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FUN

for Starters

Recording scripts
Third edition

Unit 1B Say hello!

Listen and say the letters.

One: a h j k

a h j and k are grey!

Find your grey pencil. They're grey!

Two: b c d e g p t v

b c d e g p t and v are green!

Listen again! They're green!

Three: f l m n s x z

f l m n s x and z are red!

They're red! They're red!

Four: q u w

q u and w are blue! Yes! They're blue!

Five: Now i and y

i and y are ... You choose the colour!

You choose!

Unit 1D Say hello!

q-g-r-b-g-h-z-s-c-v-i-y-w-o-n-a-e-f-x

Unit 1F Say hello!

What's this?

(sheep noise)

And what's this?

(cat noise)

Now, what's this?

(snake noise)

And this?

(duck noise)

Now, what's this?

(dog noise)

And what's this?

(frog noise)

Unit 2D Numbers, numbers, numbers

Look at the picture. Listen and look. There are two examples.

Man: Hello! What's this boy's name?

Girl: His name's Tom.

Man: Can you spell his name?

Girl: Tom's name? Yes! T-O-M.

Man: How old is he?

Girl: He's nine.

Man: Nine?

Girl: Yes, that's right.

Can you see the answers? Now you listen and write a name or a number.

One

Man: How many toys has Tom got?

Girl: He's got six toys!

Man: Sorry?

Girl: He's got six toys!

Two

Man: I like his cat. What's his cat's name?

Girl: His cat's name is Lucy!

Man: Lucy? That's a nice name.

Girl: Yes. You spell it L-U-C-Y.

Three

Man: How many books has Tom got?

Girl: He's got five books.

Man: How many?

Girl: He's got five books.

Four

Man: What's the name of Tom's school?

Girl: Tom goes to Park School.

Man: Can you spell that?

Girl: Park? OK. You spell it P-A-R-K.

Five

Man: Which class is Tom in?

Girl: He's in class 10.

Man: Class 10. That's good!

Girl: Yes. He really likes school.

Unit 3C What's your name?

Listen and write the names.

One

Woman: Hello, Lucy. Is that your brother?

Girl: Yes.

Woman: What's his name?

Girl: Tom.

Woman: Is that T-O-M?

Girl: Yes.

Two

Man: Have you got a good friend at school?

Girl: Yes.

Man: What's her name?

Girl: Alex.

Man: Do you spell that A-L-E-X?

Girl: Yes. She's very nice.

Three

Woman: What's your teacher's name?

Boy: Mr Ride.

Woman: How do you spell that?

Boy: R-I-D-E.

Woman: Oh yes, I know him.

Four

Man: What's your grandmother's name?

Boy: Her name's May.

Man: Can you spell that?

Boy: Yes. It's M-A-Y.

Five

Woman: Is that your dog, Tom?

Boy: Yes.

Woman: What's its name?

Boy: Her name's Happy.

Woman: Happy? How do you spell that?

Boy: H-A-P-P-Y.

Woman: That's a good name for a dog.

Six

Girl: Do you learn English at school, Ben?

Boy: Yes. It's my favourite lesson.

Girl: Who's your English teacher?

Boy: Her name's Mrs Duck.

Girl: How do you spell that?

Boy: You spell it D-U-C-K.

Unit 3E What's your name?

Listen and write.

One

Boy: Mum, can you help me?

Woman: OK.

Boy: Can you tell me Mary's family name?

Woman: Yes. It's Door. D-O-O-R.

Boy: D-O-O-R. Thanks.

Two

Boy: And what's the number of Mary's house?

Woman: 17. She lives at number 17.

Boy: Oh yes!

Three

Boy: And what's the name of the street?

Woman: You know that! It's Lime Street!

Boy: Do you spell that L-I-M-E?

Woman: That's right: L-I-M-E.

Boy: Great! Thanks, Mum!

Unit 4D Red, blue and yellow

Look at the picture. Listen and look. There is one example.

Woman: Can you see the bird in the tree?

Boy: Yes.

Woman: Good. Colour it yellow, please.

Boy: Pardon?

Woman: Colour the bird in the tree. Colour it yellow.

Can you see the yellow bird in the tree? This is an example. Now you listen and colour.

One

Woman: Look at the bird on the kite.

Boy: Oh yes. Can I colour it?

Woman: Yes, colour it blue.

Boy: Great! The bird on the kite is blue now.

Two

Woman: Find the bird on the boat.

Boy: Sorry? Which bird?

Woman: The bird on the boat. Colour it orange.

Boy: Orange. OK. I'm doing that now.

Three

Woman: Can you see the baby?

Boy: Yes. She's holding a bird in her hand too.

