

Teaching notes

In this episode, Dan shows us around his home and introduces us to his family members.

Grammar verb *be*, *this/that/these/those*, *there is/are*, prepositions of place

Vocabulary house, interests, family, *Your talk* expressions

Before you watch

- 1 Warm up** ask students to name all of the things they have in their room and write them on the board. Tell them to do Exercise 1. Some students might need help with the spelling of the words.

While you watch

- 2a** Play the first part of the video (0:00:00–0:00:12) and ask students to do Exercise 2a. Repeat this if students need more time to complete the exercises or to check answers.

Optional activity

Give students a few minutes to practise acting out the introduction in turns without the words. One student speaks and the other checks against the script. Then ask for volunteers. Turn off the volume and tell the student to stand next to or behind the TV screen. Ask him/her to introduce the video diary in his/her own words.

- 2b** Play the second part of the video (0:00:13–0:01:16). Tell students to do Exercise 2b. Repeat this if students need more time to check their answers.
- 2c** Tell students to read the sentences in Exercise 2c to prepare. Then play the second part of the video (0:00:13–0:01:16) again.
- 3** Ask students if they know what the things in the list are. Tell them to listen carefully for these words and to label the photos while they watch. Play the third part of the video (00:01:17–00:02:02). Check answers.
- 4a** Ask students if they remember the name of the boy in the video. Remind them if needed that it is Dan. Ask them who Dan lives with. Tell them to do Exercise 4a.

- 4b and c** Play the final part of the video (0:02:03–0:03:04). Tell students to complete the conversation. Ask them what the family is doing. Ask them what they think is funny about the photo.

After you watch

- 5a and b** Ask students to write a list of things in their room to prepare. Tell them to rewrite the script in Exercise 5a replacing the underlined words with things in their own room. Give them five minutes to read their answers aloud to their partner and ask some students to read them to the class.

Extension activities

Lo tech Students use Exercise 5a to help them write video diaries about their own homes, starting with: 'OK, now let's look at the rest of the house...'

Hi tech If students have access to a camera phone or a digital camera they can make their own short video diaries to show in groups in the next lesson.

Key

Before you watch

- 1** 2 desk 3 bookcase 4 posters 5 armchair
6 cushions 7 lamp 8 bed 9 electric guitar 10 TV

While you watch

- 2a** 1 'm 2 's 3 this

- 2b** See desk, posters, lamp, bed, electric guitar
Hear posters, electric guitar, bed, desk

- 2c** b 4 c 3 d 2 e 5

- 3** Dan's bedroom 1 DVDs 2 desk 3 bed
the living room 4 sofa 5 armchair 6 TV
the garden 7 video camera 8 trampoline

- 4a** 1 Mia 2 Dan's dad 3 Dan's mum

- 4b** 1 so funny 2 it's, old 3 stop that

- 4c** Student's own answers.

After you watch

- 5a and b** Student's own answers.

Video script

1 Introduction 0:00:00–0:00:12

Dan Hi there. I'm Dan. It's Saturday morning and this is my video diary! Oops...

2 Dan's room 0:00:13–0:01:16

Dan Hello again. I'm Dan... but you know that. Erm... this is my room! It isn't very big. But it's cool. All my stuff's in here.

There's my computer. And there are a lot of DVDs. And posters. This is my electric guitar. I love it! There are clothes on the bed... and under the desk. And this is my favourite T-shirt.

OK, now let's look at the rest of the house.

3 Upstairs 0:01:17–0:02:02

Dan This is my parents' bedroom. It isn't very interesting. This is the bathroom...

Mia Hey, I'm in here!

Dan That's my sister, Mia. She's always in the bathroom. Shh... come with me...

This is her room. There are lots of clothes and make-up and...

Mia Dan! Don't go in there!

Dan Sorry!

4 Downstairs 0:02:03–0:03:04

Dan The TV is fantastic. And that's my trampoline.

Dan This is the kitchen. This is my mum. And this is my dad. Say hello.

Dad Oh... good morning, Dan.

Mum Put the camera down now. It's time for breakfast.

Dan OK.

Mia Hi.

Dad Morning, Mia.

Dan What's so funny?

Mia It's a photo of you, Dan. A very old photo!

Dan Hey, stop that!