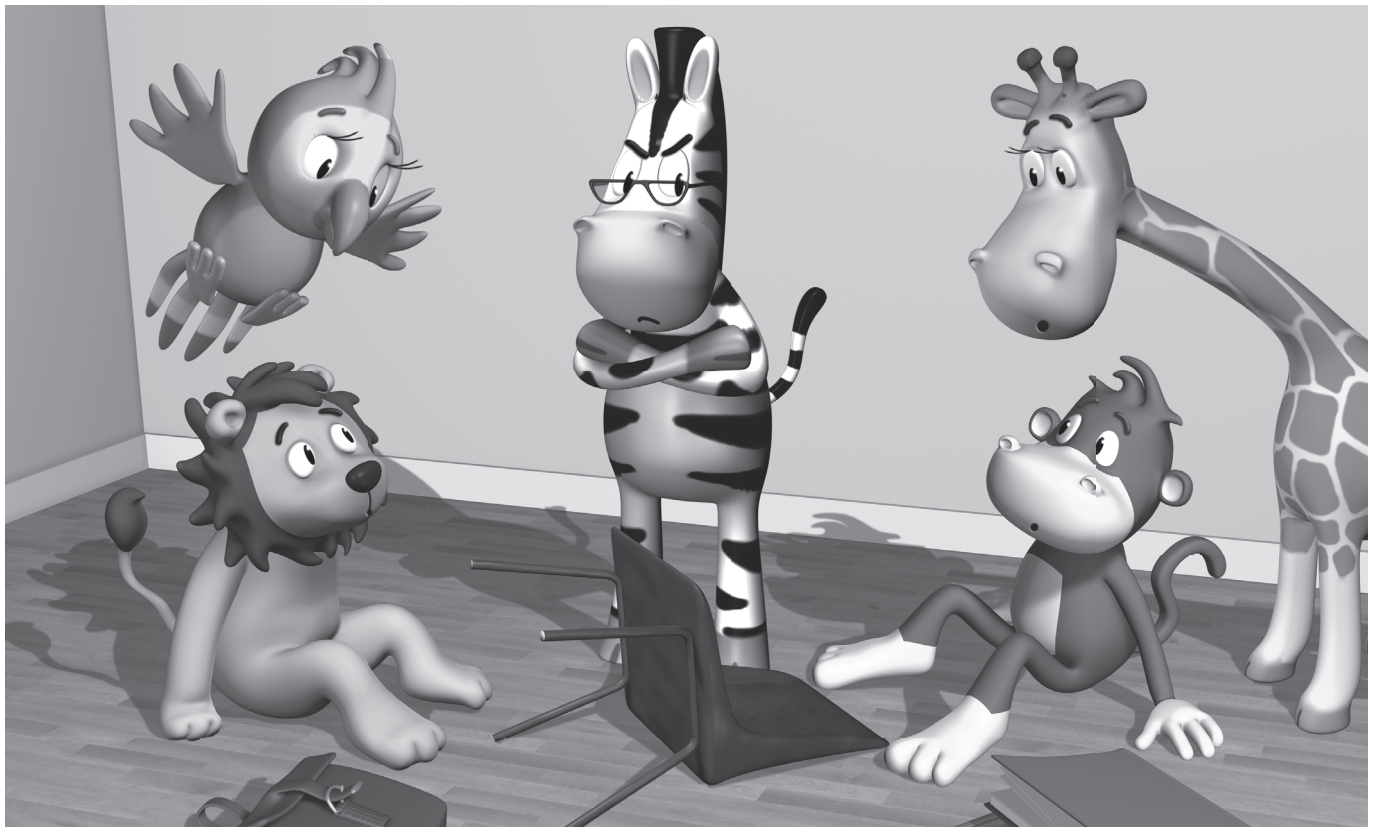
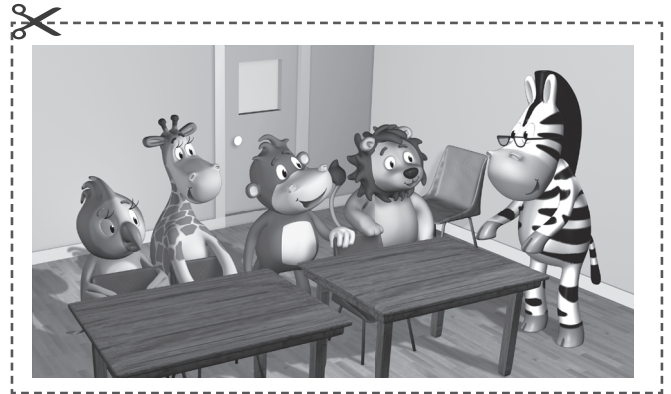
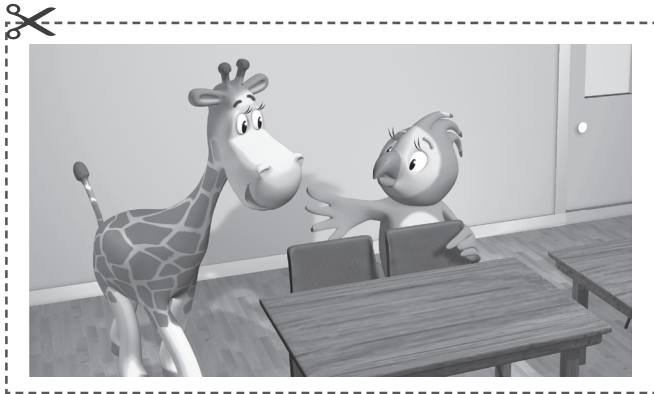
