

### Hello Unit

#### Track 0.02

three cats  
two buses  
five boats  
one cat  
six books  
four birds

#### Track 0.03

- 1 The bus is purple.
- 2 The cat's orange.
- 3 The bird's yellow.
- 4 The book's blue.
- 5 The crayon's red.
- 6 The boat's green.

#### Track 0.04

- 1 Boat number 1 is purple.
- 2 Boat number 2 is green.
- 3 Boat number 3 is red.
- 4 Boat number 4 is orange.
- 5 Boat number 5 is yellow.
- 6 Boat number 6 is blue.

### Unit 1

#### Track 1.01

- 1 A man with a book. Colour the book purple.
- 2 A woman with a cat. Colour the cat orange.
- 3 A girl with a boat. Colour the boat yellow.
- 4 A boy with a bird. Colour the bird green.

#### Track 1.02

- 1 Jim: Hello. I'm Jim. What's your name?  
Matt: Hello. I'm Matt.
- 2 Anna: Hello, Jenny. How old are you?  
Jenny: I'm five.
- 3 Jenny: I'm five.  
Jim: I'm five too.  
Jim and Jenny: We're twins!
- 4 Jim: How old are you, Anna?  
Anna: I'm six.

#### Track 1.03

- Jim: Hello. I'm Jim. I'm five.  
Jenny: Hello. I'm Jenny. I'm five.  
Matt: Hello. I'm Matt. I'm four.  
Anna: Hello. I'm Anna. I'm six.  
Cameron: Hello. I'm Cameron. I'm one.

#### Track 1.04

- This is my family with our pets, a bird and a cat.
- 1 This is my dad and our orange cat.
  - 2 This is my brother and our yellow bird.
  - 3 This is my sister and a red book.
  - 4 This is my mum and a green book.

#### Track 1.05

- Jim: This is my sister. This is my pet. This is my mum. This is my dad.

#### Track 1.06

- 1 This isn't my mum, this is my sister.
- 2 This isn't my brother, this is my dad.
- 3 This isn't my sister, this is my mum.
- 4 This isn't my dad, this is my brother.

#### Track 1.07

- Woman: One. Green.  
Boy: My baby sister isn't three. She's one. She's in the picture with my mum and my dad.  
Woman: Two. Red.  
Girl: My brother's four. He isn't in a picture with my mum. He's in a picture with my dad.  
Woman: Three. Purple.  
Boy: My sister's six. She isn't with my dad. She's with my mum and my cat.  
Woman: Four. Blue.  
Girl: My mum's with my brother and sister. He's five and she's two.

#### Track 1.08

- 1 Man: What's this?  
Girl: It's a bus.
- 2 Man: What's this?  
Girl: It's a crayon.
- 3 Man: What's this?  
Girl: It's a bird.

4 Man: What's this?

Girl: It's a book.

5 Man: What's this?

Girl: It's a cat.

6 Man: What's this?

Girl: It's a boat.

### Track 1.09

1 Man: What's this?

Girl: It's a bus.

Man: What colour is it?

Girl: It's red.

2 Man: What's this?

Girl: It's a crayon.

Man: What colour is it?

Girl: It's green.

3 Man: What's this?

Girl: It's a bird.

Man: What colour is it?

Girl: It's purple.

4 Man: What's this?

Girl: It's a book.

Man: What colour is it?

Girl: It's yellow.

5 Man: What's this?

Girl: It's a cat.

Man: What colour is it?

Girl: It's orange.

6 Man: What's this?

Girl: It's a boat.

Man: What colour is it?

Girl: It's blue.

### Track 1.10

[sound of a bird]

[sound of a café]

[sound of a cat]

[sound of fish]

[sound of people eating a meal]

[sound of someone reading a book]

### Track 1.11

[sound of a bird] a bird

[sound of a café] a café

[sound of a cat] a cat

[sound of fish] Fish. Four fish!

[sound of people eating a meal] a boy and a mum

[sound of someone reading a book] a boy, a book

### Track 1.12

c ... c ... c. Who is it? Cat.

b ... b ... b ... b. Who is it? Boy.

Mmm ... m. Who is it? Mum!

### Track 1.13

1 Anna: Ooh. An orange cat. Nice.

2 Jenny: He's our pet. He's one of the family.

3 Matt: How old is he?

4 Jim: He's one. Here you are, Cameron.  
This is for you!

### Track 1.14

1 Kim: Hello. What's your name?

Tom: Tom. What's your name?

Kim: Kim. This is a nice picture, Tom. Who's this woman?

Tom: She's my mum. This is my mum with a blue book.

Colour the book blue.

Look at the book. It's a blue book. This is an example. Now listen and colour.

2 Kim: Is this boy your brother?

Tom: Yes, he is.

Kim: How old is he?

Tom: He's six. This is my brother with a green bus.  
Colour the bus green.

3 Kim: How old's that boy?

Tom: He's one. This is my baby brother with a yellow boat.

Colour the boat yellow.

4 Kim: How old's your sister?

Tom: She's four. This is my sister with a purple cat.

Colour the cat purple.

- 5 Kim: Is this girl your sister too?  
Tom: No, she isn't. She's my friend and she's five. She's with an orange bird.  
Colour the bird orange.
- 6 Kim: Who's this man?  
Tom: He's my dad. This is my dad with a red book.  
Colour the book red.

## Unit 2

### Track 2.01

Colour the pencil orange.  
Colour the book purple.  
Colour the classroom yellow.  
Colour the crayon blue.  
Colour the bag red.

### Track 2.02

- 1 Man: What are they?  
Woman: They're teachers.
- 2 Man: What are they?  
Woman: They're bags.
- 3 Man: What are they?  
Woman: They're pencils.
- 4 Man: What are they?  
Woman: They're books.