Woman: That's right. Let's colour that bird pink.

Boy: OK. Now there's a pink bird in the baby's hand.

Four

Woman: Can you see the girl? She's painting a picture.

Boy: Yes, I can. And there's a bird in her picture!

Woman: Yes, there is. Colour that bird red.

Boy: Red?

Woman: Yes, please.

Five

Woman: Look at the boy's T-shirt.

Boy: It's got a bird on it too!

Woman: I know! Colour that bird purple.

Boy: Sorry?

Woman: Colour the bird on the boy's T-shirt purple.

Boy: OK.

Unit 5D Answering questions

Listen and look. There is one example.

Woman: Put the watch on the boy's hand.

Boy: Put the watch where?

Woman: On the boy's hand.

Boy: Right.

Can you see the line? This is an example. Now you listen and draw lines.

One

Woman: Put the paints in front of the door.

Boy: Pardon? Where do I put the paints?

Woman: In front of the door, please.

Boy: OK.

Two

Woman: Now put the cross on the red book.

Boy: Sorry? Put the cross where?

Woman: Put it on the red book.

Boy: Right. I can do that.

Three

Woman: And now, please put the kite in the tree.

Boy: The kite?

Woman: Yes. Put it in the tree.

Boy: All right. I'm drawing that line now.

Four

Woman: Now the boat! Put it between the cars.

Boy: Where?

Woman: Put the boat between the cars.

Boy: OK.

Five

Woman: And now put the lizard next to the frog.

Boy: The lizard next to the frog?

Woman: That's right.

Boy: OK!

Unit 8B In my clothes cupboard

Look at the pictures. Listen and tick the box.

One Which boy is Tom?

Boy: Here's a photo of our class.

Woman: Oh? Which boy is Tom? Does Tom wear glasses?

Boy: No, he doesn't.

Woman: Is Tom the boy with the hat?

Boy: Yes. And red shoes!

Two Which is Kim's dad?

Boy: Is that your dad, Kim? The man in the jacket and trousers?

Girl: No. My dad isn't wearing a jacket today.

Boy: What's he wearing?

Girl: Jeans and a T-shirt.

Three Which woman is Dan's teacher?

Woman: Is that your new music teacher, Dan?

Boy: The woman in the skirt? No, that's not her.

Woman: Is your teacher the woman in the trousers then?

Boy: No. Our teacher's wearing a yellow dress today.

Woman: Oh yes! I can see her. I like her green bag!

Four Where's the T-shirt?

Girl: I can't find my white T-shirt, Dad!

Man: Is it on your bed?

Girl: No.

Man: Is it on the chair in the garden?

Girl: No. Oh, I know! It's in the car!

Unit 9H Funny monsters

1 red, green, yellow

2 black, grey, brown, orange

3 pink, purple, yellow, red, brown

4 white, red, blue, grey, brown, green

5 yellow, pink, white, purple, red, black, orange

Thank you!

Unit 11C Whose is it?

Listen and look. There is one example.

Man: Put the glasses on Bill's nose.

Girl: Sorry? Put the glasses where?

Man: On Bill's nose.

Girl: Right.

Can you see the line? This is an example.

Now you listen and draw lines.

One

Man: Put the radio in Lucy's bag.

Girl: Pardon? Put the radio where?

Man: Put it in Lucy's bag, please.

Girl: OK!

Two

Man: And put the pencils in Anna's hand.

Girl: The pencils? In Anna's hand?

Man: Yes, that's right.

Girl: Oh good! I can do that.

Three

Man: And can you see the ruler?

Girl: The ruler? Yes, I can.

Man: Great! Put it on Tony's book.

Girl: On Tony's book. OK!

Four

Man: Now, the camera.

Girl: The camera?

Man: Yes, put it in Nick's box.

Girl: In Nick's box. I'm doing that now.

Five

Man: Can you put the car on Bill's head now?

Girl: Sorry? Put the car where?

Man: Put it on Bill's head, please.

Girl: OK!

Unit 13B Who can do this?

Look at the pictures. Listen and tick the box. There is one example.

What is Egg doing now?

Woman: Is Egg playing his guitar in your story?

Boy: Not now, Mum. He's playing the piano.

Woman: Is Egg singing too?

Boy: No, he can't sing!

Can you see the tick? Now you listen and tick the box.

One

Where is Doll?

Man: Where's Doll? Is she at the park?

Girl: No, she isn't there.

Man: Is she in the street, then?

Girl: No, Dad. She's in the sea. She's swimming!

Two

Where is Bean singing?

Boy: Listen! Bean's singing! Where's he singing?

Girl: In his bed!

Boy: Does he sing in the bath, too?

