

2018



# Primary Catalogue

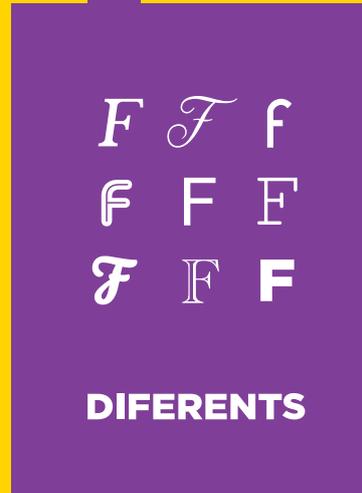


# Get it right with the Cambridge English Corpus

MISTAKE 47 CORRECT: COFFEE



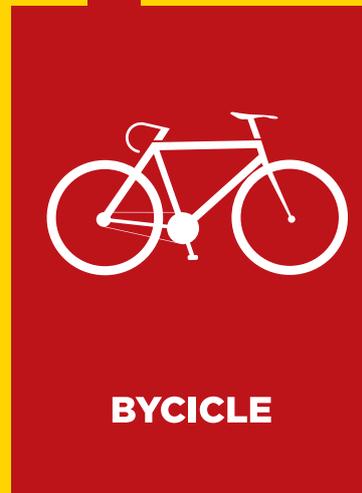
MISTAKE 45 CORRECT: DIFFERENT



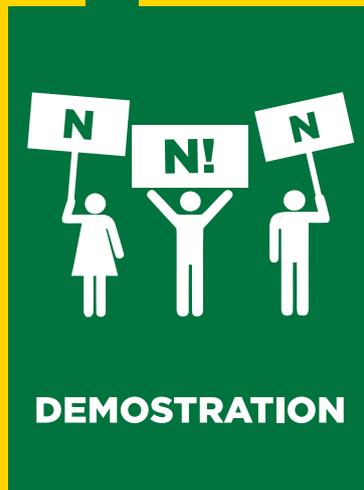
MISTAKE 46 CORRECT: COMMUNICATION



MISTAKE 08 CORRECT: BICYCLE



MISTAKE 14 CORRECT: DEMONSTRATION



MISTAKE 17 CORRECT: ADVERTISEMENT



Every year, over 200,000 Spanish students take one of the Cambridge English exams. At Cambridge University Press we analyse these exam scripts to find out common errors and problem areas. All this information is incorporated into the Cambridge English Corpus, which we use to adapt our teaching materials to the specific needs of Spanish speakers.

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## Key to symbols

	English for Spanish Speakers courses
	Titles include information from the Cambridge Learner Corpus
	Common European Framework of Reference for Languages (CEFR) levels
	Digital resources for teachers on The Cambridge Teacher
	Titles with interactive whiteboard software
	Digital components
	App for mobile devices

# What can the Cambridge Learning Journey offer you?



## Development of emotional competences

1

Creating a motivating environment through support and cooperation

2

Encouraging creativity

3

Practising Positive Psychology in the classroom



## How do we do it?

1

Emotional syllabus for all our courses with teaching notes

2

Emotions worksheets

3

Training videos on Positive Education

4

Projects to work on life skills

5

Blog articles on latest educational trends

# Learning for life through emotional competences



Visit

cambridge.es

The Cambridge University Press website specifically created for teachers and students in Spain



Available both in English and Spanish for students and parents



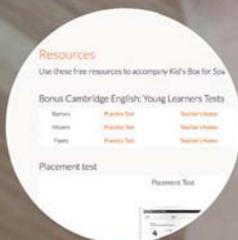
Clear, easy to use with an up-to-date design



Browse our catalogue



View demos and download sample units



Downloadable teaching and learning resources

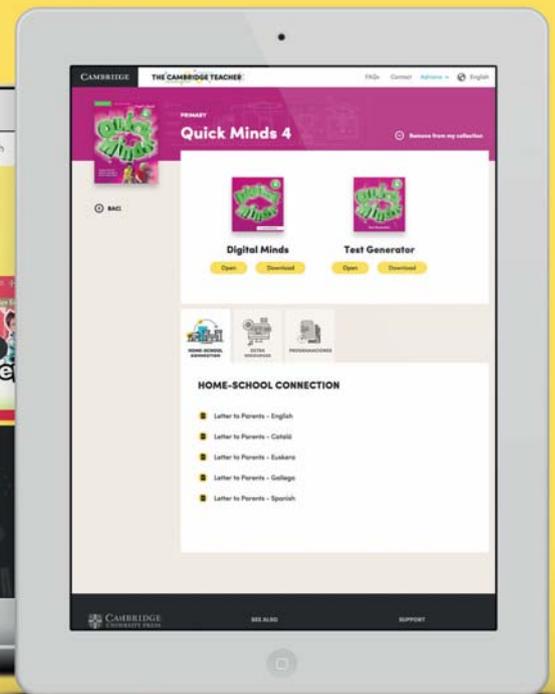
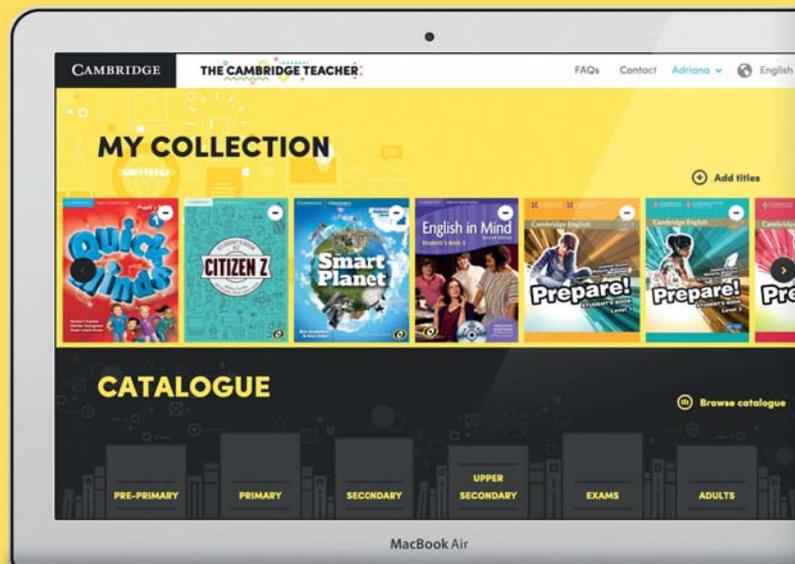


Online registration for Cambridge Experiences



# THE CAMBRIDGE TEACHER

Your integrated platform for digital content



## Interactive Whiteboard

Access to interactive whiteboard tools and other digital products for classroom presentation.

## Extra resources

Additional material to get the most out of your course: videos, extension activities, tests...

## What's new?

News from the education sector and registration for our teacher training events.

[WWW.THECAMBRIDGETEACHER.ES](http://WWW.THECAMBRIDGETEACHER.ES)

# Greenman & the Magic Forest

Marilyn Miller, Karen Elliott and Sarah McConnell

COMPLETE BEGINNER



## Natural learning for Pre-Primary

- 3-5 sessions per week

**Greenman & the Magic Forest** is a Pre-primary course based on the adventures of two children, Nico and Sam, and their encounter with the magical protector of the forest – Greenman. Their animal friends from the forest also accompany them and the pupils as they learn about looking after the environment, enjoying the outdoors and having a healthy and active lifestyle.

The course is based on stories along with fun songs and chants which focus on aspects of the holistic approach in pre-primary learning. The activities are designed to cater for all learning styles.

**Greenman & the Magic Forest** features:

- A whole-child holistic approach to learning.

- A strong routine-based course with the seasons and nature as a central part of the course.
- Stories to combine the magic forest with children in real-life situations – a combination of fantasy and the real world which the children can relate to.
- Catchy songs are used with TPR (Total Physical Response) activities.
- A solid integrated phonics syllabus.
- A variety of activities that are clearly matched to the abilities of pre-primary pupils.

The approach and activities in **Greenman & the Magic Forest** take into account the differing abilities of children at an early age, using an integrated curriculum, which means that the pupils will not be studying English as a language on its own, but rather using it as a means to learn about the world around them.

ESS

**Greenman & the Magic Forest** has been written specifically for Spanish Pre-Primary pupils:

- The concepts and objectives follow **the Spanish Pre-primary general curriculum** helping children relate their English classes to the concepts learnt in their general classes.
- A solid integrated **phonics syllabus** gives extra practice on the sounds Spanish speakers have more problems with.
- The **approach to literacy** with pre-writing activities follows the approach in the Spanish classroom.
- Teacher's Book available in **English and Spanish**.

## For students



### Pupil's Book with Stickers, Pop-outs and Downloadable Songs and Stories

The Pupil's Book provides the colour worksheets, stickers and pop-outs that are needed in class. The wide format and top spiral binding make it easy for small children to handle and helps the little left-handers. There are six worksheets for every unit and these are perforated so teachers can easily tear out a page for the children to take home if they wish.

On the back of each worksheet brief teacher's notes have been provided, with song lyrics and key language. There is also a fast-finisher activity on the back of the page.

Along with the main units, this course also includes festival lessons and four review units based on the seasons.

### Website

A parent's section on the website gives access to all the audios and videos of the songs and animated stories, so children can listen and watch at home.

[greenman.cambridge.es](http://greenman.cambridge.es)

### Greenman App

This free app for tablets helps parents get involved in their children's first steps in English, with fun games and animations.



### Big Book

The Big Book is used to present all six stories in each level with the vocabulary, structures and concepts in each unit. Beautifully illustrated and in the format of a real story book, it also includes the text for the stories for the teacher's reference.



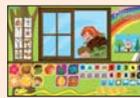
### Teacher's Resource Book

The Teacher's Resource Book includes photocopiable worksheets and activities for each unit for optional extension.



### Class Audio CDs

The Class Audio CDs include all the songs, chants and the Big Book stories. It also includes all vocabulary and phonics audio material. The audio transcripts are included in the Teacher's Book.



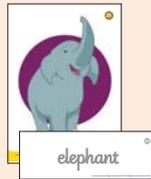
### Routine Board

This magnetic board, with removable elements, makes a clear focal point for starting each lesson. It helps the pupils to get involved in identifying routine vocabulary for weather, numbers, colours, shapes and birthdays. Classroom helpers can have fun helping change the weather and the numbers, for example, and help the teacher identify the appropriate element for the routine vocabulary in each lesson.



### Phonics Flashcards

Stella the snake, one of the course characters, is used to present the different sounds and, optionally, the words that appear throughout the different levels. There are flashcards for all phonics sounds which can be used alongside the Routines Board.



### Vocabulary Flashcards and Wordcards (Level B)

For every level, there are Flashcards for the six new words in each unit, as well as Wordcards for Level B.



### Greenman Puppet

A beautiful Greenman hand puppet which the children can relate to, and motivates them to say things in English as he only speaks in English. The puppet can be used to help with routines, too.



### Reward Stickers and Reward Stamp

These tools are invaluable to help motivate the children by giving them praise for their efforts. The stamp includes an image of Greenman which can be placed onto completed worksheets.

## For teachers



### Teacher's Book

The Teacher's Book, available in English and Spanish, is in full colour, with facsimile pages of the Pupil's Book provided for easy reference. The teacher's notes include a full guide for each lesson as well as optional activities and games for extension. It also includes:

- A complete introduction to the course
- The syllabus for the three levels
- Notes on how the course ties in with the Pre-primary school curriculum
- A Games bank
- Home-school connection with ideas on how parents can get involved with their children's learning
- Evaluation grids
- Phonics notes
- Mini-stories – an overview of all the story pages so teachers can see the complete story at a glance



## Greenman and the Magic Forest Digital



### Digital resources for learners

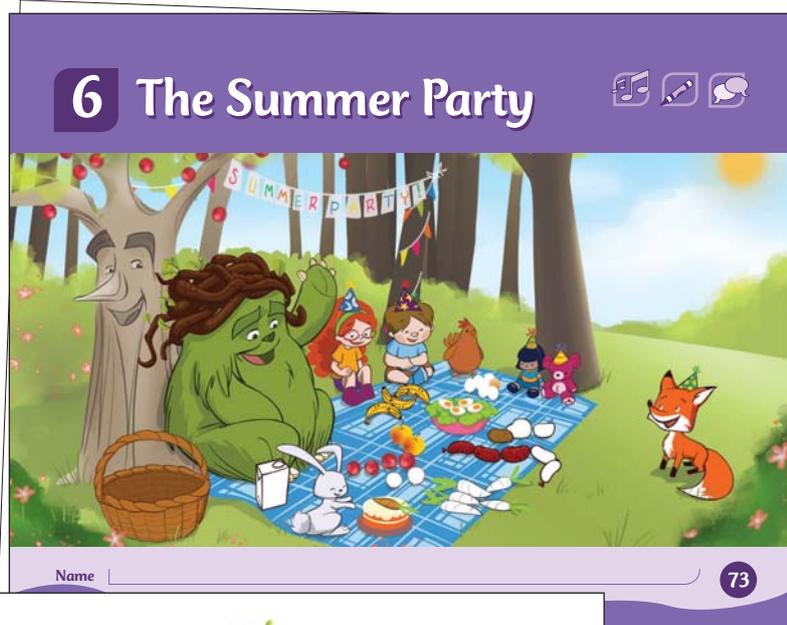
- The **Greenman app** for tablets offers animations and interactive vocabulary games to continue practising what children are learning in the classroom – an ideal component for home-school connection.
- A **dedicated website** provides additional resources for parents, including videos of all the songs, animated stories, and all the audio of the course, which can also be downloaded.

### Digital resources for teachers

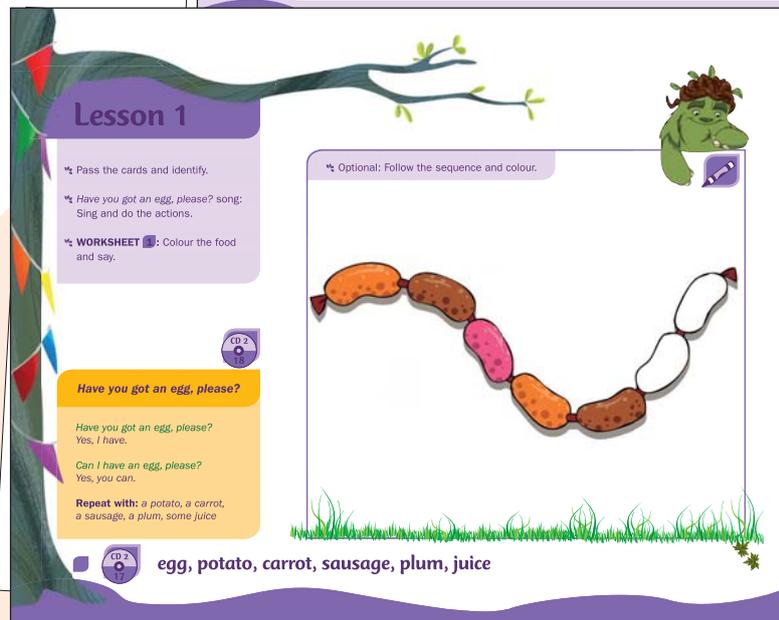
**Digital Forest** provides a wide range of interactive Whiteboard resources. The pupils will love the animated stories, action songs, videos, interactive flashcards, posters and games (for core vocabulary and phonics). These activities can be used as extension to the activities in the Teacher's Book or as a format to alternate between the physical resources and the technological ones for variety.

# Greenman & the Magic Forest

Perforated worksheets to tear out and take home to show parents



The back of the worksheet provides essential information for the teacher



Extra activities for fast-finishers also included

The Routine Board with removable elements helps pupils practise vocabulary for weather, numbers, colours, shapes and birthdays





## Where Is Greenman?

It's carnival. Sam, Nico and Greenman are in town.

'What's the matter?' says Nico.  
 'I'm hungry!' says Greenman.  
 'Look at the costumes!' says Sam.  
 'They're great!' says Nico.

'Oh, mmm...' says Greenman. 'Honey! I like honey!'

'Oh, no! Where is Greenman?' says Nico.  
 'I don't know. I'm worried,' says Sam.



A beautifully illustrated Big Book is used to present all six stories in each level

Story text included for teacher reference

## Where Is Greenman?

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 'Look at the costumes!' says Sam.  
 'They're great!' says Nico.

'Oh, mmm...' says Greenman. 'Honey! I like honey!'



**EXTRA**

### Phonics Lesson

**1** Listen and say the f and u letter sounds.




**2** Sing the song.

f - f - f I'm Frog.  
In the forest!

And this is my family.  
In the forest!

We're the forest frog family!  
f - f - f



**3** Sing the song.

u - u - u Umbrella!  
u - u - u Umbrella!  
u - u - u Under the umbrella!



58

Optional: Photocopiable 18: Trace the umbrella and colour the frogs.

Phonics work at the end of every unit backed up by songs

# Super Safari

Herbert Puchta, Günter Gerngross and Peter Lewis-Jones

COMPLETE BEGINNER



## Join Super Safari for a super start to learning

- 5+ sessions per week

Based on the successful pedagogy of **Super Minds**, **Super Safari** supports children as young as three on their first learning adventure. With its holistic approach of “becoming smart” the course supports all aspects of learners’ development by improving their memory, thinking and motor-sensory skills as well as language and social skills.

- Lovable characters and colourful stories introduce children to new language as well as sharing, working together and other social values
- Children will also love songs, creative arts and crafts and TPR activities which make learning fun and develop their motor-sensory skills
- With engaging CLIL sections young learners discover the fascinating world around them
- A bank of downloadable worksheets and ideas for activities at home enables parents to help children learn English

## For students



### Pupil's Book with DVD-ROM

With children's development in mind, this Pupil's Book introduces the new language through play while improving memory and concentration, and practises motor-sensory skills developing thinking and creativity.



### Activity Book

In the Activity Book there are more songs for children to enjoy, engaging TPR activities, fascinating stories and projects at the end of each unit.



### Letters and Numbers Workbook

Enjoyable introduction and practice of early writing and numeracy skills.

## For teachers



### Teacher's Book

The interleaved Teacher's Book helps teachers get the most out of the course material with easy-to-follow instructions and a teacher-friendly layout.



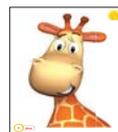
### Big Book

The Big Book shows the stories from the Pupil's Book reproduced in large format, with a suggested script and teaching tips.



### Class Audio CDs

The Class Audio CDs contain all the listening material to use with the Pupil's Book and Activity Book, together with happy action songs and chants.



### Flashcards

These brightly coloured Flashcards present the vocabulary for each unit of the Pupil's Book.



### Posters

These colourful Posters are a fun way to reinforce the language introduced in each level.

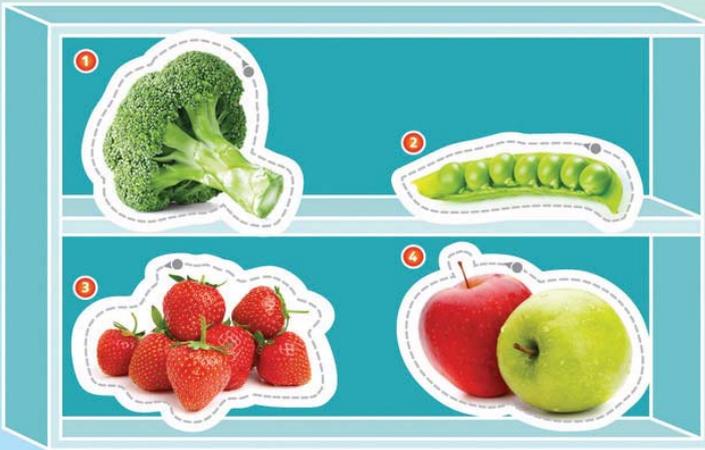


### Parrot Puppet

Polly, the brightly coloured parrot, will add excitement and joy to your lessons.

## Food types

6 <sup>CD2</sup><sub>10</sub> Listen and point. Trace and say the fruit and vegetables.



46 CLIL

With cross-curricular (CLIL) pages children discover the world around them in English

Enjoyable tracing activities to support the learning of letters and numbers

1 Count and colour. Trace the numbers.



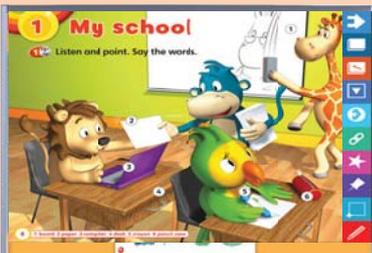
The children point to the characters and count them aloud. Then the children colour them. Finally, they trace the numbers with different coloured crayons several times.



My numbers 11



## Super Safari Digital



### Digital resources for learners

The DVD-ROM, included with the Pupil's Book, offers engaging animations of songs and fun games for every unit – perfect for family fun at home.

### Digital resources for teachers

- **Presentation Plus** puts all your student and teaching resources in one place: complete course content with fully interactive Pupil's and Activity Books, teacher resources, interactive whiteboard tools, and video and audio programs, all on one easy-to-use platform.
- Free online **training modules** provided through the Cambridge Learning Management System.
- The **Teacher's DVD** will help you keep your pupils engaged with animated stories and songs.

# Guess What!

Susannah Reed and Kay Bentley  
Series Editor: Lesley Koustaff

COMPLETE BEGINNER TO ELEMENTARY



## Are you ready to explore?

- 75 teaching hours, extendable to 150

Why do whales jump out of water?  
What makes our bodies move?  
**Guess What!** has the answers.

Through beautiful photography, captivating video and fascinating topics, this highly visual course takes young learners on an amazing journey to explore the world as they learn English. An emphasis on self-reflection supports children to become confident learners and achieve great results.

- Children are born explorers. Beautiful, real-world images appeal to their natural curiosity and create interest in the unit topics.
- Focus on useful functional language in every unit gives learners the tools to become effective speakers in and outside of school.

- Exciting stories with social values prepare children for success in life by teaching them collaboration, communication, responsibility, and respect towards others and the world.
- CLIL lessons with real-world videos improve proficiency across other subject areas as well as listening and critical thinking skills.
- A downloadable Grammar Practice Book for Level 6 is available for teachers who want to boost the exit level to A2 through additional lessons.

## For students



### Pupil's Book

The highly photographic Pupil's Book brings lessons to life with engaging characters, topics that spark children's curiosity, and a wide variety of activities, including humorous contextual dialogues, songs, chants, games, stories illustrating social values, functional dialogues, and role play. There are plenty of opportunities for developing children's thinking skills and their knowledge of other subjects in the CLIL lessons.

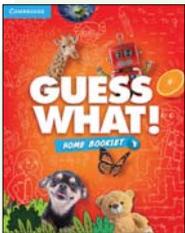


### Activity Book with online resources and Home Booklet

The full-colour Activity Book provides further consolidation of all the language and topics presented in the Pupil's Book. Learners can keep a record of their learning with Evaluation sections and improve vocabulary with a full-colour Picture dictionary.

The Activity Book includes access to an online platform with supplementary activities. Automated marking and progress tracking tools in the Cambridge LMS help teachers monitor learners' progress.

The Home Booklet, packaged with the Activity Book, provides more opportunities for further practice.



### Home Booklet

A fun games magazine included with the Activity Book for children to take home, revise what they have learnt in an enjoyable way and share it with their parents or tutors.

It includes a letter to parents explaining how the course works and how to take part in their child's learning.

## For teachers



### Teacher's Book

The full-colour Teacher's Book is interleaved with the Pupil's Book and offers pathways to help adapt the material to individual timetables. It offers:

- Step-by-step guidance for each lesson, including a summary of lesson aims and materials needed.
- Simple warmers and end of lesson activities.
- Audio scripts and answer keys.
- Photocopiable wordcards for each unit to match the flashcards.
- Extra games and activities for every lesson, as well as a Games bank.
- A DVD with the captivating videos for the CLIL lessons.



### Class Audio CDs

The Audio CDs contain all the recorded material for the Pupil's Book, including the songs (with karaoke versions), chants and stories.



### Flashcards

Flashcards are available for levels 1 to 4 and they illustrate the key vocabulary from the main teaching units. Ideas for using the flashcards in class are included in the main teaching notes and in the Games bank.



### Presentation Plus DVD-ROM

Presentation Plus offers classroom presentation tools and all your teaching resources in one easy-to-use package with interactive Student's Book and Workbook, video and audio, tests and extra materials.

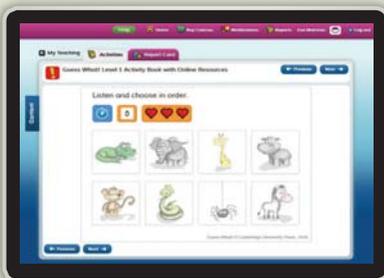


### Teacher's Resource and Tests CD-ROM

The Teacher's Resource and Tests CD-ROM, available for every two levels, provides inspiration for extra practice as well as tools to evaluate pupils' progress.