### Track 2.03

- 1 They're green boats. Circle four green boats.
- 2 They're orange cats. Circle five orange cats.
- 3 They're purple pencils. Circle three purple pencils.
- 4 They're red books. Circle two red books.

### Track 2.04

- 1 Is this a table?
- 2 Is this a chair?
- 3 Is this a bookcase?
- 4 Is this a cupboard?
- 5 Is this a board?

### Track 2.05

three chairs ... a classroom ... a bookcase ...  
a cupboard ...  
two books ... a board ... two tables ... three pencils

### Track 2.06

The red crayon's in the bag.  
The orange crayon's under the box.  
The blue crayon's in the box.  
The green crayon's on the bag.

### Track 2.07

- 1 The crayon's on the table.
- 2 The pencil's under the chair.
- 3 The book's in the bag.
- 4 The bag's under the board.

### Track 2.08

Example. The cat is in the playground.

- 1 The bird is in the bag.
- 2 The cat is on the chair.
- 3 The bird is in the box.
- 4 The cat is in the bookcase.
- 5 The bird is under the window.

### Track 2.09

Man: Here's a classroom.  
Girl: Mmm ... with books in it.  
Man: Yes. See the teacher's chair. Please colour the book under it.  
Girl: OK. What colour?  
Man: Red.

Look at the book under the chair. It's a red book. Now listen and colour.

- 1 Man: Look at the picture of the book on the board.  
Girl: Yes.  
Man: Colour this book blue.  
Girl: Blue. OK.
- 2 Man: See the book in the boy's bag.  
Girl: Under the table?  
Man: Yes. Take your green pencil. Colour that book, please.  
Girl: Make it green?  
Man: Yes.
- 3 Man: Look at the book in the bookcase.  
Girl: OK.  
Man: Colour it purple, please.  
Girl: Purple. Yes!

- 4 Man: Is that a photo of a book under the cupboard?  
 Girl: Yes, it is.  
 Man: Here's your yellow pencil. Colour that book yellow.  
 Girl: OK.

### Track 2.10

b ... b  
 book ... book  
 boat ... boat  
 bus ... bus  
 boy ... boy

### Track 2.11

- 1 Cameron: Is it on the bookcase?  
 2 Cameron: Is it under the chair?  
 3 Cameron: Is it in the cupboard?  
 4 Cameron: I'm on my bus with my fish.  
 5 Cameron: It's the bird! No! Miaow!  
 6 Frida: Here, a crayon for you. I'm Frida.

### Track 2.12

- 1 Sally: Look, Mum. This is a picture of my classroom.  
 Mum: Oh, yes. Is this your bag under the board?  
 Sally: Yes, it is. It's my orange bag and it's under the board.  
 Colour the bag orange.  
 Look at the bag. It's an orange bag. This is an example.  
 Now listen and colour.
- 2 Mum: Is your blue book in your bag?  
 Sally: No, it isn't.  
 Mum: Where is it?  
 Sally: My blue book's here. It's on the purple bookcase.  
 Colour the bookcase purple.
- 3 Mum: Where's your table?  
 Sally: It's here. It's with the purple chair. My table's yellow.  
 Colour the table yellow.

- 4 Mum: Where's your pencil, Sally?  
 Sally: Ooh, my red pencil? It's here. It's under the green chair.  
 Colour the chair green.
- 5 Mum: Where's your box of crayons? It isn't on your table.  
 Sally: No, it isn't. It's in the cupboard.  
 Mum: Is it in this blue cupboard?  
 Sally: Yes, it is.  
 Colour the cupboard blue.
- 6 Mum: Oh, look. What's this on the board?  
 Is it a bus?  
 Sally: Yes, it's a red bus.  
 Colour the bus red.  
 Mum: Is it your school bus?  
 Sally: Yes, it is.

## Unit 3

### Track 3.01

- 1 Colour the bananas yellow.
- 2 Colour the grapes green.
- 3 Colour the apples red.
- 4 Colour the oranges orange.
- 5 Colour the watermelon green.

### Track 3.02

There are two bananas in the bag.  
 There are six apples in the box.  
 There are four oranges on the table.  
 There are three bananas in the box.  
 There's a watermelon under the table.  
 There are six grapes on the chair.  
 There are five grapes under the chair.

### Track 3.03

There are two bananas in the bag. Colour the bananas in the bag yellow.  
 There are six apples in the box. Colour the apples in the box red.  
 There are four oranges on the table. Colour the oranges on the table orange.  
 There are three bananas in the box. Colour the bananas in the box green.

There's a watermelon under the table. Colour the watermelon under the table green.

There are six grapes on the chair. Colour the grapes on the chair purple.

There are five grapes under the chair. Colour the grapes under the chair green.

### Track 3.04

- 1 There are some beans in the bag.
- 2 There's a carrot under the table.
- 3 There are six eggs in the cupboard.
- 4 There are some grapes in the box.
- 5 There are two burgers in the box.

### Track 3.05

There are three apples under the cupboard.

There's a bag of beans on the chair.

There are five eggs in the cupboard. They're under the bananas.

There's a burger on the table.

### Track 3.06

- 1 Man: How many burgers are there?  
Woman: There's one burger.
- 2 Man: How many eggs are there?  
Woman: There are four eggs.
- 3 Man: How many fish are there?  
Woman: There are a lot of fish.
- 4 Man: How many carrots are there?  
Woman: There are five carrots.