Girl: No, and he can't sing on the TV. He isn't good at singing!

Three

What is Carrot reading about now?

Woman: Is Carrot reading again?

Boy: Yes, but she isn't reading about spiders now.

Woman: Is she reading about balloons?

Boy: No. She's reading about two funny cars.

Four

What can Egg's baby brother do?

Girl: Can Egg's baby brother ride a bike?

Boy: No, but he can swim.

Girl: Can Egg's baby brother read?

Boy: No, he can't.

Five

What can Alphabet draw?

Woman: Is Alphabet good at drawing?

Boy: He's OK. He can't draw horses.

Woman: Can he draw cats?

Boy: Yes, but he can't draw dogs!

Unit 16D What's your favourite fruit?

What's in Ben's funny drink? Listen and tick four boxes.

Grandpa: What are you doing, Ben?

Ben: I'm making a nice drink, Grandpa. It's called 'Funny Lemonade'.

Grandpa: And what's in your drink?

Ben: It's got a lemon in it, but, I'm putting a banana in it too.

Grandpa: Right.

Ben: And I'm putting a pear in it now.

Grandpa: A pear?

Ben: Yes, and I'm adding some juice from an orange to it.

Grandpa: From an orange? OK.

Ben: And now something long and orange.

Grandpa: A carrot?

Ben: That's right! I'm putting a carrot in this drink too!

Grandpa: Yuck!

Unit 17C What's on the menu?

Listen and tick Lucy's food with your red pencil.

Man: Lucy. What would you like for lunch?

Girl: I don't know ... Yes! Some chicken, please.

Man: What would you like with the chicken?

Girl: Carrots and beans for me.

Listen and tick Tony's food with your blue pencil.

Woman: What would you like for lunch, Tony?

Boy: Fish and peas today. And can I have some ice cream too?

Woman: OK.

Unit 17G What's on the menu?

Listen and look. There is one example.

Boy: This boy is sitting in a kitchen.

Woman: That's right! He's eating chocolate cake!

Find the spider. Put it on the pink book.

Boy: Sorry?

Woman: Put the spider on the pink book, please.

Boy: OK!

Can you see the line? This is an example. Now you listen and draw lines.

One

Woman: Now find the ball.

Boy: The ball?

Woman: Yes! Put it under the bird, please.

Boy: OK! I'm putting it under the bird.

Two

Woman: Can you see the photo?

Boy: Yes, I can. Where can I put the photo?

Woman: Put it on the door.

Boy: On the door. OK! I'm doing that now.

Woman: Thanks!

Three

Woman: Now put the pineapple next to the oranges.

Boy: Put the pineapple next to the oranges?

Woman: Yes, please.

Boy: Right!

Four

Boy: There's some bread here, too. Where can I put the bread?

Woman: Put it in the cupboard please.

Boy: Pardon?

Woman: Put it in the cupboard.

Boy: OK!

Five

Woman: Now, the toy car.

Boy: OK. Where can I put that?

Woman: Let's put it between the boy's feet.

Boy: Between the boy's feet! Right! It's there now.

Woman: Great! Thank you!

Unit 18B A colourful house

Look at the picture. Listen and draw lines.

Man: Put the lamp in the dining room, please.

Girl: Sorry, where?

Man: Put the lamp in the dining room.

Girl: OK.

This is an example. Now you listen and draw lines.

One

Man: Can you put the radio in the tree for me?

Girl: Put the radio where?

Man: Put it in the tree, please.

Girl: Right.

Two

Man: Now the mirror. Put it on the sofa, please.

Girl: On the sofa? In the living room?

Man: Yes. Put the mirror there, please.

Girl: OK. I'm doing that now.

Three

Man: Can you see the photo?

Girl: Yes. Can I put the photo in the hall?

Man: In the hall? Yes!

Girl: Great!

Four

Man: Now the clock. Can you see it?

Girl: Sorry? What?

Man: The clock. Put it on the bed.

Girl: On the bed in the bedroom. Oh! OK.

Five

Man: Now, put the mat in the bathroom.

Girl: The mat? In the bathroom?

Man: Yes, please.

Girl: OK. It's there now!

Man: Thank you!

Unit 19B What's in your bedroom?

Look at the picture. Listen and colour.

One

Woman: Look. Here's a picture of a bedroom. Do you want to colour it?

Boy: Yes please!

Woman: Can you see the computer?

Boy: Yes.

Woman: Colour it green, please.

Boy: A green computer. OK.

Two

Woman: Now, can you see the phone?

Boy: Yes, I can.

Woman: Can you colour that for me too?

Boy: What colour?

Woman: Pink. Colour the phone pink.

