

CEFR overview B1

Skills Area	Goal	Lesson
Listening	Can identify both general messages and specific details.	1A, 1B, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4C, 4D, GS (Getting Started) 5, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 6D, 7A, 7C, 7D, GS 8, 8A, 8B, 8C, 8D, GS 9, 9A, 9B, 9C, 9D, 10A, 10B, 10C, 10D, 11A, 11B, 11C, 11D, 12A, 12B, 12C, 12D
	Can follow short narratives.	1B, 2A, 2B, 2C, 3A, 3B, 4A, 4C, 5A, 5B, 5C, 6B, 6D, 7A, 7D, 8B, 8D, GS 9, 9A, 9B, 9D, 10D, 11B, 11D, 12A, 12C, 12D
	Can generally follow the main points of an extended discussion around them.	1A, 1C, 1D, 2B, 3A, 3B, 3C, 3D, 4A, 4B, 4C, 4D, 5A, 5B, 5C, 5D, 6C, 6D, 7A, 7B, 7C, 7D, 8A, 8B, 8C, 8D, 9A, 9C, 9D, 10B, 10C, 10D, 11A, 11C, 11D, 12A, 12C, 12D
	Can catch the main points in TV programmes on familiar topics when the delivery is relatively slow and clear.	1C, 2C, 3C, 4C, 5C, 6C, 7C, 8C, 9C, 10C, 11C, 12C
	Can understand the information of recorded or broadcast audio material on topics of personal interest.	1A, 1B, 1C, 1D, 3A, 3B, 3C, 3D, 4A, 4B, 4C, 4D, GS 5, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 6D, 7A, 7B, 7C, 7D, GS 8, 8A, 8B, 8C, 8D, GS 9, 9A, 9B, 9C, 9D, 10A, 10B, 10C, 10D, 11A, 11B, 11C, 11D, 12A, 12B, 12C, 12D
	Can understand the main points of radio news and simpler recorded material about familiar subjects.	1A, 1B, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4C, 4D, GS 5, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 6D, 7A, 7B, 7C, 7D, GS 8, 8A, 8B, 8C, 8D, GS 9, 9A, 9B, 9C, 9D, 10A, 10B, 10C, 10D, 11A, 11B, 11C, 11D, 12A, 12B, 12C, 12D
Reading	Can understand the description of events, feelings and wishes in personal letters well enough to correspond regularly with a pen friend.	1D, 2D, 3A, 3D, 4D, 6D, 9D, 10D
	Can identify the main conclusions in clearly signalled argumentative texts.	5A, 5B, 5D, 6A, 8D, 9B, 10A, 10B, 11D, 12B
	Can scan longer texts in order to locate information from different parts of a text, or from different texts in order to fulfil a specific task.	1A, 1B, 1D, 2A, 2B, 2D, 3A, 3D, 4A, 5A, 5B, 6A, 6B, 6D, 7A, 7B, 7D, 8A, 8D, 9A, 9B, 9D, 11A, 11B, 12A, 12B

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	Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	1A, 1B, 1D, 2A, 2B, 2D, 3A, 3B, 3D, 4D, 5A, 5D, 6B, 6D, 7A, 7D, 8A, 8D, 9A, 10A, 10D, 11D, 12B, 12D
	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	1A, 4A, 5A, 5B, 6A, 7D, 8D, 10A, 10B, 11A, 11B, 11D, 12A
	Can recognise significant points in straightforward newspaper articles on familiar subjects.	2B, 3A, 4A, 5A, 5B, 6A, 6B, 7B, 7D, 8A, 8D, 9A, 9B, 9D, 10A, 10B, 11A, 11B, 11D, 12A
Speaking	Can enter unprepared into conversations on familiar topics.	GS 1, 1A, 1B, 1C, 1D, GS 2, 2A, 2B, 2C, 2D, GS 3, 3A, 3B, 3C, 3D, GS 4, 4A, 4B, 4C, 4D, GS 5, 5A, 5B, 5C, 5D, GS 6, 6A, 6B, 6C, 6D, GS 7, 7A, 7B, 7C, 7D, GS 8, 8A, 8B, 8C, 8D, GS 9, 9A, 9B, 9C, 9D, GS 10, 10A, 10B, 10C, 10D, GS 11, 11A, 11B, 11C, 11D, GS 12, 12A, 12B, 12C, 12D
	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	1C, 5A, 6B, 6C, 6D, 8C, 10C, 12A
	Can give or seek personal opinions and give brief comments on the views of others.	1A, 1B, 1C, 1D, 2A, GS 3, 3A, 3B, 3C, 3D, GS 4, 4A, 4B, 4C, 4D, GS 5, 5A, 5B, 5C, 5D, GS 6, 6A, 6B, 6C, 6D, GS 7, 7A, 7B, 7C, 7D, GS 8, 8A, 8B, 8C, 8D, GS 9, 9A, 9B, 9C, 9D, GS 10, 10A, 10B, 10C, 10D, GS 11, 11A, 11B, 11C, 11D, GS 12, 12A, 12B, 12C, 12D
	Can express belief, opinion, agreement and disagreement politely.	1A, 1B, GS 2, 2A, 2B, 2C, 2D, GS 3, 3A, 3B, 3C, 3D, GS 4, 4A, 4B, 4C, 4D, GS 5, 5A, 5B, 5C, 5D, GS 6, 6A, 6B, 6C, 6D, GS 7, 7A, 7B, 7C, 7D, GS 8, 8A, 8B, 8C, 8D, GS 9, 9A, 9B, 9C, 9D, GS 10, 10A, 10B, 10C, 10D, GS 11, 11A, 11B, 11C, 11D, GS 12, 12A, 12B, 12C, 12D