### Track 3.07

- 1 Frida: Caw! Hello, Cameron!  
Cameron: Oooh! Miaow! Yes, I'm Cameron. That's my name.
- 2 Frida: Yes, you're Cameron! He's Jim, she's Jenny, she's Mum ... and he's Dad.
- 3 Cameron: And, it's my boat. Erm, beans and grapes, Frida?  
Frida: Caw! No, thanks. ... Caw! Come with me!  
Cameron: Miaow!
- 4 Cameron: What's this, Frida? Where are we?  
Frida: Caw! Come with me and look.

- 5 Cameron: Ooh, look! How many fish are there?  
Frida: There are a lot of fish, Cameron.
- 6 Frida: Here! Look! There's one for you ... and ... one for me.  
Cameron: You're my new friend, Frida.  
Frida: Caw!

### Track 3.08

- 1 Man: Hmm. Nice brown burgers.  
Look at the burgers. Are they brown? Colour the burgers brown. This is an example. Now, listen and colour or draw.
- 2 Girl: Hello, Dad. Are they our burgers?  
Dad: Yes, they are. How many are there?  
Girl: Look. There are four.  
Look at the burgers. Are there four? Draw a burger.
- 3 Dad: Where are the eggs?  
Girl: They're on the table.  
Dad: How many are there?  
Girl: There are six.  
Look at the eggs. Are there six? Draw an egg.
- 4 Dad: There are a lot of beans too. They're on the table with the eggs.  
Girl: Oh. Are they green beans?  
Dad: No, they aren't. They're orange beans.  
Look at the beans. Are they orange? Colour them orange.
- 5 Girl: Are there any grapes?  
Dad: Yes, there are. There are a lot. They're in the box, on the yellow chair.  
Girl: Are the grapes green or red?  
Dad: They're green.  
Look at the grapes. Are they green? Colour them green.
- 6 Girl: Are there any apples?  
Dad: Yes, there are.  
Girl: How many are there?  
Dad: There are five. They're in the bag under the table.  
Girl: Oh, great! They're red. Red apples are my favourite.  
Look at the apples. Are they red? Colour them red.

- 7 Girl: And a watermelon. Is there a watermelon?  
Dad: Yes, there is. It's on the blue chair.  
Look at the watermelon. Is there one? Draw a watermelon.

### Review Units 1-3

#### Track 3.09

- 1 Find the boat. Colour the boat purple.
- 2 Find the cat. Colour the cat yellow.
- 3 Find the bus. Colour the bus green.
- 4 Find the birds. Colour the birds blue.
- 5 Find the apples. Colour the apples red.
- 6 Find the bag. Colour the bag orange.

#### Track 3.10

- 1 There's a woman on the bus.
- 2 The teacher's in the playground.
- 3 The bananas are under the grapes.
- 4 There are four birds.
- 5 There's an orange cat.
- 6 There are five children.

### Unit 4

#### Track 4.01

The boat's under the bed.  
The clock's on the bookcase.  
The computer's in the bag.  
The crayons are on the bed.  
The bookcase is under the mirror.  
The lamp's on the table.

#### Track 4.02

|        |                         |
|--------|-------------------------|
| Boys:  | We've got a clock.      |
| Girls: | We've got a computer.   |
| Girls: | We've got some grapes.  |
| Boys:  | We've got some oranges. |
| Boys:  | We've got some books.   |
| Girls: | We've got some crayons. |

#### Track 4.03

The boys have got a clock.  
The girls have got a computer.  
The girls have got some grapes.  
The boys have got some oranges.  
The boys have got some books.  
The girls have got some crayons.

#### Track 4.04

- 1 Have the cats got a lot of books?
- 2 Have the birds got two lamps?
- 3 Have the cats got three beds?
- 4 Have the birds got a clock?
- 5 Have the cats got two mirrors?
- 6 Have the birds got a computer?

#### Track 4.05

- 1 There's an orange bed in the bedroom.
- 2 There's a purple mirror in the bathroom.
- 3 There's a blue clock in the bedroom.
- 4 There's a yellow mirror in the living room.
- 5 There's a green clock in the kitchen.
- 6 There's a red bed in the garden. It's the cat's bed.

#### Track 4.06

This is our toy house.  
We've got three bedrooms. Circle the bedrooms in red.  
We've got a yellow kitchen.  
We've got a garden.  
We've got a blue bathroom.  
We've got a purple clock. It's in the living room.  
We've got a computer. It's in the kitchen. Circle the kitchen in blue.

#### Track 4.07

|       |  |
|-------|--|
| Lucy: | I'm Lucy. I haven't got an orange mirror. I haven't got two bananas. |
| Sam:  | I'm Sam. I haven't got a green clock. I haven't got two orange fish. |
| Kim:  | I'm Kim. I haven't got a blue computer. I haven't got a red bus.     |

### Track 4.08

- 1 Girl and boy: We haven't got a pencil.
- 2 Woman: You haven't got a bag.
- 3 Boy: I haven't got a box of crayons.
- 4 Woman: They haven't got a book.

### Track 4.09

- 1 Yuri and Anya have got a magic fish.
- 2 They've got a big house.
- 3 They haven't got grapes in the house. They've got grapes in the garden.
- 4 In the living room, they've got a clock.
- 5 Yuri and Anya haven't got a book. They've got a lamp.

