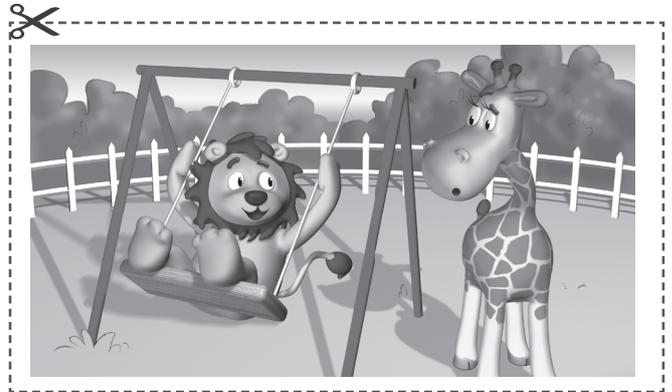
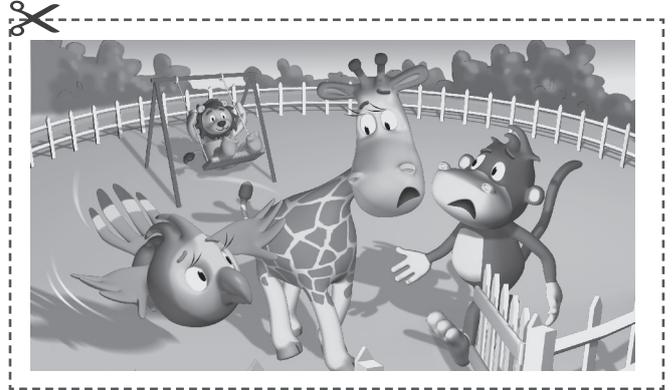


# 9

## Story worksheet: The park

Cut out, order and stick.



# 9 Story worksheet: The park

Cut out, order and stick.

1

2

3

4



## Unit 9 Story: Guidelines for parents and guardians

- Polly: It's my turn.  
 Leo: No, I'm sorry. It's my turn.
- Gina: It's my turn.  
 Leo: No, I'm sorry. It's my turn.
- Gina: Oh! Let's go home!  
 Mike: Yes, let's go home.
- Leo: Where's Gina? Where's Mike? Where's Polly? Where are they?  
 Come back! Come back!
- Gina: This is fun!  
 Leo: Yes, the swing is fun.

*Cut out the five pictures on worksheet part 1. Point to the characters. Your child says the names (encourage him/her to name the play equipment too: swing, slide, roundabout). Ask what is happening in the story (the child tries to remember and explain in his/her own language). Read the story script and help the child put the pictures in the correct order. Check with Pupil's Book pages 76 and 77.*

*Give the child glue and the second part of the worksheet. He/She sticks the pictures down in order into the blank frames. When he/she has finished, talk about what is happening in the story again (The animals are playing in the park. Leo won't let the others have a turn on the swing, so they decide to leave the park. Leo is sad and asks them to come back. Then they all play together.). The child can then colour the pictures.*