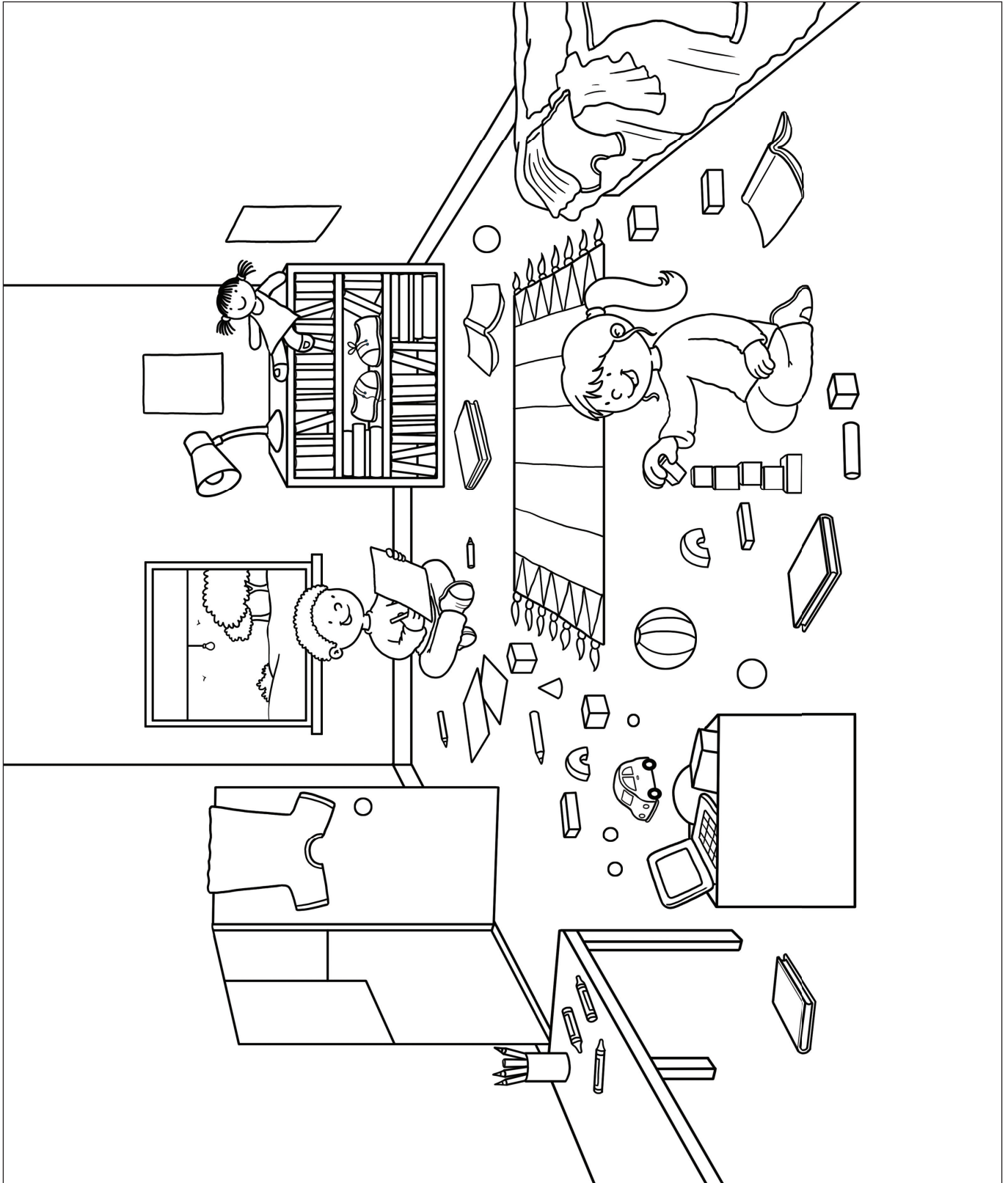


3

Song worksheet: My messy room

► Listen to the song again. Colour.





1.43

Unit 3: Song: Guidelines for parents and guardians

I like my room
My messy, messy room
I like my messy room

I like my room
My messy, messy room
I like my messy room!

My doll is in the bookcase
My T-shirt's on the door
My computer's in the toy box
My books ... are on the floor!

I like my room
My messy, messy room
I like my messy room

I like my room
My messy, messy room
I like my messy room!

My shoes are in the bookcase
My clothes are on the bed
The crayons are on the table
They're blue, orange and red.

I like my room
My messy, messy room
I like my messy room

I like my room
My messy, messy room
I like my messy room!

Point to the picture and say Look! A messy room! Point to items in the picture.

Your child says the word. Make sure you practise toy box, bookcase, lamp, mat, window, door. Ask the following questions about the picture (your child's replies are in brackets): Where's the doll? (In/On the bookcase.) Where's the big T-shirt? (On the door.) Where's the computer? (In the toy box.) Where are the books? (On the floor.) Where are the shoes? (In the bookcase.) Where are the clothes? (On the bed.) Where are the crayons? (On the table.)

Play the song. Encourage your child to join in and point to the items as they are mentioned. Give the child crayons to colour the picture. When he/she has finished, point and ask where the different items are in the colours he/she has chosen, e.g. Where's the green book?