### Track 4.10

- 1 Woman: Look! It's the living room in Yuri and Anya's house.  
Boy: There are a lot of lamps. I've got my pencils here. Can I colour one?  
Woman: Good idea. One lamp's on the table. Please colour it green.  
Boy: OK.  
Look at the lamp on the table. It's a green lamp. This is an example. Now listen and colour.
- 2 Woman: There's a lamp in the cupboard. Can you find it?  
Boy: Where is it?  
Woman: It's in the cupboard.  
Boy: Oh, yes. What colour?  
Woman: Colour that lamp blue.
- 3 Boy: Anya's got a lamp.  
Woman: Yes, she's got a red lamp.  
Boy: A red lamp. OK.
- 4 Boy: Who's that woman on the chair?  
Woman: She's Anya's sister. Look! She's got a lamp too.  
Boy: What colour's her lamp?  
Woman: Her lamp's yellow.  
Boy: Yellow. Right.
- 5 Woman: There's a lamp under the mirror. Point to it, please.  
Boy: A lamp under the mirror. Yes, I've got it.  
Woman: Please colour it purple.

### Track 4.11

- clock ... clock  
fish ... fish  
computer ... computer  
lamp ... lamp  
bed ... bed  
cupboard ... cupboard

### Track 4.12

- 1 Where's the bed? It's in the bedroom. b ... bed, bedroom.
- 2 Where's the cupboard? It's in the kitchen. c ... cupboard, kitchen.
- 3 Where's the lamp? It's in the living room. l ... lamp, living room.
- 4 Where's the bookcase? It's in the bedroom. b ... bookcase, bedroom.
- 5 Where's the clock? It's in the kitchen. c ... clock, kitchen.
- 6 Where's the carrot? It's in the kitchen, of course! c ... carrot, kitchen.

### Track 4.13

- 1 Cameron: You're here! This is Matt and Anna's house.
- 2 Frida: Come with me, Cameron! Come and see my kitchen.
- 3 Cameron: Have you got a computer?
- 4 Cameron: Frida, you've got two clocks in your bed.
- 5 Frida: That's right. I've got two eggs, and ... I've got a lot of friends here too.
- 6 Bird: You've got a new friend.

### Track 4.14

- 1 Girl: Have you got a brother?  
Boy: No, I haven't. I've got a sister.  
Girl: Where is she?  
Boy: She's in the kitchen with my mum. They've got some grapes.  
Look at the grapes on the table. This is an example. Now listen and colour or draw.



- 2 Girl: Oh, you've got a purple bed in your bedroom.  
Boy: Yes, I have. Purple's my favourite colour. Colour the bed purple.
- 3 Girl: Have you got a clock in your bedroom?  
Boy: Yes, I have.  
Girl: Where is it?  
Boy: It's on my cupboard.  
Draw a clock on the cupboard.
- 4 Girl: Have you got a mirror in your bedroom?  
Boy: No, I haven't, but there's a mirror in the bathroom.  
Girl: Oh, yes. It's in the bathroom.  
Draw a mirror in the bathroom.
- 5 Girl: Have you got a computer?  
Boy: I haven't got a computer, but my mum and dad have. It's in the living room.  
Girl: Ah, yes. They've got a red computer. Colour the computer red.
- 6 Girl: Have you got a lamp in your living room?  
Boy: Yes, we have.  
Girl: Where is it?  
Boy: It's on the bookcase.  
Draw a lamp on the bookcase.
- 7 Girl: Have you got a cat?  
Boy: Yes, we have.  
Girl: Is that your cat in the garden?  
Boy: Yes, it is. It's yellow.  
Colour the cat yellow.

## Unit 5

### Track 5.01

- 1 How many monsters have got purple hair?
- 2 How many monsters have got three legs?
- 3 How many monsters have got red eyes?
- 4 How many monsters have got a green mouth?
- 5 How many monsters have got six legs?
- 6 How many monsters have got four ears?

### Track 5.02

Look at Pete.

- 1 He's got green eyes.
- 2 He's got brown hair.

Look at Grace. Pick up a blue crayon.

- 3 She's got orange hair.
- 4 She's got a red mouth.

### Track 5.03

This is Sam's family.

- 1 Look at Sam. Has he got brown hair?
- 2 Look at Sam's cat. Has it got black legs?
- 3 Look at Sam's dad. Has he got blue eyes?
- 4 Look at Sam's sister. Has she got green eyes?
- 5 Look at Sam's mum. Has she got black hair?
- 6 Look at Sam's cat. Has it got orange ears?

### Track 5.04

- 1 She's got long hair.
- 2 He's got a beautiful bird.
- 3 He's got big eyes.
- 4 She's got a short pencil.
- 5 She's got a small bus.
- 6 He's got a big bird.

### Track 5.05

Look at the man monster. Has he got long hair or short hair?

Look at the woman monster. Has she got two small ears or two big ears?

Look at the man monster. Has he got a short leg or a long leg?

Look at the woman monster. Has she got a big mouth or a small mouth?

### Track 5.06

Look at Sam. She hasn't got short hair.

Look at Dan. He hasn't got a big mouth.

Look at Sam. She hasn't got a beautiful fish.

Look at Dan. He hasn't got blue eyes.

Look at Sam. She hasn't got a small boat.

Look at Dan. He hasn't got a long pencil.



### Track 5.07

Look at Alice. She hasn't got a purple bed. She's got a garden. She hasn't got a green mirror.

Look at Tom. He's got a purple bed. He's got a garden. He hasn't got a green mirror.

Look at May. She hasn't got a purple bed. She hasn't got a garden. She's got a green mirror.

### Track 5.08

lamp ... lamp

clock ... clock

bag ... bag

carrot ... carrot

book ... book

legs ... legs

### Track 5.09

b ... b: bag, book

c ... c: clock, carrot

l ... l: lamp, legs

### Track 5.10

1 Cameron: Miaow. He's Jim's favourite ... Miaow. He's got ... one, two, three legs. Well, I've got four legs!

Frida: Hmm.

2 Cameron: He isn't beautiful. He's got one big, yellow eye, yeuch!

Frida: Hmm ... You've got two beautiful eyes, Cameron.

