

## Teaching notes

In this episode, we see Dan and Mia from Episode 1 arranging a visit to their local ice-skating rink with their friend, Joe. First they make arrangements over the phone and then go to buy tickets. They use the functional language of making suggestions and buying tickets.

**Grammar** *can*, prepositions of time, question words

**Vocabulary** sports, free time activities, invitations

### Background information

Ice-skating is a popular free time activity in Britain. Many towns and cities have an ice-skating rink. Often teenagers go ice-skating with a group of friends or family to celebrate their birthday. Schools also sometimes organise trips to an ice-skating rink for students at the end of school term.

### Before you watch

**1a Warm up** Ask students to give two examples of things they can do well and two they can't and write them on the board. Tell the students to ask you what you can do and provide examples. Ask them to do Exercise 1a.

**1b** Tell students to do Exercise 1b using the questions from Exercise 1a and their own answers.

### While you watch

**2** Ask students if they ever go ice-skating. Ask where they go ice-skating and what they need to skate. Elicit the words *ice-skating rink* and *ice-skates* or explain the words if they don't know them. Ask them if they remember Dan and his sister, Mia from Episode 1. Tell them they are going to see Dan and Mia plan a trip to the ice-skating rink with their friends in this episode. Play the first part of the video (0:06:08–0:07:10) and give students a few minutes to do the exercise.

**3a** Tell students to look at the photos of the three teenagers and get them to read the names aloud. Ask students to do the exercise while they watch. Play the second part of the episode (0:07:10–0:07:39) then check answers.

**3b** Ask students to read the questions and check they understand them. Ask students to write their answers or tell the class.

**4** Tell students to read the conversation. Ask them where they think the teenagers are. Ask students to try to complete the conversation before they watch. Then play the third part of the episode (0:07:39–0:08:52) and tell them to check their answers while they watch.

### After you watch

**5a** Explain to students that they are going to use the key language to build their own conversation. Tell them to choose an activity, they can use exercise 1 to get ideas. Explain they have to replace all the underlined information with different details and provide one or two model alternative answers on the board. Divide the class into groups of three and ask them to rewrite the conversations. Students practise the dialogues in pairs. Go round the class, checking stress and intonation. Choose volunteers to read the dialogues and their own versions.

**5b** Give the class five minutes to act out their dialogues in their groups. Ask for two groups to volunteer to act out their new conversations in front of the class.

## Key

### While you watch

**1a and b** Student's own answers.

**2** A 2 B 4 C 1 D 5 E 3

**3a** 1 Dan 2 Joe 3 Dan 4 Mia 5 Joe 6 Dan

**3b** 1 He's in his bedroom at home.  
2 He wants to go ice-skating.  
3 Mia.  
4 To the ice-skating rink.

**4** 2 please 3 much 4 5 5 Can 6 three  
7 please 8 15 9 Here 10 are

**5a and b** Student's own answers.

## Video script

**1 Dan's room 0:06:08–0:07:10**

**Dan** Hi there!  
**Joe** Hi, Dan.  
**Dan** How are you?  
**Joe** Fine. Listen, I've got an idea. Let's go ice-skating.  
**Dan** Cool. But there's a problem. Mia is really good, but I can't ice-skate!  
**Joe** Don't worry. Ice-skating's easy.  
**Dan** And I haven't got any ice-skates.  
**Joe** You can get them at the ice rink.  
**Dan** Great!  
**Joe** Are you free this afternoon?  
**Dan** No, I'm sorry. But what about tomorrow morning?  
**Joe** OK, let's meet at the ice rink at about 11 o'clock.  
**Dan** Good idea. See you tomorrow.  
**Joe** See you!

**2 Ice-skating rink 0:07:10–0:07:39**

**Mia** Where's Joe?  
**Dan** I don't know. He's always late.  
**Mia** Have you got a message on your mobile?  
**Dan** No... Oh look, there he is.  
**Joe** Sorry I'm late!  
**Mia** Are you OK?  
**Joe** Yeah, just a bit tired!  
**Dan** Come on, let's go!

**3 Ice-skating rink ticket office 0:07:39–0:08:52**

**Ticket clerk** Can I help you?  
**Joe** Yes, please. How much are the tickets?  
**Ticket clerk** They're £5 for children under sixteen.  
**Mia** We're all under sixteen.  
**Joe** Can we have three tickets, please?  
**Ticket clerk** That's £15, please.  
**Joe** Here you are.  
**Ticket clerk** Here are your tickets... and your change.  
**Joe** Thanks.  
**Dan** What time does the ice rink close?  
**Ticket clerk** It closes at half past ten this evening.  
**Dan** Great! Let's stay until half past ten!  
**Mia** Dan!  
**Joe** OK, follow me.