

Teaching notes

In this episode, Dan talks about his life and routines. He has to do some jobs in the house but he creates more problems than he solves!

Grammar past simple, comparatives, superlatives

Vocabulary *Your talk* expressions

Before you watch

1a Warm up Mime one of the feelings in exercise 1. Ask students to guess the feeling you are miming ('Are you feeling bored?' etc). Then ask students to complete the feelings adjectives. Ask them to add any others they have studied or remember (sad, happy, etc).

1b Students complete the jobs in the house with the verbs. Then ask them to tick the jobs they do at home.

While you watch

2 Explain to the students that they need to number the lines in the order they hear them. Students can try to guess the correct order before they listen. Then students watch the first part of the video (00:17:14–00:18:44) and put the lines of dialogues in the order they hear them. Ask students how Dan feels when his mum tells him to throw out the rubbish and ask them to explain why. Remind them they can use the adjectives from Exercise 1a.

Optional activity

After students have reordered the script and checked the answers, choose two volunteers to read the script at the same time as playing the video without sound.

3a Ask students to complete the phrases in Exercise 3a with the words given. Remind students that these are *Your talk* expressions or grammar from the student's book. Give students a few minutes in pairs to compare their answers then play the second part of the video (00:18:45–00:19:52) without pausing.

3b Tell students to read the sentences or questions in Exercise 3a to prepare. Ask them to complete the sentences or questions and to try to remember who the speaker is. Then play the second part of the video again. Repeat this if students need more time to complete the exercises or to check answers.

After you watch

4 Ask students to read the two phrases. Then write *I love Sundays. I go to the park and play with my dog.* on the board. Ask students to write about their favourite and least favourite day of the week. Then ask them to take turns to read out their answers.

Key

1a 2 excited 3 worried 4 upset
5 annoyed 6 fed up

1b 2 clear 3 wash 4 put out
5 tidy 6 walk 7 make 8 make

2 A Dan OK. 4
Mum Now! 3
Mum Dan! Can you throw out the rubbish? 1
Dan In a minute. 2

B Dan Er... no. 2
Mum Dan, did you collect all the paper for recycling? 1
Mum Well, can you? 3

3a 2 Did 3 left 4 threw 5 fault 6 Chill

3b 2 I can't find my homework. = Mia
3 So where did you leave it? = Dan
4 Did you see it? = Mum
5 Where are all my work papers? = Dad

After you watch

4 Students' own answers.

Video Script

1 Introduction 00:17:14–00:18:44

Dan Hi there. I'm Dan. It's Tuesday evening. And this is my video diary. Well, today was boring. In fact, it was more boring than Monday! Anyway, listen to this. This is my latest guitar solo.

Mum Dan! Can you throw out the rubbish?

Dan In a minute.

Mum Now.

Dan OK.

Dan I'm back. Now, let's play.

Mum Dan, did you collect all the paper for recycling?

Dan Er... no.

Mum Well, can you?

Dan Tuesday's the worst evening of the week. It's worse than Sunday evening – and I hate Sunday evenings! Oh, look at all this paper... Hang on.

Dan OK. Next the living room. And I'm stopping my video diary now.
This is not interesting!

2 Dan's bedroom 00:18:45–00:19:52

Dan Good morning. And welcome to Wednesday!

Dan What's up?

Mia I can't find my homework.

Dan Did you actually do your homework?

Mia That isn't funny, Dan. Of course I did!

Dan So, where did you leave it?

Mia I left it just here.

Mum Did you see it, Dan?

Dan Me? Why?

Mum Because you threw out all the old newspapers.

Dad This is a disaster! Where are all my work papers? They were in the living room.

Mum and Mia Dan!

Dan It wasn't my fault. I thought they were rubbish.

Dad I don't believe it!

Dan Chill out! I put them all in the recycling bin. I can take them out again.