## Guess What! Digital



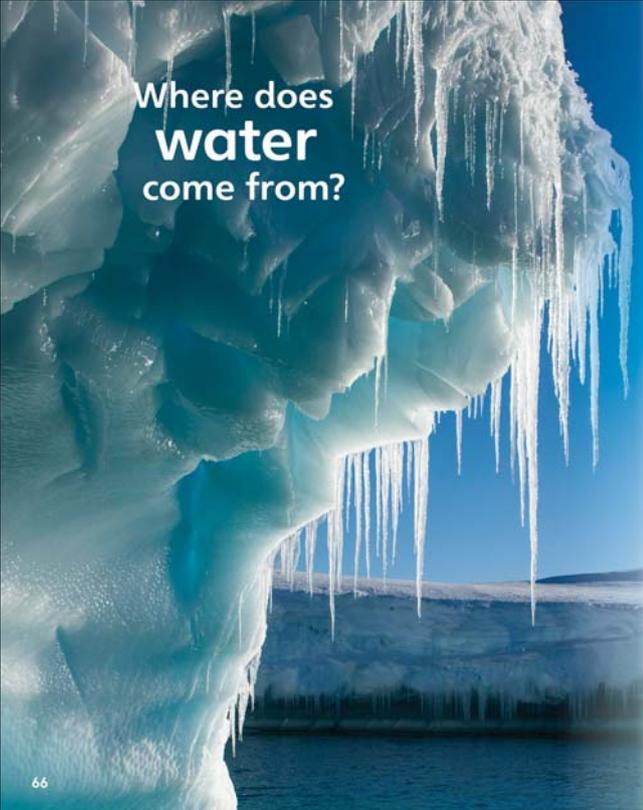
### Digital resources for learners

- **Interactive online activities** in the Cambridge Learning Management System provide extra opportunities to practise vocabulary, grammar, reading and listening.
- **Interactive ebooks** for tablets and web browsers enable children to explore the material in an interactive and creative way at home or in class. Available through the Cambridge Bookshelf app for individual or institutional purchase. Contact your Cambridge representative for information.

### Digital resources for teachers

- **Presentation Plus** is an easy-to-use tool that puts all your resources in one place: complete course content enriched with interactive activities, teacher resources, interactive whiteboard tools, video and audio.
- The **Teacher's Resource and Tests CD-ROM** provides extra worksheets with reinforcement activities, as well as Unit and Review tests which cover skills, grammar and vocabulary.

# Guess What!



Where does water come from?

66

Unit 5

**1 Listen and repeat.**



rain



glacier



well



spring

**2 Watch the video.**

**3 What can you see in the pictures?**



1



2



3



4

**4 Where are the big rivers in your country?**

Guess! What?

About 60% of our body is made up of water.

**Project**

**5 Make a shape poem about where water comes from.**

Water falling from the clouds from some dams, into the rivers and seas. Making water all around from the wells and springs in the ground.

→ Activity Book page 54

CLIL: Science 67

Beautiful photography appeal to children's natural curiosity and creates interest in the unit topics

**AT THE MARKET**

**FRUITY** Look at the food and complete. Write sentences with some or any.

**FRUIT** lemons \_\_\_\_\_

**FOOD** \_\_\_\_\_

**VEGETABLES** \_\_\_\_\_

There are some lemons. There \_\_\_\_\_ grapes.

There \_\_\_\_\_ watermelons. There \_\_\_\_\_ limes.

**MIKE'S DIARY** Mike has a test tomorrow. Break the code and write.

Mike is feeling •□□□□□□□ today.

He isn't feeling □□□□.

What do you do when you are worried? Complete.

I've got a test tomorrow. I \_\_\_\_\_.

My grandfather is ill. I \_\_\_\_\_.

**LOOK!** There are some mangoes, but there aren't any pears.

**FUN HOME**  
Ask your family which fruit or vegetable they like.

27

**AT THE MARKET**

**COLOURFUL FOOD** Read the recipe. What colours and food can you see? Write.

**The Veggy Pizza**

**INGREDIENTS**

- Pizza base
- Tomato sauce
- Two fresh tomatoes
- Grated cheese
- One carrot
- One asparagus
- Four green peppers

**INSTRUCTIONS**

- **Spread** the tomato sauce on the pizza base.
- **Slice** one tomato and place on the sauce.
- **Grate** the cheese and put on the pizza.
- Slice the other tomato and place two pieces as eyes.
- **Peel** the carrot for the nose.
- Peel the asparagus for the mouth.
- Put the green peppers as hair.
- Cook in the oven for 10 minutes.

**Eat and enjoy!**

**MAGIC SPELL: PLURALS -S, -ES, -IES**

Find four fruits and write the plural form. Circle an example with -es in the recipe above.

lemons → lemons -es    potatoes → potatoes -es    strawberries → strawberries -ies

cucumbers

**FUN HOME**

- Read the recipe to your family.
- Spell more plural forms to your family.

coconuts, cherries, pear, mango

28

Children can take home the Home Booklet to review and share their learning and discoveries with their family

Exciting stories teach pupils values such as collaboration, creativity, and respect towards others and the world

**15** **Read and listen.**

**1** What shall we do this afternoon?  
How about swimming?  
No, let's watch TV.

**2** Look! It's Daisy does it!  
Great! That's my favourite TV programme!

**3** Do you want to help your local community?  
I do! I do!  
Anna! Sit down.

**4** We're making a new adventure playground. Register online for the free app.  
How exciting! Let's register now!

**5** What shall we call our team?  
How about the Adventurers? We all like adventures.  
Good idea.

**6** Welcome Adventurers! Look for a challenge every week. See you soon.

**10** **Value:** Get involved with your local community → **Activity Book page 8**

Unit 4

**1** **Listen and repeat.**

**1**

mammals

**2**

reptiles

**3**

amphibians

**2** Watch the video.

**3** What animal group is it? Read and match.

- It's an amphibian. It can live on land and in water.
- It's a bird and it can fly.
- It's a fish and it can swim.
- It's a mammal. It's got spots on it and it can climb.
- It's a reptile and it can walk and swim.

**1**

**2**

**3**

**4**

**5**

**4** What group of animals would you like to film?

→ Activity Book page 44

**Guess!**  
**What?**

*The hummingbird is the only bird that can fly backwards.*

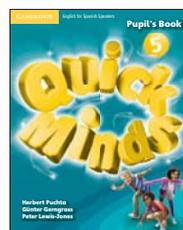
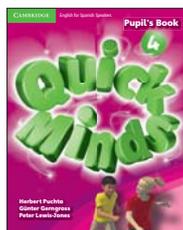
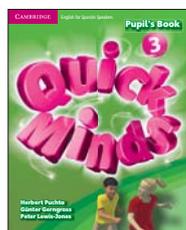
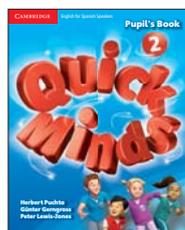
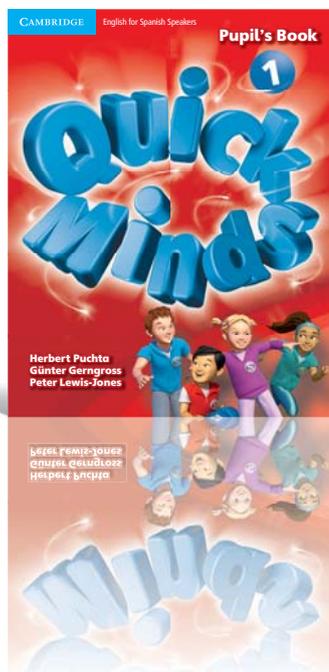
**Project**

**5** Make a mind map with the five animal groups.

CLIL: Science 55

# Quick Minds

Herbert Puchta, Günter Gerngross and Peter Lewis-Jones  
COMPLETE BEGINNER TO ELEMENTARY



## Empower your children!

- 100 teaching hours, extendable to 175

Quick Minds is a version of the best-selling course **Super Minds**, which has been specially adapted to suit the needs of Spanish primary schools. It takes a whole child approach, using a wide range of multiple intelligences activities. While following the national curriculum it also offers flexibility to cater for mixed ability and different language learning needs.

The syllabus guarantees solid and progressive language acquisition, along with the Key Competences. It also follows the Young Learners Tests syllabus, completing Starters by 3<sup>rd</sup> year of Primary and Movers by the 6<sup>th</sup> year.

- Flexible units with core content backed up by additional skills and CLIL lessons.
- Develops learning and thinking skills.
- Stimulates the imagination through special creativity lessons.
- Social awareness topics presented through stories.
- A gradual approach to reading and writing, particularly in level 1.

## Empowering the teacher - a wide range of classroom components

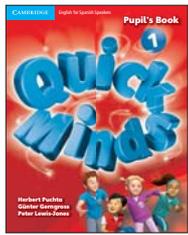
- A full-colour Teacher's Book available in English and in Spanish.
- The Teacher's Resource Book provides extra worksheets to cater for mixed-ability and term tests at two levels.
- Posters review all the vocabulary and grammar.
- Digital Minds brings all these resources into one in an incomparable digital package
- The Test Generator allows teachers to create customisable tests.

ESS

Quick Minds is specifically designed for Spanish-speaking Primary students and includes:

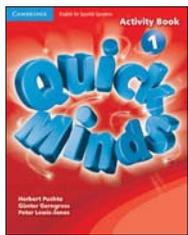
- 'Learn and Think' CLIL lessons on other subjects of the Spanish curriculum.
- Social awareness topics presented through stories.
- 'Get it right!' sections in the Activity Book focusing on typical problems experienced by Spanish speakers with pronunciation, intonation, vocabulary and grammar.
- Spanish handwriting font used throughout levels 1 and 2, and in the Activity Book in levels 3 to 6.
- Teacher's Books available in English and in Spanish.

## For students



### Pupil's Book

The course is based on the adventures of different groups of friends who change and develop to match the growing maturity of the children: the Super Friends with amazing super powers in levels 1 & 2, a treasure hunt in levels 3 & 4 and a group of time travellers in levels 5 & 6. The Pupil's Books provide a wide range of classroom activities: songs, stories, grammar lessons, skills, Phonics, Think! and Create That! lessons, Learn and Think! (CLIL) lessons and also include Review sections.



### Activity Book

The Activity Book reinforces the core vocabulary, grammar and skills development, offering a variety of exercise types: reading, matching and colouring, puzzles, written practice (at word level in levels 1 & 2) and grammar. Plenty of extra listening input and opportunities for oral work are also provided. A full colour Picture Dictionary and Self-evaluation pages are also included.



### Pupil's online activities

These complement the Pupil's Book and are intended for pupils to use at home, with:

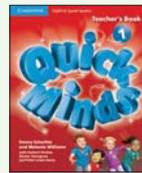
- Interactive games and activities
  - The Pupil's Book stories brought to life with high-quality animation
  - The Pupil's Book songs with karaoke versions for the pupils to record and play back their own voice
  - Videoke activities featuring real-life clips
- Available at [quickmindsapps.es](http://quickmindsapps.es).



### Augmented Reality App

An Augmented Reality app allows students to scan pages of the book with a smartphone or tablet for access to the pupil's online activities.

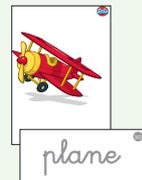
## For teachers



### Teacher's Book

The full-colour Teacher's Book, available in English and in Spanish, comes with facsimile pages of the Pupil's Book and Activity Book and contains:

- An Aims box with detailed lesson objectives, new and recycled language and materials needed.
- Clear guidance on how the Key Competences relate to the activities in the Pupil's Book and Activity Book.
- Concise and clear instructions, audioscripts and answers.
- Warm-up, ending the lesson and extension activities.
- Unit tests.



### Flashcards and Wordcards

The Flashcards and their corresponding Wordcards cover all the core vocabulary for levels 1 to 4.



### Teacher's Resource Book

This contains worksheets to reinforce the unit vocabulary and structures, plus cross-curricular or skills extension worksheets, with clear teaching notes and optional follow-up activities.

Flexible term tests at two levels, Standard and High, are also included.



### Posters

For levels 1 to 4 there are posters to review all the vocabulary and grammar to coincide with the Review sections. Each poster illustrates all the vocabulary in an attractive fun scene. In levels 5 and 6 the posters include grammar summaries for every three units.



### Class Audio CDs

The four Class Audio CDs contain all the recorded material for the Pupil's Book and Activity Book, including the chants, songs, karaoke versions and stories.



### Digital Minds

This includes the entire Pupil's Book and Activity Book plus the Class Audio to use with a computer and projector or with an interactive whiteboard.



### Test Generator

The Test Generator allows teachers to create and customise tests to suit their specific needs.



## Quick Minds Digital



### Digital resources for learners

- Digital Pupil's Books and Activity Books are available for all levels. These digital books can be used online and offline, and are both multiplatform and multi-device.
- An **Augmented Reality app** allows access to animated stories, songs with karaoke and interactive activities.

### Digital resources for teachers on The Cambridge Teacher

- **Digital Minds** is a presentation tool that includes the Digital Pupil's Book and Digital Activity Book with interactive activities; integrated audio; animated stories, karaoke versions of the songs, digital flashcards, wordcards, posters and Teacher's notes. This enhanced version includes improved zoom and answer check tools.
- The **Test Generator** offers the possibility to create unit and term tests at two levels and can also be fully customised. It also offers ready-made Cambridge English exam-type tests and Key Competences tests. Available on [thecambridgeteacher.es](http://thecambridgeteacher.es).

# Quick Minds

## 4 The haunted house

1 Listen and look. Then listen and say the words.

- bathroom
- bedroom
- living room
- hall
- dining room
- kitchen
- stairs
- cellar

2 Play the object and room game.

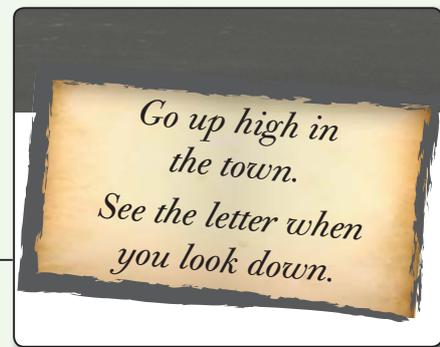
Wardrobe. Bedroom.

Go up high in the town.  
See the letter when you look down.

36 The home Lesson 1

Highly visual, beautifully illustrated vocabulary presentation pages at the beginning of each unit

Treasure hunt activities connect all the stories in levels 3 and 4



New language is highlighted in Grammar focus boxes

2 Listen and say.

**Grammar focus**

I **have to do** my homework.  
I **don't have to get up** early at the weekend.  
Astronauts **have to wear** a spacesuit.  
They **don't have to drive** a car.

1 Look at the photos. Then read and say *Mike* or *Clara*. Listen and check.

Mike: farmer

Clara: cook

- I have to get up at 5 o'clock in the morning.
- I have to wear a uniform.
- I don't have to get up early.
- I have to work at the weekend.
- I don't have to wear a uniform.
- I have to feed the animals.

2 Listen and say.

**Grammar focus**

I **have to do** my homework.  
I **don't have to get up** early at the weekend.  
Astronauts **have to wear** a spacesuit.  
They **don't have to drive** a car.

3 Think of a job. Describe and guess.

I work in a hospital and I have to wear a uniform. Are you a ... ?

Lesson 2 Have to: affirmative and negative 63

**Learn and think**

## Patterns and Symmetry

**1** Listen, look and say the letter.



vertical stripes



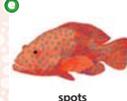
diagonal stripes



horizontal stripes



spiral



spots

**2** Look at the pictures. Which patterns can you see? **Think!**

In picture 1, I can see ...








**3** Listen, read and answer. **Think!**

We can find patterns and symmetry in the natural world. Look at the patterns on page 50. But what is symmetry? This seahorse is asymmetrical.

Something is symmetrical when you draw a line down the middle and the two sides are the same shape.




Which of these pictures are symmetrical?





**4** Make a symmetrical fish. **Project**





- 1 Draw a line on a piece of paper. Draw half a fish.
- 2 Cut out your half fish.
- 3 Fold and draw around your fish. Then cut out your fish.
- 4 Paint the top half of the fish. Press the bottom half onto it.
- 5 Open your fish. Make an ocean scene.




'Learn and Think' CLIL pages bring the real world into the classroom

Creative projects can be done individually, in groups or as a whole class activity

**4** Make a symmetrical fish. **Project**





- 1 Draw a line on a piece of paper. Draw half a fish.
- 2 Cut out your half fish.
- 3 Fold and draw around your fish. Then cut out your fish.
- 4 Paint the top half of the fish. Press the bottom half onto it.
- 5 Open your fish. Make an ocean scene.




**4** Listen and say. **Phonics**



Bears on stairs, bears on chairs, hairy bears are everywhere!

Phonics activities in every unit help improve reading, spelling and pronunciation

**3**

**7**



Conductor: Please get off the train at the next station.  
Horax: But ...  
Conductor: Here's the station now. Goodbye.

**8**



Lucy: Well done. Ben. Look – Horax and Zelda aren't very happy!  
Ben: Lucy, look over there! It's the line: 'Climb more stairs and look out west.'

**2** Say the correct sentences.

1 At Broom station Lucy sees ...	a Ben's rucksack.
2 Horax looks for the map in ...	b Horax and Zelda.
3 In the tunnel Ben takes ...	c the line of the rhyme.
4 Horax can't find the tickets ...	d the train.
5 Horax and Zelda get off ...	e the tickets out of Horax's hat.
6 Ben sees ...	f in his hat.

**3** Find the stairs and the pear in the story.

**4** Listen and say. **Phonics**



Bears on stairs, bears on chairs, hairy bears are everywhere!

Lesson 6
Phonics focus: /ea/ 33

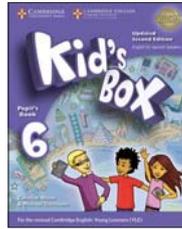
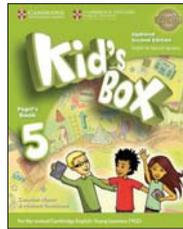
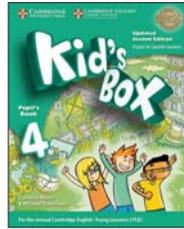
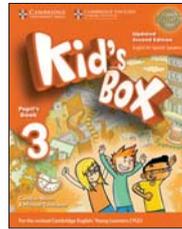
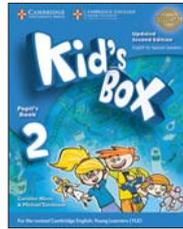
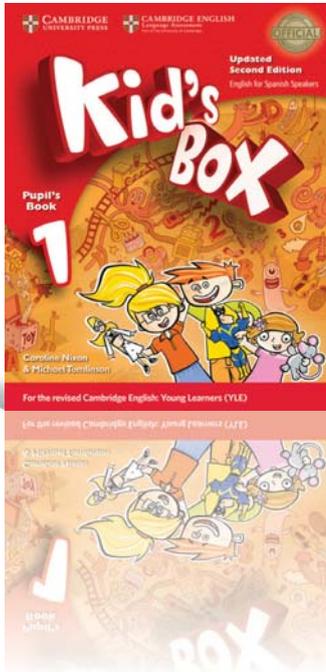
For updated  
2018 tests



# Kid's Box for Spanish Speakers

## Updated Second edition

Caroline Nixon and Michael Tomlinson  
COMPLETE BEGINNER TO HIGH ELEMENTARY



### The fun course for seriously good results!

- Fully covers the 2018 revised Cambridge English: Young Learners Tests
- 100 teaching hours, extendable to 140
- The Starter level (international edition) provides extra pre-literacy support and can be used for the last year of Pre-Primary

**Kid's Box** gives children a confident start to learning English, and makes lessons a joy for teachers. Perfect for general use, the course has been updated with new vocabulary and activities so that it **fully covers the syllabus of the revised Cambridge English: Young Learners tests**.

The loveable characters will delight young learners as they introduce new language through amusing stories and practise it with fantastic songs and activities.

Key language is continually revised and recycled, and a focus on communicative activities ensures that children use the language in a

'no-pressure' context. Grammar and functions boxes have been included to highlight important language. In all levels there are phonics sections to help with pronunciation, reading and spelling.

Levels 5 and 6 focus strongly on skills and encourage reading for pleasure with a series of superb comic stories.

Exam content and activities validated by Cambridge Assessment English prepare for success in the revised 2018 Young Learners tests.

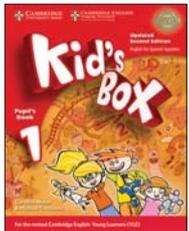
**Kid's Box** is also accompanied by a 'My Home Booklet' to help involve parents in their children's learning.

ESS

Levels 1 to 6 include extra content specifically designed for Spanish speakers.

- Spanish handwriting font used throughout levels 1 and 2 and in the Activity Book in levels 3 to 6.
- 'My Home Booklet' helps involve parents in their children's learning and provides a review of contents covered and the Key Competences developed.
- Pronunciation and phonics activities, together with the 'Say it with me' sections, focus on the most problematic individual sounds for Spanish speakers.
- Pages dedicated to CLIL and Social awareness topics connect children to the world outside the English classroom.
- Levels 5 and 6 include a 'Get it right!' section to help your pupils avoid typical grammar, vocabulary and spelling mistakes. This section is informed by the Cambridge Learner Corpus.

## For students

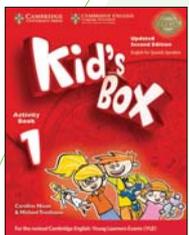


### Pupil's Book

The Pupil's Book presents and practises new language through stories, songs and activities, making the learning process a joy. You will also find CLIL, Values and festival lessons; a strong focus on pronunciation and phonics; and review sections.

There is an improved focus on grammar with Grammar boxes and a Grammar reference. Spanish handwriting font serves as a model for writing in levels 1 and 2, and character masks have been included for acting out the stories.

The tests in levels 2, 4 and 6 have been updated to reflect the 2018 revised Young Learners. New vocabulary included in the syllabus of the tests has also been added.



### Activity Book with online resources and CD-ROM

The Activity Book is designed to give pupils further practice of the new language and to help them consolidate their learning. Mirroring the structure in the Pupil's Book, it also offers CLIL pages, social awareness pages, activities related to the festivals and extra pronunciation practice. Spanish handwriting font serves as a model for writing throughout the levels.

For this updated edition, exam practice pages have been revised to match the new specifications of the 2018 revised tests, including new vocabulary items and activity types.

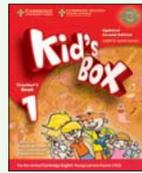
The Activity Book now also provides an access code to online practice activities in the Cambridge LMS.



### My Home Booklet

Pupil's Books 1 and 2, and Activity Books 3 to 6, also come with a free My Home Booklet to review vocabulary and grammar and to provide a review of the Key Competences the children develop at school. It also includes letters to parents.

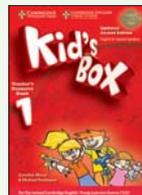
## For teachers



### Teacher's Book

The Teacher's Book provides teaching notes for each lesson, tapescripts for all listening activities and full answer keys. In addition, there is an overview of the syllabus for each level, extra activities, photocopiable pages and useful classroom language.

The updated Second edition includes shields with letters corresponding to the first letter of Starters, Movers and Flyers to signpost exam content in the Teacher's Book.



### Teacher's Resource Book with Audio CD

Choose from a wealth of activities to help with mixed-ability classes. There are reinforcement and extension worksheets as well as worksheets to further exploit the songs and stories, extra exam-type tests with listening content, and playscripts. Spanish handwriting font is used in all the worksheets.



### Flashcards and Wordcards

Flashcards and their corresponding Wordcards cover the key vocabulary of the Student's Book. They are available for levels 1 to 4.



### Posters

Full colour posters for every unit help pupils practise unit language. Written words in Spanish handwriting font for levels 1 and 2.



### Interactive DVD with Teacher's Booklet

Superb interactive DVDs bring lessons to life and reinforce target language in a fun and memorable way. The accompanying booklet provides further support and lesson plans.

## Kid's Box for Spanish Speakers Digital



### Digital resources for learners

- Pupil's Books and Activity Books for Levels 1 to 6 are also available as **digital books**. These digital books can be used online and offline, and are both multiplatform and multidevice.
- **Online activities** (levels 1 to 6) in the Cambridge LMS provide even more grammar, vocabulary, reading and listening practice. They are accessed via a code in the Activity Book.

### Digital resources for teachers on The Cambridge Teacher

- **Digital Box** features the Pupil's Book and Activity Book with interactive activities and answers, plus integrated audio materials; animated stories; digital flashcards, wordcards and posters; and Teacher's notes. This version includes improved zoom and answer check tools.
- The **Test Generator** offers the possibility to track your pupils' progress with editable unit, mid-year and end-of-year tests. It also includes ready-made Young Learners-based tests.
- The **Resource Bank** provides a variety of extra worksheets and other additional resources, such as printable wordcards, scripts and song lyrics.

Available on [thecambridgeteacher.es](http://thecambridgeteacher.es) for levels 1 to 6.

# Kid's Box for Spanish Speakers

## 3 A day in the life

1 Listen and say the correct letter.



2 Read the sentences and say the corresponding picture in Activity 1.

- Stella wakes up at seven o'clock every day.
- Then she gets up.
- Before breakfast she has a shower.
- She gets dressed and puts on her T-shirt and her skirt.
- At eight o'clock she catches the bus to school.
- After school Stella does her homework.
- She washes her hands before dinner.
- Before bedtime Stella gets undressed and takes off her T-shirt and skirt.
- She goes to bed at 9 o'clock.

**Functions**  
She wakes up **at seven o'clock every day.**

Grammar, Functions and Vocabulary boxes highlight the language taught in the unit

### Functions

She wakes up **at seven o'clock every day.**

3 Listen and do the actions.

28 Functions at seven o'clock every day

My Home Booklet helps involve parents in their children's learning

## 5 Meet my family

1 Look and write. Then say.

baby cousin daddy grandma grandpa mummy



This is my family. My sister is a baby. She's sleeping! My \_\_\_\_\_ is running. My \_\_\_\_\_ is kicking a ball and my \_\_\_\_\_ is talking. My \_\_\_\_\_ is reading and my \_\_\_\_\_ is writing.

