



DATE	VENUE	REGISTRATION
Saturday, 6 <sup>th</sup> May 2017	Casa da Música Av. da Boavista, 604-610 4149-071 Porto www.casadamusica.com	To confirm your attendance, please register online before <b>Wednesday, 3<sup>rd</sup> May</b> using the link below: <b>www.cambridge.es/porto2017</b>

PORTO 2017

*Join us on the  
Cambridge Learning  
Journey*

## The Cambridge Experience Porto

6<sup>th</sup> May 2017

**Come and join us!**

We'll be having a prize draw, so if you're lucky you could win an **iPad mini!**

### ► THE TALKS

09:00-09:20 REGISTRATION

09:20-09:30 INTRODUCTION AND WELCOME

09:30-10:30

#### 1 POSITIVE EDUCATION BY SIMON WARD

The concept of positive education seeks higher academic achievement, alongside the development of well-being. This places an emphasis on the whole child with a focus on social, emotional and psychological skills. Research demonstrates that when qualities such as curiosity, resilience, a growth mindset, perseverance and relationship skills are developed in pupils, there is an increase in motivation and they are more successful not just in school but in wider society. In this presentation, participants will be introduced to a model that brings these ideas together and can be incorporated into the life and work of the classroom.

10:30-10:45

THE CAMBRIDGE LEARNING JOURNEY

10:45-11:30

COFFEE BREAK

11:30-12:30

#### 2 CAMBRIDGE ENGLISH YOUNG LEARNERS: A TOPIC FOR SUCCESS BY IDALIA LUZ

A fun session with practical topic based activities to help your learners achieve success in their journey of English language learning. In this session we will take a quick look at the upcoming changes to YLE and the implications this may have on learners and teachers. Following on with a 'topic approach' and what language and skills can be focused on depending on the activity or task teachers decide to do.

12:30-13:30

#### 3 THE MAGIC CIRCLE OF EMOTIONS BY BORJA URUÑUELA

In this session we will demonstrate a series of tried and tested practical activities to help students develop their intrapersonal emotional competencies: emotional self-awareness, self-motivation, self-regulation and self-efficacy. We will also explore our interpersonal competencies: active-listening, empathy and social skills. During the session we will see how these emotional competencies are an essential part of the learning process. We will close the session highlighting the benefits of emotional intelligence not only on an academic level but also on a personal and social one.

13:30

RAFFLE

### ► THE SPEAKERS

**1 SIMON WARD** is a Senior Practitioner Educational Psychologist in England where his specialism is positive behaviour and well-being. For a number of years, Simon has been running a variety of projects to develop the attitudes, skills and experiences which allow individuals and organisations to thrive and lead to success and achievement. As a regular trainer, he has delivered seminars on a range of topics including: motivation and learning, positive behaviour management and solution oriented approaches. Simon is currently a consultant for *The Cambridge Learning Journey*.

**2 IDALIA LUZ** is a well-known Presenter for Cambridge English with over 20 years' practical experience with Cambridge English exams. She has led many workshops and seminars on how to improve students' learning skills and performance in exams. A highly qualified teacher, Idalia has in-depth experience of teaching students of all ages, at every level and in a variety of classroom situations. Based near Lisbon, Idalia's presentations are known for their high energy approach and practical focus and are always popular.

**3 BORJA URUÑUELA** is the Head of Education at St. James Language Center (Seville). He is also the Vice-president at ACEIA (Asociación de Centros de Enseñanza de Idiomas de Andalucía). Borja has been teaching English for 25 years, he has written CLIL material for *Kid's Box* (Cambridge University Press) and he is a Cambridge speaking examiner. In the last few years he has finished an MBA and been exploring emotional intelligence through an Emotional Intelligence Programme which he has implemented at St. James.