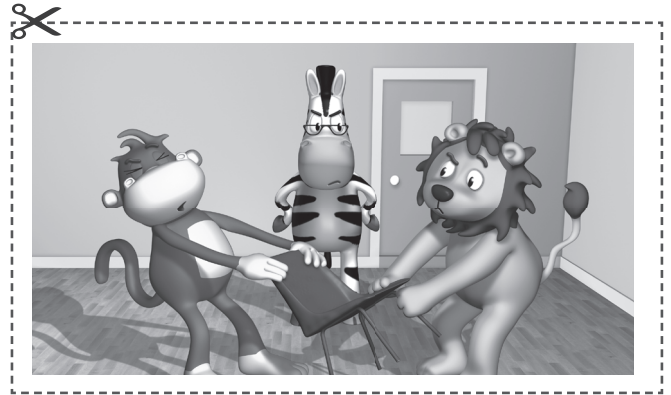
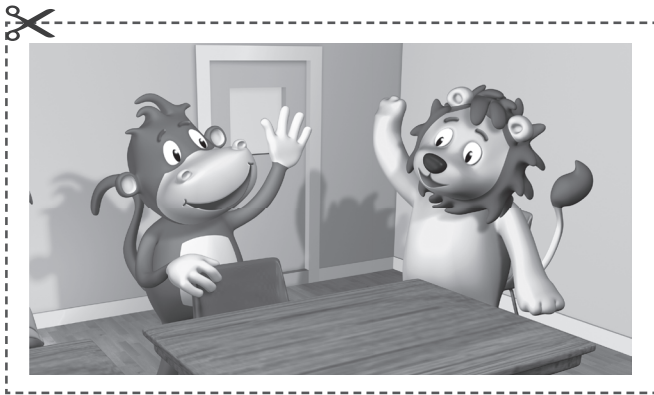