Cameron: Miaow.

3 Cameron: He hasn't got long, orange hair.

Frida: No, he's got short, blue hair. Here! Cameron!

Cameron: Miaow.

4 Cameron: He's Jim's favourite!

Frida: Stop, Cameron! You've got good friends and family. Come with me!

5 Frida: Look at these pictures of the family, Cameron. There's a picture of you.

Cameron: Miaow ... purr ...

6 Frida: He's Jim's favourite monster, but you're one of the family.

Cameron: Miaow! I'm one of the family!

### Track 5.11

1 Girl 1: Look! I've got a picture of my friend Mark and his family.

Girl 2: Oh, look! Mark's dad's got black hair. Look at the dad's hair. It's black. This is an example. Now listen and colour or draw.

2 Girl 2: Has Mark got black hair too?

Girl 1: No, he's got short, brown hair.

Colour Mark's hair brown.

3 Girl 2: Oh, yes. Mark's got blue eyes. Has his mum got blue eyes?

Girl 1: No, she's got green eyes. They're very big. Colour the mum's eyes green.

4 Girl 2: Has Mark got some watermelon in his mouth?

Girl 1: No, he's got a big apple in his mouth. Draw the apple.

5 Girl 2: I've got a cat. Has Mark got a cat?

Girl 1: No, he hasn't got a cat. He's got a beautiful bird.

Girl 2: What colour is it?

Girl 1: It's blue and it's got long, yellow legs. Colour the bird's legs yellow.

6 Girl 2: Nice. Has Mark got a lot of books?

Girl 1: Yes, he's got a lot of books. Look! He's got a big book in his bag.

Draw a big book in the bag.

7 Girl 2: And there's a monster under the table. Eugh! It isn't beautiful.

Girl 1: No, it isn't beautiful. It's purple and it's got four big ears.

Draw two big ears on the monster.

## Unit 6

### Track 6.01

Sue: I'm Sue. I've got a green monster.

Alex: I'm Alex. I've got a board game. The board game's in a blue box.

Eva: I'm Eva. I've got a purple camera.

Bill: I'm Bill. I've got a short train, and I've got a small teddy.

### Track 6.02

Man: Do you like your camera, Jenny?  
 Jenny: I love my camera.  
 Man: Do you like board games?  
 Jenny: Yes, I like board games.  
 Man: Do you like trains?  
 Jenny: Yes, yes, I love trains.  
 Man: Do you like books?  
 Jenny: Books? I like books.  
 Man: Do you like dolls?  
 Jenny: Yes, I like dolls.  
 Man: Do you like teddies?  
 Jenny: I love teddies.

### Track 6.03

- 1 Look at Jill and Dan. They like cameras and they love cats.
- 2 Look at Hugo and Tom. They like books and they love trains.
- 3 Look at Grace and Lucy. They like birds and they love board games.

### Track 6.04

I like bikes.  
 I love cameras.  
 I like planes and I like cars too.  
 I've got board games.  
 I like balls and I like monsters.  
 I love balloons!

### Track 6.05

Kim: Hello. I'm Kim. I'm five. I don't like planes, so I haven't got a plane. I don't like bikes, so I haven't got a bike.  
 Ben: Hello. I'm Ben. I'm six. I don't like dolls, so I haven't got a doll. I don't like balloons, so I haven't got a balloon.  
 Woman: Look at Mark and Pat. They're four. They don't like cars, so they haven't got a car. They don't like balls, so they haven't got a ball.

### Track 6.06

Mandy: This is my party. This is me with my new doll.  
 Look at the line from Mandy's name to Mandy with her doll. This is the example. Now listen and draw lines.  
 Boy: And where's your brother?  
 Mandy: Freddy? That's Freddy there. He's got Teddy.  
 Boy: Oh, yes.  
 Draw a line from Freddy's name to Freddy.  
 Mandy: This is Ann. Ann loves board games.  
 Draw a line from Ann's name to Ann.  
 Boy: And the boy with the plane is Ben.  
 Mandy: Yes. Ben likes planes. And the boy in the car is Bill.

Draw a line from Ben's name to Ben and a line from Bill's name to Bill.

Boy: Who's that with the crayons?  
 Mandy: With the crayons? Oh, yes. That's my friend, Sue.

Draw a line from Sue's name to Sue.

Boy: And the girl with the camera?  
 Mandy: That's Jill.  
 Draw a line from Jill's name to Jill.

### Track 6.07

teddy ... teddy  
 ball ... ball  
 car ... car  
 crayons ... crayons  
 balloon ... balloon  
 train ... train  
 camera ... camera

### Track 6.08

b ... b: ball, balloon  
 t ... t: teddy, train  
 c ... c: car, crayons, camera

### Track 6.09

- 1 Frida: Oh! Jim and Jenny have got a lot of fantastic toys. I like this balloon.
- 2 Cameron: I love this train, but ... I don't like Jim's monster.

- 3 Frida: You don't like this monster, Cameron, but it's ... a ... pet!
- 4 Frida: Come and see my family. I've got a teddy and a doll.
- 5 Cameron: Oh, they're beautiful! Mmm, I love baby cats!
- 6 Frida: No, Cameron! They aren't your food. They're my babies!