2 Look, read and circle. Then say.

- What's he / she doing? He's / She's swimming / sleeping.
- What's he / she doing? He's / She's flying a kite / reading.
- What's he / she doing? He's / She's running / cleaning.
- What's he / she doing? He's / She's talking / jumping.

3 Order the pictures. Then tell the story.

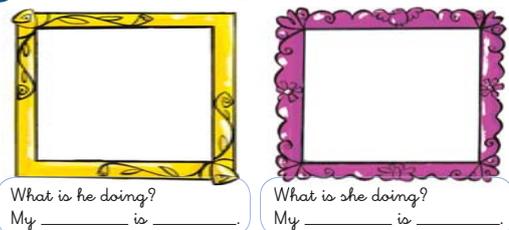


14 Sing the song: *My grandpa isn't walking.*

4 Look and colour the faces.



5 Draw two people from your family. Then write.



**My progress** 1 I can name some characters and family members. (1) 2 I can talk about what people are doing. (1, 5) 3 I can find things on a map. (2) 4 I can use the Kid's Box CD-ROM. (3, 4) 5 I can use my picture dictionary. (4, 6) 6 I can review my learning at home using *My Home Booklet*. (4, 6) 7 I can work in pairs and in groups. (5, 6) 8 I can sing the song and act out the story. (5, 6, 7)

### Science The heart

**Fact** The heart never stops beating.

- Listen and say 'quick' or 'slow'.
- Read and do.
  - Put your hand on your heart. Is your heartbeat quick or slow?
  - Jump up and down for one minute. Put your hand on your heart again. Is your heartbeat quick or slow?
  - Put your hand on your heart again. Is your heartbeat quick or slow?
- Read and say 'yes' or 'no'.
 

**The heart**

Your heart moves the blood in your body. Blood picks up oxygen and sends it to different parts of your body. When you do sport your heartbeat is quick because your body needs more oxygen.

blood from the body → blood to the lungs → oxygen

  - Your heart moves the water in your body.
  - Your heart sends oxygen to different parts of your body.
  - Your heartbeat is quick when you are sleeping.
  - Your heartbeat is quick because your body needs more food.

**34 Vocabulary** blood heart heartbeat oxygen quick slow

- Read, look and answer.
 

What do you think? Quick or slow?
- Take your pulse.
 

Put two fingers on your arm next to your hand. Count the number of heartbeats in a minute.

**Project** Make your pulse chart.

**35**

CLIL pages cover other areas of the Primary curriculum

Follow-up projects let pupils explore the topic further

**Project** Make your pulse chart.

**35**

### Get it right!

English for Spanish speakers

- Look and say the answers.
 

**Grammar**

I'm going to fly to Paris next week. Is going to fly to Paris next week.  
 Is your mum going to cook dinner tonight? Your mum is going to cook dinner tonight?  
 My friends are going to play tennis tomorrow. My friends are going to play tennis tomorrow.

  - How do you say these sentences in your language?
  - Is it the same or different in English?
- Ask your friend.
 

tonight tomorrow What are you going to do tonight?  
 next week next month

I'm going to do my homework tonight.
- Look and say the answers. Test your friend.
 

**Vocabulary**

place / square bookshop / library school / college café / coffee car park jogging

  - How do you say these words in your language?
  - Do they mean the same?
  - Can you think of words which are similar in your language?

Do you want a cup of ...?  
 ... coffee?
- Look and spell. Test your friend.
 

**Spelling**

million football small

million football syllable collect small  
 llamas volleyball tall

Spell 'million'.  
 M-I-L-L-I-O-N

**49 Grammar** Present continuous **Vocabulary** False friends **Spelling** The double I

'Get it right' pages help pupils avoid common mistakes

Movers Reading and Writing, Part 6

- Look, read and write.
 

Examples

There are eight chairs in the room.  
 What is the baby doing? sleeping

Questions

Complete the sentences.

  - The boy has got a cold and he is wearing a striped \_\_\_\_\_
  - In the poster, the park is between a library and a \_\_\_\_\_

Answer the questions.

  - What's the man with the black shoes doing? \_\_\_\_\_
  - Where are the books? \_\_\_\_\_

Now write two sentences about the picture.

  - \_\_\_\_\_
  - \_\_\_\_\_

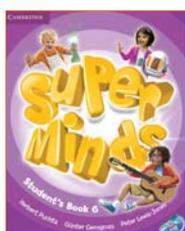
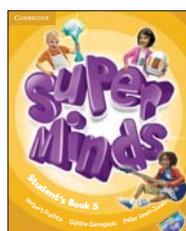
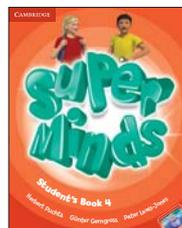
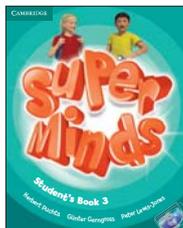
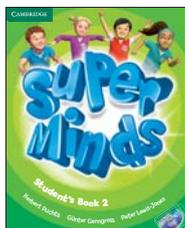
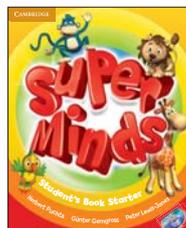
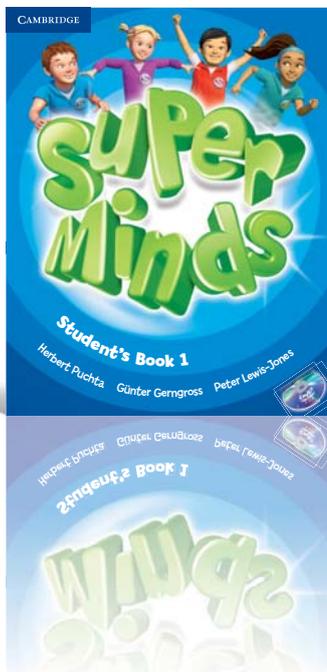
**53**

Updated exam practice pages in the Activity Book to help pupils prepare for the revised 2018 Young Learners tests

# Super Minds

Herbert Puchta, Günter Gerngross and Peter Lewis-Jones

COMPLETE BEGINNER TO PRE-INTERMEDIATE



## Help your students achieve their full potential!

- 200 teaching hours, extendable to 320 hours

Written by a highly respected author team, **Super Minds** has been carefully crafted to help your students achieve their full potential.

Engaging characters accompany learners on their journey, each with special super powers (Levels 1 and 2). As the students grow, so do the characters, and new faces are introduced every two levels.

- The course methodically enhances your students' thinking skills, training their memory and improving their concentration.
- Lively stories give children the opportunity to explore social values.
- Language is developed creatively through the levels with activities such as role play and project work.
- Two-page CLIL sections encourage students to apply English to the world around them.

### Highly flexible content

The Student's Book includes core and extra content, plus an accompanying range of practice activities in the Workbook.

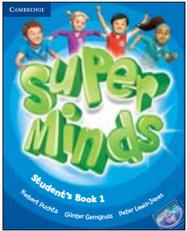
### Fun learning outside the classroom

The fabulous DVD-ROM, included in the Student's Book, features interactive games and activities including animations of stories from the Student's Book (Starter to Level 4) or documentaries (Levels 5 and 6), video-based activities and lively songs with karaoke versions.

### Great teaching support

- The full colour, easy-access Teacher's Book is interleaved with pages from the Student's Book.
- Online Learning Management System to track pupils' progress and develop your skills with free teacher training.

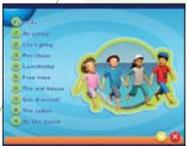
## For students



### Student's Book with DVD-ROM

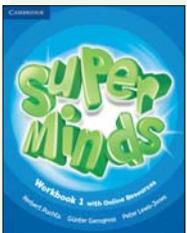
The Student's Book offers:

- Presentation and practice of the core language and structures through songs, stories and activities
- Lively stories to explore social values
- Cross-curricular 'English for School' lessons that broaden the unit topic in the context of other school subjects
- Lots of speaking practice and a fun phonics activity in every unit.
- 'Skills' lessons, working on all four skills and based on YLE-type activities.
- Activities to develop a range of thinking skills, such as memory, sequencing, categorising, etc.
- 'Creativity' lessons with visualisation exercises and arts and crafts activities.



### Interactive DVD-ROM

The DVD-ROM, packaged with the Student's Book, allows students to watch the characters in action with fully animated stories, practise grammar and vocabulary, record themselves in videoke™ dialogues and listen to and join in with karaoke versions of the course songs.



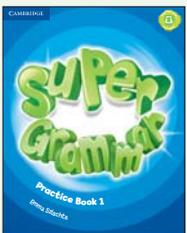
### Workbook with online resources and Super Grammar Book

The Workbook includes exercises to develop creativity, cross-curricular thinking with fascinating 'English for school' sections and lively stories that explore social values.

For levels 1 to 6, the Workbook also includes access to an online platform with games and supplementary activities.

### Super Grammar Book

The Super Grammar Book, packaged with the Activity Book for levels 1 to 6, boosts students' language skills with clear grammar illustrations and plenty of enjoyable grammar, reading and writing practice.



## For teachers



### Teacher's Book

The full colour Teacher's Book is interleaved with pages from the Student's Book. It offers:

- An 'Aims' Box with detailed lesson aims, new and recycled language, any necessary or optional materials and the language competences that the students will achieve.
- Clear instructions, scripts and answers.
- Ideas for warm-ups and ending the lesson, and optional extension activities.



### Teacher's Resource Book with Audio CD

The Teacher's Resource Book includes a wealth of extra activities for teachers to use in class, including:

- Worksheets for further vocabulary and grammar practice.
- Cross-curricular extension material.
- End-of-unit evaluation tests (from Level 1).



### Posters

These lively vocabulary posters aid revision and practise unit language in a different context.



### Flashcards and Wordcards

Flashcards for all levels cover all the core vocabulary of the course. The accompanying Wordcards are available for levels 1 to 4.



### Presentation Plus

This Interactive Whiteboard software gives access to the complete course content, resources and audio.



### Test Generator

This evaluation tool enables teachers to track their pupils' progress with editable unit tests, as well as review and end-of-year tests.



## Super Minds Digital



### Digital resources for learners

- Student's Books and Workbooks for Levels 1 to 6 are also available as digital books. These **digital books** can be used online and offline, and are both multiplatform and multidevice.
- With the Workbook, students have access to **online resources**, including games and supplementary grammar, vocabulary and reading activities. All the students' online work can be tracked and reviewed by the teacher.

### Digital resources for teachers

- **Presentation Plus** is a powerful interface that puts all your student and teaching resources in one place: complete course content, teacher resources, interactive whiteboard tools, video and audio.
- The **Test Generator** (levels 1 to 6) allows teachers to create fully customisable unit tests at two levels of difficulty. It also offers ready-made review and final tests that follow the format of the Cambridge English exams. Available at [thecambridgeteacher.es](http://thecambridgeteacher.es).
- Free online **training modules** provided through the Cambridge Learning Management System.

# Super Minds

## 1 Questions and short answers



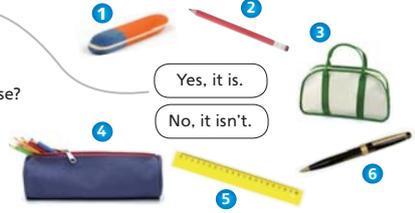
### Super Grammar

Use **What's this?** to ask about objects and **It's a ...** to answer. Use **Is it ... ?** to ask about objects and **No, it isn't.** / **Yes, it is** to give short answers.

*What's this? It's a pencil. Is it a pen? No, it isn't. / Yes, it is.*

1 Look at the pictures. Match the questions with the responses.

- 1 Is it a rubber?
- 2 Is it a pencil?
- 3 Is it a desk?
- 4 Is it a pencil case?
- 5 Is it a ruler?
- 6 Is it a bag?



Yes, it is.  
No, it isn't.

10 At school

The Super Grammar book offers illustrated presentations of all the grammar in the Student's Book followed by extra practice activities.

CLIL sections develop thinking skills and bring the world into the classroom

### Learn and think

## Seasons and Hemispheres

1 Read and answer.  
The world has two halves: the Northern hemisphere and the Southern hemisphere. In the middle is the Equator.



My country is ...

- 1 Where is your country?
- 2 What countries can you name in the Northern hemisphere?
- 3 What countries can you name in the Southern hemisphere?
- 4 What countries can you name on the Equator?

2 Listen, read and write *Japan, Malaysia or New Zealand*.

spring	Many countries in the Northern and Southern hemispheres have four seasons: spring, summer, autumn and winter; but they have their seasons at different times. For example, December in Japan is in winter, but in New Zealand it's in summer.	autumn
summer	Countries near the Equator, like Malaysia, do not have spring, summer, autumn or winter. They usually have wet seasons when it rains a lot and dry seasons when it doesn't rain very much. The wet seasons are from December to March, and the dry seasons are from June to September.	winter

December in:



114 Geography

### Learn and think

1 Think Why is it winter in London when it's summer in Rio de Janeiro? Read and number.



- 1 The Earth spins on its axis. This axis is not vertical. It runs diagonally through the planet.
- 2 The Earth orbits the sun. It makes one orbit every year.
- 3 When the Earth is this side of the sun, there is more sunlight on the top half of the planet (the Northern hemisphere).
- 4 When the Earth is the other side of the sun, there is more sunlight on the bottom half of the planet (the Southern hemisphere).

2 Project Write about seasons around the world. Complete the table for England.

Country	Seasons	Months	Things to do
England	spring	March - May	plant flowers
	summer		eat strawberries
	autumn	September - November	make bonfires
	winter	December - February	play in the snow

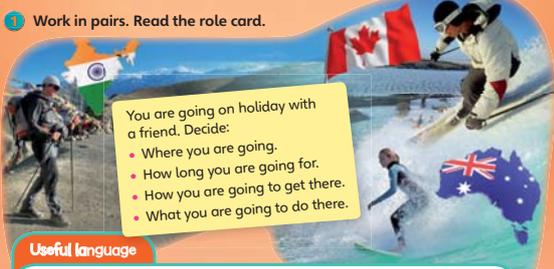
- 1 Create your own table on poster paper and write about your country.
- 2 Find out about another country and create another table on poster paper.

115 Geography

**Act out**

### Holiday time

1 Work in pairs. Read the role card.



You are going on holiday with a friend. Decide:

- Where you are going.
- How long you are going for.
- How you are going to get there.
- What you are going to do there.

**Useful language**

**Student A**  
I would like to go to ...  
OK. What about ... ?  
We could ...  
Yes, I do. / No, I don't.

**Student B**  
I don't want to go to ...  
Yes, that's a good idea.  
Do you like ... ?

2 Plan your holiday.

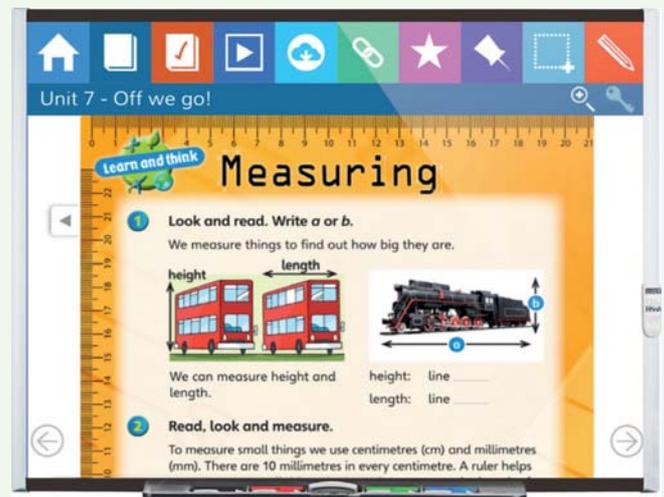


3 Work in groups.



116 Creativity

Creativity lessons provide children with support and opportunities to use language in a playful yet communicative way through unique visualisation activities, drama, arts and crafts that nurture creativity.



Unit 7 - Off we go!

### Learn and think

## Measuring

1 Look and read. Write a or b.  
We measure things to find out how big they are.

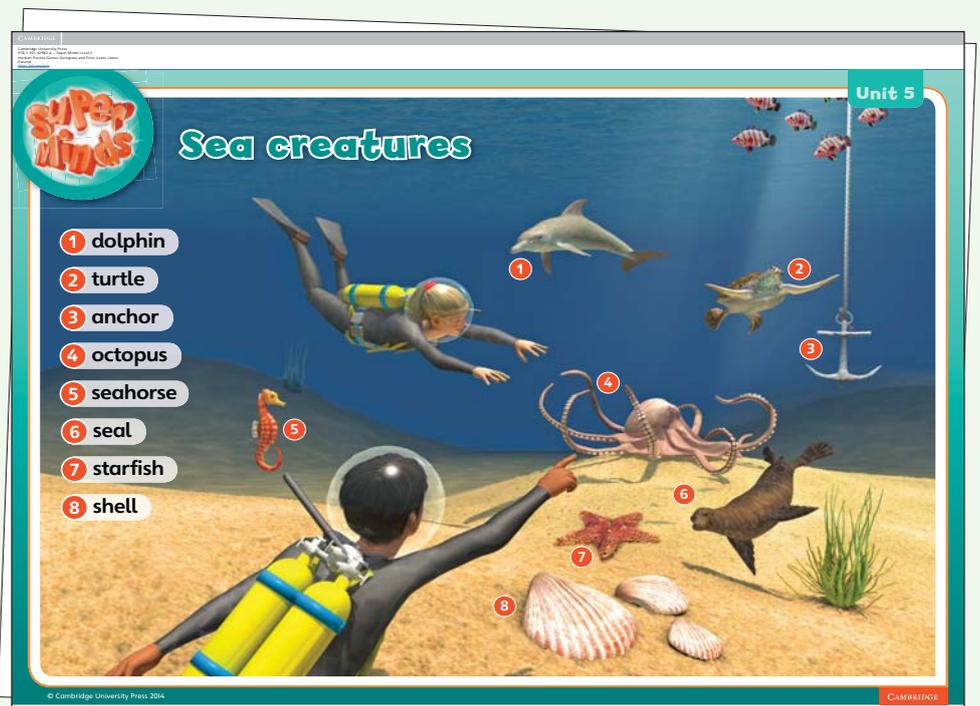
height length

We can measure height and length.

height: line \_\_\_\_\_  
length: line \_\_\_\_\_

2 Read, look and measure.  
To measure small things we use centimetres (cm) and millimetres (mm). There are 10 millimetres in every centimetre. A ruler helps

Bring your classes to life with all of the course resources and **interactive whiteboard tools** in one convenient place



**Superminds**

## Sea creatures

Unit 5

- dolphin
- turtle
- anchor
- octopus
- seahorse
- seal
- starfish
- shell

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Lively vocabulary posters reinforce the vocabulary learnt in each unit

# Life Adventures NEW

Caroline Nixon, Michael Tomlinson and Colin Sage  
COMPLETE BEGINNER TO PRE-INTERMEDIATE



## Live, learn, feel. Life is a journey

- Official preparation for the revised 2018 Young Learners tests, A2 Key for Schools and B1 Preliminary for Schools
- 100 teaching hours, extendable to 150
- Levels 4 and 6 coming in 2019

**Life Adventures** is a motivating new course providing both general English and comprehensive preparation for Cambridge English Qualifications. It is jointly published with Cambridge Assessment English and is official preparation for Young Learners, A2 Key for Schools and B1 Preliminary for Schools.

**Life Adventures** provides you with classroom tools which will naturally lead your pupils to become more autonomous learners, more creative and with increased empathy towards others. How?.

- Through tasks that lead to collaborative learning.
- Providing opportunities to learn how to identify and control their emotions.
- With a natural integration of exam preparation throughout the course.

These three essential pillars motivate the children and make them the owners of their own learning, guided by the teacher. They move through the lessons knowing *what* they are learning, *why* and *how*, giving meaning to their efforts and helping them see their progress.

The course offers a gentle integration of skills, language and exam-type tasks, helping children build their self-confidence. Life skills are also an essential part of the journey: emotional intelligence, critical thinking, learning to learn, resilience .... all have an important part to play.

Levels 5 and 6 take a more mature approach and act as a real bridge between Primary and Secondary with motivating blogs from the course characters.

**ESS**

**Life Adventures** includes content specifically designed for Spanish-speaking learners:

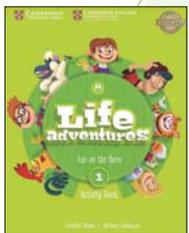
- **Spanish handwriting font** for levels 1 and 2 in both the Pupil's Book and the Activity Book.
- **Pronunciation and phonics sections** in the Activity Book (levels 1 to 4) and in the Pupil's Book (levels 5 and 6) focus on the most problematic individual sounds for Spanish speakers.
- Levels 5 and 6 include **'Get it right!' activities covering common errors** made by Spanish speakers, in order to help them avoid typical grammar, vocabulary and spelling mistakes. This section is informed by the Cambridge English Corpus.

## For students



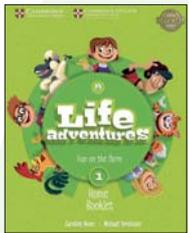
### Pupil's Book

The Pupil's Book presents and practises new language through stories, songs and language practice activities, all within the framework of optional unit tasks called missions. It provides 9 units with Review sections and a complete Grammar References in levels 3 to 6. Exam preparation is fully integrated in every unit with tasks gently introduced, finishing with a specific Exam practice lesson. In levels 1 and 2, the Pupil's Book provides Spanish handwriting font and stickers.



### Activity Book with Home Booklet and Online Activities

The full-colour Activity Book provides further consolidation of all the language and topics presented in the Pupil's Book as well as Cambridge Exams practice. The children can keep a record of their learning and see their progress through self-evaluation activities. A complete pronunciation and phonics syllabus is also included.



### Home Booklet

The Home Booklet is a fun games magazine for children to take home, revise what they have learnt in an enjoyable way and share it with their parents. The children will have fun at home with puzzles, tongue twisters, fun facts and a Home mission project. It includes a letter to parents explaining how the course works and how to take part in their child's learning. A Picture Dictionary is also provided.

## For teachers



### Teacher's Book with Downloadable Audio

The full colour Teacher's Book is interleaved with the Pupil's Book and offers:

- Step-by-step guidance for each lesson, including a summary of lesson learning outcomes and materials needed.
- Key competences mappings.
- Simple warmers and end of lesson activities.
- Background cultural information.
- Self-assessment notes to guide the children in this important process.
- Recommendations for extension and reinforcement.
- Audio scripts and answer keys.



### Flashcards

Key vocabulary flashcards are available for all levels. Photocopiable Wordcards are also available for each unit to match the flashcards.



### Posters

Print posters with key vocabulary sets, and digital Mission posters, are available for all levels.



### Digital Adventures

This includes the entire Pupil's Book and Activity Book plus the Class Audio and videos to use with a computer and projector or with an interactive whiteboard.



### Test Generator

The Test Generator allows teachers to create and customise tests to suit their specific needs.



### Teacher's Resource Bank

All the extra classroom resources teachers need with ready-made worksheets and other extra resources.



## Life Adventures Digital



### Digital resources for learners

- **Digital Pupil's Books** and **Activity Books** are available for all levels. These books can be used online and offline and are both multiplatform and multi-device.
- **Online activities** for additional practice, including interactive exercises, games, songs and videos. These activities are accessed via a code in the Activity Book.

### Digital resources for teachers on The Cambridge Teacher

- **Digital Adventures** is a powerful presentation tool that features the Pupil's Book and Activity Book with interactive activities and answers, plus integrated audio and video materials; animated stories; digital flashcards, wordcards and posters; and Teacher's notes.
- The **Test Generator** offers editable unit, mid-year and final tests at three levels. *Young Learners*, *Key for Schools* and *Preliminary for Schools* practice tests are also included.
- The **Teacher's Resource Bank** offers a variety of extra materials for use in class, including Grammar, Vocabulary, Skills and Culture worksheets. Available on [thecambridgeteacher.es](http://thecambridgeteacher.es).

# Life Adventures

**5 Behind the scenes**

1 Watch the video. Read the questions and make notes. Then tell your partner.  
What's your favourite play or show?  
Who are the characters? What do they look like?

**mission** Prepare a performance

In this unit I will:

- 1 Design a costume.
- 2 Create a set and some props.
- 3 Make a mask.
- 4 Write my scene and put on a performance.

The unit starts with a **striking real-world image and a video** to arouse children's curiosity and create interest in the unit topic

The mission is an **optional project-based task** that can be prepared throughout the unit, making learning more meaningful and motivating

**mission** Prepare a performance

In this unit I will:

- 1 Design a costume.
- 2 Create a set and some props.
- 3 Make a mask.
- 4 Write my scene and put on a performance.