Three

Woman: There's a television in this bedroom too.

Boy: Yes, I know.

Woman: Can you colour it purple, please?

Boy: Purple? What a funny colour for a TV!

Four

Woman: Now find the bookcase.

Boy: Oh yes! I can see it. It's a big bookcase!

Woman: Yes, it is. Can you colour it blue?

Boy: Blue. OK. I'm doing that now.

Five

Woman: Now, find the armchair.

Boy: Oh yes, I can see it.

Woman: Good.

Boy: Can I colour it yellow?

Woman: Yes, yellow's a good colour for an armchair.

Unit 19F What's in your bedroom?

Listen and write a name or a number.

One

Woman: Who's this boy in your photo, Bill?
Boy: That's my school friend. His name's Nick.
Woman: Oh! How old is he?
Boy: He's ten.
Woman: Ten?
Boy: Yes.

Two

Woman: What's Nick's family name?
Boy: His family name is Bird.
Woman: Bird?
Boy: Yes. You spell that B-I-R-D.
Woman: Thanks.

Three

Boy: Nick's got lots of brothers!
Woman: How many?
Boy: He's got seven brothers. Seven!
Woman: Wow! What a big family.

Four

Woman: So, has Nick got a sister too?
Boy: Yes, he's got one sister.
Woman: Pardon?
Boy: He's got one sister. I like her. She's nice.

Five

Woman: And who is Nick's best friend?
Boy: Tony is his best friend.
Woman: How do you spell Tony?
Boy: T-O-N-Y.
Woman: Oh! OK.

Six

Boy: Nick's got a pet fish. It's in the picture.
Woman: Oh yes. What's the name of the fish?
Boy: Small. Small is a good name for a fish, I think. You spell it S-M-A-L-L.
Woman: What a funny name for a fish!

Unit 20D Alex, Ben and Kim live here

Look at the picture. Listen and look. There is one example.

Man: Look at the flats in this street! Can you see the tree behind the number 10 flats?

Girl: Yes, I can.

Man: Great. Colour the tree behind those flats red, please.

Girl: Red?

Man: Yes, that's right.

Can you see the red tree behind the number 10 flats?

This is an example. Now you listen and colour.

One

Man: Colour the tree on the lorry now.

Girl: Pardon?

Man: Colour the tree on the lorry.

Girl: OK! Can I colour it yellow?

Man: Yellow! Yes! Thank you.

Two

Man: There's a tree in front of the bookshop, too.

Girl: Oh yes! Can I colour the tree in front of the bookshop blue?

Man: Yes, you can.

Girl: Thanks. There! It's blue now.

Man: Good.

Three

Girl: I can see a tree in the street! Can I colour that one now?

Man: Yes. Make it orange.

Girl: Make the tree in the street orange?

Man: Yes! That's right.

Four

Man: And there's a tree next to the clock.

Girl: Yes. That's a funny tree. I've got a purple pencil. Can I colour it purple?

Man: OK!

Girl: Right. I'm colouring the tree next to the clock now.

Five

Man: Now, the tree in the park. It's behind the water. Can you see it?

Girl: Yes, I can. What colour is that tree?

Man: It's green! Have you got a green pencil?

Girl: Yes, I have. I'm colouring it now. There!

Man: Great!

Unit 21D Play with us!

Look at the pictures. Listen and look. There is one example.

What is Sam riding?

Man: Is Sam riding her bike this morning?

Girl: No, she's riding her friend's horse!

Man: Wow!

Girl: Her friend's family have got a boat, too! But Sam can't ride in that.

Can you see the tick? Now you listen and tick the box.

One What is Anna drawing?

Woman: What are you drawing Anna? Are you drawing a crocodile?

Girl: No, Mum! Look!

Woman: Oh! It's a plane. It's very good.

Girl: Thanks. But I can't draw helicopters ...

Two Which boy is Tom?

Girl: There's my brother. His name's Tom.

Boy: The boy with the toy car?

Girl: That's right. Tom doesn't like playing with trains. Do you?

Boy: No. I like playing with robots!

Three What is Sue painting?

Boy: Sue's painting one of her toys, Dad.

Man: Which one? Her toy bus?

Boy: No, one of her dolls. It's blue now.

Man: Like her blue monster! She loves that!

Four Where is Nick?

Girl: I can't find Nick, Dad. Is he in the garden?

Man: No, and he isn't in his bedroom.

Girl: Oh listen! He's in the kitchen. He's singing that song about a red lorry!

Man: Not again ... !

Five What is Ben reading about?

Woman: What's Ben reading?

Girl: It's a story about a funny motorbike.

Woman: And what are you reading about? That baseball game?