# 1

## Story worksheet: The chair

Cut out, order and stick.

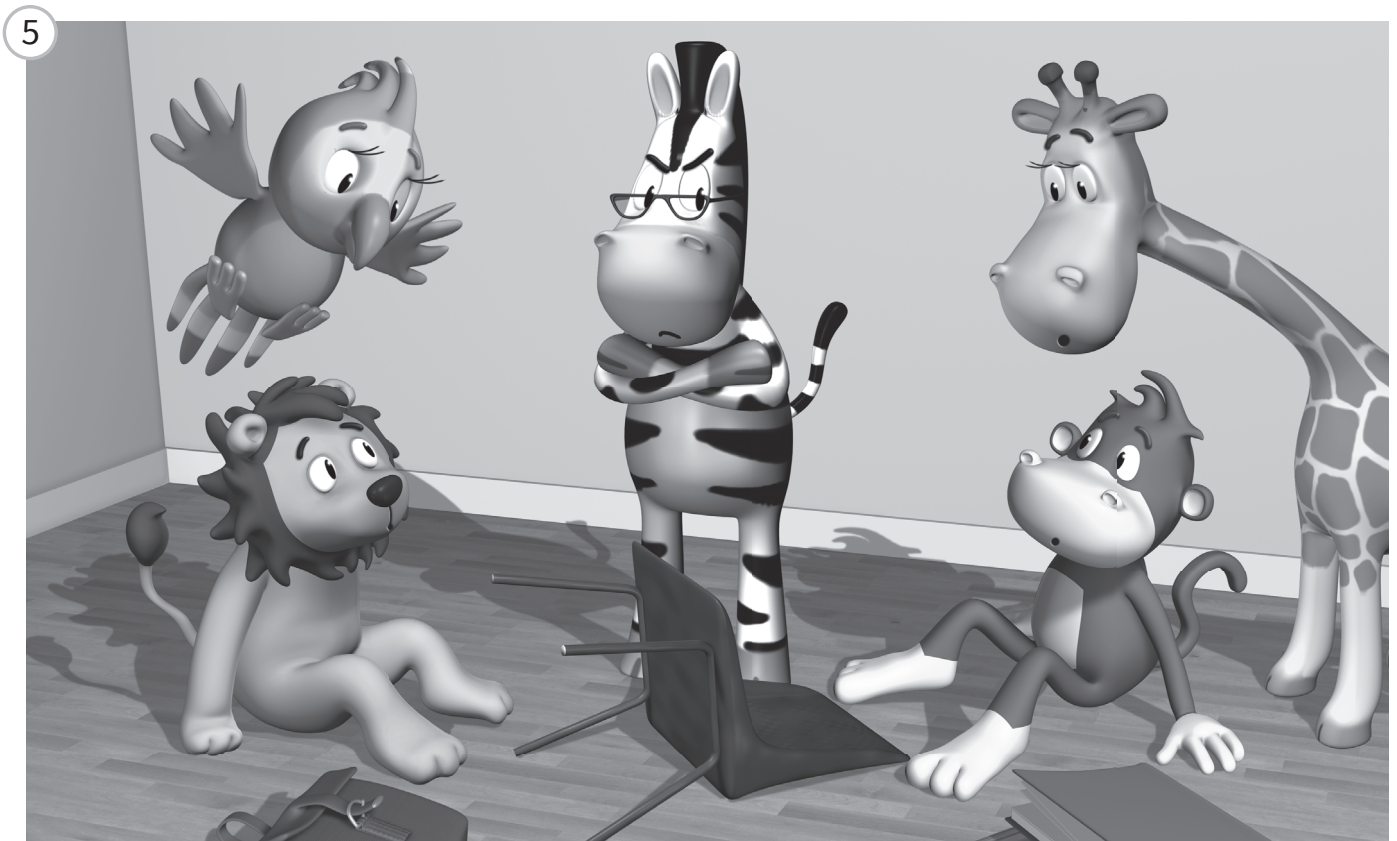


# 1

## Story worksheet: The chair

Cut out, order and stick.

1	2
3	4



## Unit 1 Story: Guidelines for parents and guardians.

Polly: Hello, Gina.  
 Gina: Hello, Polly.

Mike: Hello, Leo.  
 Leo: Hello, Mike.

Teacher: Hello.  
 Animals: Hello.  
 Teacher: Sit down, please.

Mike: It's my chair.  
 Leo: No, it's my chair.  
 Teacher: Mike! Leo! Stop it.  
 Mike and Leo: Ooh!  
 Mike: Sorry.  
 Leo: Ooh. Sorry.

*Cut out the five pictures on worksheet part 1. Point to the characters. Your child says the names (the zebra is the teacher). Ask what is happening in the story (the child tries to remember and explain in his/her own language). Read the story script and help the child put the pictures in the correct order. Check with Pupil's Book pages 12 and 13.*

*Give the child glue and the second part of the worksheet. He/She sticks the pictures down in order into the blank frames. When he/she has finished, talk about what is happening in the story again (The animals are at school, they all say 'hello'. The teacher wants them to sit down, but Mike and Leo are arguing over a chair. Then they say 'sorry.'). The child can then colour the pictures.*