In levels 1 to 4 a **story** helps expose the children to the new language in a fun way

Levels 5 and 6 take a more mature approach and the **vocabulary is presented through photographs**, then followed by pronunciation practice and pair-work

**The Friendly Farm**

1 Gracie!  
I'm sorry, but I like chocolate.

2 Do you like chocolate, Cameron?  
Yes, I do.

3 I like chocolate and I like cake, bananas, bread, books and socks!

4 I don't like books.  
I like books.  
But, Rocky, you read books, you don't eat books!

5 What do you like, Harry?  
I don't like books or chocolate. I like mangoes.

6 What do you like, Shelly?  
I like water. I can see my face in water.

46 Understand like / don't like

All the stories can be also be shown in an **animated video**

**Vocabulary**

1 Listen to Mark's podcast. Which idea don't you hear?  
A B C D

2 Listen again. Put the pictures in the order that you hear them.  
E F G

3 Complete the sentences from Mark's podcast using the words in the box. Listen and check.

advert celebrity channel hero or heroine interviewing performance programme review series scene studio

0 I'm interviewing my classmates to ask what they would do if they had \$250 million to make a film.  
1 I'd love to work with a famous actor. Someone who's a big ...  
2 The ... is the most important person in most films.  
3 I'd spend the money by building lots of old rooms in a ...  
4 I'd spend the money on ... for my film. I think it's really important that everyone knows about it.  
5 I'd love to make a TV ... about tigers. I'd make six ... that are each 30 minutes long.  
6 That'd be great for the nature ...  
7 So I'd have one ... with the heroine flying above a city.  
8 We're doing a dance ... at the theatre next week.  
9 Maybe Jenny can ... it for her blog!

6 Vocabulary: entertainment and the media



5.5

### Gracie's Grammar

I **like** chocolate.

Harry **likes** mangoes.

I **don't like** books.

Harry **doesn't like** chocolate.

**Do you like** chocolate?

**Does Harry like** shoes?

Language practice: The examples of new language are taken from the story and highlighted in Grammar boxes

Language practice

**Gracie's Grammar**

I like chocolate. Harry likes mangoes.  
I don't like books. Harry doesn't like chocolate.  
Do you like chocolate? Does Harry like shoes?

**1** Listen and stick. Then look, read and write.

1 Mum likes burgers. 3 Grandma \_\_\_\_\_ lemonade.  
2 Dad doesn't like \_\_\_\_\_. 4 Grandpa \_\_\_\_\_ chicken.

**mission** STAGE 1

Find out what food your friends like. Choose food for your picnic.

Do you like burgers? Yes, I do.

My **mission** diary

Activity Book page 44

Integrate new vocabulary and grammar 47

Exam practice pages are included in both the Pupil's Book and Activity Book

The full-colour Activity Book includes self-assessment pages, promoting learner autonomy

Cambridge English: Starters

**1** Look at the pictures in Activity 3. What can you see?  
I can see ...

**2** Look at Activity 3 and listen. Which picture is **not** correct?  
It isn't picture ... because ...

**3** Listen and tick (✓) the box. There is one example.  
What would Dan like?

A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

**1** Where's Lucy's book?

A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

Think about what's different in pictures A, B and C.

54 Introduction to Listening Part 3

**4** Food with friends

**My unit goals**

Practise	Say and write new words in English	Learn to say this in English

**My mission diary**

	Hooray	OK	Try again
1			
2			
3			

My favourite stage:

Go to page 120 and add to your word stack!

I can ask and answer questions with *Would you like ...?* and *Can I have ...?*

I can listen and write what food people like.

I can listen and choose the correct picture.

I can talk about food and drink.

44

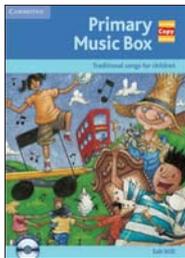
# Photocopiable Resource Books



These photocopiable resource books contain a wealth of games and activities to ensure your lessons are always stimulating and fun.

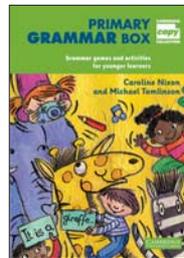
LOW BEGINNER TO HIGH ELEMENTARY

[www.cambridge.es/primary/ccc](http://www.cambridge.es/primary/ccc)



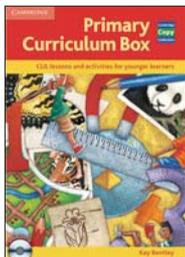
## Primary Music Box

This title contains songs to help teachers consolidate language learning in an appealing and memorable way. This collection of photocopiable song-based activities, with clear step-by-step instructions, helps teachers cater for different learning styles.



## Primary Grammar Box

This title is packed with over 50 games and activities to make learning grammar fun for children. The book includes puzzles, games, crosswords and other task-based activities.



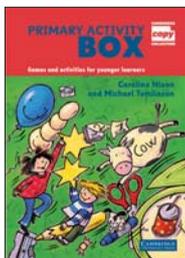
## Primary Curriculum Box

Photocopiable lessons designed to widen your pupils' knowledge of the world outside the classroom. Ideal for giving your English classes a cross-curricular element, or as support material for CLIL or bilingual education programmes. Topics covered include art and drama, literacy, maths, science and the environment.



## Primary Pronunciation Box

Over 60 fun-filled activities including rhymes, chants, poems, puzzles and games make pronunciation enjoyable. As part of the Cambridge Copy Collection, each activity contains a clear, step-by-step lesson plan explaining how to set the activity up and carry it out in the classroom. It is fully supported by an Audio CD.



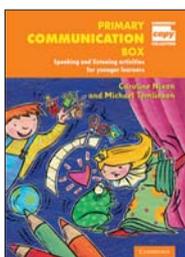
## Primary Activity Box

This book contains material designed to be easy to use: every activity has clear step-by-step instructions explaining what you need before class, how to set the activity up in the classroom and ideas for optional follow-up tasks. The Audio CD contains listen-and-do activities, creative dictations and a range of songs, rhymes and chants.



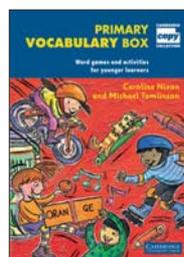
## Primary Reading Box

This book contains over 50 photocopiable reading activities designed especially for the primary classroom. Students are exposed to a range of different text types including fiction, magazines, comics, short stories, poems, jokes and recipes. A wide range of activity types ensure pupils are given the opportunity to work in pairs, small groups and the whole class to develop reading confidence.



## Primary Communication Box

This title offers over 50 photocopiable speaking activities designed to encourage real communication in the primary classroom. It includes lots of different activity types including information gaps, role plays, class surveys and open discussions. Activities are based on realistic speaking situations so that pupils can cope in the real world. Pupils are encouraged to work in pairs, small groups and with the whole class to share ideas and opinions in meaningful contexts.



## Primary Vocabulary Box

With 70 activities and games to suit a range of teaching situations, this book makes vocabulary learning an enjoyable experience for young learners. Easy to use and quick to prepare, the activities include exciting word searches, puzzles, games, and task-based activities.

# Primary Multimedia

## Primary i-Box

Caroline Nixon and Michael Tomlinson

LOW BEGINNER TO HIGH ELEMENTARY

A1-A2

## Primary i-Dictionary

Anna Wieczorek with Garan Holcombe

LOW BEGINNER TO HIGH ELEMENTARY

3 levels

A1-A2

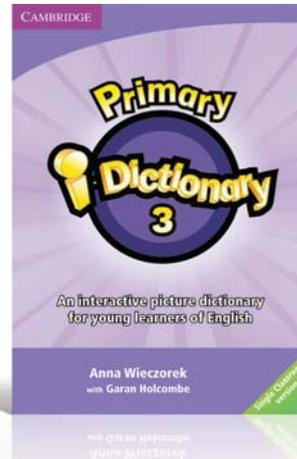


Seven lively, teacher-led games and activities for the interactive whiteboard or computer and projector

- Easy to use
- Suitable for exam preparation

Designed to make learning fun and encourage real communication in the classroom, **Primary i-Box** contains customisable teacher-led games that allow you to select the vocabulary you want to practise.

The CD-ROM includes key vocabulary from the Cambridge English: Young Learners tests, and all spellings and pronunciation are given in both British and American English.



A flexible resource for the interactive whiteboard or computer and projector

- Flexible teaching time
- Suitable for exam preparation

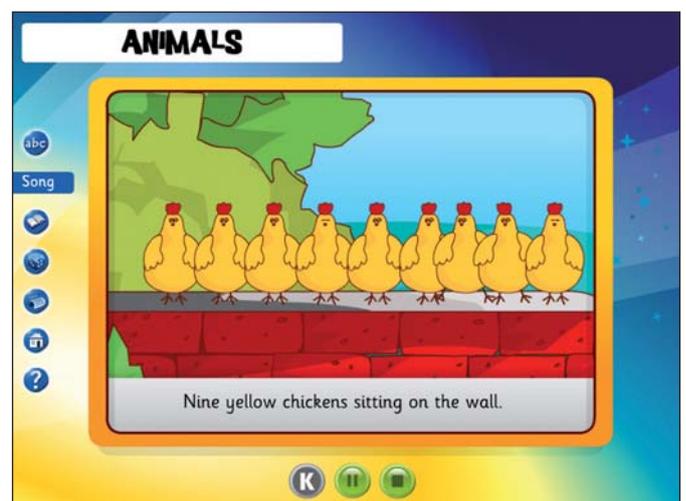
Available in three levels, the popular **Primary i-Dictionary** includes more than 300 words needed for Cambridge English: Young Learners tests at each level.

With pictures and pronunciation for the featured words in British and American English, as well as animated stories, songs (plus karaoke versions), printable worksheets and flashcards, the **Primary i-Dictionary** makes learning new vocabulary memorable and fun.

The Workbooks contain all the words from the corresponding CD-ROM plus practice activities. Young learners will enjoy labelling the pictures, then checking with the CD-ROM, as well as doing crosswords, word searches, gap fills and colouring activities.

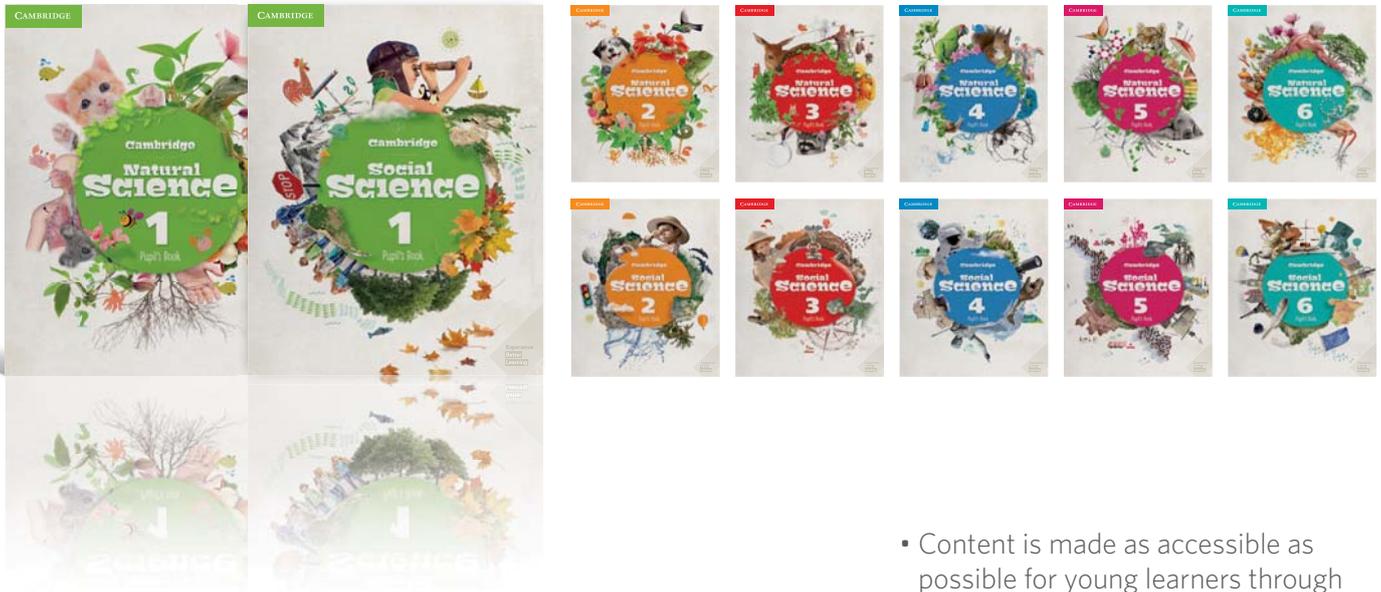
Try an online demo at:  
[www.cambridge.es/primaryibox](http://www.cambridge.es/primaryibox)

Try an online demo at:  
[www.cambridge.es/primaryidictionary](http://www.cambridge.es/primaryidictionary)



# Cambridge Natural Science Cambridge Social Science

NEW



## Everything starts with a question

- 100 teaching hours, extendable to 150
- Levels 4 and 6 coming in 2019

For over 500 hundred years the University of Cambridge has globally contributed to the development of the sciences through investigation and publishing. Following on from such a heritage is not easy.

In **Cambridge Science**, we've taken expertise science content knowledge and combined it with the experience and creativity of teachers who are actively giving language and Science classes in Spain. Teachers who know what works, what is successful in class and what will be successful for you.

- Student-centred learning ensures an active classroom experience and allows children to work alone or collaboratively on projects, investigations and experiments.
- An enquiry based approach aids in the understanding of the new concepts and in the development of thinking skills.

- Content is made as accessible as possible for young learners through engaging characters, fun stories, interesting facts, catchy songs and vibrant photographs and illustrations.
- Specifically written for Spain, **Cambridge Science** covers the complete LOMCE Natural and Social Science curricula.

## Where Life meets Science

The Cambridge Bilingual Programme fully integrates the two **Cambridge Science** courses with our new course **Life Adventures**. What is learnt in English helps understand the Science content, while at the same time the Science courses reinforce language learning.

## Cambridge Science also includes exam preparation:

- Topic areas of the exams are included in the Science curriculum and mapped in the Teacher's Resources.
- The Review sections in the Pupil's Book and the Activity Book contain exam style activities.
- Exam-type tasks in the unit tests.

## For students



### Pupil's Book

The Pupil's Book provides 6 beautifully designed units with extra sections for self-assessment (at two levels), mini-projects, stories (Levels 1 & 2) and study aids (Levels 5 & 6). Pupils' Books 1 & 2 provide Spanish handwriting font and extra mindfulness activities.



### Activity Book

The full-colour Activity Book includes activities to consolidate and expand upon the concepts introduced in the Pupil's Book, practice of the Cambridge tests for young learners and a bilingual glossary.



### Pupil's Online activities

These interactive activities provide extra practice and access to videos and audios from the course.

## For teachers



### Teacher's Book with Downloadable Audio

The full-colour Teacher's Book is interleaved with the Pupil's Book. It offers:

- At-a-glance tips for teaching the lesson with clear answer keys.
- Learning objectives.
- Warm-ups.
- Key competences mappings.
- Key vocabulary and exam focus vocabulary.
- Exam focus sections.
- Audio scripts.

The class audio includes recordings of all main content, songs and extra exam-style listening activities. It is available for download at The Cambridge Teacher.



### Flashcards

A pack of generic flashcards covering key concepts presented throughout all levels.



### Posters

3 poster packs, one for every two levels, for content review, classroom management and project work.



### Digital Lab

Presentation software for the Pupil's Book and Activity Book with audio and video materials, answer keys and interactive activities.



### Test Generator

The Test Generator for every two levels allows teachers to create and customise tests to suit their specific needs.



## Life Adventures Digital



### Digital resources for learners

- Pupil's Online Activities provide audio and video materials with interactive activities.
- An App for pupils and parents for home use in English or Spanish, with a quiz, videos and 360 degree photographs.

### Digital resources for teachers on The Cambridge Teacher

- Digital Lab is a powerful classroom presentation tool that features the Pupil's Book and Activity Book with interactive activities and answers, plus integrated audio and video materials.
- The Test Generator provides customisable Unit tests, Term tests and End-of-year tests at 2 levels of difficulty.
- Additional online resources, including extra worksheets, class audio, arts and crafts projects, project evaluation grids and more.

Available on [thecambridgeteacher.es](http://thecambridgeteacher.es).

# Cambridge Natural Science

# Cambridge Social Science

The Unit opener provides a visually stimulating start to arouse the children's curiosity



## Attitude is everything

1 How are the animals feeling? Draw lines.

happy

calm

sad



angry

scared

2 Look at the photo. Write how you feel.



I feel \_\_\_\_\_



A documentary video is used to present and create interest in the unit topic

Pupils are invited to think about feelings and express them through a creativity exercise

The **Explore** sections are the ongoing task which the children do throughout the unit

### WHAT MAKES UP AN ECOSYSTEM?

**Discover...**  
the difference between a population and a community.

sunlight  
air quality  
temperature  
climate  
rocks  
water  
soil

The **non-living** components of an ecosystem are called the **abiotic factors**.

An **ecosystem** is made up of a **community of living things** and the **physical environment** that surrounds them. The living things that make up the community can be from any of the five kingdoms.

**Look back**  
Can you remember the names of the five kingdoms?

What are the living components of an ecosystem known as?

A **habitat** is the home of a living thing. The habitat of the endangered Iberian lynx is the grassland in the south of Spain.

individual

A group of the same **individual** is called a **population**. Different populations that interact with each other are called a **community**.

community

Living things in an ecosystem are divided into two main groups: **flora** (plants) and **fauna** (animals).

**Explore** STAGE 1

- Choose one of the following ecosystems: the Atacama Desert, the Great Barrier Reef, the Amazon Rainforest, New York City or the Serengeti National Park.
- Research the living and non-living components of your chosen ecosystem.

Projects give plenty of opportunities for personalisation, creativity and collaborative learning

Language Review lessons at the end of every unit help the children with more difficult points

### Project Step 2

**Try it out**

Add more information to your Food Diary.

1 Add your snack, lunch and dinner to your diary. Draw.

2 Tell your partner.

3 Circle the healthy food in your diary.

#### MY DICTIONARY

breakfast  
snack  
lunch  
dinner

**What have I learnt?**  
It is **very** healthy to eat five times a day:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**How much food in your diary is healthy?**

### Language Review

1 Complete the sentences in your notebook with the correct form of the adjective or adverb.

- The spines on a cactus make it ..... (good) at reducing water loss than a plant with broad leaves.
- Tropical rainforests are home to a ..... (diverse) range of species than anywhere else in the world.
- Temperatures in temperate grasslands are ..... (extreme) than in deserts.
- The Iberian lynx can hunt ..... (effective) in a habitat with thick grass and open land than in a city.
- Thanks to their blubber, polar bears and seals can tolerate cold temperatures ..... (easy) than most other animals.

2 Look at the photos. Talk with a partner about urban ecosystems. Mention the things in the box.

natural elements    artificial elements    habitats  
habitat destruction    pollution    air quality

Also, ...  
What's more, ...  
However, ...  
On the other hand, ...

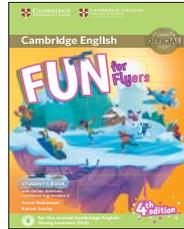
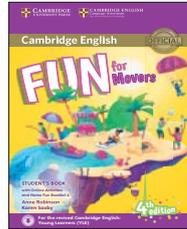
3 Do you prefer urban or rural environments? Discuss with a partner.

For updated  
2018 tests

# Fun for Starters, Movers and Flyers

Fourth edition

Anne Robinson and Karen Saxby  
BEGINNER TO ELEMENTARY

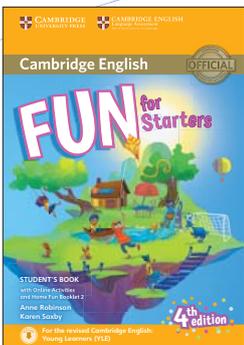


**Updated for the revised 2018 Cambridge English: Young Learners (YLE) tests**  
- 60 teaching hours per level, extendable to 80

Classroom, online and mobile technology provide the perfect blend to keep learners engaged. This fourth edition provides bright, full-colour and interactive preparation for the revised 2018 Cambridge English: Young Learners. Fun activities balanced with exam-style questions practise all the areas of the syllabus.

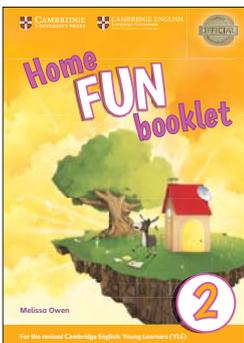
- The Home Fun Booklet means students can continue their learning at home, and gives parents the opportunity to offer support
- Downloadable Audio and a full range of digital components allow even more options for class and homework
- Additional opportunities to practise speaking develop confidence in an area which young learners find difficult
- Flexible to use alongside a general English course and where not all students are taking Cambridge English: Young Learners

## For students



### Student's Book with Home Fun Booklet and online activities

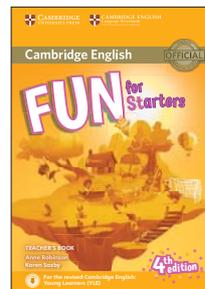
This Student's Book is available for Starters, Movers and Flyers. Listening material to accompany the Student's Book is available for download. Grammar and vocabulary activities get students practising in their own time in the Cambridge LMS via an access code in the book.



### Home Fun Booklet

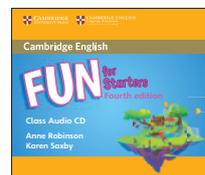
The Home Fun Booklet allows students to practise the vocabulary for the exam at home, using English for real-life situations.

## For teachers



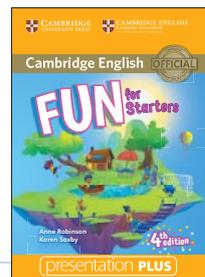
### Teacher's Book with Audio

Teacher's Books are available for Starters, Movers and Flyers. Each one contains photocopiable resources, a full practice test, integrated extension projects and clear guidance on which areas of the syllabus are covered. Listening material to accompany the Student's Book is available online for download or as a separate Audio CD.



### Class Audio CD

An Audio CD, available for each level, contains all the listening material. This audio is also available online for download with the Student's Book or Teacher's Book.



### Presentation Plus

A complete planning and presentation tool for teachers. It includes Interactive Whiteboard software, complete course content, teacher resources, audio and access to the Cambridge LMS, all on one easy-to-use platform. It also provides pop-up answers for visual activities, photocopiable and pairwork activities, word list, progress tests and a full practice test.

Fun activities balanced with exam-style questions help students prepare for the test covering all areas of the syllabus.



## 22 A trip to the city

**A** Write sentences about a village and a city.

A village <i>Not many people live here.</i>	A city

Thousands of people live here. Homes are often newer. Most buildings are taller. People often walk more quickly. Streets are often longer here. It's quieter here. Sometimes farms are near here. Roads are often shorter. There are big shopping centres. People often walk more slowly. Homes are often older. It's noisier here. Not many people have tall houses. Sometimes there's a shop here. Schools have lots of classrooms.

**B** Jack's mother is telling him to take things to different parts of the city. Where must Jack take each thing? Listen and write a letter in each box.

					
poster	map	cap	water	tickets	rocket
<input type="checkbox"/>					

**A**



**B**



**C**



**D**



**E**



**F**



**G**



**H**



**C** I think I know the answer!  
Is the right answer green or purple?

I think this city is a really exciting place!

I know there is a bookshop near here.

I think we need to find a café. I'm hungry!

I know that's the right bus. Quick! Come on!

So do I.

Because he's funny.

Do you want to go there?

Yes, in my aunt's bookcase.

No, it isn't in this road.

And I'm really thirsty!

Outside the shopping centre.

OK! Let's run!



**D** Look and read and write.



Examples You can see a bus stop between two .....shops.....  
What is the girl in the yellow helmet doing? .....riding a purple bike.....

**Complete the sentences. Write 1, 2, 3, 4 or 5 words.**

- Two children are carrying .....
- The girl with long blonde hair is .....

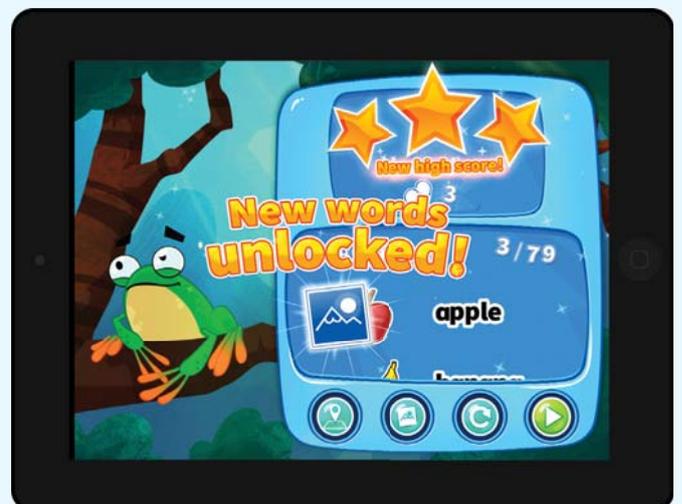
**Answer the questions. Write 1, 2, 3, 4 or 5 words.**

- What is in the tree? .....
- What is the clown wearing? .....

**Now write two sentences about the picture.**

- .....
- .....

Engaging app, with updated vocabulary for the revised 2018 tests, motivates students to learn vocabulary



### Fun for Starters, Movers and Flyers Digital



#### Digital resources for learners

- Online grammar and vocabulary activities in the Cambridge Learning Management System (CLMS) provide additional practice at school or at home. Teachers set up a class in the CLMS and decide which activities the students will do. Activities are auto-marked and the teacher can view all the results at a glance.
- **Word Fun World app** gets students practising vocabulary in their own time. Available for download on App Store and Google Play.

