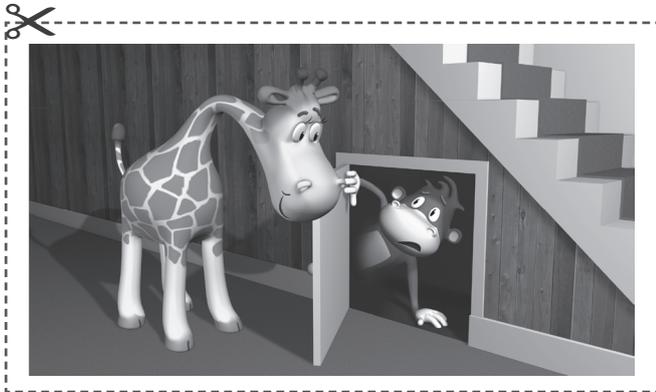
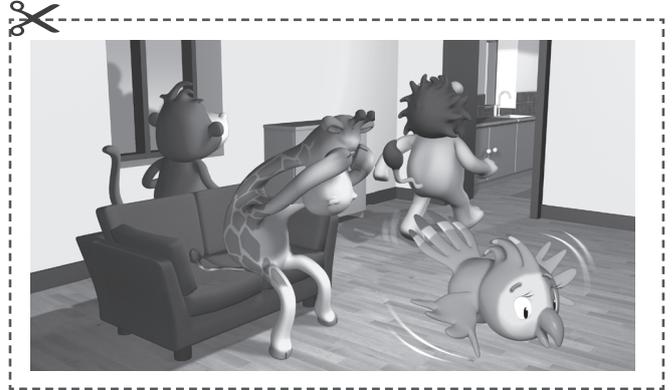
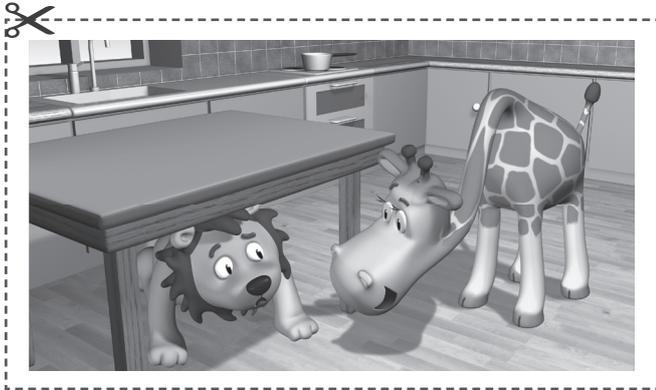


# 5

## Story worksheet: Where's Polly?

Cut out, order and stick.





## Unit 5 Story: Guidelines for parents and guardians

Gina: One ... two ... three ... four! Hmm ... Where's Leo?

Gina: Oh, hello, Leo.

Leo: Ohhh!

Gina: Hmm ... Where's Mike?

Gina: Hello, Mike.

Mike: Ohhh!

Gina: Now ... Where's Polly? Hmm ... Oh ... Where's Polly?

Polly: Hello, Gina. I'm here!

Gina: Oh yes!

*Cut out the five pictures on worksheet part 1. Point to the characters. Your child says the names. Ask what is happening in the story (the child tries to remember and explain in his/her own language). Read the story script and help the child put the pictures in the correct order. Check with Pupil's Book pages 44 and 45.*

*Give the child glue and the second part of the worksheet. He/She sticks the pictures down in order into the blank frames. When he/she has finished, talk about what is happening in the story again (The animals are playing hide and seek. Gina counts and then looks for the others. She finds Leo, then Mike, but not Polly. Polly then flies up and makes her jump.). The child can then colour the pictures.*