Girl: No, Mum. I'm reading about giraffes.

Unit 23C At our school

Read the question. Listen and write a name or a number. There are two examples.

Girl: Hello, Mr Line! It's my birthday today!

Man: Happy birthday! How old are you now? Eight?

Girl: Yes, that's right. I'm eight today.

Man: Is that your brother behind you?

Girl: Yes. That's Nick.

Man: Does he spell his name N-I-C-K?

Girl: Yes.

Can you see the answers? Now you listen and write a name or a number.

One

Man: Where do you go to school, May?

Girl: I go to school in Good Street.

Man: And how do you spell Good?

Girl: G-O-O-D.

Man: Oh yes. I know.

Two

Man: How many children are there in your class?

Girl: Umm ... there are fifteen.

Man: Fifteen! That's a small class.

Girl: Yes. I like that.

Three

Man: Now, May. Who are your friends in your class?

Girl: Well ... , I like Kim. Kim sits next to me.

Man: Do you spell her name K-I-M?

Girl: Yes, that's right.

Four

Man: Do you learn English at school, May?

Girl: Yes. I'm good at English.

Man: Who's your English teacher?

Girl: Her name's Miss Hall.

Man: Oh, Miss Hall. Do you spell that H-A-L-L?

Girl: Yes.

Five

Man: And which class are you in now?

Girl: I'm in class 8.

Man: Class 8? OK. Thank you for answering my questions.

Unit 25B Animal challenge

Look at the picture. Listen and look. There is one example.

Girl: There are lots of snakes in this picture!
Man: Yes, there are. Can you see the snake behind the big flower?
Girl: The snake behind the big flower? Yes! Can I colour it grey?
Man: Yes. Grey is a very good colour for it.

One

Man: There's a snake on the elephant's ear. Colour that snake now.
Girl: OK. Which colour?
Man: Colour the snake on the elephant's ear blue, please.
Girl: Blue? OK! There!

Two

Girl: There's a snake in the water, too!
Man: I know! Colour that snake red.
Girl: Sorry?
Man: Colour the snake in the water red.
Girl: OK. I'm doing that now.

Three

Man: And there's a snake under the tiger!
Girl: You're right!
Man: Colour that snake yellow. Can you do that?
Girl: Yes, I can. I'm colouring it with my yellow pencil now.
Man: Good!

Four

Man: One snake is in the tree. Let's colour that one now.
Girl: OK. Can I colour it purple?
Man: Yes, you can.
Girl: Great! The snake in the tree is purple now. Look!

Five

Man: Find your brown pencil now. Have you got that colour?
Girl: Yes, I have.
Man: Good. I can see a snake between the monkey and the bird. Colour that snake brown, please.
Girl: The one between the monkey and the bird?
Man: Yes, that's right. Well done!

Unit 25D Animal challenge

Hello! My name's Tom. I love animals. We've got three animals. They're sheep! They say Baaa Baaa! Our sheep live in our garden. You can come and see them in our garden! I like playing with them. They have funny names. Their names are Lucy and Ben and Pat. You spell Pat, P-A-T. They're funny sheep. They eat Mum's flowers! Mum doesn't like that! She loves her flowers! The sheep love them too!

Unit 26A How many pets?

Look at the picture. Listen and write a name or a number. There are two examples.

Reporter: Hello! What's your name?
May: May Read. You spell Read, R-E-A-D.
Reporter: Thank you. And how old are you, May?
May: I'm ten.
Reporter: You're ten?
May: Yes, that's right.

Can you see the answers? Now you listen and write a name or a number.

One

Reporter: And are these your pets, May?
May: Yes, they are.

Reporter: How many pets have you got?

May: I've got 18 pets.

Reporter: 18?

May: Yes!

Two

May: I've got some birds, a cat and a dog too!

Reporter: Wow! What's your dog's name?

May: Her name is Sue.

Reporter: Sue. That's a nice name. Do you spell that S-U-E?

May: Yes.

Three

May: I've got some pet mice too.

Reporter: How many mice do you have?

May: I've got five mice now.

Reporter: Five?

May: Yes. They've got very long tails!

Four

Reporter: And which is your favourite pet?

May: My favourite pet is my crocodile. His name's Mr Big!

You spell that B-I-G. Say hello, Mr Big!

Crocodile: *Croak!*

Five

Reporter: And how old is your crocodile?

May: Erm ... He's 14.

Reporter: Sorry?

May: He's 14 now.

Reporter: What does he eat?

May: He loves sausages!

Unit 27D Food I really like!

Look at the pictures. Listen and look. There is one example.

What can Kim have for lunch?

Boy: What can we have for lunch, Mum? Have we got potatoes?