#### Digital resources for teachers

**Presentation Plus** provides complete course content, including audio material, annotation tools, links to online resources and the ability to save your customized lessons to any computer anywhere.

For updated  
2018 tests

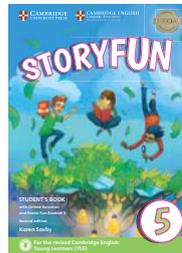
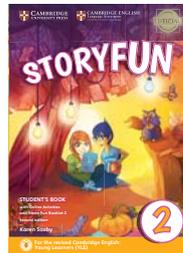


# Storyfun for Starters, Movers and Flyers

## Second edition

Karen Saxby

BEGINNER TO ELEMENTARY



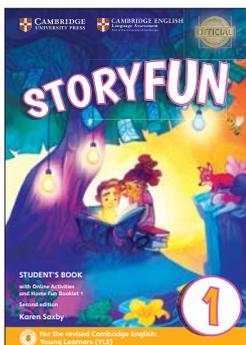
Updated for the revised 2018 Cambridge English: Young Learners (YLE) tests  
- 15 teaching hours per level, extendable to 30

Enjoyable and engaging story-based practice for the revised 2018 Cambridge English: Young Learners (YLE), in 6 levels with two books per test.

Each book contains eight fully-illustrated stories followed by fun activities, songs and exam-style questions that practise the grammar, vocabulary and skills needed at each level.

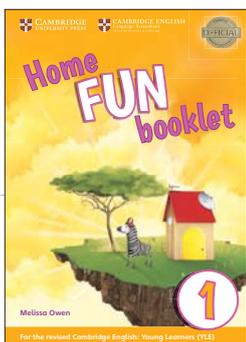
- Comes with Home Fun Booklet which provides activities for students to complete at home, and allows parents to support learning.
- Extra speaking practice and projects provide opportunities for extension beyond the units.
- Audio recordings of all the stories and activities are available as an online download for teachers.
- The Teacher's Book includes extra photocopiable materials and a summary of the main grammar and vocabulary points covered in each story.

## For students



### Student's Book with Online Activities and Home Fun Booklet

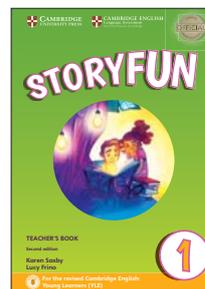
Each of the six Student's Books contains eight fully-illustrated stories with accompanying activities for students to enjoy, and is packaged with the Home Fun Booklet with activities to complete at home. Fun Online Activities in the Cambridge LMS are accessed via a code in the book.



### Home Fun Booklet

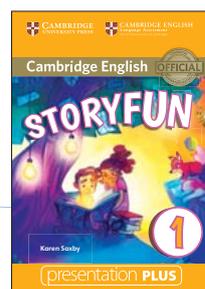
The Home Fun Booklet allows students to practise the vocabulary for the exam at home, using English for real-life situations.

## For teachers



### Teacher's Book with Audio

The Teacher's Book for each level shows how to exploit the stories to present exam tasks in a motivating and easy-to-use way. For each story unit there are teaching tips, extra photocopiable materials and a summary of the main grammar and vocabulary points. The Teacher's Book also includes access to downloadable audio with recordings of the stories and listening activities.



### Presentation Plus DVD-ROM

Presentation Plus is a classroom presentation tool that puts together the complete course content, teacher resources, interactive whiteboard tools, audio content and access to the Cambridge Learning Management System.

Ten beautifully illustrated stories at each level will engage your pupils and motivate them to learn

8 **Not today!**

Dan and his sister, Lucy, are with their mother in Mr Chip's food shop.



Can we have some oranges or some nice red grapes, Mum?

Not today, Dan. We've got a lot of fruit at home.

I love apple pie, Mum!

Me too! But no apple pie today.

60

# WORLD OF FUN

**EVERYTHING YOU NEED  
FOR THE REVISED YOUNG  
LEARNERS EXAMS**

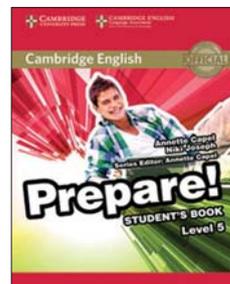
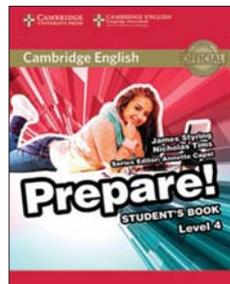
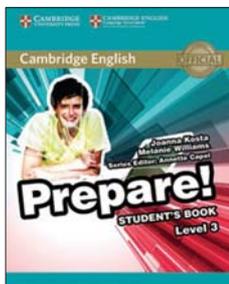
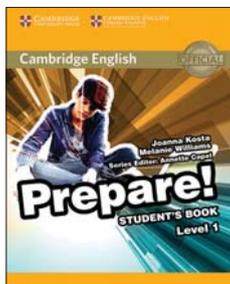
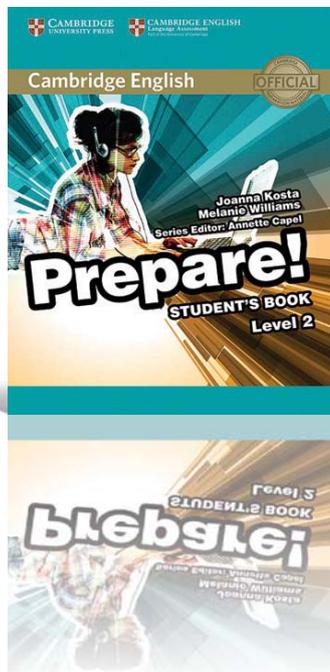
**VISIT WORLD OF FUN ONLINE FOR:**

- Creative drama activities to bring stories to life
- Teaching tips videos focusing on the 2018 exam changes
- Writing activity booklets full of fun ideas to get your students practising in class
- Animated story videos
- Summary of all the changes plus updated wordlists for each test

# Cambridge English Prepare!

Joanna Kosta, Melanie Williams, James Styring, Nicholas Tims, Niki Joseph and Annette Capel

BEGINNER TO INTERMEDIATE



## Where English meets Exams

- Suitable for Cambridge English: Key for Schools and Preliminary for Schools preparation

Prepare! is a lively general English course with comprehensive Cambridge English exam preparation integrated throughout that can be used in the last years of Primary, and for classes preparing for Cambridge English: Key for Schools and Preliminary for Schools.

This flexible course brings together all the tools and technology you expect to get the results you need. Whether teaching general English or focusing on exams, **Prepare!** helps your students get ready for what comes next: real Cambridge English Qualifications, or real life.

- The only schools course jointly produced with and endorsed by Cambridge Assessment English.
- The teacher has complete control over students' exposure to (and awareness of) exam preparation.
- Students are motivated by age-appropriate topics and real-life skills.
- Cambridge English Penfriends scheme provides genuine communication opportunities.

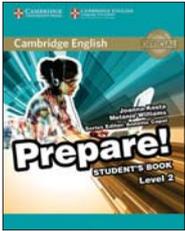
## Everything for General English

- A wide variety of topics builds a carefully researched vocabulary range.
- Cross-curricular and culture units stimulate interest in global issues.
- 'Prepare to...' sections develop writing and speaking skills.
- Video interviews with teenagers bring language to life in the students' world.

## Everything for Exam Preparation

- Exam style tasks written and edited by exam experts.
- Speaking test videos provide an insight into this part of the exam.
- Gradual exposure to exam tasks means students are fully prepared for the exam.
- 'Corpus challenge' exercises help to identify and avoid common grammar mistakes.

## For students

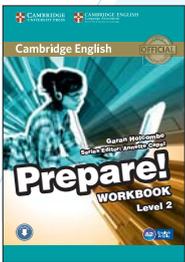


### Student's Book

The Student's Book engages students and builds vocabulary range with motivating, age-appropriate topics. Its unique approach is driven by cutting-edge language research from English Profile and the Cambridge Learner Corpus. 'Prepare to...' sections develop writing and speaking skills.

A Student's Book and Online Workbook is also available separately.

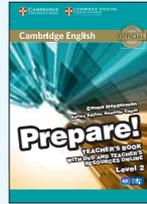
Also, for levels 3 and 5, there is a Student's Book and Online Workbook with Testbank, which provides an access code to Cambridge English Practice Testbank (see page 59) for online exam practice.



### Workbook with Audio

The Workbook provides additional reading, writing and listening practice of the language covered in the Student's Book units, and reinforces vocabulary. The accompanying Audio is available online for download.

## For teachers



### Teacher's Book with DVD and Teacher's Resources Online

The Teacher's Book contains additional activities for mixed ability classes and fast finishers, with project work for every unit. It includes teaching notes, as well as answer keys and audioscripts for the Student's Book and Workbook.

The DVD, packaged with this Teacher's Book, contains lively video interviews with teenagers bringing language to life.

This Teacher Book also includes links to further Teacher's Resources online, including progress and achievement tests, worksheets for the video and additional teaching activities.



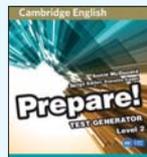
### Class Audio CDs

These Class Audio CDs contain all the recordings required for the exercises in the Student's Book.



### Presentation Plus

A powerful, easy-to-use interactive classroom presentation tool that helps you plan and deliver more effective, engaging, and dynamic lessons.



### Test Generator

The ideal assessment tool that allows you to create customised tests. You can quickly create a test, then edit and save for later use.



## Cambridge English Prepare! Digital



### Digital resources for learners

- **Digital Student's Books and Workbooks** available for levels 2 to 5. They can be used online and offline, and integrate the book with the class audio, answers for each exercise, and the corresponding units of the Teacher's Book. These digital books are both multiplatform and multi-device, allowing for them to be used with computers, tablets and interactive whiteboards.
- **Online Workbooks** provide opportunities for extra practice in an engaging way.
- **Testbank**, available for levels 3 and 5, offers authentic practice tests online for Key for Schools (level 3) and Preliminary for Schools (level 5).
- **Online vocabulary and grammar games** can be played in the classroom, or used for a fun approach to self-study at home.

### Digital resources for teachers

- **Presentation Plus** provides complete course content, including audio and video material, annotation tools, links to online resources and the ability to save customized lessons to any computer anywhere. Available as a DVD-ROM for all levels.
- The **Test Generator** allows you to create fully customisable unit, term and final tests at two levels of difficulty, Standard and High. It also offers ready-made achievement and progress tests. Available as a CD-ROM or at [thecambridgeteacher.es](http://thecambridgeteacher.es).

# Cambridge English Prepare!

## 10 Useful websites Problems, problems!

### VOCABULARY

#### 1 Match the people and the descriptions.

- |                |  |
|----------------|--|
| 1 guest        | a you live near this person                              |
| 2 old friend   | b this person is a visitor in your home                  |
| 3 neighbour    | c you have this person's details in your phone or online |
| 4 close friend | d this person belongs to a club                          |
| 5 member       | e you like this person very much                         |
| 6 contact      | f you met this person a long time ago                    |

#### 2 Choose the correct verb to complete each sentence.

- I'm going to *invite / join* lots of people to my party.
- I *make / miss* my dad when he goes away on business trips.
- Give me your number so I can *contact / join* you by phone.
- My brother loves *making / meeting* new people.
- I *made / missed* lots of new friends when I went on holiday.

#### About you

- How many contacts do you have online?  
Are you friendly with your neighbours?  
Are you a member of any clubs? Which ones?  
Do your friends or family ever have problems? What kind?

### READING

#### 4 Read the website. Talk to your partner and think of some advice for each person.



### Teen Troubles

Got a problem and not sure who to ask for advice? Write to us and we will help! When you see this click to hear some advice from Dr Mandy, our top teen expert!

**1** I go to dance lessons with some close friends of mine. The teacher wants me to go into a higher level group, but she says my friends have to stay in the lower level. I'm worried about moving to a new class without them. I'll really miss seeing them! What should I do?

**Andrea, 13**



**2** I am home-schooled and I don't spend much time with people my age. I am friends with some of my neighbours, and I have old friends from primary school, but they often forget to invite me when they go out.

**Ben, 15**

**3** My best friend won't stop copying me! I love wearing bright clothes and looking different from everyone else. But last month my friend started buying all the same things as me. Now we look exactly the same as each other!

**Katy, 14**

### LISTENING

#### 5 1.39 Listen to Dr Mandy giving advice to the three teenagers. Match the advice to the people.

#### 6 1.39 Listen again and make notes about the advice for each person. Was any of the advice the same as yours?

**Get talking!** → page 132

After all, ...  
Good luck!  
Make sure ...  
a bit more

Interesting topics  
engage and motivate  
students

Cross-curricular (CLIL) and culture units  
stimulate interest in global issues

## Design and Technology Materials from nature

#### 1 Work in groups. People developed the design of airplanes by looking at the shape of birds. Can you think of other design ideas we have taken from nature?

#### 2 Match pictures 1-4 with the close-ups a-d. What part of the animal or plant do you think it is?

1 A gecko



2 A lotus leaf



3 A shark



4 Seed heads



a



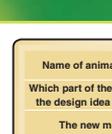
b



c



d



#### 3 Read the text quickly and check your answers.

#### 4 Work in groups of four. What materials did scientists develop from these animals and plants? Each student read one part of the text (a-d). Make notes in the chart on page 95.

### Ideas from Nature

**a** Have you ever seen geckos running up walls? Do you know how they do it? Well, their feet have millions of tiny hairs, which means that they can walk on or stick to almost anything, even if they are upside down!

Scientists have used this idea to develop super-strong and super-sticky glues. It's possible to re-use these glues over and over again. They work in space and under water, we use them to repair planes, and at home they can even stick your TV to the wall!

**b** Lotus leaves look beautiful when they float on water. But have you ever noticed how the water just falls off the leaves? Scientists have looked closely at the leaves and found that they have a very smooth surface. Water doesn't stick to this surface, and even more amazing, the water cleans the leaf as it moves over it.

Scientists have now developed materials which can do the same thing. We use them on wind turbine blades, roofs and even snowboards. You can even get paint for the outside of houses which doesn't get dirty!

**c** Sharks are the most successful predators in the sea. Why? Well, one reason is that they can move very fast through the water because they have extraordinary skin. If you look at sharkskin through a microscope, you can see hundreds of little 'teeth'. These have lines on them which help the water to flow over the shark more quickly so they move very smoothly and fast. Scientists have used the shape of sharkskin to develop material for super-fast swimsuits and the bottom of boats.

**d** Velcro is something you probably use every day, for example when you put on your trainers. Have you ever thought about where the idea for this material came from? Well, George de Mestral invented it in 1948 after a walk with his dog. He was pulling some seeds from a burdock plant from his dog's fur when he saw that there were little hooks all over the seeds. The hooks made the seeds stick to the dog. So the idea for Velcro was born and now it's difficult to imagine a world without it!

Name of animal or plant:	
Which part of the animal/plant the design idea came from:	
The new material:	
Examples of its use:	

#### 5 Tell the other students about your material. Use your notes from Exercise 4 to help you. Which do you think is the most interesting material? Which do you think is the most useful idea? Why?

#### Project design a new material or product

- Work in pairs.  
Choose a topic you are both interested in: sports equipment, music, clothes, games, furniture, cars, etc. Discuss these questions:
- What animals or other things from nature do you think of when you think about your topic?
  - Why do you think about those animals or things from nature?
  - What is special about them?
  - How can you use that special quality to design a material or product for your topic?

Create a new material or product for your topic. Tell the rest of the class which animals or things from nature your idea came from.

*We designed a new material for making clothes. The idea came from butterflies' wings. Butterflies' wings are made of many tiny, smooth shapes that change colour in the light. With our material we can make clothes that change colour in the light.*



## Exam profile 1

### Speaking Part 1 Talking about yourself

#### What is Part 1?

- Questions from the examiner about you

1 The examiner will ask you questions like these. Which need short answers and which need longer answers?

- |  |  |
|--|--|
| 1 What's your name? How do you spell that? | 4 What do you like doing in your free time?  |
| 2 Where do you come from?                  | 5 Tell me something about your family.       |
| 3 What's your favourite subject at school? | 6 Tell me something about your last holiday. |

#### Now you try Speaking Part 1

- Ask the examiner to say the question again if you don't understand.
- When the examiner says 'Tell me about...' try to answer in two or three sentences.

2 Ask and answer with a partner. Take turns to be the examiner.

### Listening Part 1 Answering questions about short conversations

#### What is Part 1?

- Five short conversations with five multiple-choice questions based on pictures

1 2.35 Look at the pictures for question 1. Write down some words you think you are going to hear in the conversation. Read the question carefully. Is it asking about what Ann has got, or what she wants? Now listen and answer the question. Listen again to check your answer.

1 What would Ann like to get for her room?



#### Now you try Listening Part 1

- You will hear something about each picture, but only one picture answers the question.
- You hear the conversation twice, so don't worry if you miss the answer the first time.

2 2.36 Now answer questions 2 and 3. You will hear each conversation twice. There is one question for each conversation. For each question choose A, B or C.

2 Where did they go camping last year?



3 What are the boys going to do now?



### Speaking Part 2 Talking to your partner

#### What is Part 2?

- You get some information from the examiner and answer five questions.
- You get some notes from the examiner and ask questions about prices, times, addresses, etc.

#### Now you try Speaking Part 2

- Use the prompts to make full questions.
- Listen carefully to your partner's questions and answer them in full sentences.

Now B, ask A your questions about the wild animal park and A, you answer them.

Candidate A, here is some information about a wild animal park.

#### African Days Wild Animal Park

Open daily 10 am to 5 pm  
(Winter 4.30 pm)

Elephants, monkeys, birds  
and much more!

Tickets:

Over 16s £20

Under 16s £11.50

info@africananimals.com



#### Wild Animal Park

name / wild animal park?

close? ?

children's ticket? £ ?

elephants?

email address?



### Reading and Writing Part 7 Completing a short text

#### What is Part 7?

- One or two short texts, such as emails or notes
- 10 spaces for you to fill in

1 Read the two emails. Why is Shammi happy? What does he want Bart to do?

To: Bart  
From: Shammi  
Guess what? Mum says I can paint the walls in (0) ... my ... bedroom. I'm really happy (1) ..... I hate the colour it (2) ..... now! (3) ..... you want to come and help me do it (4) ..... weekend? When can you come? I'm free (5) ..... day on Saturday, and on Sunday afternoon too.

To: Shammi  
From: Bart  
That's great news! (6) ..... course I can come and help. I know (7) ..... much you hate your pink walls! Is it OK (8) ..... I come at ten on Saturday morning? By the way, (9) ..... colour are we going to use? I painted my room black a few weeks (10) ..... and it looks fantastic!

2 Now complete Shammi's email. Look at the spaces. What kinds of words are missing? Write ONE word for each space.

#### Now you try Reading and Writing Part 7

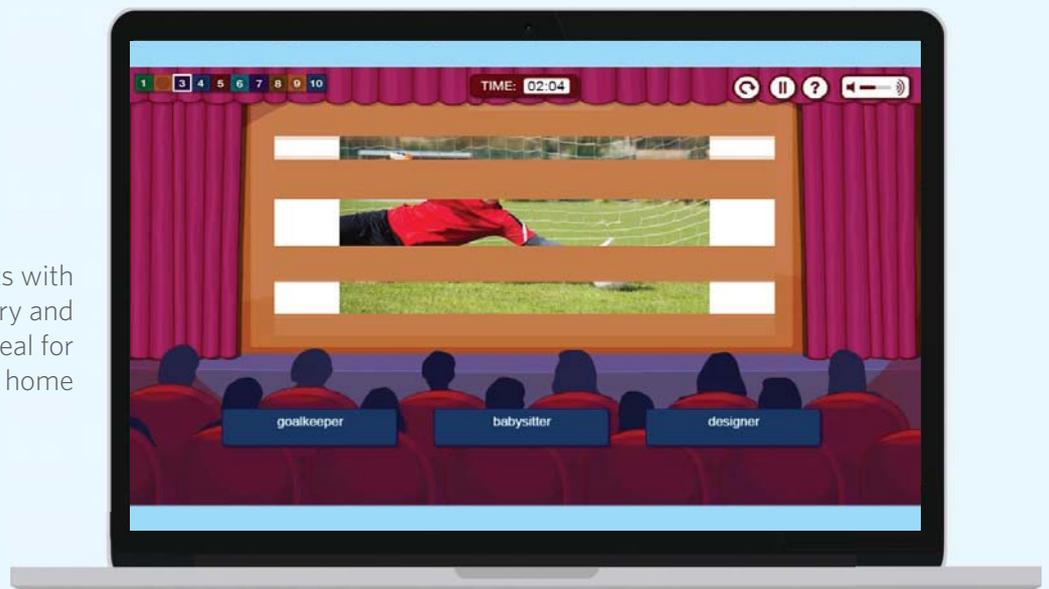
- Only write one word in each space, or you will not get the mark.
- Spell each word perfectly, or you will not get the mark.

3 Complete Bart's email to Shammi.



Exam Profile pages provide detailed information about the different parts of each paper, with guided practice and useful tips

Motivate your students with fun online vocabulary and grammar games - ideal for practising at home



# Compact Key for Schools

Emma Heyderman with Frances Treloar  
ELEMENTARY



- 50-60 teaching hours

**Compact Key for Schools** is a short course for the Cambridge English: Key for Schools exam.

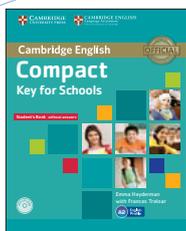
The course is designed to maximise the performance of school-age learners, and covers the core Key for Schools topics, language and skills. It is ideal for shorter courses or to use in conjunction with a general English course.

### Key Features:

- Two teen-inspired topics in each unit ensure the entire exam syllabus is covered, and can also act as a basis for CLIL-based extension activities and projects.

- Organised by exam skill, each unit focuses on one part of each exam paper and provides tips and advice.
- Targeted vocabulary, based on English Profile, means students are permanently 'on level'.
- Grammar, vocabulary and error-correction exercises train students to avoid common exam mistakes.
- Teachers have access to two practice tests with audio.

## For students

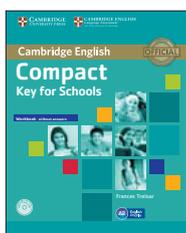


### Student's Book without answers with CD-ROM

This Student's Book features 12 topic-based units with focused exam preparation, which are divided in the order of the exam. The Grammar reference covers key areas in the syllabus and unit-based wordlists include target vocabulary with definitions.

The accompanying CD-ROM provides interactive grammar, vocabulary and exam skills tasks including listening.

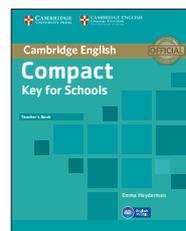
Also available is the **Student's Pack**, which includes the Student's Book and the Workbook in one package.



### Workbook without answers with Audio CD

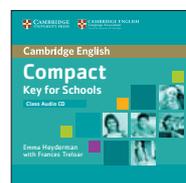
The Workbook provides further practice of language introduced in the Student's Book with a six-page section focusing specifically on vocabulary. It also includes an Audio CD with extra listening material for practice at home.

## For teachers



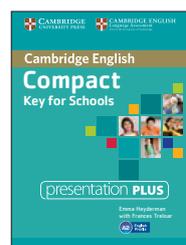
### Teacher's Book

The Teacher's Book supports teachers with lesson preparation ideas and features CLIL extension tasks. It contains audioscripts and full answer keys. Photocopiable Revision and Progress tests are also included.



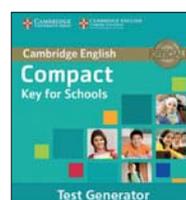
### Class Audio CDs

This Audio CD features recordings of all listening material in the Student's Book and of the practice test Listening Paper.



### Presentation Plus

This interactive whiteboard presentation software gives immediate access to all the course content including images and audio. You can add or save notes and media files in preparation for lessons making a truly integrated classroom experience.



### Test Generator

The best way to track your students' progress. This Test Generator helps you create customised tests that you can also edit and save for later use.

## 6 SPEAKING

**Part 2**  
 S Page 90

1 Work in pairs. Look at the information below about a helicopter tour in Sydney, Australia. Would you like to go on this tour? Why? / Why not?

**Helicopter Tour**

Sydney, Australia  
 Saturdays and Sundays  
 Sydney Harbour Bridge, the Opera House and more from the air!  
 Only \$99 per person  
 Call or text 456772



2 Write complete questions about the helicopter tour.

- 1 where? *Where is the helicopter tour?*
- 2 price?
- 3 every day?
- 4 what / see?
- 5 more information / ?

**Exam tip** Listen to Marco and Lucia asking and answering the questions about the helicopter tour. Check your questions in Exercise 2.

**Exam tip** If you don't understand your partner's question, you can say *Sorry?* or *Can you repeat that?* Your partner may say the same question in a different way.

4 Listen again. How does Marco ask questions 2, 3 and 5 in a different way?

- 2 Is it expensive?
- 3
- 5

**Exam task**

Student A, answer Student B's questions about the boat tour. Student B, your questions are on page 125.  
 Student B, answer Student A's questions about the transport museum. Student A, your questions are on page 125.