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Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.	1A, 1B, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4B, 4C, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 6D, 7A, 7B, 7D, 8A, 8B, 8C, 8D, 9A, 9B, 9C, 9D, 10A, 10B, 11A, 11B, 12A, 12B, 12C
Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem.	GS 1, 1A, 1B, 1C, 1D, 2A, 2B, 2C, GS 3, 3A, 3B, 3C, 3D, 4B, 4C, GS 5, 5A, 5B, 5C, 5D, GS 6, 6A, 6B, 6C, 6D, GS 7, 7A, 7B, 7C, 7D, GS 8, 8A, 8B, 8C, 8D, GS 9, 9A, 9B, 9C, 9D, 10A, 10B, 10C, 10D, GS 11, 11A, 11B, 11C, 11D, GS 12, 12A, 12B, 12C, 12D
Can take part in routine formal discussion of familiar subjects which involves the exchange of factual information, receiving instructions or the discussion of solutions to practical problems.	1A, 3C, 9C
Can describe how to do something, giving detailed instructions.	1A, 2C, 6A
Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow-up questions.	1A, 3A, 3B, 10A, 12B
Can cope with less routine situations in shops, a post office, a bank, etc. (e.g. returning an unsatisfactory purchase).	10C
Can deal with most transactions likely to arise whilst travelling (e.g. a passenger asking where to get off for an unfamiliar destination), making travel arrangements or dealing with authorities.	2C, 10C
Can give detailed accounts/descriptions of: <ul style="list-style-type: none"> • experiences, describing feelings and reactions; • unpredictable occurrences, e.g., an accident; • events (real or imagined), dreams, hopes and ambitions. 	1A, 1B, GS 2, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, GS 4, 4A, 4B, 4C, 4D, GS 5, 5A, 5B, 5C, 5D, GS 6, 6A, 6B, 6C, 6D, GS 7, 7A, 7B, 7C, 7D, 8A, 8B, 8C, 8D, GS 9, 9D, 11B, 12A
Can ask for and follow detailed directions.	2C, 11C
Can explain why something is a problem, discuss what to do next and compare and contrast alternatives, giving brief reasons and explanations.	3C, 4B, 4C, 5C, 6A, 6C, 6D, 7B, 7D, 8C, 9C, 10C

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	Can make their opinions understood when discussing problems or practical questions of where to go, what to do, who or which to choose, how to organise an event (e.g. an outing), etc.	3C, 4B, 4C, 5C, 6A, 6C, 6D, 7D, 10C
	Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	GS 3, 3A, 3B, 3C, 3D, 6A, 6B, 6C, 6D, GS 7, 7A, 7B, 7C, 7D, GS 8, 8A, 8B, 8C, 8D, 9A, 9B, 9C, 9D, GS 10, 10A, 10B, 10C, 10D, 11A, 11B, 11D, GS 12, 12A, 12B, 12C
	Can express thoughts on more abstract, cultural topics such as films, books, music, etc.	4B, 5A, 7B, GS 8, 8A, 8D, GS 9, 9A, 11A, 12C, 12D
	Can make a complaint.	10B, 10C
	Can narrate a story.	6B, GS 7, 7A, 7D, GS 10, 11B, 12A, 12D
	Can summarise a short story, article, talk, discussion, interview or documentary and answer further questions of detail.	7A, 8D, 11B, 12A, 12D
	Can relate the plot of a book or film and describe their reactions.	8A, 8D, 12D
Writing	Can write personal letters and emails asking for or giving simple information, giving news or expressing thoughts.	1D, 3D, 4D, 5D, 6D, 10D
	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	1D, 2D, 3D, 4D, 5D, 6D, 7D, 8D, 9D, 10D, 11D, 12D
	Can write a description of an event or a recent trip (real or imagined).	2D, 3D, 12D
	Can write accounts of experiences, describing feelings and reactions in some detail.	2D, 3D, 7D, 8D, 12D
	Can write personal letters and notes asking for or conveying simple information of immediate relevance, getting across the point he/she feels to be important.	3D, 4D, 6D, 9D, 10D
	Can write personal letters describing experiences, feelings and events in some detail.	3D, 10D
	Can write personal letters and notes asking for or conveying simple information of immediate relevance, getting across the point he/she feels to be important.	5D

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	Can convey information and ideas on abstract as well as concrete topics; check information and ask about or explain problems with reasonable precision.	6D, 8D, 11D
	Can summarise, report and give their opinion about accumulated factual information.	11D