### Track 6.10

- 1 Alex and Lucy are in the garden.  
Lucy: Ooh, you've got a lot of toys.  
Alex: Yes ... and my brother and sister have got toys too. My sister's got a big, brown teddy.  
Lucy: Ah, yes. It's on the chair. I love it.  
Look at the teddy on the chair. It's brown. This is an example. Now listen and colour or draw.
- 2 Alex: Do you like my new camera?  
Lucy: Is it the blue camera on the table?  
Alex: Yes. It's my favourite toy.  
Lucy: And blue's my favourite colour.  
Look at the camera. Is it blue? Colour it blue.
- 3 Lucy: I like the big ball under the table. Is it your ball?  
Alex: No, that's my brother's ball under the table.  
Look at the table. Draw a ball.
- 4 Lucy: Have you got any dolls?  
Alex: No, I haven't got any dolls. I don't like dolls.  
Lucy: Is that a purple doll in the toy house?  
Alex: No, that's my brother's purple monster in the toy house.  
Look at the monster. Is it purple? Colour it purple.
- 5 Lucy: I like the yellow bike. Is it your bike?  
Alex: No, it's very small for me. That's my sister's yellow bike.  
Look at the bike. Is it yellow? Colour it yellow.
- 6 Lucy: I love that big balloon.  
Alex: Yes, it's beautiful. It's my sister's balloon. The bird's got the balloon and my sister isn't happy.  
Look at the bird. Draw a balloon.

- 7 Lucy: Is that your sister's train in the toy box?  
Alex: No, my sister hasn't got a train. That's my brother's train in the toy box.  
Look at the toy box. Draw a train.

## Review Units 4–6

### Track 6.11

- 1 There's a big ball under the table.
- 2 The teddy's got black eyes.
- 3 There's a beautiful red car on the table.
- 4 The boy's got a lot of books.
- 5 There's a small plane on the bookcase.
- 6 The teddy's got two ears.

## Unit 7

### Track 7.01

Teacher: OK, children. Listen, please.

- 1 Pat. Swim, please.
- 2 Ben. Run, please.
- 3 Kim. Jump, please.
- 4 Sue. Climb, please.
- 5 OK, Dan. Walk, please.

### Track 7.02

- 1 Can you climb? Write *yes* or *no*.
- 2 Can you walk? Write *yes* or *no*.
- 3 Can you sing? Write *yes* or *no*.
- 4 Can you jump? Write *yes* or *no*.
- 5 Can you run? Write *yes* or *no*.
- 6 Can you swim? Write *yes* or *no*.

### Track 7.03

- 1 Mark can't sing.
- 2 Mark can run.
- 3 Mark can walk.
- 4 Mark can't jump.

### Track 7.04

Green. Alice can play football.  
Red. Hugo can play basketball.  
Purple. Sam can fly a plane.  
Orange. Eva can play the piano.  
Brown. Matt can catch a ball.

### Track 7.05

- 1 Dan can play basketball, but he can't sing.
- 2 Sue can fly a plane, but she can't play the piano.
- 3 Kim can play football, but she can't climb.
- 4 Ben can play the piano, but he can't swim.

### Track 7.06

- 1 Woman: What are you doing, Alex?  
Alex: I'm playing basketball.
- 2 Woman: What are you doing, Grace?  
Grace: I'm playing the piano.
- 3 Woman: What are you doing, Bill?  
Bill: I'm running.
- 4 Woman: What are you doing, May?  
May: I'm playing football.
- 5 Woman: What are you doing, Nick?  
Nick: I'm climbing.
- 6 Woman: What are you doing, Sam?  
Sam: I'm flying a plane.

### Track 7.07

- Alice: I'm Alice. I'm playing football.  
Matt: I'm Matt. I'm flying a plane.  
Hugo: I'm Hugo. I'm jumping.  
Eva: I'm Eva. I'm catching a ball.

### Track 7.08

- 1 Flamingo can't swim.
- 2 Frog can jump.
- 3 Toad can sing.
- 4 Frog can swim.
- 5 Cat can climb.
- 6 Toad can't jump.

### Track 7.09

Frida ... Frida  
plane ... plane  
piano ... piano  
football ... football  
family ... family  
pencil ... pencil  
fish ... fish  
four ... four

### Track 7.10

Draw a circle around the 'f' words: Frida, football, family, fish, four.

Draw a square around the 'p' words: plane, piano, pencil.

### Track 7.11

- 1 Frida: Hello, Cameron. What are you doing?  
Cameron: I'm climbing, Frida.
- 2 Cameron: Now, I'm jumping. Can you jump, Frida?  
Frida: Yes, I can. I can jump. Look!
- 3 Frida: ... and I can walk, I can run, and ... I can fly!
- 4 Frida: Can you fly, Cameron?  
Cameron: Er, no. I can't fly, Frida.
- 5 Frida: Can you swim, Cameron?  
Cameron: Miaow. No. I can't swim, Frida.
- 6 Frida: What can you do, Cameron?  
Cameron: I can jump ... and ... I can catch birds!

### Track 7.12

- 1 Woman: What are you doing, Alice?  
Alice: I'm catching a ball.  
Can you see the ball? This is an example. Now listen and colour or draw.
- 2 Woman: What are you doing, Kim?  
Kim: I'm climbing ... There's my purple balloon.  
Woman: Oh, yes. That black bird's got your purple balloon.  
Look at the balloon. Is it purple?  
Colour it purple.
- 3 Woman: That's a big ball, Ben. What are you doing?  
Ben: I'm playing basketball. This is my ball.  
Woman: Good.  
Look at Ben. Draw a ball.
- 4 Woman: What are you doing, Tom?  
Tom: I'm flying my yellow plane.  
Woman: Oh, yes, that's a beautiful yellow plane.  
Look at the plane. Is it yellow? Colour it yellow.

- 5 Woman: What are you doing, Sam?  
 Sam: Well, I'm playing the piano. I love my orange piano.  
 Woman: Yes, your orange piano is your favourite toy.  
 Look at the piano. Is it orange? Colour it orange.
- 6 Woman: What are you doing, Sue?  
 Sue: I'm walking with my monster. It's got three long legs.  
 Woman: Oh, yes. There are three long legs on your purple monster.  
 Look at the monster. Draw two legs.
- 7 Woman: What are you doing, Jill?  
 Jill: I'm drawing a car.  
 Woman: Great! That's a nice car.  
 Look at Jill. Draw a car.

