

1 Questions and short answers



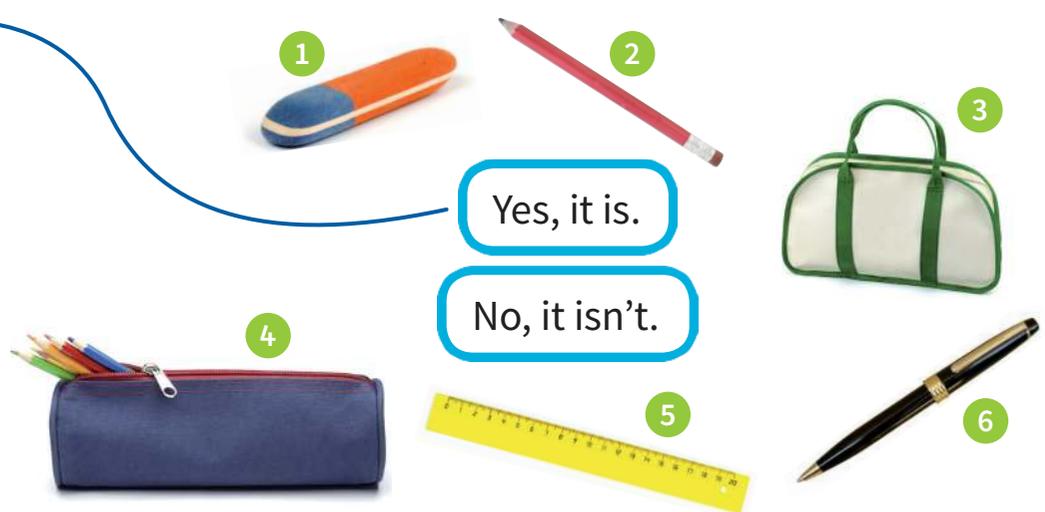
Language focus

Use **What's this?** to ask about objects and **It's a ...** to answer.
 Use **Is it ... ?** to ask about objects and **No, it isn't / Yes, it is** to give short answers.

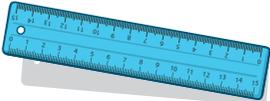
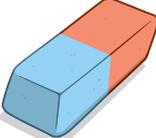
What's this? It's a pencil. Is it a pen? No, it isn't. / Yes, it is.

1 Look at the pictures. Match the questions with the responses.

- 1 Is it a rubber?
- 2 Is it a pencil?
- 3 Is it a desk?
- 4 Is it a pencil case?
- 5 Is it a ruler?
- 6 Is it a bag?



2 Match the questions with the responses.

<p>1 </p>	<p>What's this?</p>		<p>a Yes, it is.</p>
<p>2 </p>	<p>Is it a pen?</p>		<p>b No, it isn't. It's a rubber.</p>
<p>3 </p>	<p>Is it a pencil case?</p>		<p>c No, it isn't. It's a pencil.</p>
<p>4 </p>	<p>What's this?</p>		<p>d It's a notebook.</p>
<p>5 </p>	<p>Is it a bag?</p>		<p>e It's a ruler.</p>

3 Write questions and answers.

1 this / What's / ?

What's this?

a / It's / desk / .

2 rubber / it / Is / a / ?

is / Yes, / it / .

3 it / notebook / Is / a / ?

isn't / it / No, / .

4 this / What's / ?

a / It's / bag / green / .

5 this / What's / ?

a / desk / yellow / It's / .

Imperatives



Sit at your desk, please.

Open your bag, please.

Take out your pen, please.

Put away your bag, please.

Language focus

Use **imperatives** to give instructions.

Open your book, please.

Pass me a ruler, please.

Sit at your desk, please.

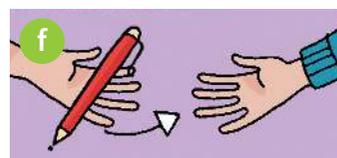
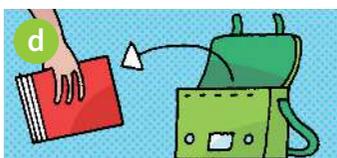
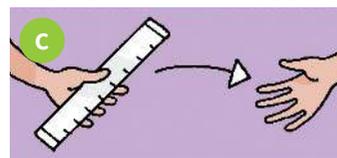
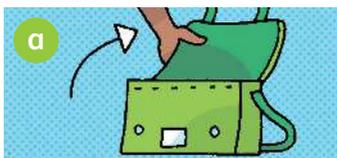
Close your bag, please.

Put away your book, please.

Take out your ruler, please.

