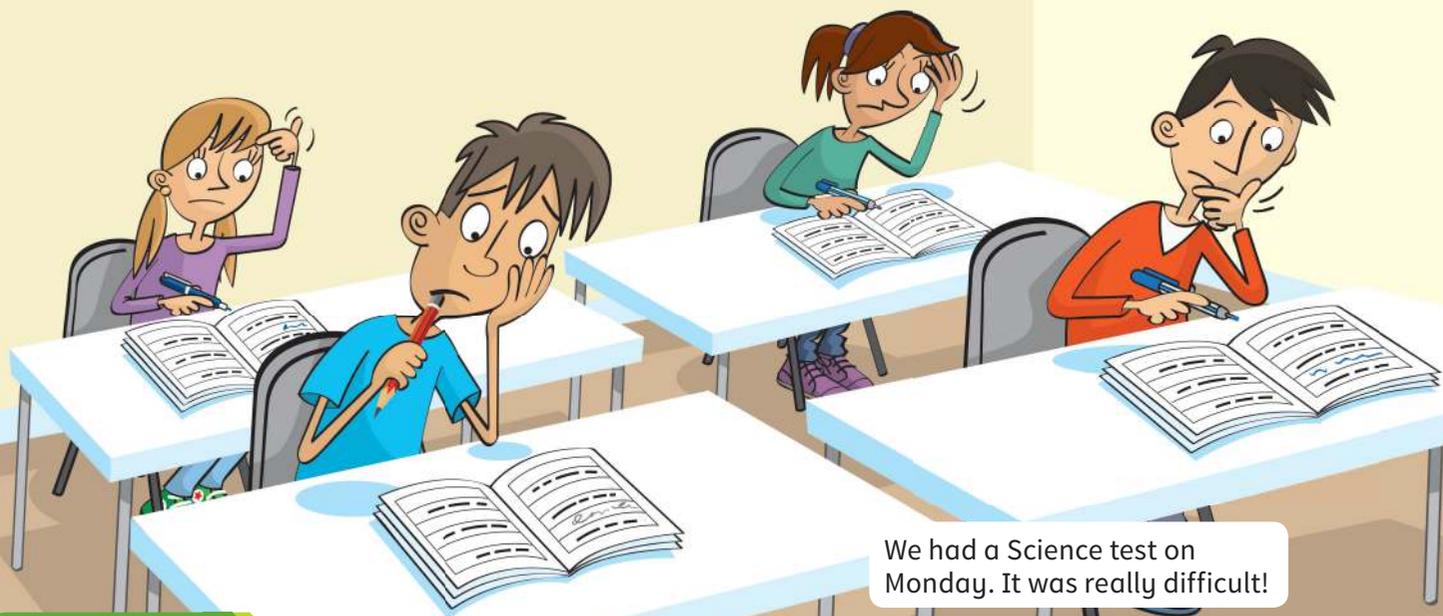


Past simple revision



Language focus

Use the **past simple** to talk about something that happened in the past at a specific time.

We **had** a Science test on Monday.

Regular verbs in the past simple are verbs which end in **ed**, such as **loved**, **used** and **played**. They are the same for every person: **I, you, he, she, it, we, you, they**.

Irregular verbs in the past simple do not end in **ed**.

My parents **went** to the supermarket and **bought** olives, apples and yoghurt.

The past simple of **go** is **went** not **goed**. Irregular verbs in the past simple have forms that you have to learn individually, but the forms are the same for every person.

The negative is formed with **did + not**:

I **didn't** go to the park. I went to the sports centre.

The past simple of **be** is **was / were**. The negative forms are **wasn't / weren't**.

1 Order the sentences to tell the story of what Burak did yesterday.

- a He went to town to meet his friends.
- b She won both games.
- c He had toast for breakfast.
- d In the evening, he played chess with his sister.
- e They watched a film called *The Scientist*.
- f He got up early.
- g They had a milkshake, then went to the cinema.
- h It was funny.