Woman: No, we've got chicken and rice!

Boy: Great! Can I have some orange juice, too?

Woman: Yes, Kim!

Can you see the tick? Now you listen and tick the box.

One What is May's favourite meat?

Man: What's your favourite meat, May? Is it sausages?

Girl: No, I don't like them.

Man: Do you like eating chicken?

Girl: No, I don't, but I really love burgers. Those are my favourite!

Two What does Alex want for breakfast today?

Woman: Do you want some bread for breakfast, Alex?

Boy: Not today. I'd like an egg, please.

Woman: OK. And do you want some milk too?

Boy: No thank you, Mum.

Three What can Tony have for supper?

Boy: Can I have fish for supper, Dad?

Man: Yes, Tony. You can have some peas too.

Boy: Great! And can I have some fries?

Man: Sorry! Not today.

Four Which drink does Ann like?

Man: Which drink do you like, Ann? Do you like pineapple juice?

Girl: Yes, but I don't like lemonade.

Man: Oh. Do you like tomato juice, too?

Girl: No, but my dad likes that.

Five Which is Sue's favourite ice cream?

Woman: What's that, Sue? Is that a mango ice cream?

Girl: No. It's coconut ice cream. It's for my lunch.

Woman: Is that your favourite ice cream?

Girl: No. Chocolate ice cream is my favourite!

Unit 32A Happy birthday!

Listen and look. There is one example.

Woman: Can you see the balloon in the tree?

Boy: Yes, I can.

Woman: Colour it blue.

Boy: A blue balloon in the tree?

Woman: That's right!

Can you see the blue balloon in the tree? This is an example. Now you listen and colour.

One

Woman: Look at the balloon under the table.

Boy: Can I colour it?

Woman: Yes. Colour it orange.

Boy: OK. Now there's an orange balloon under the table.

Two

Woman: Find the balloon on the girl's T-shirt.

Boy: Sorry? Which balloon?

Woman: The one on the girl's T-shirt.

Boy: Oh yes. I can see it now. Can I colour it green?

Woman: Green? OK!

Three

Woman: Now, look at that boy with the balloon.

Boy: I can see him. He's wearing a yellow shirt.

Woman: Yes, he is. Colour that balloon red.

Boy: Red! Great! I love that colour.

Four

Woman: And can you see the birthday girl's hat?

Boy: Yes! That hat has got a balloon on it too!

Woman: I know. Colour that balloon yellow.

Boy: OK. Yellow's my favourite colour!

Five

Woman: And there's a balloon on the wall.

Boy: Oh yes! It's really big.

Woman: Yes, it is. Colour that balloon pink, please.

Boy: Pink. OK. I'm doing that now.

Unit 33E On the beach

Listen and look. There is one example.

Boy: What a beautiful beach!
Woman: Yes! It's very nice. Find the hat. Put it in front of the sun.
Boy: Sorry?
Woman: Put the hat in front of the sun, please.

Can you see the line? This is an example. Now you listen and draw lines.

One

Woman: Can you see the apple?
Boy: Yes! I like apples!
Woman: Me too! Put it on the chair.
Boy: On the chair. OK!

Two

Woman: Now put the fish in the boat on the sand.
Boy: Pardon? Put the fish in the boat on the sand?
Woman: Yes, please.
Boy: Right! I'm doing that now.
Woman: Thanks!

Three

Boy: And where can I put the kite?
Woman: Errmm ... Put the kite between the two shells.
Boy: Sorry? Where?
Woman: Put it between the two shells, please.

Four

Woman: Now, the shoe ...
Boy: I can see the shoe. Where can I put it?
Woman: Put it under the tree!
Boy: Under the tree! Right! It's there now.

Five

Boy: Can I put the bag in this picture, too?
Woman: Yes. Put it behind the family.
Boy: OK. I'm putting the bag behind the family now.
Woman: Well done!
Boy: Where's this family going?
Woman: Sorry! I don't know!

Unit 34C Let's go to the park

Listen and colour.

One

Woman: Colour the boy's T-shirt for me, please.
Boy: The boy's T-shirt? OK! What colour?
Woman: Yellow.
Boy: Yellow. I like that colour!

Two

Boy: And can I colour the woman's dress?
Woman: Yes, you can. Colour it purple.
Boy: Great. I'm colouring the woman's dress purple now.
Woman: Very good.

Three

Woman: Can you see the man?
Boy: Yes. Can I colour his jeans?
Woman: What colour?
Boy: Green's a good colour.
Woman: Yes it is! Green jeans!

