

Teaching notes

In this episode, we see Dan and Mia from Episode 1 arranging a visit to their local ice-skating rink with their friend, Joe. First they make arrangements over the phone and then go to buy tickets. They use the functional language of making suggestions and buying tickets.

Grammar *can*, prepositions of time, question words

Vocabulary sports, free time activities, invitations

Background information

Ice-skating is a popular free time activity in Britain. Many towns and cities have an ice-skating rink. Often teenagers go ice-skating with a group of friends or family to celebrate their birthday. Schools also sometimes organise trips to an ice-skating rink for students at the end of school term.

Before you watch

1a Warm up Ask students to give two examples of things they can do well and two they can't and write them on the board. Tell the students to ask you what you can do and provide examples. Ask them to do Exercise 1a.

1b Tell students to do Exercise 1b using the questions from Exercise 1a and their own answers.

While you watch

2 Ask students if they ever go ice-skating. Ask where they go ice-skating and what they need to skate. Elicit the words *ice-skating rink* and *ice-skates* or explain the words if they don't know them. Ask them if they remember Dan and his sister, Mia from Episode 1. Tell them they are going to see Dan and Mia plan a trip to the ice-skating rink with their friends in this episode. Play the first part of the video (0:06:08–0:07:10) and give students a few minutes to do the exercise.

3a Tell students to look at the photos of the three teenagers and get them to read the names aloud. Ask students to do the exercise while they watch. Play the second part of the episode (0:07:10–0:07:39) then check answers.

3b Ask students to read the questions and check they understand them. Ask students to write their answers or tell the class.

4 Tell students to read the conversation. Ask them where they think the teenagers are. Ask students to try to complete the conversation before they watch. Then play the third part of the episode (0:07:39–0:08:52) and tell them to check their answers while they watch.

After you watch

5a Explain to students that they are going to use the key language to build their own conversation. Tell them to choose an activity, they can use exercise 1 to get ideas. Explain they have to replace all the underlined information with different details and provide one or two model alternative answers on the board. Divide the class into groups of three and ask them to rewrite the conversations. Students practise the dialogues in pairs. Go round the class, checking stress and intonation. Choose volunteers to read the dialogues and their own versions.

5b Give the class five minutes to act out their dialogues in their groups. Ask for two groups to volunteer to act out their new conversations in front of the class.

Key

While you watch

1a and b Student's own answers.

2 A 2 B 4 C 1 D 5 E 3

3a 1 Dan 2 Joe 3 Dan 4 Mia 5 Joe 6 Dan

3b 1 He's in his bedroom at home.

2 He wants to go ice-skating.

3 Mia.

4 To the ice-skating rink.

4 2 please 3 much 4 5 5 Can 6 three
7 please 8 15 9 Here 10 are

5a and b Student's own answers.

Video script

1 Dan's room 0:06:08–0:07:10

Dan Hi there!

Joe Hi, Dan.

Dan How are you?

Joe Fine. Listen, I've got an idea. Let's go ice-skating.

Dan Cool. But there's a problem. Mia is really good, but I can't ice-skate!

Joe Don't worry. Ice-skating's easy.

Dan And I haven't got any ice-skates.

Joe You can get them at the ice rink.

Dan Great!

Joe Are you free this afternoon?

Dan No, I'm sorry. But what about tomorrow morning?

Joe OK, let's meet at the ice rink at about 11 o'clock.

Dan Good idea. See you tomorrow.

Joe See you!

2 Ice-skating rink 0:07:10–0:07:39

Mia Where's Joe?

Dan I don't know. He's always late.

Mia Have you got a message on your mobile?

Dan No... Oh look, there he is.

Joe Sorry I'm late!

Mia Are you OK?

Joe Yeah, just a bit tired!

Dan Come on, let's go!

3 Ice-skating rink ticket office 0:07:39–0:08:52

Ticket clerk Can I help you?

Joe Yes, please. How much are the tickets?

Ticket clerk They're £5 for children under sixteen.

Mia We're all under sixteen.

Joe Can we have three tickets, please?

Ticket clerk That's £15, please.

Joe Here you are.

Ticket clerk Here are your tickets... and your change.

Joe Thanks.

Dan What time does the ice rink close?

Ticket clerk It closes at half past ten this evening.

Dan Great! Let's stay until half past ten!

Mia Dan!

Joe OK, follow me.