**Boat Tours**  
Bangkok, Thailand



Tuesday - Sunday  
 Only \$40 per person (Tickets on sale opposite market)  
 Bring hat and comfortable shoes  
 Visit [www.boattours.com](http://www.boattours.com) for more information

**James Hall Transport Museum**  
Johannesburg, South Africa



The largest transport museum in Africa!  
 Motorbikes, trams, fire engines and more!  
 Tuesday - Friday 9.00 a.m. - 5.00 p.m.  
 Entrance is free!  
 Call 456822

**Exam tip**

If you don't understand your partner's question, you can say *Sorry?* or *Can you repeat that?* Your partner may say the same question in a different way.

'Exam tips' help students perform better in the exam

Units are divided in the order of the exam with pages on Reading, Writing, Listening and Speaking

## 6 READING

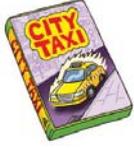
**Part 3b**

**Vocabulary - Directions**

1 Work in pairs. Read this information about a new video game. Would you like to play it? Why? / Why not?

**Game of the Week!**

**City Taxi** ★★★★★ (143 customer reviews)



You're a taxi driver. You have to drive through a busy town and collect famous passengers. Go over bridges, park in the car park, wait for the traffic lights and look out for those dangerous drivers!

This game comes with complete instructions and several help screens.

3 Match the conversations with the pictures.



1  **Mum:** Meet me in the car park at 5.00 p.m.  
**Boy:** Where's that?  
**Mum:** It's behind the (1) supermarket, near the (2) .....

2  **Girl:** Is that your school?  
**Boy:** No, my school is over the (3) ....., opposite the (4) ..... and next to the (5) .....

3  **Girl:** Is the train station near here?  
**Man:** Yes, it is. Go over the (6) ....., turn right at the (7) ....., cross the road at the (8) ..... and it's on your left.

4 Complete the conversations in Exercise 3.

5 Work in pairs. Ask and answer questions about these places in Exercise 3.

**Help!**

1 	4 
2 	5 
3 	6 

7 traffic lights    8 bridge

9 supermarket    10 car park

11 roundabout    12 library

13 bridge    14 park

15 square    16 car park

17 square    18 library

19 square    20 park

21 square    22 park

38 UNIT 6 READING

## Compact Key for Schools Digital



**Digital resources for learners**  
 Online Workbook allows teachers to set homework and track results online.

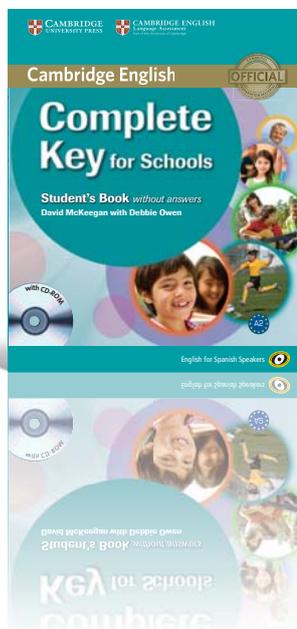
**Digital resources for teachers**

- **Presentation Plus** provides complete course content, including audio and video, annotation tools, links to online resources and the ability to save your customized lessons to any computer anywhere.
- The **Test Generator** allows teachers to create and customise tests to suit their specific needs, with the possibility to create unit, term and final tests at two levels of difficulty. Available at [thecambridgeteacher.es](http://thecambridgeteacher.es).

# Complete Key for Schools

## English for Spanish Speakers Edition

David McKeegan with Debbie Owen  
ELEMENTARY



- 80-120 teaching hours

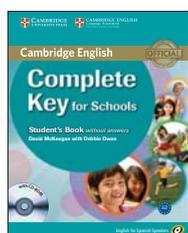
**Complete Key for Schools** is official preparation for the Cambridge English: Key for Schools exam. It combines the very best in contemporary classroom practice with stimulating topics aimed at the 11-14 age range.

The course covers every part of the Key for Schools exam in detail, providing preparation, practice, information and advice to ensure that students are fully prepared for the exam. This English for Spanish Speakers edition also includes content to tackle common problem areas for Spanish-speaking learners.

### Key Features:

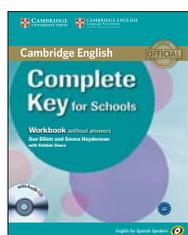
- Exercises are based on exclusive insights into real exam candidates' areas of difficulty from the Cambridge Learner Corpus, to help students avoid common mistakes.
- Contains two Key for Schools practice tests: a guided test in the Student's Book, plus a full practice test in the Teacher's Book.
- Accompanying online resources, including printable wordlists and extra worksheets for every unit which can be used as progress tests.

## For students



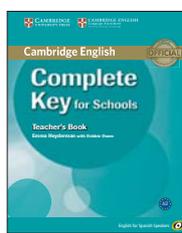
**Student's Book without answers with CD-ROM**  
The **Student's Book** is available without answers, and includes a free CD-ROM which offers grammar and vocabulary exercises for motivating, flexible study.

Also available is a **Student's Pack**, which includes the Student's Book without answers and the Workbook without answers.

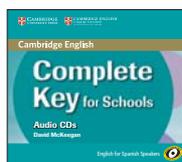


**Workbook without answers with Audio CD**  
The Workbook provides further practice in the grammar and vocabulary taught in the Student's Book. The Audio CD contains all the listening material for the Workbook.

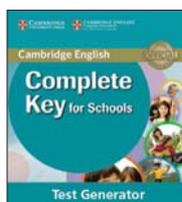
## For teachers



**Teacher's Book**  
The Teacher's Book contains detailed teacher's notes with advice on classroom procedure and extra teaching ideas, along with a full answer key. It also includes extra photocopiable resources with progress tests and printable wordlists available online. There is a full practice test to give students exam experience.



**Class Audio CDs**  
The Class Audio CDs contain all the audio material for the Student's Book and practice tests.



**Test Generator**  
The best way to track your students' progress. This Test Generator helps you create customised tests that you can also edit and save for later use.



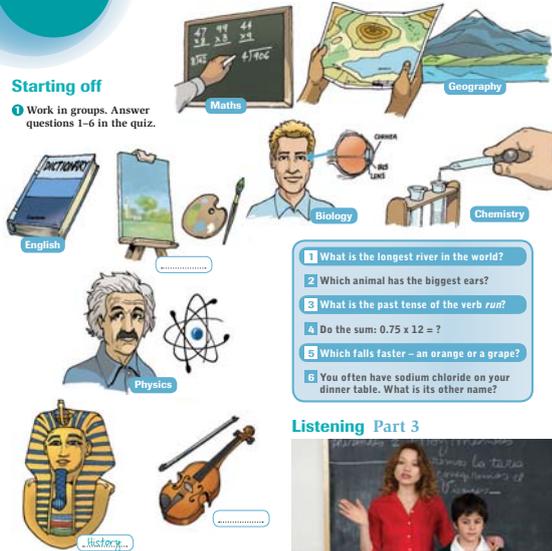
**Complete Key for Schools** contains material specifically designed to help Spanish speakers:

- **Speaking Tips** and the 'Spelling and Sounds' section in the Student's Book help Spanish speakers perform better in the Speaking exam and with their pronunciation.
- **Question Corner** provides engaging practice of the language skills needed for successful interaction in Part 2 of the Speaking exam.
- Exercises focusing on **common Spanish-speaking candidate problem areas** at this level.
- **Writing Tips** and the 'Sounds and Spelling' section in the Workbook help students improve their writing and spelling.
- The Workbook also includes 'Exam skills', a section which focuses on strategies for each part of the exam.

## Unit 6 I have to do my homework

### Starting off

1 Work in groups. Answer questions 1-6 in the quiz.



- 1 What is the longest river in the world?
- 2 Which animal has the biggest ears?
- 3 What is the past tense of the verb *run*?
- 4 Do the sum:  $0.75 \times 12 = ?$
- 5 Which falls faster – an orange or a grape?
- 6 You often have sodium chloride on your dinner table. What is its other name?

### Listening Part 3



- 2 Match the questions above (1-6) with the school subjects in the pictures.
- 3 Write the names of the other school subjects under the pictures.
- 4 Which is your best school subject? Which is your worst? Why?

Unit 6

- 1 Look at the photo. How does the boy feel?  
A nervous B happy C sad
- 2 Work in pairs. Imagine there is a new student at your school. What could you do to help them?

Engaging topics aimed at younger students help prepare for the Key for Schools exam

The Question Corner provides fun activities to prepare for Part 2 of the Speaking exam

'Say it right' pages provide specific advice and practice of common problem areas at the Speaking exam

## Say it right

### Speaking extra

**Speaking tip**  
In Speaking Part 1, remember to **give reasons for your answers**. Use because to introduce your reason. Try to give more than one reason.

- 1 Look at these students' answers. Are they good answers? Why / why not?  
Yes, I like it. It's nice.
  - 2 Why do you play your sport?  
I play it because it makes me run fast and I get fit. Also because it's in a team and I make friends.
  - 3 Why do you like your best friend?  
She's fun, we play video games together. We always have the same idea.
  - 4 What do you think about your school?  
It's good. I like it.
  - 5 Tell me about your hobby and why you like it.  
I like painting. It's relaxing. I paint at weekends in my bedroom. I make beautiful things.
- 2 Match students' answers (1-5) with the reasons (a-d). Then join the sentences using because.
- 1 I like my hometown.
  - 2 I go running twice a week.
  - 3 I like cooking.
  - 4 I wake up very early.
- a I have to go to school.
  - b It's very lively.
  - c I want to get fit.
  - d I think it's relaxing.

### Spelling and sounds

1 Look at the letters in bold. Listen and practise saying the sentence.

My father **m**ade the **c**at walk on **w**ater.

**Pronunciation tip**  
In English, the letter *a* can be pronounced in different ways: /æ/ (father), /eɪ/ (made), /eɪ/ (cat) and /ɔː/ (water).  
The letter *a* is usually pronounced /æ/ when it is followed by a consonant + e (made).

- 2 Look at the four sounds (1-4). Circle the word that includes the sound.
- 1 /e/ skate fall have
  - 2 /æ/ tall glass match
  - 3 /eɪ/ table dance can
  - 4 /ɔː/ half fall play
- 3 Listen to check your answers. Listen again and practise saying the words correctly.

4 Work in pairs. Take turns to ask and answer the questions in Exercise 1. Give two reasons for your answers.

### Question Corner

1 There are six questions about sport in this question snake. Can you find them?



2 Unscramble the extra letters you haven't used in the snake to make the name of a sport.

Unit 5

### Question Corner

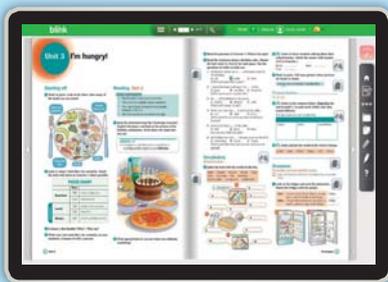
1 There are six questions about sport in this question snake. Can you find them?



2 Unscramble the extra letters you haven't used in the snake to make the name of a sport.

Unit 5

## Complete Key for Schools Digital



### Digital resources for learners

The Digital Student's Book and Workbook available for this course can be used online and offline, and they integrate the book with the class audio, answers for each exercise, and the corresponding units of the Teacher's Book. These digital books are both multiplatform and multi-device, allowing for them to be used with computers, tablets and interactive whiteboards.

### Digital resources for teachers on The Cambridge Teacher

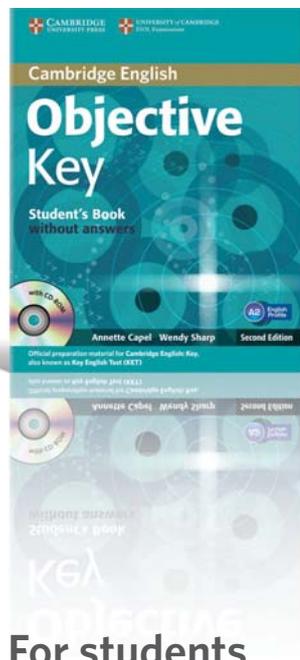
The Test Generator allows teachers to create and customise tests to suit their specific needs, with the possibility to create unit, term and final tests at two levels of difficulty. Available at [thecambridgeteacher.es](http://thecambridgeteacher.es).

# Objective Key

Second edition

Annete Capel and Wendy Sharp

ELEMENTARY



- 70 teaching hours, extendable to 120

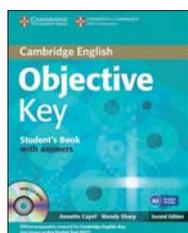
**Objective Key** offers students complete, official preparation for Cambridge English: Key and Key for Schools.

The course combines solid language development with systematic and thorough exam preparation and practice. Short units offer a variety of lively topics for younger students while providing thorough training in exam skills and solid language development.

## Key Features:

- 'Key words' sections informed by English Profile highlight the words and meanings students require to communicate at A2 level.
- 'Key speaking' sections focus on useful phrases for the Speaking Paper.
- Regular Exam Folders provide systematic exam preparation and practice, covering each paper in detail.

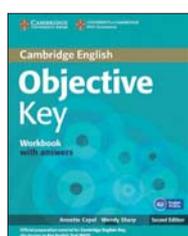
## For students



### Student's Book with CD-ROM

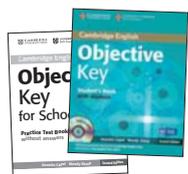
The Student's Book is available with or without answers. Both versions include a free CD-ROM with activities and games for practice of the target language.

Also available is the **Student's Book Pack**, which includes the Student's Book with answers and the Class Audio CDs for the listening exercises.



### Workbook

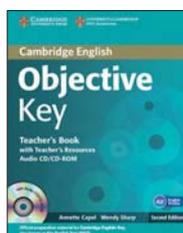
The Workbook, available with or without answers, provides the opportunity for further practice of new language and exam skills either at home or in the classroom.



### For Schools Pack without answers

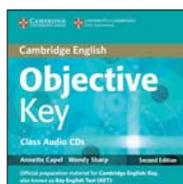
This special pack is ideal for young students preparing for the exam, and includes the Student's Book without answers and CD-ROM and a Schools Practice Test Booklet (without answers) with two Key for Schools tests.

## For teachers



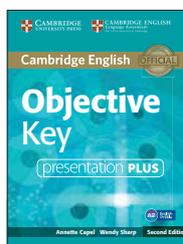
### Teacher's Book with Teacher's Resources Audio CD/CD-ROM

The Teacher's Book contains full answer key and helpful lesson notes with an accompanying Teacher's Resources Audio CD/CD-ROM which contains photocopiable activities and progress tests, as well as a complete Cambridge English: Key Practice Test.



### Class Audio CDs

The Class Audio CDs contain all the audio material for the Student's Book and practice tests.



### Presentation Plus DVD-ROM

This interactive whiteboard software allows teachers to present and interact directly with the Student's Book, Workbook and audio at the front of the classroom. You can highlight, write and erase; hide and reveal text and images; zoom in and out; display answer keys; create notes and attach your own web links; play all class audio and display the listening scripts. It can be used with all types of interactive whiteboards or with a computer and projector.

Short units and lively topics offer a fun, fast-paced approach to learning

'Spelling Spots', informed by the Cambridge English Corpus, help students improve their spelling and avoid common mistakes at this level

### 1.1 Friends for ever

1 Here are some reasons why friends are important. Look at them together. Which are true for you? Which is the best reason? Write three more reasons together.

## Twelve reasons why friends are great!

- 1 Friends are always there for you.
- 2 It isn't fun to watch television alone.
- 3 You get funny text messages from them.
- 4 They don't tell you lies.
- 5 You have someone to go shopping with.
- 6 Friends don't forget your birthday.
- 7 It's great to go on the PlayStation together.
- 8 You can chat about football for hours.
- 9 Your best friend has your favourite ice cream in the fridge.
- 10 They help you with your homework.
- 11 Parties without your friends aren't good!
- 12 Friends make you laugh.

8 UNIT 1 FRIENDS

### Spelling spot

~~their, there, they're~~

Their, there and they're all sound the same but they have different spelling.

- There are not many polar bears in the Arctic any more.
- Polar bears spend most of their life on the ice.
- When they're small, the polar bear cubs stay with their mother.

6 Fill the spaces with their, there or they're.

I have two dogs, called Wolfie and Sammy. (1) ..... quite small dogs. I take them for a walk in the park every day. They love it (2) ..... because they can play with (3) ..... ball and run around having fun. (4) ..... favourite game is chasing the ducks into the lake. (5) ..... always happy to go (6) .....

### Grammar Conjunctions

3 Look at the underlined words in paragraphs 1 and 2 in the article about the polar bear. These words are called 'conjunctions'. Then complete the grammar explanation.

- We use and ..... and ..... to make one long sentence.
- We use because ..... to say 'why' things happen.
- We use or ..... when there is a choice or an alternative idea.
- We use when ..... when we want to add an idea.
- We use but ..... when there is a contrast.

4 Read the article again and fill the spaces with A, B or C.

- 1 A but B because C or
- 2 A and B or C because
- 3 A or B but C because
- 4 A but B because C and
- 5 A or B but C because
- 6 A or B because C but
- 7 A because B but C or

5 Below are some sentences about Paul, a zoo keeper (a person who looks after the animals in a zoo). Join the sentences together using and, or, but or because. There is sometimes more than one answer.

- 1 Paul looks after the elephants at a zoo. He also helps with the monkeys sometimes.
- 2 Paul studied in the evenings. He needed to learn about animals.
- 3 He takes the elephants for a walk every day. He never rides them.
- 4 Sometimes the elephants play with each other. Sometimes they like to lie in the sun.
- 5 Paul takes the elephants to the lake. The elephants like swimming there.

6 Listen to Paul, the zoo keeper, saying which animals he likes. Listen to how his voice goes up and down. Repeat the sentences. Practise doing this when you do the Activity below.

I like horses, monkeys and elephants.  
And I like horses, dogs and cats.

### Activity Memory game

- Play this game. The first person says: I went to the zoo and I saw a lion.
- The next person continues: I went to the zoo and I saw a lion and a tiger.
- Continue, adding an animal each time.

UNIT 5 ANIMALS 35

## Objective Key Digital



**Digital resources for learners**  
The Student's CD-ROM provides activities and games for learners to practice the target language.

**Digital resources for teachers**  
Presentation Plus provides complete course content, including audio and video, annotation tools, links to online resources and the ability to save your customized lessons to any computer anywhere.

# Compact Preliminary for Schools

Sue Elliott and Amanda Thomas  
INTERMEDIATE



- 50-60 teaching hours

**Compact Preliminary for Schools** is a concise and focused course which thoroughly prepares B1-level students for Cambridge English: Preliminary for Schools. The course is designed to maximise the performance of school-age learners, and covers the core Preliminary for Schools topics, language and skills.

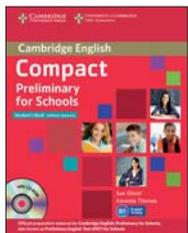
Choose an official Cambridge English course for the most authoritative exam preparation available!

### Key Features:

- B1-level vocabulary is targeted, drawing on insights from English Profile, and brought together in a wordlist based on key vocabulary from the units.

- Two teen-inspired topics per unit ensure the entire exam syllabus is covered, and can also act as a basis for CLIL-based extension activities and projects.
- Organised by exam skill, each unit focuses on one part of each exam paper and provides tips and advice.
- A complete practice test is included in the Student's Book, with exclusive access to a further test and audio online.

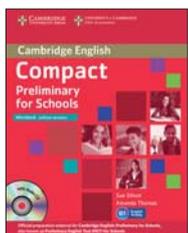
## For students



### Student's Book without answers with CD-ROM

The Student's Book features eight topic-based units with focused exam preparation, divided in the order of the exam. A Grammar reference covers key areas in the syllabus and unit-based wordlists include target vocabulary with definitions.

The accompanying CD-ROM provides interactive grammar, vocabulary and exam skills tasks including listening.



### Workbook without answers with Audio CD

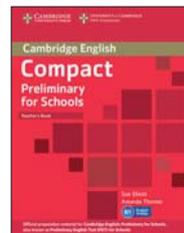
The Workbook provides further practice of language and vocabulary introduced in the Student's Book with a section focusing specifically on vocabulary. The accompanying Audio CD contains extra listening material for practice at home including exam-style tasks.



### Student's Pack

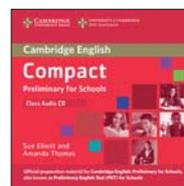
The Student's Pack includes the Student's Book without answers with CD-ROM and Workbook without answers.

## For teachers



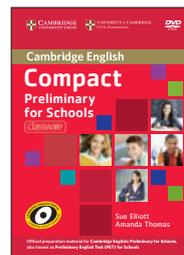
### Teacher's Book

The Teacher's Book supports teachers with lesson preparation ideas and features CLIL extension tasks. It contains full answer keys, with model answers for the writing tasks, and audioscripts for both the Student's Book and Workbook. Photocopiable Progress tests are also included.



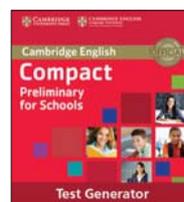
### Class Audio CD

The Class Audio CD features recordings of all listening material in the Student's Book, including sample speaking tasks. It also includes a recording of the Listening Paper.



### Interactive Whiteboard Software

This presentation software provides complete Student's Book content, together with audio, annotation tools and links to online resources.



### Test Generator

The best way to track your students' progress. This Test Generator helps you create customised tests that you can also edit and save for later use.

## 7 SPEAKING

**Part 3**

1 Tick (✓) the things you can see in the photos below.  
desert ice jungle ocean river sunset waterfall

2 Which of these adjectives can you use to describe the things below (1-3)?  
calm clear freezing frozen humid mild

1 the weather  
 2 the sky  
 3 the sea / a river

3 Complete the sentences with these words.  
like must probably sure

1 I think it ..... be winter.  
 2 It looks ..... it's going to rain.  
 3 I think the people are ..... scientists.  
 4 I'm not ..... but I think this might be in Thailand.

**Exam task**

**Exam tip**  
 It doesn't matter if you're not sure about anything in the photographs. It's good to speculate about them using phrases like the ones in Exercise 3.

1



2



Work in pairs. Student A: Describe photo 1. Student B: Describe photo 2. Try to include as many details as you can about:

- the people: what they are doing / what they are wearing / what they look like / how you think they are feeling
- the place: what the weather is like / where you think it is / what time of year/day the photograph was taken

4 Listen to two students describing the photographs. Page 126

**Exam tip**  
 Start by giving a general description of the photo, e.g. This photo shows some elephants having a bath in a river.

**60 UNIT 7 SPEAKING**

**Exam tip**

It doesn't matter if you're not sure about anything in the photographs. It's good to speculate about them using phrases like the ones in Exercise 3.

'Exam tips' help students avoid common mistakes at the exam

## 8 We're off! READING Transport

**Part 3**

1 Work in pairs. Discuss these questions.

1 What's your favourite way of travelling? By car, bus, plane, train or ship? Why?  
 2 Look at the photos. Which of these ways of travelling would you like to try? Which ones wouldn't you like to try? Why not?






2 Do we use these words and phrases to talk about travelling by car, plane, train or ship? Put them under the correct heading. Which words could go in more than one group?

airport boarding card check in crowded departure gate feel seasick flight attendant hand luggage harbour land motorway pilot platform rough roundabout seat belt security speed limit station take off traffic jam traffic lights waves weigh

car	plane	train	ship

Compare your answers with your partner. Can you add any more words to each list?

3 Now read what three teenagers said about different journeys they have made. How were they travelling: by plane, ship or car?



Sarah

We knew when we all got in that we had a long journey ahead. We looked at the map to see which places we'd pass through, so that we could help dad find the way.



Mark

I had a lot of stuff to take with me, but luckily it wasn't too heavy. After we'd taken off, the attendant brought me a drink and I watched a really funny film.



James

I thought the weather would be unpleasant, but I'd taken a sickness tablet, so I was fine. I just sat and watched the big waves outside the window.

4 Are these sentences true (T) or false (F)?

1 Sarah's father knew how to get to where they were going.  
 2 Mark had a problem with the luggage he was carrying.  
 3 James' journey was much better than he'd expected.

**62 UNIT 8 READING**

## Compact Preliminary for Schools Digital



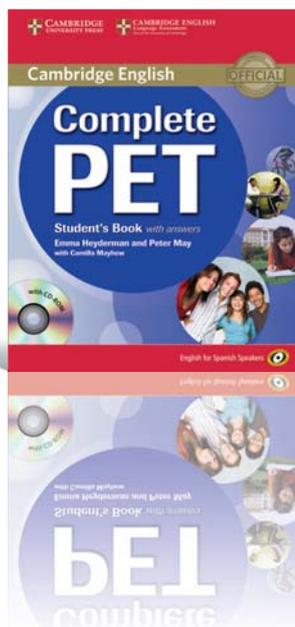
**Digital resources for learners**  
 Online Workbook allows teachers to set homework and track results online.

**Digital resources for teachers**

- The IWB presentation software available for this course provides immediate access to the Student's Book content, including audio, annotation tools and links to online resources.
- The **Test Generator**, allows teachers to create and customise tests to suit their specific needs, with the possibility to create unit, term and final tests at two levels of difficulty. Available at [thecambridgeteacher.es](http://thecambridgeteacher.es).

# Complete PET for Spanish Speakers

Emma Heyderman and Peter May  
INTERMEDIATE



## Comprehensive exam preparation

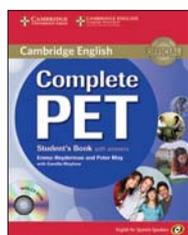
- Also suitable for Cambridge English: Preliminary for Schools
- 70 teaching hours, extendable to 120

This course combines thorough exam practice with stimulating topics to ensure that students are fully prepared for the exam.