Four

Woman: Now, look at the tree. It's got a lot of fruit. Colour the pears, please.
Boy: What colour? Pink? Can I colour the pears pink?
Woman: Hmm ... Yes!
Boy: Thanks.

Five

Woman: And now the zebra.
Boy: It's a nice zebra!
Woman: Yes, it is. Colour it orange.
Boy: Orange ... OK!

Unit 34E Let's go to the park

The park is great!
I can run, jump and play!
With my friends!
Let's go to the park!

Unit 35F What, who and where? 0'39"

Listen and draw.

Monsters, monsters,
I love monsters!
My monster lamp, my monster mat, the monster on my bed.
The monsters in my toy box and the monsters on my wall.
Monsters, monsters, I love them all!

Unit 36A Great games, great hobbies!

Kim likes playing me in the evening. She sits on her **chair** and plays me on her new **computer**. There's an old **man** in me. He's catching lots of small **fish**. They're swimming in the sea. Can you see the **numbers** on their tails? Can you see the **monkey** on the tree, too? It likes eating bananas! Kim and her **dad** are really good at playing me. They can listen to funny **music** on me, too. What am I? I'm a computer game!

Unit 36C Great games, great hobbies!

Look at the picture. Listen and look. There is one example.

Man: Can you see the ball on the table?
Girl: Yes, I can.
Man: Good. Colour the ball on the table orange.
Girl: Orange?
Man: Yes, please.

Can you see the orange ball on the table?

This is an example. Now you listen and colour.

One

Man: The dog's playing with a ball.
Girl: Pardon?
Man: The dog's playing with a ball.
Girl: Oh yes! Can I colour it yellow?
Man: Yellow! Yes!

Two

Man: One girl is kicking a ball.
Girl: Can I colour the girl's ball blue?
Man: Blue ... Yes, you can.
Girl: Thank you.

Three

Girl: A boy is sitting on the ground. There's a ball behind him.
Man: There's a ball behind the boy. That's right.
Girl: Can I colour that ball red?
Man: Yes, you can colour it red.

Four

Man: There's a ball between the schoolbags too.
Girl: Yes, there is. Can I colour the ball between the bags pink.
Man: Sorry? Pink?
Girl: Yes.
Man: OK!

Five

Man: Now, the ball in the boy's hand. Can you see it?
Girl: Yes. He's holding it. Can I colour it purple?
Man: Purple? Yes, you can.
Girl: OK! Thank you!

Unit 37D Let's play

Look at the pictures. Listen and tick the box. There is one example.

Which is Ben's favourite sport?

Woman: Do you like tennis, Ben?

Boy: No, I don't.

Woman: Do you like soccer, then?

Boy: No. I like basketball. That's my favourite sport!

One Which sport is Kim doing today?

Girl: Do you have a swimming lesson today, Kim?

Boy: No, we play hockey in our sports class today.

Girl: Great!

Boy: I'd like to ride my sister's horse. But I can't do that today.

Two What is Lucy doing?

Boy: What's Lucy doing? Is she playing basketball?

Girl: No. She's playing baseball.

Boy: Is she hitting the ball?

Girl: No. She's throwing the ball.

Three What is Tom watching on TV?

Woman: What are you watching on TV, Tom? Football?

Boy: No. I'm watching the badminton game.

Woman: OK. Would you like to play table tennis?

Boy: Not now, Mum.

Four Where is Dan?

Man: So, where's Dan? Is he at the beach?

Girl: No. He's playing tennis in the park.

Man: The one behind Lime Street?

Girl: Yes, Dad.

Five Which girl is Sam?

Boy: Look Mum! There's Sam! She's wearing a blue shirt.

Woman: The girl in the white skirt?

Boy: Not her. Sam's wearing black trousers.

Woman: Oh yes!

Unit 40D Night and day

Listen and write a name or a number.

There are two examples.

Man: Good morning! Who's this?

Girl: Hello! He's my brother. He's going to school.

Man: Oh! What's his name?

Girl: His name is Tony. You spell Tony, T-O-N-Y.

Man: How old is Tony?

Girl: He's eight years old.

Man: Eight?

Girl: Yes, that's right.

Can you see the answers? Now you listen and write a name or a number.

One

Girl: Tony's got lots of things in his school bag.

Man: Has he? How many things?

Girl: Twelve!

Man: Twelve! That IS a lot of things.

Two

Man: And what's the name of Tony's street?

Girl: We live in New Street.

Man: New Street? Do you spell that N-E-W?

Girl: Yes! We like living there.

Three

Girl: Tony goes to school on a bus.

Man: What number is his bus?

Girl: He goes on the number seven bus.

Man: The number seven bus. OK!

Four

Man: What class is Tony in at school?

Girl: He's in class ten.