## Unit 8

### Track 8.01

- 1 She's catching a ball.
- 2 They aren't cleaning. They're climbing.
- 3 It's sleeping. It isn't drinking.
- 4 He's taking a photo.
- 5 They're eating.
- 6 She isn't eating. She's swimming.

### Track 8.02

- 1 It is climbing.
- 2 They're playing basketball.
- 3 He isn't playing the piano.
- 4 They're swimming.
- 5 She isn't jumping.
- 6 It isn't eating.

### Track 8.03

Blue. Bill's taking a photo of the sun.  
 Brown. Eva's taking a photo of the sea.  
 Green. Bill's taking a photo of the beach.  
 Purple. Eva's taking a photo of a flower.  
 Orange. Bill's taking a photo of a tree.

### Track 8.04

- 1 Man: Hello, Pat.  
 Pat: Hello.  
 Man: What are you doing?  
 Pat: I'm taking a photo of the birds.
- 2 Man: What are your friends doing?  
 Pat: Kim and Tom? They're playing football.
- 3 Man: Is your sister Sue playing football too?  
 Pat: No, she isn't. She's swimming in the sea.
- 4 Man: Is Alex swimming in the sea too?  
 Pat: Alex? No, he isn't. My brother Alex is sleeping under the trees.
- 5 Man: Is that your baby sister?  
 Pat: Yes. That's May. She's with my dad.  
 Man: Is she eating an apple?  
 Pat: No, she's eating watermelon.

### Track 8.05

- 1 Bird Boy: Hello, Dog Girl. What's for lunch? Rice?  
 Dog Girl: No, Bird Boy. I don't like rice.  
 Bird Boy: Is it fish?  
 Dog Girl: No. Cat Boy likes fish. We're having burgers!
- 2 Cat Boy: Hey, Bird Boy. I love that photo of you!  
 Bird Boy: Which one, Cat Boy? The one in my bird plane?  
 Cat Boy: No. The one of you and your house.  
 Bird Boy: Oh. My favourite is the one of me on the beach.
- 3 Dog Girl: I can't find my phone, Cat Boy. It isn't on the table.  
 Cat Boy: Is that your phone, Dog Girl? The one on the chair?  
 Dog Girl: No. That's Fish Girl's phone. Oh, here's my phone – it's in my bag.  
 Cat Boy: Great.
- 4 Cat Boy: Fish Girl, who is Bird Boy talking to on his computer? Is it Bird Girl, his sister?  
 Fish Girl: No, Cat Boy. It isn't.  
 Cat Boy: Is it his mum, Bird Woman?  
 Fish Girl: No, he's talking to Bird Man, his dad!

- 5 Fish Girl: Bird Boy, what are Dog Girl and Cat Boy doing in the garden? Are they taking photos?
- Bird Boy: No, Fish Girl. They aren't. And they aren't sleeping.
- Fish Girl: Are they cleaning their bike?
- Bird Boy: That's right. They are.

### Track 8.06

ball ... ball  
sun ... sun  
train ... train  
swim ... swim  
beach ... beach  
tree ... tree

### Track 8.07

b ... b: ball, beach  
s ... s: sun, swim  
t ... t: train, tree

### Track 8.08

teddy ... teddy  
balloon ... balloon  
sun ... sun  
tree ... tree  
bag ... bag  
sleep ... sleep  
swim ... swim  
bike ... bike

### Track 8.09

Draw a circle around the 'b' words: balloon, bag, bike.  
Draw a square around the 's' words: sun, sleep, swim.  
Draw a triangle around the 't' words: teddy, tree.

### Track 8.10

- 1 Anna: Is your mum closing the Friendly Café?
- Jenny: Yes, she is.
- Matt and Anna: Oh.
- Jenny: Look at our new house!
- Matt and Anna: Mmm.

- 2 Jim: This is Friendly Farm.
- Matt and Anna: Oh! Look at that!
- Jenny: This is our new house. You can come and see us on the farm.

- 3 Later ...
- Frida: Are they closing the café?
- Cameron: Yes, they are. This is a photo of Friendly Farm. It's our new house.

- 4 Cameron: Can you come to Friendly Farm with us, Frida?
- Frida: No, I can't come, Cameron. Sorry. Let's eat fish! Come on!
- Cameron: Miaow!

- 5 Frida: You like trees ... I like the sea ... and I love fish! And my family is here.

Cameron: Miaow ... Are they sleeping?

- 6 Frida: No, they aren't. They're flying. Look!

Cameron: Miaow! Mmm, you've got a big family, and a lot of friends. Miaow. Goodbye, Frida.

Frida: Goodbye, Cameron.

### Track 8.11

- 1 Man: What are you doing, Sue?
- Sue: I'm looking at a photo of my family.
- Man: Ah, yes. I can see your sister. She's playing with a big balloon.
- Sue: That's right. She's running with her balloon. Can you see the balloon? This is an example. Now listen and colour or draw.
- 2 Man: What's your dad doing?
- Sue: He's taking a photo. He's got a new camera. It's red.
- Man: Oh, yes. I like his red camera. Look at the camera. Is it red? Colour it red.
- 3 Man: Your brother's under a tree. Is he sleeping?
- Sue: Yes, he is. He's sleeping under that big tree.
- Man: Nice. Look at the boy sleeping. Draw a tree.