 1

2 Write the verbs in the positive and negative form of the past simple.

- | | | | | | | | |
|--------|------------|---|--------------------|----------|-------|---|-------|
| 1 have | <u>had</u> | / | <u>didn't have</u> | 6 put | _____ | / | _____ |
| 2 be | _____ | / | _____ | 7 give | _____ | / | _____ |
| 3 keep | _____ | / | _____ | 8 mix | _____ | / | _____ |
| 4 call | _____ | / | _____ | 9 stay | _____ | / | _____ |
| 5 say | _____ | / | _____ | 10 watch | _____ | / | _____ |

3 Complete the text. Use verbs from Activity 2.

Hi, Marta

We (1) had to do an experiment in our Science lesson today. We (2) _____ on gloves and aprons. 'It's very important to be safe in the lab,' (3) _____ Mr Torres. We also (4) _____ on goggles. Mr Torres (5) _____ each of us a beaker – they are bigger than test tubes – and three special liquids. We (6) _____ the three liquids together and then we (7) _____ them. The liquids (8) _____ the same colour: they changed colour from blue to white to grey to orange to blue. They (9) _____ changing colour for a few minutes. It (10) _____ brilliant! It's called The Briggs–Rauscher reaction.

I think I would like to be a scientist now.

How are you, Marta?

Cesc

4 There are six mistakes in the email. The first one is given. Find, circle and correct the other five.

Hi, Cesc

Thanks for your email. The experient sounds great!

We've got a new teacher for Chemistry. Our last teacher leaves after a huge explosion in his laboratory. Our new teacher is called Miss Calvo. We have our first lesson with her last week. It is really interesting. She tells us her ideas. She said, 'Chemistry is the science of change.' Then she give us some instructions for next week. Our homework is to read through them and think about them. We're going to do our first experiment in the next lesson!

By the way, I liked the photo you send me. You look really good in the goggles and apron!

I think I'd like to be a scientist too!

Marta

- | | | | | | | | | |
|-----------------|---|-------------|---------|---|-------|---------|---|-------|
| 1 <u>leaves</u> | / | <u>left</u> | 3 _____ | / | _____ | 5 _____ | / | _____ |
| 2 _____ | / | _____ | 4 _____ | / | _____ | 6 _____ | / | _____ |

Past simple questions revision



Language focus

Use **past simple questions** to ask someone about something that happened at a specific time in the past.

What did you do for the History of Science project?

Questions and answers with past simple are formed with **did + infinitive** and **did + not + infinitive**.

Did you have a good weekend? Yes, **I did**. I went to my cousin's birthday party.

The forms are the same for every person: **I, you, he, she, it, we, you, they**.

Question words – **why, when, where**, etc. – go before **did** in the question.

Where did you go at the weekend? We went to the theatre.

Questions with **was / were** are not formed with **did**. We say *Were you at home yesterday?* not *Did you be at home yesterday?* or *Did you was at home yesterday?*

1 Correct the questions.

1 How were your Science class today?

How was your Science class today?

2 Did you watched the football match last night?

3 Where you went last Sunday?

4 What present did you got for your sister's birthday?

5 Was you tired this morning?

6 Do you went on holiday last year?

2 Complete the questions with *did*, *was* or *were*.

- 1 What *did* you do at the weekend?
- 2 Where you go on your last family holiday?
- 3 you watch a film last night?
- 4 What the last book you read?
- 5 you do any homework yesterday?
- 6 all your friends at school on Monday?

3 Match the questions from Activity 2 with the answers below.

- a It was *The Hobbit*. I love fantasy stories.
- b My friends and I played basketball in the park. It was fun.
- c Yes. I did two hours of Science. I've got a test next week.
- d We went to the beach. My grandparents have a house there.
- e No, Julio wasn't there. I think he had a cold.
- f No, I didn't. I played video games instead.

-
- 1
-
-
-
-

4 Complete the questions with *what*, *when*, *where* or *who*.

- 1 *What* time did you get up on Saturday?
- 2 did you have for breakfast?
- 3 did you do that day?
- 4 did you meet?
- 5 did you go?
- 6 did you come home?

5 Answer the questions from Activity 4.

- 1 _____

- 2 _____

- 3 _____

- 4 _____

- 5 _____

- 6 _____

