator is accessed online at **thecambridgeteacher.es**. Contact your local representative for more information.

Objective Key / pages 42-43

• Student's Book without answers with CD-ROM	978-1-107-66282-7
• Student's Book with answers with CD-ROM	978-1-107-62724-6
• Workbook without answers	978-1-107-69921-2
• Workbook with answers	978-1-107-64676-6
• Teacher's Book with Teacher's Resources Audio CD/CD-ROM	978-1-107-64204-1
• Class Audio CDs	978-1-107-69008-0
• Student's Book Pack (Student's Book with answers with CD-ROM and Class Audio CDs)	978-1-107-66893-5
• For Schools Pack without answers (Student's Book with CD-ROM and Practice Test Booklet)	978-1-107-69445-3
• For Schools Practice Test Booklet with answers with Audio CD	978-1-107-60561-9
• Presentation Plus DVD-ROM	978-1-107-67776-0

Compact Preliminary for Schools / pages 44-45

• Student's Book without answers with CD-ROM	978-1-107-69409-5
• Workbook without answers with Audio CD	978-1-107-63539-5
• Online Workbook	978-1-316-50160-3
• Student's Pack (Student's Book without answers with CD-ROM, Workbook without answers with Audio CD)	978-1-107-66714-3
• Teacher's Book	978-1-107-61027-9
• Class Audio CD	978-1-107-63262-2
• Presentation Plus DVD-ROM	978-1-107-69233-6
• **NEW** Online Test Generator	—

Teacher's Digital Materials
Test Generator is accessed online at **thecambridgeteacher.es**. Contact your local representative for more information.

ISBN Listing

EXAMS / Courses

Complete PET for Spanish Speakers / pages 46-47

• Student's Book without answers with CD-ROM	978-84-8323-739-7
• Student's Book with answers with CD-ROM	978-84-8323-743-4
• Workbook without answers with Audio CD	978-84-8323-744-1
• Workbook with answers with Audio CD	978-84-8323-745-8
• Teacher's Book	978-84-8323-746-5
• Class Audio CDs	978-84-8323-747-2
• Digital Student's Book (Enhanced PDF)	978-84-9036-424-6
• Digital Workbook (Enhanced PDF)	978-84-9036-425-3
• **NEW** Online Test Generator	—

Teacher's Digital Materials
Test Generator is accessed online at **thecambridgeteacher.es**. Contact your local representative for more information.

Objective PET / pages 48-49

• Student's Book without answers with CD-ROM	978-0-521-73268-0
• Student's Book with answers with CD-ROM	978-0-521-73266-6
• Workbook without answers	978-0-521-73270-3
• Workbook with answers	978-0-521-73271-0
• Teacher's Book	978-0-521-73269-7
• Audio CDs	978-0-521-73274-1
• Self-study Pack (Student's Book with answers with CD-ROM and Audio CDs)	978-0-521-73272-7
• For Schools Pack without answers (Student's Book and PET for Schools Practice Test Booklet)	978-0-521-16827-4
• PET for Schools Practice Test Booklet without answers	978-0-521-18997-2
• Presentation Plus DVD-ROM	978-0-521-15724-7

EXAMS / Supplementary Materials

Practice Tests / page 50

Books are numbered to indicate how many are available; numbers do not refer to levels.

2018 Revised Exams

Cambridge English Young Learners 1 for revised exam from 2018

NEW Starters

Student's Book	978-1-316-63589-6
Answer Booklet	978-1-316-63593-3
Audio CD	978-1-316-63597-1

NEW Movers

Student's Book	978-1-316-63590-2
Answer Booklet	978-1-316-63594-0
Audio CD	978-1-316-63598-8

NEW Flyers

Student's Book	978-1-316-63591-9
Answer Booklet	978-1-316-63595-7
Audio CD	978-1-316-63599-5

Current exam specifications

Cambridge English Young Learners 1

Starters

• Student's Book	978-0-521-69336-3
• Answer Booklet	978-0-521-69337-0
• Audio CD	978-0-521-69339-4

Movers

• Student's Book	978-0-521-69340-0
• Answer Booklet	978-0-521-69341-7
• Audio CD	978-0-521-69343-1

Flyers

• Student's Book	978-0-521-69344-8
• Answer Booklet	978-0-521-69345-5
• Audio CD	978-0-521-69347-9

Cambridge English Young Learners 2

Starters

• Student's Book	978-0-521-69348-6
• Answer Booklet	978-0-521-69349-3
• Audio CD	978-0-521-69351-6

Movers

• Student's Book	978-0-521-69352-3
• Answer Booklet	978-0-521-69353-0
• Audio CD	978-0-521-69355-4

Flyers

• Student's Book	978-0-521-69356-1
• Answer Booklet	978-0-521-69357-8
• Audio CD	978-0-521-69359-2

Cambridge English Young Learners 3

Starters

• Student's Book	978-0-521-69360-8
• Answer Booklet	978-0-521-69361-5
• Audio CD	978-0-521-69363-9

Movers

• Student's Book	978-0-521-69368-4
• Answer Booklet	978-0-521-69365-3
• Audio CD	978-0-521-69367-7

Flyers

• Student's Book	978-0-521-69364-6
• Answer Booklet	978-0-521-69369-1
• Audio CD	978-0-521-69396-7

Cambridge English Young Learners 4

Starters
- Student's Book 978-0-521-69397-4
- Answer Booklet 978-0-521-69398-1
- Audio CD 978-0-521-69400-1

Movers
- Student's Book 978-0-521-69401-8
- Answer Booklet 978-0-521-69402-5
- Audio CD 978-0-521-69404-9

Flyers
- Student's Book 978-0-521-69405-6
- Answer Booklet 978-0-521-69406-3
- Audio CD 978-0-521-69408-7

Cambridge Young Learners English 5

Starters
- Student's Book 978-0-521-69324-0
- Answer Booklet 978-0-521-69325-7
- Audio CD 978-0-521-69327-1

Movers
- Student's Book 978-0-521-69328-8
- Answer Booklet 978-0-521-69329-5
- Audio CD 978-0-521-69331-8

Flyers
- Student's Book 978-0-521-69332-5
- Answer Booklet 978-0-521-69333-2
- Audio CD 978-0-521-69335-6

Cambridge English Young Learners 6

Starters
- Student's Book 978-0-521-73933-7
- Answer Booklet 978-0-521-73934-4
- Audio CD 978-0-521-73935-1

Movers 6
- Student's Book 978-0-521-73936-8
- Answer Booklet 978-0-521-73937-5
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