

Before you watch

- 1a** What *can* you do well? What *can't* you do? Write two lists. Use these activities to help you.

play football swim skateboard ice-skate
play the guitar juggle cycle speak French
sing play chess

I can play football well.

I can't swim.

- 1b** Work with a partner. Ask and answer the questions about what you and your partner can and can't do.

A Can you swim?

B Yes, I can. / No, I can't.

While you watch

- 2** Watch the first part of the video. Put the sentences (A–E) in the correct order (1–5).



A No, I'm sorry.
But what about tomorrow morning? ☐



B Good idea. See you tomorrow. ☐



C Are you free this afternoon? ☐



D See you! ☐



E OK, let's meet at the ice rink at about 11 o'clock. ☐

- 3a** Watch the second part of the video. Who says what? Write the names: Mia, Joe and Dan next to sentences 1–6.



- 1 I can't ice-skate! Dan
- 2 OK, let's meet at the ice rink at about 11 o'clock.
- 3 Good idea. See you tomorrow.
- 4 We're all under sixteen.
- 5 Can we have three tickets, please?
- 6 What time does the ice rink close?

4a Watch the second part of the video again. Answer the questions.

- 1 Where is Dan?
- 2 Why does Joe call Dan?
- 3 Who goes with them?
- 4 Where do they go?

4b Watch the last part of the video and complete the conversation.



Ticket clerk Can I ¹ help you?

Joe Yes ² How ³ are the tickets?

Ticket clerk They're ⁴ £ for children under sixteen.

Mia We're all under sixteen.

Joe ⁵ we have ⁶ tickets, ⁷

Ticket clerk That's ⁸ £ , please.

Joe ⁹ you ¹⁰

After you watch

5a Work in groups of three. Change the underlined words to make a new conversation.

- | | |
|---|---|
| <p>1 Joe Listen, I've got an idea. Let's <u>go ice-skating</u>.</p> <p>Dan Cool. But there's a problem. <u>Mia's</u> really good, but I can't <u>ice-skate</u>.</p> <p>Joe Don't worry. <u>Ice-skating's</u> easy.</p> | <p>3 Ticket clerk Can I <u>help you</u>?</p> <p>Joe Yes, please. How much are <u>the tickets</u>?</p> <p>Ticket clerk They're <u>£5</u>.</p> <p>Jo Can we have <u>three tickets</u>, please?</p> <p>Ticket Clerk That's <u>£15</u>, please.</p> <p>Joe Here you are.</p> <p>Ticket clerk Here are your <u>tickets</u> and your change.</p> <p>Joe Thanks.</p> |
| <p>2 Joe Are you free <u>this afternoon</u>?</p> <p>Dan No, I'm sorry. But what about <u>tomorrow morning</u>?</p> <p>Joe OK, let's meet <u>at the ice rink</u>, at about <u>11 o'clock</u>.</p> <p>Dan Good idea. See you <u>tomorrow</u>.</p> | |

5b Act out your new conversation with the members of your group.