Informed by the Cambridge Learner Corpus, exercises target areas that Spanish-speaking Cambridge English: Preliminary candidates typically find most challenging.

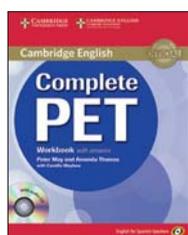
Two complete practice tests are included in the Student's Book, one for Cambridge English: Preliminary and another for Cambridge English: Preliminary for Schools, to help your students prepare for the exam.

## For students



### Student's Book with CD-ROM

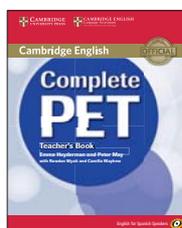
The Student's Book is available with or without answers. Both versions include a CD-ROM with additional practice for self-study, and official practice tests for Cambridge English: Preliminary and Preliminary for Schools.



### Workbook with Audio CD

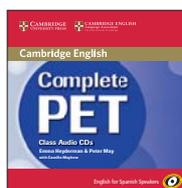
The Workbook is available with or without answers, and offers extra vocabulary, grammar, and skills practice, including listening material. The Vocabulary Extra section contains twelve pages of further practice and revision of the vocabulary in the Student's Book.

## For teachers



### Teacher's Book

The Teacher's Book contains full teacher's notes with extra teaching ideas, photocopiable material including class activities and progress tests, recording scripts and word lists. It also provides specific help on how to exploit the speaking and pronunciation activities designed specially for Spanish-speaking students.



### Class Audio CDs

The Class Audio CDs contain all the listening material from the Student's Books, including audios for both practice tests included in the Student's Book.



### Test Generator

The best way to track your students' progress. This Test Generator helps you create customised tests that you can also edit and save for later use.

ESS

Complete PET contains material specifically designed to help Spanish speakers:

- Exercises focusing on **common Spanish-speaking candidate problem areas** at this level, informed by the Cambridge Learner Corpus.
- **Speaking Tips** and the **'Spelling and Sounds'** section in the Student's Book help Spanish speakers perform better in the Speaking exam and with their pronunciation.
- **Writing Tips** and the **'Sounds and Spelling'** section in the Workbook help students improve their writing and spelling.

**Spelling and sounds**

1 Think of the letter and notice the words ending in -er. Then choose the correct options, a or b.

1 The er in prefer is ... a stressed. b unstressed.  
 2 The sound of er in prefer is ... a /ɜː/. b /ə/.

2 The er in river is ... a stressed. b unstressed.  
 3 The sound of er in river is ... a /ɜː/. b /ə/.

3 Listen to check your answers. Listen again and practise saying the sentence correctly.

**Pronunciation tip**

Notice how the sound represented by the letters er at the end of words changes depending on whether it is stressed or not. In most words, the -er ending is not stressed, for example **dancer, sister**.

4 Talk to your partner about the different ways of getting across your town, and decide on one or two means of transport to travel from one side to the other. Use the language from Exercises 1 and 2.

5 Do this Speaking Part 2 exam question with a partner. Talk for at least two minutes giving reasons for your options.

You and a friend have decided to spend a month of the summer holidays visiting as many as possible of your country. Talk together about the different means of transport you could use and decide which you are going to use. There is a picture with some ideas to help you.

**Spelling and sounds**

1 Look at the sentence and notice the words ending in -er. Then choose the correct options, a or b.

I'd prefer to sail down the river.

1 The er in prefer is ... a stressed. b unstressed.  
 2 The sound of er in prefer is ... a /ɜː/. b /ə/.

3 The er in river is ... a stressed. b unstressed.  
 4 The sound of er in river is ... a /ɜː/. b /ə/.

2 Listen to check your answers. Listen again and practise saying the sentence correctly.

**Pronunciation tip**

Notice how the sound represented by the letters er at the end of words changes depending on whether it is stressed or not. In most words, the -er ending is not stressed, for example **dancer, sister**.

3 Look at the words ending in -er in sentences 1-6. Underline the stressed syllable in these words. Is the -er ending stressed? Listen to check.

- It gets so hot on the metro in **summer**.
- It's usually cheaper to go by **bus**.
- My brother wants to be a helicopter **pilot**.
- Maybe we should go by **scoter**.
- What would you **prefer**?
- A kind taxi driver took me to the station **yesterday**.

4 Work in small groups. Listen and practise saying the tongue twisters.

My older brother is a taxi driver and my sister would prefer to be a dancer.  
 My other brother is a better singer than my sister.

'Spelling and sounds' looks at the relationship between the way we spell words and how they sound, and provides pronunciation tips

Exercises focused on common Spanish-speaking candidate errors provide practice to perform better at the exam

**Grammar**

Commands

1 page 140 Grammar reference: Commands

1 In Reading Part 2, you read about some unusual restaurants. Listen to three short recordings. In each recording, a waiter is giving instructions to some guests. Where is the waiter? Write 1, 2 or 3 next to the correct restaurant A-H.

A Top Secret      E Food for all  
 B Undersea Restaurant      F Floor 100  
 C The Ninja Castle      G Lights Off  
 D The Ice Room      H The Enormous Steak

2 Listen to the recordings again. Complete the waiters' instructions 1-6 with a verb, then answer the questions that follow.

- 1 *Put* ... on these gloves.
- 2 Children, ... the walls please!
- 3 ... your friends with you next time.
- 4 But ... your steak to the barbecue.
- 5 ... your steak to the barbecue.
- 6 ... the grill!

• What form of the verb do we use when we tell someone:  
 a what to do?  
 b what not to do?

• Does the form of the verb change when we talk to more than one person?

3 Work in small groups. Imagine you are waiters at **Lights Off**. Remember that your guests eat in a dark dining room and can't see anything. Write six instructions to guide them.

*Come in through this door. Don't worry, I'll guide you to your table.*

4 Change groups. Take turns to give your instructions to each other. Keep your eyes shut when you are the guests.

**Vocabulary**

Course, dish, food, meal and plate

1 Spanish-speaking PET candidates often make mistakes with the words **course, dish, food, meal and plate**. Read these extracts from the *Cambridge Learner's Dictionary*.

**COURSE** [kɔːs] noun [C] a part of a meal: *a three-course dinner*

**dish** [dɪʃ] noun [C] food that is prepared in a particular way as part of a meal: *a chicken/vegetarian dish*

**FOOD** [fuːd] noun [C] something that people and animals eat to keep them alive: *His favourite food is pizza*

**meal** [miːl] noun [C] when you eat, or the food that you eat at that time: *a three-course meal*

**plate** [pleɪt] noun [C] a flat, round object which is used for putting food on: *a plate of biscuits*

2 Alicia wrote a letter to her friend, Leo, about the food in her country. Complete Alicia's letter using **course, dish, food, meals and plate**.

Dear Leo,  
 In my home country, Ecuador, there are many different types of (1) ...  
 Ecuador ... for example, meat, fish, vegetables, etc. We eat three (2) ... a day: breakfast, lunch and dinner. In the morning my mum often leaves different kinds of bread on a (3) ... on the table. Lunch and dinner are usually (4) ... heavier than breakfast.  
 Lunch is three (5) ... is a starter which is often soup, a main course and a dessert. My favourite (6) ... is 'Fanesca', which is a fish soup often made with cod.

Fanesca

Unit 10

1 Spanish-speaking PET candidates often make mistakes with the words **course, dish, food, meal and plate**. Read these extracts from the *Cambridge Learner's Dictionary*.

**course** [kɔːs] noun [C] a part of a meal: *a three-course dinner*

**dish** [dɪʃ] noun [C] food that is prepared in a particular way as part of a meal: *a chicken/vegetarian dish*

**food** [fuːd] noun [C, U] something that people and animals eat to keep them alive: *His favourite food is pizza*

**meal** [miːl] noun [C] when you eat, or the food that you eat at that time: *a three-course meal*

**plate** [pleɪt] noun [C] a flat, round object which is used for putting food on: *a plate of biscuits*

**Complete PET for Spanish Speakers Digital**



**Digital resources for learners**

The Digital Student's Book and Workbook available for this course can be used online and offline, and they integrate the book with the class audio, answers for each exercise, and the corresponding units of the Teacher's Book. These digital books are both multiplatform and multi-device, allowing for them to be used with computers, tablets and interactive whiteboards.

**Digital resources for teachers on The Cambridge Teacher**

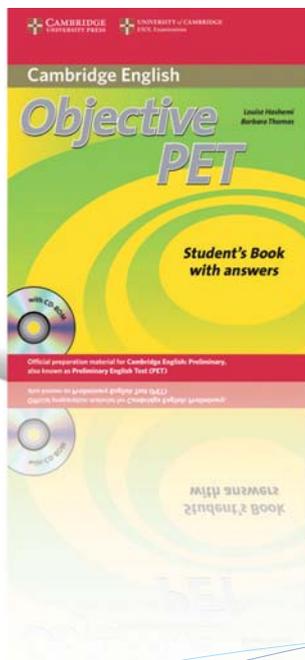
The Test Generator allows teachers to create and customise tests to suit their specific needs, with the possibility to create unit, term and final tests at two levels of difficulty. Available at [thecambridgeteacher.es](http://thecambridgeteacher.es).

# Objective PET

Second edition

Louise Hashemi and Barbara Thomas

INTERMEDIATE



- Also suitable for Cambridge English: Preliminary for Schools
- Suitable for exam preparation and general English courses
- 90 teaching hours, extendable to 120

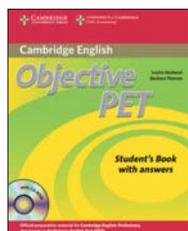
This course offers a fun, fast-paced approach to learning. Short units give learners a strong sense of progress, and 'Corpus spots' help students with language that Cambridge English: Preliminary candidates typically find most challenging.

The accompanying CD-ROM contains lots of extra material including a free

photocopiable test for additional exam preparation, and interactive word games for further vocabulary practice.

The 'For Schools Pack' contains two practice tests to help students prepare for the Cambridge English: Preliminary for Schools exam.

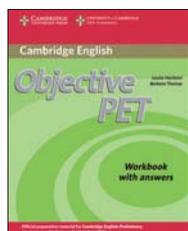
## For students



### Student's Book with CD-ROM

The Student's Book is available with or without answers. Both versions include an interactive CD-ROM, with further practice activities as well as one complete printable Cambridge English: Preliminary test with audio.

Also available is a **Self-Study Pack**, which includes the Student's Book with answers together with the Class Audio CDs.



### Workbook

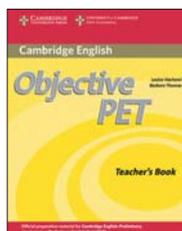
The Workbook, available with or without answers, provides further practice of language and vocabulary introduced in the Student's Book.



### For Schools Pack without answers

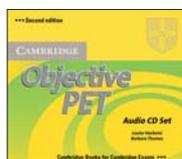
This special pack is ideal for students preparing for the Preliminary for Schools exam in class, and includes the 'without answers' versions of the Student's Book and the PET for Schools Practice Test Booklet, with two complete practice tests.

## For teachers



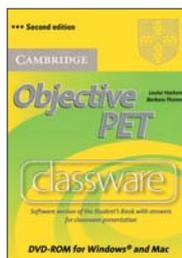
### Teacher's Book

This Teacher's Book offers complete support with time-saving ideas, regular progress tests, and a bank of supplementary photocopiable material.



### Class Audio CDs

The Class Audio CDs contain all the listening material to accompany the Student's Book.



### Interactive Whiteboard Software

A powerful, easy-to-use interactive classroom presentation tool that helps you plan and deliver more effective, engaging, and dynamic lessons. You can present the complete Student's Book content, play embedded video and audio programs, annotate lessons, and even link to online resources.

## 23 Best friends?

**Grammar** relative clauses; *adj + prepositions*  
**Vocabulary** friendship; introducing people  
**Revision** personality *adj.*

**Introduction**

- We can't choose our family but we can choose our friends. Look at the following list. Which of these are important to you? Mark this list 1-10 (1 is the most important, 10 is the least important).  
A best friend should ...  
be honest.  
be fun to be with.  
like the same music as me.  
like my other friends.  
live near me.  
have lots of money.  
share my sense of humour.  
be kind when I'm unhappy.  
support the same football team as me.  
like doing the same things as me.
- Work in a group. Compare your answers. What did most people put first, second and third? What wasn't important?
- Can your group think of other things you would like to add to the list?
- Look at the photographs of people on this page. Which person would you like to make friends with? Think about why.

**Vocabulary spot**  
We use some words in several different expressions. To help you learn them, write the expressions with the same word like this.  
to be friends (verb)  
to make friends → friend → best friends  
↓  
friendship

**Corpus spot** *Meet and make*  
Here are some sentences by PET students which contain one wrong verb. Use the correct form of *meet* or *make* to correct them.  
a In the first lesson I knew a girl from Valencia and now she's my best friend.  
b I did many new friends but I missed my old ones.  
c The film begins at seven, so join me at ten to seven outside the cinema.

148 UNIT 23

## 6 What did you do at school today?

**Grammar** past simple; *-ed* and *-ing* adjectives  
**Vocabulary** education; dates (years); feelings  
**Revision** expressing opinions

**Introduction**

- Look at the photographs. How do you think these students feel about their classes? Which class would you like to attend? Why?
- Work in a group. Look at this student message board on a school website. Do you agree with these teenagers' opinions?
- What opinion would you add to the message board?

**Messages**

- School uniform is a good idea.
- Sport is important for everybody.
- Boys and girls learn better in single-sex schools.
- Students only work hard when they have exams.
- Schools don't listen to students' opinions.
- Every student needs a laptop.
- Most school rules are unnecessary.
- Teachers only care about exam results.
- I enjoy school.
- Homework is boring.

**Vocabulary spot**  
*False friends* are words which look the same in different languages but have different meanings. Be careful how you use the word *education* in English. Match this sentence to the correct meaning, a or b.  
I had a good education.  
a I went to a good school.  
b I had a good home.  
Make a note when you find any *false friends* between English and your language.

40 UNIT 6

Thirty short units offer a fun, fast-paced approach to learning

**Corpus spot** *Meet and make*

Here are some sentences by PET students which contain one wrong verb. Use the correct form of *meet* or *make* to correct them.

- In the first lesson I knew a girl from Valencia and now she's my best friend.
- I did many new friends but I missed my old ones.
- The film begins at seven, so join me at ten to seven outside the cinema.

'Corpus spots' use examples from the Cambridge English Corpus to target areas that cause difficulties at this level

## Objective PET Digital



**Digital resources for learners**  
The Student's CD-ROM provides further practice activities as well as a complete practice test, making it ideal for self-study.

**Digital resources for teachers**  
The IWB presentation software available for this course provides immediate access to the Student's Book content, including audio, annotation tools and links to online resources.

# Exam Practice Materials

## Practice Tests

Cambridge English / BEGINNER TO INTERMEDIATE

[www.cambridge.es/practicetests](http://www.cambridge.es/practicetests)



## Starters, Movers and Flyers

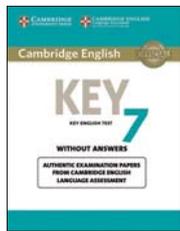
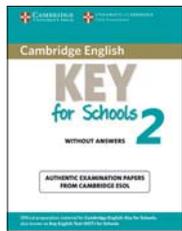


**NEW**  
Cambridge English  
**Young Learners**  
Cambridge Young Learners English Tests (YLE)

Designed to evaluate the English level of primary learners aged 7-12, these authentic practice tests provide the first step towards General English Exams.

For 2018 there will be **two collections** of tests for the revised 2018 Cambridge English: Young Learners. Each collection contains three full-colour tests. An Audio CD and an Answer Booklet are also available to accompany each collection.

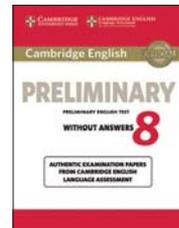
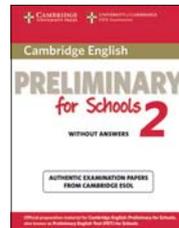
## Key and Key for Schools



Cambridge English  
**Key for Schools**  
Key English Test (KET) for Schools  
  
Cambridge English  
**Key**  
Key English Test (KET)

There are currently **two collections** of tests for Key for Schools and **eight collections** for Key. Each contains four complete official practice tests to help your students prepare for test day.

## Preliminary and Preliminary for Schools



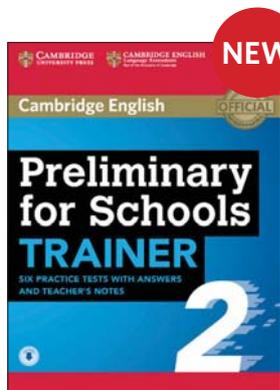
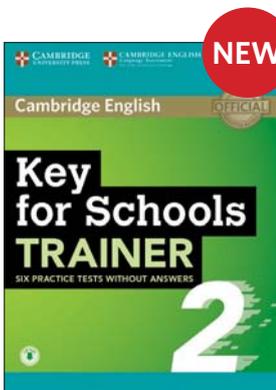
Cambridge English  
**Preliminary for Schools**  
Preliminary English Test (PET) for Schools  
  
Cambridge English  
**Preliminary**  
Preliminary English Test (PET)

There are currently **two collections** of tests for Preliminary for Schools and **nine collections** for Preliminary, each with four complete official practice tests to help your students prepare for the exam.

## Trainers

ELEMENTARY TO INTERMEDIATE

[www.cambridge.es/trainers](http://www.cambridge.es/trainers)



**Six full practice tests per book with guidance and tips**

- Available for: Key for Schools and Preliminary for Schools

For 2018 there will be **two collections** of the Trainers for Key for Schools and Preliminary for Schools.

The **Trainers** contain six full practice tests, expert guidance and exam tips.

The first two tests are fully guided with tips and advice on how to tackle each paper, plus extra language practice

activities informed by the Cambridge Learner Corpus that help students avoid typical learner mistakes. Answer keys provide clear explanations, including model answers for the Writing papers.

The 'with answers' editions also include teacher's notes with ideas for setting up and extending tasks in the classroom.

# Exam Practice Materials

## Cambridge English Practice Testbank

Cambridge English / ELEMENTARY TO INTERMEDIATE



www.cambridge.es/testbank

### Testbank

#### Authentic Practice Tests online

Cambridge English authentic practice tests are now available online using test material from the organisation that produces the exams. Tests **replicate the computer-based (CB) exams** and are managed online in a simple Learning Management System.

- Four tests are included for each exam.
- Your students can take a timed test (Test mode) or practise without pressure (Practice mode).
- Reading and Listening are auto-marked with instant reporting.
- A detailed gradebook allows teachers to see individual student answers.
- Video Speaking Practice allows students to take a recorded Speaking Test simulation.

#### Cambridge English test experience

- **Testbank** offers the most realistic computer-based test experience available.
- Test mode familiarises students with test conditions.
- Video questions from a real examiner provide practice in the Speaking Test question and answer format.

#### Improve confidence

- Practice mode allows students multiple attempts (up to 3) to enhance learning.
- Instant reporting allows students to target areas of difficulty and try again.
- Flexible approach makes **Testbank** suitable for all stages of exam preparation.

#### How it works

- Students access **Testbank** with their individual codes and join their class.
- The teacher assigns tests or parts of a test and chooses the mode.
- The teacher reviews results and can identify areas of weakness.
- **Testbank** may be purchased alone or in combination with some of our exam courses. Contact your local sales office for details.

Cambridge English: Key for Schools Tests 1-4

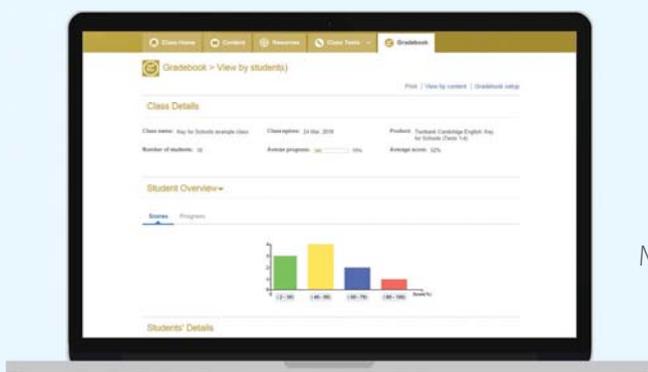
Cambridge English: Key Tests 1-4

Cambridge English: Preliminary for Schools Tests 1-4

Cambridge English: Preliminary Tests 1-4



Train with real test questions in a computer-based environment



Manage students' work online in a simple LMS

Full ISBN listing on page 70

# Exams Supplementary Materials

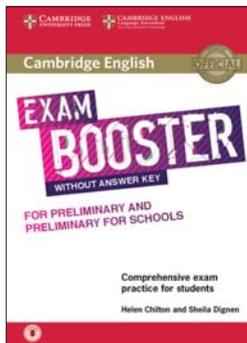
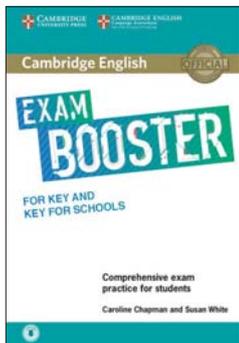
## Cambridge English Exam Boosters

[www.cambridge.es/boosters](http://www.cambridge.es/boosters)

A2-B1

Caroline Chapman, Susan White, Helen Chilton and Sheila Dignen

ELEMENTARY TO INTERMEDIATE



Maximise learners' potential with dedicated exam task practice for class or home study. The **Boosters** can be used alongside a coursebook or as intensive exam practice.

'Exam Tasks' practise each part of the exam three times while 'Exam Facts' provide practical information about each task.

'Exam Tips' provide useful advice on how to approach the exercises and 'Get it right' boxes highlight typical candidate errors in the exam.

## Common Mistakes... and how to avoid them

[www.cambridge.es/commonmistakes](http://www.cambridge.es/commonmistakes)



A2-B1



Drawing on thousands of authentic Cambridge English exam scripts, these books highlight the typical mistakes students make and show how to avoid them. With full keys to all exercises, they are suitable for classroom use or independent learning.

The 'With Testbank' editions include online access to four authentic practice tests.

