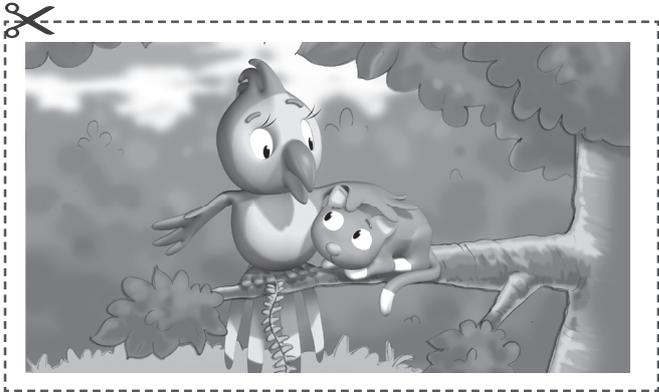


# 6

## Story worksheet: The cat

Cut out, order and stick.





## Unit 6 Story: Guidelines for parents and guardians

Leo: Look. The cat! The cat!

Polly: Oh no ...

Mike: Let's go! ... Humph.

Mike: Yippee!

All: Yay!

Leo: Oh thank you. Thank you!

*Cut out the five pictures on worksheet part 1. Point to the characters. Your child says the names (encourage him/her to say cat, too). Ask what is happening in the story (the child tries to remember and explain in his/her own language). Read the story script and help the child put the pictures in the correct order. Check with Pupil's Book pages 52 and 53.*

*Give the child glue and the second part of the worksheet. He/She sticks the pictures down in order into the blank frames. When he/she has finished, talk about what is happening in the story again (The animals see a cat stuck in a tree. They work together to reach the cat and help it down.). The child can then colour the pictures.*