1 Match the sentences with the pictures.

- | | | | |
|-------------------------------|-------------------------------------|--------------------------------|--------------------------|
| 1 Close your bag, please. | <input checked="" type="checkbox"/> | 4 Pass me a pen, please. | <input type="checkbox"/> |
| 2 Pass me a ruler, please. | <input type="checkbox"/> | 5 Take out your ruler, please. | <input type="checkbox"/> |
| 3 Take out your book, please. | <input type="checkbox"/> | 6 Open your bag, please. | <input type="checkbox"/> |



2 Complete the sentences with the words from the box.

Put Turn Pass Open away ~~Pass~~

1  Pass me
a pencil, please.

2  _____ your
books, please.

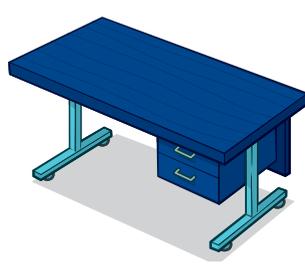
3  _____
around.

4  _____ your
rubber on your head.

5  _____ me
a ruler, please.

6  Put _____
your bags, please.

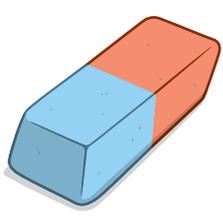
3 Look and write.



1 Open your bags, please.

2 Sit at _____.

3 Close _____, please.



4 Pass _____, please.

5 Take _____, please.

6 Put _____, please.

Reading: a comic strip

1 Read the text and draw lines.



Sam



Fred



Kim



Mia



Jane

Writing

1

1 What objects are on your desk and in your classroom?

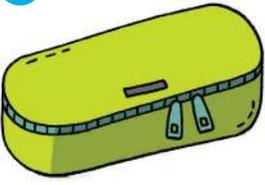
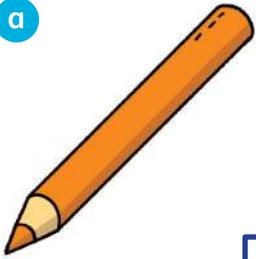
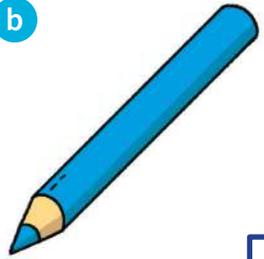
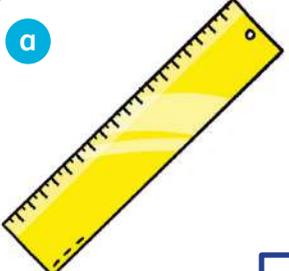
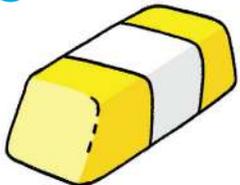
a black book _____

2 Write a story. Draw pictures.

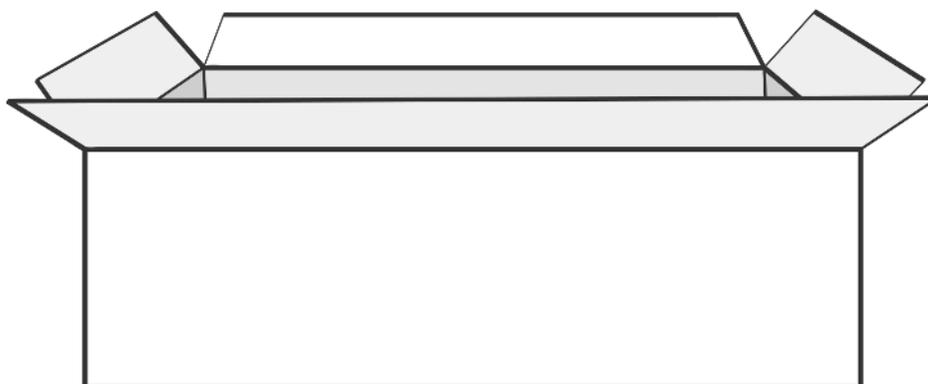
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Listening: classroom objects

1 03 Listen and tick the correct picture.

<p>1</p> <p>a  <input checked="" type="checkbox"/></p> <p>b  <input type="checkbox"/></p>	<p>2</p> <p>a  <input type="checkbox"/></p> <p>b  <input type="checkbox"/></p>
<p>3</p> <p>a  <input type="checkbox"/></p> <p>b  <input type="checkbox"/></p>	<p>4</p> <p>a  <input type="checkbox"/></p> <p>b  <input type="checkbox"/></p>
<p>5</p> <p>a  <input type="checkbox"/></p> <p>b  <input type="checkbox"/></p>	<p>6</p> <p>a  <input type="checkbox"/></p> <p>b  <input type="checkbox"/></p>

2 04 Look at the box. Listen and do the actions.



Speaking 1

1 Look and write. Then ask and answer.

What's letter 'a'?

It's a pen.

a



pen

b



c



d



2 Draw three classroom objects.



3 Work with a friend. Talk about your classroom objects.

What's this?



It's my pencil case. It's orange.