▪ **Common Mistakes at KET... and how to avoid them**

Liz Driscoll

ELEMENTARY

▪ **Common Mistakes at PET... and how to avoid them**

Liz Driscoll

INTERMEDIATE

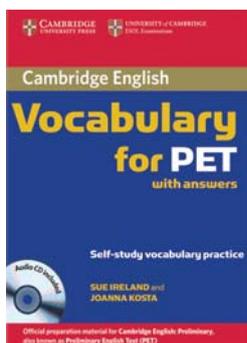
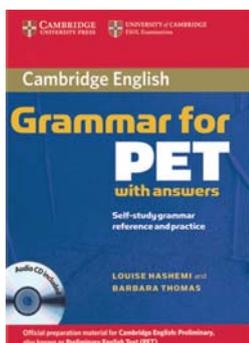
## Cambridge Grammar for PET Cambridge Vocabulary for PET

[www.cambridge.es/cambridgegrammarfor](http://www.cambridge.es/cambridgegrammarfor)  
[www.cambridge.es/cambridgevocabularyfor](http://www.cambridge.es/cambridgevocabularyfor)



B1

INTERMEDIATE



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# ISBN Listing

## PRE-PRIMARY / Courses

### Greenman and the Magic Forest / pages 6-9

#### Starter Level

- Pupil's Book with Stickers, Pop-outs and Downloadable Songs and Stories 978-84-9036-814-5
- Teacher's Book (English) 978-84-9036-816-9
- Teacher's Book (Spanish) 978-84-9036-817-6
- Big Book 978-84-9036-815-2
- Teacher's Resource Book 978-84-9036-818-3
- Vocabulary Flashcards 978-84-9036-820-6
- Phonics Flashcards 978-84-9036-819-0
- Class Audio CD 978-84-9036-821-3
- Digital Forest (IWB software) 978-84-9036-822-0

#### Level A

- Pupil's Book with Stickers, Pop-outs and Downloadable Songs and Stories 978-84-9036-825-1
- Teacher's Book (English) 978-84-9036-827-5
- Teacher's Book (Spanish) 978-84-9036-828-2
- Big Book 978-84-9036-826-8
- Teacher's Resource Book 978-84-9036-829-9
- Vocabulary Flashcards 978-84-9036-831-2
- Phonics Flashcards 978-84-9036-830-5
- Class Audio CD 978-84-9036-832-9
- Digital Forest (IWB software) 978-84-9036-833-6

#### Level B

- Pupil's Book with Stickers, Pop-outs and Downloadable Songs and Stories 978-84-9036-834-3
- Teacher's Book (English) 978-84-9036-836-7
- Teacher's Book (Spanish) 978-84-9036-837-4
- Big Book 978-84-9036-835-0
- Teacher's Resource Book 978-84-9036-838-1
- Vocabulary Flashcards 978-84-9036-840-4
- Phonics Flashcards 978-84-9036-839-8
- Wordcards 978-84-9036-841-1
- Class Audio CD 978-84-9036-842-8
- Digital Forest (IWB software) 978-84-9036-843-5

#### All Levels

- Routine Board 978-84-9036-845-9
- Reward Stickers 978-84-9036-000-2
- Reward Stamp 978-84-9036-001-9
- Teacher's Bag 978-84-9036-846-6
- Greenman Puppet 978-84-9036-844-2

### Super Safari / pages 10-11

#### Level 1

- Pupil's Book with DVD-ROM 978-1-107-47667-7
- Activity Book 978-1-107-47669-1
- Letters and Numbers Workbook 978-1-316-62816-4
- Teacher's Book 978-1-107-47670-7
- Big Book 978-1-107-53925-9
- Class Audio CDs (2) 978-1-107-47673-8
- Flashcards (Pack of 40) 978-1-107-47679-0
- Presentation Plus DVD-ROM 978-1-107-47682-0
- Teacher's DVD 978-1-107-47687-5
- Posters (10) 978-1-107-47729-2

#### Level 2

- Pupil's Book with DVD-ROM 978-1-107-47688-2
- Activity Book 978-1-107-47689-9
- Letters and Numbers Workbook 978-1-316-62817-1
- Teacher's Book 978-1-107-47690-5
- Big Book 978-1-107-53927-3
- Class Audio CDs (2) 978-1-107-47691-2
- Flashcards (Pack of 71) 978-1-107-47692-9
- Presentation Plus DVD-ROM 978-1-107-47699-8
- Teacher's DVD 978-1-107-47704-9
- Posters (10) 978-1-107-49662-0

## PRIMARY / Courses

#### Level 3

- Pupil's Book with DVD-ROM 978-1-107-47707-0
- Activity Book 978-1-107-47708-7
- Letters and Numbers Workbook 978-1-316-62818-8
- Teacher's Book 978-1-107-47709-4
- Big Book 978-1-107-53928-0
- Class Audio CDs (2) 978-1-107-47712-4
- Flashcards (Pack of 78) 978-1-107-47716-2
- Presentation Plus DVD-ROM 978-1-107-47720-9
- Teacher's DVD 978-1-107-47728-5
- Posters (10) 978-1-107-49664-4

#### All levels

- Parrot Puppet 978-1-107-47732-2

### Guess What! / pages 12-15

#### Level 1

- Pupil's Book 978-84-9036-488-8
- Activity Book with Online Resources and Home Booklet 978-84-9036-042-2
- Teacher's Book with DVD 978-84-9036-175-7
- Class Audio CDs 978-84-9036-683-7
- Flashcards 978-84-9036-607-3
- Presentation Plus DVD-ROM 978-1-107-52698-3

#### Level 2

- Pupil's Book 978-84-9036-907-4
- Activity Book with Online Resources and Home Booklet 978-84-9036-580-9
- Teacher's Book with DVD 978-84-9036-951-7
- Class Audio CDs 978-84-9036-927-2
- Flashcards 978-84-9036-230-3
- Presentation Plus DVD-ROM 978-1-107-52798-0

#### Level 3

- Pupil's Book 978-84-9036-109-2
- Activity Book with Online Resources and Home Booklet 978-84-9036-988-3
- Teacher's Book with DVD 978-84-9036-305-8
- Class Audio CDs 978-84-9036-525-0
- Flashcards 978-84-9036-116-0
- Presentation Plus DVD-ROM 978-1-107-52825-3

#### Level 4

- Pupil's Book 978-84-9036-158-0
- Activity Book with Online Resources and Home Booklet 978-84-9036-107-8
- Teacher's Book with DVD 978-84-9036-994-4
- Class Audio CDs 978-84-9036-340-9
- Flashcards 978-84-9036-700-1
- Presentation Plus DVD-ROM 978-1-107-54548-9

#### Level 5

- Pupil's Book 978-84-9036-521-2
- Activity Book with Online Resources and Home Booklet 978-84-9036-180-1
- Teacher's Book with DVD 978-84-9036-514-4
- Class Audio CDs 978-84-9036-359-1
- Presentation Plus DVD-ROM 978-1-107-54549-6

#### Level 6

- Pupil's Book 978-84-9036-181-8
- Activity Book with Online Resources and Home Booklet 978-84-9036-112-2
- Teacher's Book with DVD 978-84-9036-861-9
- Class Audio CDs 978-84-9036-095-8
- Presentation Plus DVD-ROM 978-1-107-54559-5

#### Levels 1-2

- Teacher's Resource and Tests CD-ROM 978-1-107-52799-7

#### Levels 3-4

- Teacher's Resource and Tests CD-ROM 978-1-107-52826-0

#### Levels 5-6

- Teacher's Resource and Tests CD-ROM 978-1-107-54570-0

# ISBN Listing

## PRIMARY / Courses

### Quick Minds / pages 16-19

#### Level 1

- Pupil's Book with online activities 978-84-8323-523-2
- Activity Book 978-84-8323-525-6
- Teacher's Book (English) 978-84-8323-409-9
- Teacher's Book (Spanish) 978-84-9036-456-7
- Teacher's Resource Book 978-84-8323-375-7
- Class Audio CDs 978-84-8323-502-7
- Posters 978-84-8323-959-9
- Flashcards 978-84-8323-394-8
- Wordcards 978-84-8323-483-9
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-399-7
- Digital Activity Book (Enhanced PDF) 978-84-9036-400-0

#### Level 2

- Pupil's Book with online activities 978-84-8323-528-7
- Activity Book 978-84-8323-531-7
- Teacher's Book (English) 978-84-8323-412-9
- Teacher's Book (Spanish) 978-84-9036-457-4
- Teacher's Resource Book 978-84-8323-378-8
- Class Audio CDs 978-84-8323-504-1
- Posters 978-84-8323-428-0
- Flashcards 978-84-8323-396-2
- Wordcards 978-84-8323-486-0
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-403-1
- Digital Activity Book (Enhanced PDF) 978-84-9036-402-4

#### Level 3

- Pupil's Book with online activities 978-84-8323-541-6
- Activity Book 978-84-8323-536-2
- Teacher's Book (English) 978-84-8323-415-0
- Teacher's Book (Spanish) 978-84-9036-458-1
- Teacher's Resource Book 978-84-8323-381-8
- Class Audio CDs 978-84-8323-507-2
- Posters 978-84-8323-430-3
- Flashcards 978-84-8323-402-0
- Wordcards 978-84-8323-491-4
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-405-5
- Digital Activity Book (Enhanced PDF) 978-84-9036-404-8

#### Level 4

- Pupil's Book with online activities 978-84-8323-546-1
- Activity Book 978-84-8323-544-7
- Teacher's Book (English) 978-84-8323-417-4
- Teacher's Book (Spanish) 978-84-9036-459-8
- Teacher's Resource Book 978-84-8323-383-2
- Class Audio CDs 978-84-8323-510-2
- Posters 978-84-8323-573-7
- Flashcards 978-84-8323-404-4
- Wordcards 978-84-8323-494-5
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-407-9
- Digital Activity Book (Enhanced PDF) 978-84-9036-406-2

#### Level 5

- Pupil's Book with online activities 978-84-8323-559-1
- Activity Book 978-84-8323-549-2
- Teacher's Book (English) 978-84-8323-420-4
- Teacher's Book (Spanish) 978-84-9036-460-4
- Teacher's Resource Book 978-84-8323-386-3
- Class Audio CDs 978-84-8323-512-6
- Posters 978-84-8323-567-6
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-409-3
- Digital Activity Book (Enhanced PDF) 978-84-9036-408-6
- Digital Pupil's Book (SCORM) 978-84-9036-411-6
- Digital Activity Book (SCORM) 978-84-9036-410-9

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#### Level 6

- Pupil's Book with online activities 978-84-8323-565-2
- Activity Book 978-84-8323-562-1
- Teacher's Book (English) 978-84-8323-423-5
- Teacher's Book (Spanish) 978-84-9036-461-1
- Teacher's Resource Book 978-84-8323-388-7
- Class Audio CDs 978-84-8323-515-7
- Posters 978-84-8323-633-8
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-413-0
- Digital Activity Book (Enhanced PDF) 978-84-9036-412-3
- Digital Pupil's Book (SCORM) 978-84-9036-415-4
- Digital Activity Book (SCORM) 978-84-9036-414-7

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- Posters 978-1-107-66603-0
- Flashcards 978-1-107-66022-9
- Interactive DVD with Teacher's Booklet 978-1-107-63114-4
- Presentation Plus DVD-ROM 978-1-316-62797-6

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#### Level 1

- Pupil's Book with My Home Booklet 978-84-9036-177-1
- Activity Book with online resources and CD-ROM 978-84-9036-608-0
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- Teacher's Resource Book with Audio CDs 978-84-9036-653-0
- Class Audio CDs 978-84-9036-114-6
- Posters 978-84-8323-857-8
- Wordcards 978-84-8323-849-3
- Flashcards 978-84-8323-854-7
- Interactive DVD with Teacher's Booklet 978-1-107-66588-0
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-089-7
- Digital Activity Book (Enhanced PDF) 978-84-9036-691-2

#### Level 2

- Pupil's Book with My Home Booklet 978-84-9036-355-3
- Activity Book with online resources and CD-ROM 978-84-9036-897-8
- Teacher's Book 978-84-9036-129-0
- Teacher's Resource Book with Audio CDs 978-84-9036-034-7
- Class Audio CDs 978-84-9036-334-8
- Posters 978-84-8323-943-8
- Wordcards 978-84-8323-878-3
- Flashcards 978-84-8323-880-6
- Interactive DVD with Teacher's Booklet 978-1-107-63540-1
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-623-3
- Digital Activity Book (Enhanced PDF) 978-84-9036-877-0

#### Level 3

- Pupil's Book 978-84-9036-082-8
- Activity Book with Online Resources, CD-ROM and My Home Booklet 978-84-9036-932-6
- Teacher's Book 978-84-9036-589-2
- Teacher's Resource Book with Audio CDs 978-84-9036-619-6
- Class Audio CDs 978-84-9036-295-2
- Posters 978-84-9036-432-1
- Wordcards 978-84-9036-434-5
- Flashcards 978-84-9036-433-8
- Interactive DVD with Teacher's Booklet 978-1-107-69691-4
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-152-8
- Digital Activity Book (Enhanced PDF) 978-84-9036-085-9

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## PRIMARY / Courses

### Level 4

- Pupil's Book 978-84-9036-536-6
- Activity Book with Online Resources, CD-ROM and My Home Booklet 978-84-9036-915-9
- Teacher's Book 978-84-9036-235-8
- Teacher's Resource Book with Audio CDs 978-84-9036-946-3
- Class Audio CDs 978-84-9036-102-3
- Posters 978-84-9036-758-2
- Wordcards 978-84-9036-760-5
- Flashcards 978-84-9036-759-9
- Interactive DVD with Teacher's Booklet 978-1-107-65564-5
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-714-8
- Digital Activity Book (Enhanced PDF) 978-84-9036-193-1

### Level 5

- Pupil's Book 978-84-9036-655-4
- Activity Book with Online Resources, CD-ROM and My Home Booklet 978-84-9036-969-2
- Teacher's Book 978-84-9036-062-0
- Teacher's Resource Book with Audio CDs 978-84-9036-159-7
- Class Audio CDs 978-84-9036-157-3
- Posters 978-84-9036-439-0
- Interactive DVD with Teacher's Booklet 978-1-107-66372-5
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-262-4
- Digital Activity Book (Enhanced PDF) 978-84-9036-980-7

### Level 6

- Pupil's Book 978-84-9036-996-8
- Activity Book with Online Resources, CD-ROM and My Home Booklet 978-84-9036-519-9
- Teacher's Book 978-84-9036-357-7
- Teacher's Resource Book with Audio CDs 978-84-9036-681-3
- Class Audio CDs 978-84-9036-186-3
- Posters 978-84-9036-772-8
- Interactive DVD with Teacher's Booklet 978-1-107-66995-6
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-617-2
- Digital Activity Book (Enhanced PDF) 978-84-9036-266-2

### Teacher's Digital Materials on The Cambridge Teacher

- Digital Box (IWB Software)
  - Test Generator
  - Resource Bank
- Available at [thecambridgeteacher.es](http://thecambridgeteacher.es).

## Super Minds / pages 24-27

### Starter

- Student's Book with DVD-ROM 978-0-521-14852-8
- Workbook 978-0-521-14853-5
- Teacher's Book 978-0-521-21433-9
- Teacher's Resource Book 978-1-107-64013-9
- Class Audio CDs 978-0-521-21434-6
- Flashcards 978-0-521-22163-4
- Posters\* 978-1-107-42782-2
- Presentation Plus DVD-ROM 978-1-107-44119-4

### Level 1

- Student's Book with DVD-ROM 978-0-521-14855-9
- Workbook with online resources and Super Grammar Book 978-1-108-41120-2
- Super Grammar Book 978-1-316-63145-4
- Teacher's Book 978-0-521-22061-3
- Teacher's Resource Book with Audio CD 978-1-107-66604-7
- Class Audio CDs 978-0-521-22136-8
- Flashcards 978-0-521-22026-2
- Wordcards 978-1-316-63161-4
- Posters\* 978-1-107-42782-2
- Digital Student's Book 978-84-8323-992-6
- Digital Workbook 978-84-8323-186-9
- Presentation Plus DVD-ROM 978-1-107-44123-1

## PRIMARY / Courses

### Level 2

- Student's Book with DVD-ROM 978-0-521-14859-7
- Workbook with online resources and Super Grammar Book 978-1-108-41119-6
- Super Grammar Book 978-1-316-63146-1
- Teacher's Book 978-0-521-21957-0
- Teacher's Resource Book with Audio CD 978-1-107-68367-9
- Class Audio CDs 978-1-107-67406-6
- Flashcards 978-0-521-21941-9
- Wordcards 978-1-316-63162-1
- Posters\* 978-1-107-42782-2
- Digital Student's Book 978-84-8323-994-0
- Digital Workbook 978-84-8323-191-3
- Presentation Plus DVD-ROM 978-1-107-44126-2

### Level 3

- Student's Book with DVD-ROM 978-0-521-22168-9
- Workbook with online resources and Super Grammar Book 978-1-108-41121-9
- Super Grammar Book 978-1-316-63147-8
- Teacher's Book 978-0-521-21927-3
- Teacher's Resource Book with Audio CD 978-1-107-63396-4
- Class Audio CDs 978-0-521-21973-0
- Flashcards 978-1-316-63157-7
- Wordcards 978-1-316-63163-8
- Posters 978-1-107-42982-6
- Digital Student's Book 978-84-8323-373-3
- Digital Workbook 978-84-8323-204-0
- Presentation Plus DVD-ROM 978-1-107-44129-3

### Level 4

- Student's Book with DVD-ROM 978-0-521-22218-1
- Workbook with online resources and Super Grammar Book 978-1-108-41122-6
- Super Grammar Book 978-1-316-63148-5
- Teacher's Book 978-0-521-21750-7
- Teacher's Resource Book with Audio CD 978-1-107-69376-0
- Class Audio CDs 978-0-521-21751-4
- Flashcards 978-1-316-63158-4
- Wordcards 978-1-316-63164-5
- Posters 978-1-107-42980-2
- Digital Student's Book 978-84-8323-997-1
- Digital Workbook 978-84-8323-207-1
- Presentation Plus DVD-ROM 978-1-107-44130-9

### Level 5

- Student's Book with DVD-ROM 978-0-521-22335-5
- Workbook with online resources and Super Grammar Book 978-1-108-41123-3
- Super Grammar Book 978-1-316-63150-8
- Teacher's Book 978-1-107-45828-4
- Teacher's Resource Book with Audio CD 978-1-107-65949-0
- Class Audio CDs 978-0-521-21624-1
- Flashcards 978-1-316-63159-1
- Posters 978-1-107-42977-2
- Digital Student's Book 978-84-8323-999-5
- Digital Workbook 978-84-8323-210-1
- Presentation Plus DVD-ROM 978-1-107-44131-6

### Level 6

- Student's Book with DVD-ROM 978-0-521-22387-4
- Workbook with online resources and Super Grammar Book 978-1-108-41124-0
- Super Grammar Book 978-1-316-63151-5
- Teacher's Book 978-1-107-45829-1
- Teacher's Resource Book with Audio CD 978-1-107-67749-4
- Class Audio CDs 978-0-521-21587-9
- Flashcards 978-1-316-63160-7
- Posters 978-0-521-21472-8
- Digital Student's Book 978-84-8323-183-8
- Digital Workbook 978-84-8323-212-5
- Presentation Plus DVD-ROM 978-1-107-44133-0

\* Posters for Starter, Level 1 and Level 2 combined.

### Teacher's Digital Materials on The Cambridge Teacher

- Test Generator (levels 1-6)
- Available at [thecambridgeteacher.es](http://thecambridgeteacher.es).

# ISBN Listing

## PRIMARY / Courses

### NEW Life Adventures / pages 28-31

#### Level 1

- Pupil's Book 978-84-9036-008-8
- Activity Book with Home Booklet and Online Activities 978-84-9036-017-0
- Teacher's Book with Downloadable Audio 978-84-9036-025-5
- Flashcards 978-84-9036-040-8
- Posters 978-84-9036-044-6
- Digital Pupil's Book 978-84-9036-046-0
- Digital Activity Book 978-84-9036-059-0

#### Level 2

- Pupil's Book 978-84-9036-065-1
- Activity Book with Home Booklet and Online Activities 978-84-9036-074-3
- Teacher's Book with Downloadable Audio 978-84-9036-076-7
- Flashcards 978-84-9036-094-1
- Posters 978-84-9036-117-7
- Digital Pupil's Book 978-84-9036-125-2
- Digital Activity Book 978-84-9036-135-1

#### Level 3

- Pupil's Book 978-84-9036-144-3
- Activity Book with Home Booklet and Online Activities 978-84-9036-176-4
- Teacher's Book with Downloadable Audio 978-84-9036-199-3
- Flashcards 978-84-9036-213-6
- Posters 978-84-9036-222-8
- Digital Pupil's Book 978-84-9036-233-4
- Digital Activity Book 978-84-9036-244-0

#### Level 5

- Pupil's Book 978-84-9036-348-5
- Activity Book with Home Booklet and Online Activities 978-84-9036-354-6
- Teacher's Book with Downloadable Audio 978-84-9036-492-5
- Flashcards 978-84-9036-041-5
- Posters 978-84-9036-507-6
- Digital Pupil's Book 978-84-9036-515-1
- Digital Activity Book 978-84-9036-531-1

#### Teacher's Digital Materials on The Cambridge Teacher

- Digital Adventures (IWB Software)
- Test Generator
- Teacher's Resource Bank

Available at [thecambridgeteacher.es](http://thecambridgeteacher.es).

## PRIMARY / Supplementary Materials

### Photocopiable Resource Books / page 32

#### Primary Music Box

- Book with Audio CD 978-0-521-72856-0

#### Primary Curriculum Box

- Book with Audio CD 978-0-521-72961-1

#### Primary Activity Box

- Book with Audio CD 978-1-107-61867-1

#### Primary Communication Box

- Book 978-0-521-54988-2

#### Primary Grammar Box

- Book 978-0-521-00963-8

#### Primary Pronunciation Box

- Book with Audio CD 978-0-521-54545-7

#### Primary Reading Box

- Book 978-0-521-54987-5

#### Primary Vocabulary Box

- Book 978-0-521-52033-1

### Multimedia / page 33

#### Primary i-Box

- CD-ROM (Starters, Movers and Flyers) 978-0-521-51574-0

#### Primary i-Dictionary

##### Level 1 (Starters)

- CD-ROM (Single classroom) 978-1-107-61106-1
- CD-ROM (Up to 10 classrooms) 978-1-107-61107-8
- Workbook and CD-ROM Pack 978-1-107-65647-5

##### Level 2 (Movers)

- CD-ROM (Single classroom) 978-0-521-17583-8
- CD-ROM (Up to 10 classrooms) 978-0-521-17584-5
- Workbook and DVD-ROM Pack 978-1-107-64789-3

##### Level 3 (Flyers)

- CD-ROM (Single classroom) 978-0-521-17587-6
- CD-ROM (Up to 10 classrooms) 978-0-521-17588-3
- Workbook and DVD-ROM Pack 978-1-107-68001-2

# ISBN Listing

## PRIMARY SCIENCE / Courses

### NEW Natural Science / pages 34-37

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#### Level 1

- Pupil's Book 978-84-9036-498-7
- Activity Book 978-84-9036-253-2
- Teacher's Book with Downloadable Audio 978-84-9036-312-6

#### Level 2

- Pupil's Book 978-84-9036-852-7
- Activity Book 978-84-9036-150-4
- Teacher's Book with Downloadable Audio 978-84-9036-328-7

#### Level 3

- Pupil's Book 978-84-9036-997-5
- Activity Book 978-84-9036-320-1
- Teacher's Book with Downloadable Audio 978-84-9036-610-3

#### Level 5

- Pupil's Book 978-84-9036-352-2
- Activity Book 978-84-9036-013-2
- Teacher's Book with Downloadable Audio 978-84-9036-649-3

#### Levels 1-2

- Posters 978-84-9036-288-4

#### Levels 3-4

- Posters 978-84-9036-679-0

#### Levels 5-6

- Posters 978-84-9036-574-8

#### All levels

- Flashcards 978-84-9036-609-7

#### Teacher's Digital Materials on The Cambridge Teacher

- Digital Lab (IWB Software)
- Test Generator (for every two levels)

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### NEW Social Science / pages 34-37

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#### Level 1

- Pupil's Book 978-84-9036-592-2
- Activity Book 978-84-9036-601-1
- Teacher's Book with Downloadable Audio 978-84-9036-604-2

#### Level 2

- Pupil's Book 978-84-9036-614-1
- Activity Book 978-84-9036-628-8
- Teacher's Book with Downloadable Audio 978-84-9036-631-8

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### Practice Tests / page 58

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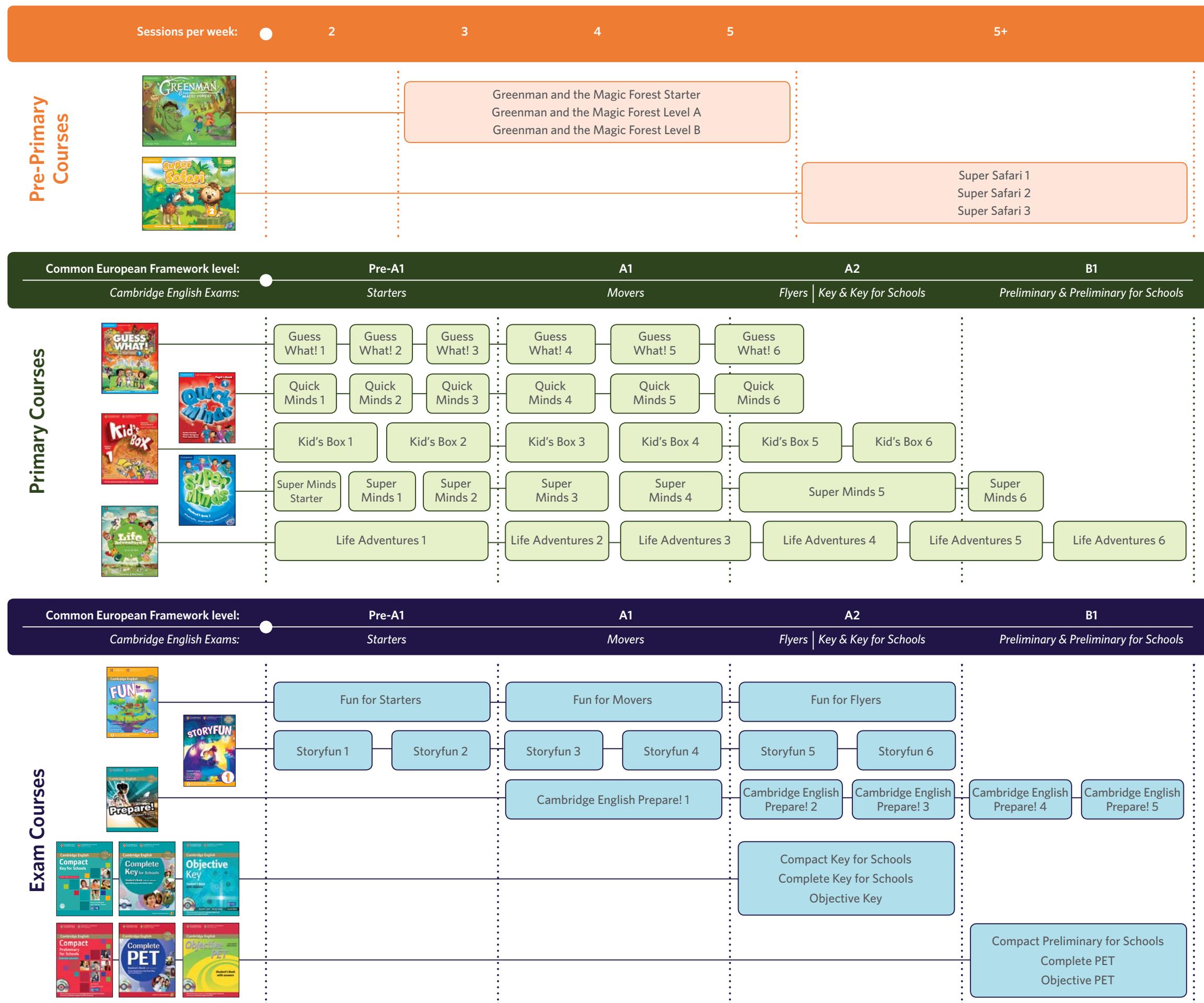
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