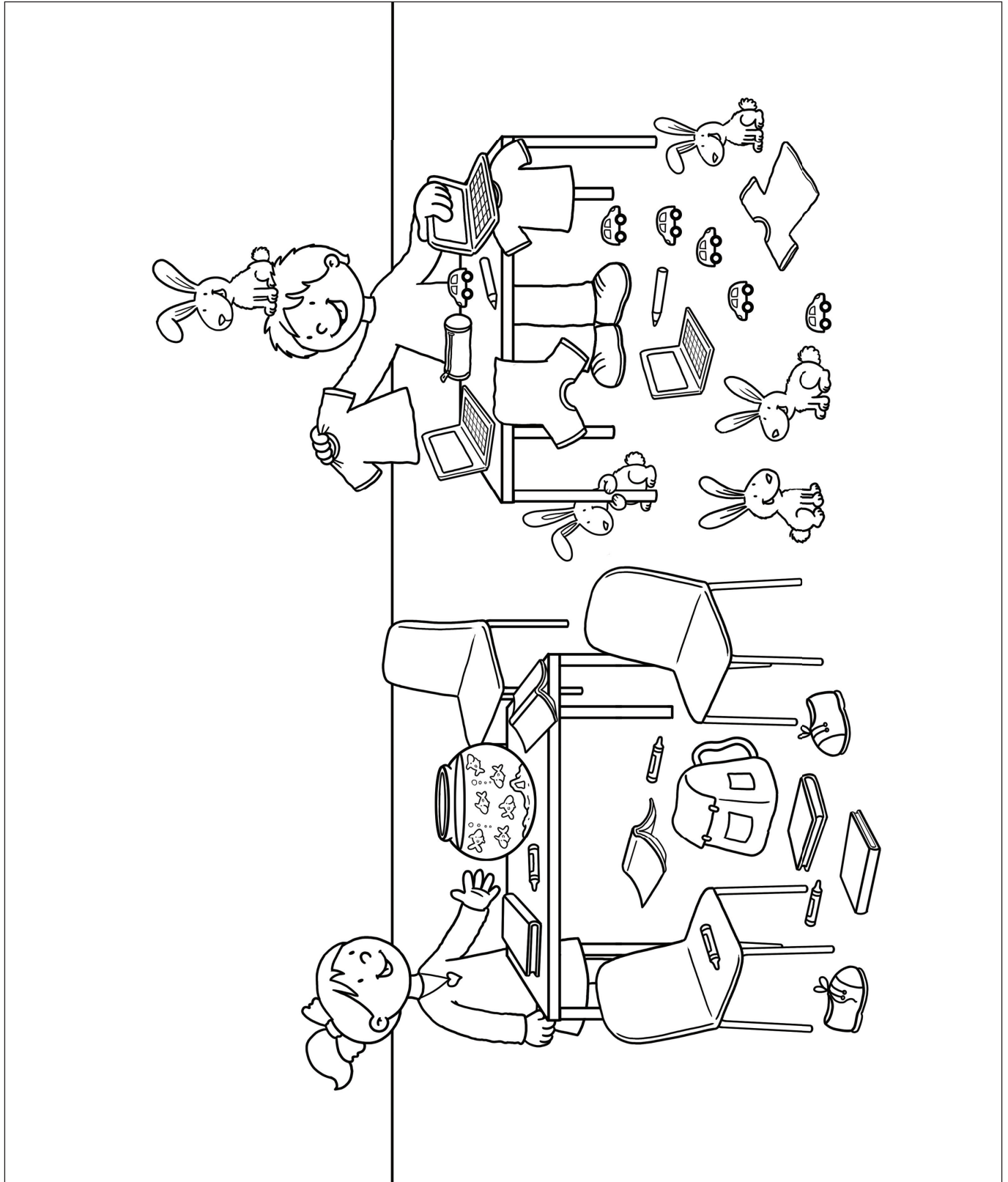


Hello! Song worksheet: Hello!

▶ Listen to the song again. Colour.





Unit Hello! Song: Guidelines for parents and guardians

Hello! Hello!
What's your name? What's your
name?
Hello! ... What's your name?

Hello! Hello!
What's your name? What's your
name?
Hello! ... What's your name?

Hello! Hello!
I'm Ann, I'm Ann.
Hello! Hello!
I'm Ann. I'm Ann.

Hello! Hello!
I'm Jack, I'm Jack.
Hello! Hello!
I'm Jack. I'm Jack.

I've got ...
... one green bag
... two blue shoes
... three yellow chairs
... four purple crayons
... five red books
... and six ... orange ... fish!

I've got ...
... one yellow pencil case
... two blue pencils
... three green computers
... four purple T-shirts
... five brown rabbits
... and six ... orange ... cars!

Point at the items in the picture. Your child says the words (bag, shoe, chair, crayon, book, fish, pencil case, pencil, computer, T-shirt, rabbit, car). Then help the child to count each group of things and make a phrase, e.g. Two pencils. Give the child crayons in green, blue, purple, red, yellow, orange and brown. Say a colour. The child chooses the correct crayon. Play the song. The child marks the items in the correct colours, then colours them in when the song has finished. Ask about the colours of the items and encourage the child to say, e.g. (Two) blue pencils. Play the song again for the child to sing along and point to the different things in the picture.