- 4 Man: What are you doing, Sue? Are you cleaning your bike?  
Sue: Yes, I am. I love my green bike.  
Man: That's right, green's your favourite colour. Look at the bike. Is it green? Colour it green.
- 5 Man: Is your mum eating some grapes?  
Sue: No, she isn't. She's eating a banana.  
Man: Oh, yes. It's a long banana. Look at Sue's mum. Draw a banana.
- 6 Man: Your mum's got a beautiful bag.  
Sue: Yes. It's her favourite yellow bag. There's a big flower on it.  
Man: Oh. I love flowers. Look at the bag. Draw a flower on it.
- 7 Man: Look at the orange sun. It's beautiful.  
Sue: Yes, and there are a lot of big birds. They're flying home.  
Man: Yes. They're flying under the orange sun. Look at the sun. Is it orange? Colour it orange.

## Unit 9

### Track 9.01

- Man: One. Green.  
Woman: Do you want a bag, Sue?  
Sue: No, I don't. I want a jacket, please.  
Man: Two. Brown.  
Woman: Do you want socks, Eva?  
Eva: Yes, I do. I want some red socks, please.  
Man: Three. Purple.  
Woman: Do you want a T-shirt, Lucy?  
Lucy: No, I don't. I want some black jeans, please.  
Man: Four. Red.  
Woman: Do you want shoes, Dan?  
Dan: Yes, I do. I want some blue shoes, please.

### Track 9.02

- 1 Boy: What's the duck doing?  
Girl: It's flying.
- 2 Boy: What's the sheep doing?  
Girl: It's jumping.

- 3 Boy: What's the dog doing?  
Girl: It's catching a ball.
- 4 Boy: What's the goat doing?  
Girl: It's climbing.
- 5 Boy: What's the horse doing?  
Girl: It's drinking.

### Track 9.03

- 1 Man: Let's walk on the beach.  
Boy: Ooh, great!
- 2 Girl 1: Do you want some grapes?  
Girl 2: Yes, please. Let's eat grapes.
- 3 Boy: Let's run with the dog.  
Girl: Yes, OK. Come on.
- 4 Woman: Let's put the shoes in the cupboard.  
Girl: Yes, OK, Mum.
- 5 Boy 1: Let's drink some orange juice.  
Boy 2: Oh, yes, please.
- 6 Girl 1: Let's play with the cat.  
Girl 2: Ooh, yes.

### Track 9.04

- 1 Let's play basketball.  
2 Let's clean the shoes.  
3 Let's climb the tree.  
4 Let's take a photo of the horse.

### Track 9.05

bike ... bus ... clock ... car ... fish ... flower ... lamp ...  
plane ... sock ... sun ... tree ... train  
Choose six pictures. Glue them on your squares.  
Let's play 'Bingo'!

### Track 9.06

- |                   |                 |
|-------------------|-----------------|
| train ... train   | bus ... bus     |
| bike ... bike     | sun ... sun     |
| lamp ... lamp     | plane ... plane |
| tree ... tree     | clock ... clock |
| flower ... flower | fish ... fish   |
| sock ... sock     | Bingo!          |
| car ... car       |                 |



### Track 9.07

cat ... bus ... bag ... fish ... bed ... lamp ... leg ...  
sun ... sock

### Track 9.08

- 1 Jim: Do you want a photo of the animals?
- 2 Jenny: Yes! Good idea! Let's get my jacket and walk on the farm.
- 3 Jim: Look at that big, black horse.
- 4 Jenny: It's eating a sock.
- 5 Jenny: Look! He's eating the tree.
- 6 Cameron: Hello. I'm Cameron. Let's be friends!

### Track 9.09

- 1 Dad: Do you want some new shoes, Ann?  
Ann: Yes, please, Dad. I like the shoes here.  
Can you see the shoes? This is an example. Now listen and colour or draw.
- 2 Mum: OK. The children want some new jeans. Let's look at the blue jeans on the table.  
Ann and Tom: Oh, yes, please. New blue jeans. Look at the jeans. Are they blue? Colour them blue.
- 3 Tom: I like this big T-shirt, Dad.  
Dad: Yes, it's beautiful. Do you want a new T-shirt, Tom?  
Tom: Yes, please.  
Look at Tom. Draw a T-shirt.
- 4 Mum: Let's get a T-shirt for your baby sister too.  
Tom: Oh, look, there's a small duck on that green T-shirt. It's nice.  
Mum: Yes, I like the T-shirt with the duck. Look at the green T-shirt. Draw a duck on it.
- 5 Mum: These jackets are nice. Do you want a jacket, Tom?  
Tom: Ooh, yes, please, Mum. I want a red jacket. Red's my favourite colour.  
Look at the jacket. Is it red? Colour it red.

- 6 Ann: Let's get some socks. I want long socks with my new shoes, please.  
Dad: Yes, OK. The socks are here, under the shoes.  
Look at the shoes. Draw some socks.
- 7 Sister: A horse! I want a brown horse.  
Dad: A horse? A horse is big ... and we haven't got a big garden for a horse.  
Mum: It's OK. It's a toy horse. Look – there's a brown horse, there, with the toys.  
Dad: Haha, yes!  
Look at the horse. Is it brown? Colour it brown.

## Review Units 7–9

### Track 9.10

- 1 Boy: What's the horse doing?  
Girl: It's jumping.
- 2 Boy: What are the dogs doing?  
Girl: They're sleeping in the sun.
- 3 Boy: What's the boy doing?  
Girl: He's cleaning his shoes.
- 4 Boy: What's the girl doing?  
Girl: She's catching a ball.
- 5 Boy: What are the sheep doing?  
Girl: They're drinking.
- 6 Boy: What's the duck doing?  
Girl: It's flying.