Man: Pardon?

Girl: Tony's in class ten.

Five

Man: What's his teacher's name?

Girl: His teacher's name is Mr Fish!

Man: Do you spell that F-I-S-H?

Girl: Yes. Mr Fish is a really nice teacher. Tony is very happy in his class.

Unit 41C Trains, boats and planes

Look at the pictures. Listen and look. There is one example.

What is Pat wearing today?

Man: Is Pat wearing her blue dress this morning?

Girl: No, she's wearing a skirt today.

Man: And is she wearing a jacket?

Girl: No, she isn't.

Can you see the tick? Now you listen and tick the box.

One Which boy is Bill?

Woman: Is that Bill? The boy on that boat?

Girl: No, Mum! Look! Bill's sitting on his dad's motorbike.

Woman: Oh yes! And where's Bill's dad, then?

Girl: He's on a plane!

Two Which sport is Sam playing?

Girl: Which sport is Sam doing now? Is he playing basketball?

Boy: No. He's playing badminton.

Girl: Does he like playing hockey?

Boy: No, he doesn't play that sport.

Three What is Tom doing?

Man: What are Tom and his friends doing? Are they playing their guitars?

Girl: Not today. They're singing.

Man: Is Tom's teacher playing her piano, too?

Girl: No she isn't.

Four Where is Mum?

Girl: I can't find Mum. Is she in the garden?

Man: No, and she isn't in the kitchen.

Girl: I know! She's sleeping in the bedroom, Dad.

Man: Oh yes. Shhh!

Five How does Alex come to school?

Man: Do you come to school on the bus. Alex?

Girl: No, I don't.

Man: Do you walk here, then?

Girl: No. My dad drives me here in our car.

Unit 42E About a phone

Look at the picture. Listen and look. There is one example.

Man: Can you see the birds?

Girl: Yes. One of them has a phone in its mouth!

Man: That's right. Colour that phone orange, please.

Girl: Pardon?

Man: Colour the phone in the bird's mouth. Make it orange.

Can you see the orange phone in the bird's mouth? This is an example.

Now you listen and colour.

One

Man: Can you see the phone between the windows?

Girl: The phone between the windows? Yes, I can.

Man: Great! Colour that phone yellow, please.

Girl: Yellow. OK!

Two

Man: Now, can you see the phone on the man's bike?

Girl: Sorry?

Man: Find the phone on the man's bike. Colour that phone red.

Girl: Red, OK. I'm doing that now.

Three

Girl: Can I colour the phone in the girl's hand now?

Man: Yes. Colour the phone in the girl's hand blue.

Girl: Blue?

Man: Yes, that's right.

Four

Girl: Can I colour that phone? The one in the tree?

Man: Yes, you can.

Girl: I'd like to colour the phone in the tree purple.

Man: Purple! That's a great colour!

Five

Girl: Oh! I can see a phone in the woman's bag too!

Man: Well done! Colour that phone brown, please.

Girl: Brown ... OK.

Man: Thanks.

Unit 43F What are they saying?

One

Woman: Hello, Ben. My name's Anne.

Boy: Good morning.

Woman: Now, Ben. How old are you?

Boy: Sorry?

Woman: Are you seven years old?

Boy: I don't understand.

Woman: Are you seven years old? Are you eight years old?

Boy: Oh! No. I'm nine years old.

Two

Woman: What's your favourite lesson?

Boy: What is 'lesson'?

Woman: What is your favourite class? Do you like reading?

Boy: Yes.

Woman: Is your teacher a man or a woman?

Boy: Pardon?

Woman: Is your teacher a woman?

Boy: No, a man.

Woman: OK. Thank you, Ben. Goodbye.

Boy: Bye!

Unit 44A About us

Listen and write.

One

Man: Hello. Can I ask you some questions?

Girl: Yes. OK.

Man: What's your name?

Girl: It's Kim.

Man: Do you spell that K-I-M?

Girl: Yes. That's correct.

Two

Man: So, how old are you, Kim?

Girl: I'm eight.

Man: Wow! You're eight years old?

Girl: Yes!

Three

Man: And what's your teacher's name?

Girl: Miss Green.

Man: Is that G-R-E-E-N?

Girl: Yes that's right.

Four

Man: And have you got friends in your class?

Girl: Yes. I've got two friends.

Man: What are their names?

Girl: Anna is great. I like Nick too. He's a good friend.

Man: Does Nick spell his name N-I-C-K?

Girl: Yes, he does.

Five

Man: Do you like sport, Kim?

Girl: I love doing sport!

Man: Which sport do you like doing?

Girl: I like swimming, I like basketball too!

Man: Basketball! That's great!