

Cambridge English

A2

Common European Framework of Reference for Languages (CEFR)

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Part 1

The level of *Prepare!* Level 3 covers level A2 of the CEFR. This table describes the general degree of skill achieved by learners at this level.

Skill	Learners will be able to:
Listening	<p>understand phrases and very high frequency vocabulary related to areas of the most immediate personal relevance (eg very basic personal and family information, shopping, local geography, employment);</p> <p>catch the main point in short, clear, simple, messages and announcements.</p>
Reading	<p>read short simple texts, including short, simple personal letters and emails;</p> <p>find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables.</p>
Speaking	<p>communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities;</p> <p>handle very short social exchanges;</p> <p>use a series of phrases and sentences to describe in simple terms their family and other people, living conditions, their educational background, and their present or most recent job.</p>
Writing	<p>write short simple notes, messages, and emails relating to matters in areas of immediate need;</p> <p>write a simple personal letter, for example thanking someone for something.</p>

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Communicative language competence	<p>use basic sentence patterns and phrases, groups of a few words and formulae in order to communicate limited information in everyday situations;</p> <p>use some simple grammatical structures correctly;</p> <p>speak with a clear enough pronunciation to be understood;</p> <p>perform and respond to basic language functions such as information exchange, requests, and invitations, and can express opinions and attitudes in a simple way;</p> <p>socialise simply but effectively using common expressions and using everyday polite forms of greeting and address.</p>
Communication strategies	<p>initiate, maintain and close simple conversations, guessing some unknown words from the context (in simple, short texts and utterances) and asking for clarification or repetition;</p> <p>indicate when they are following.</p>

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Part 2

How the goals of the CEFR are realised in *Prepare!* Level 3

Listening

At A2, learners are expected to be able to understand speech that is

- clearly and slowly articulated
- concerns predictable everyday matters

OVERALL LISTENING COMPREHENSION

Can understand phrases and expressions related to very familiar topics, e.g. very basic personal and family information, shopping, local geography, employment.

Unit 1	Unit 2	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 11	Unit 12	Unit 14	Unit 15	Unit 16
2-3 p10	7 p15	55-6 p27	8-9 p33	3-4 p36	1-4 p42	8 p53	3-5 p64	7 p75	6-8 p85	4-5 p87	4 p93
3 p12	10 p15	8 p31		5 p41	12 p43						8 p97

Unit 17	Unit 19	Unit 20
1 p98	8 p111	4 p117
4 p98		
5 p99		
9 p101		

UNDERSTANDING INTERACTION

Can generally identify the topic of discussion around them that is conducted slowly and clearly.

Unit 1	Unit 2	Unit 3	Unit 7	Unit 9	Unit 11	Unit 12	Unit 13	Unit 14	Unit 18	Unit 20
6-7 p13	3 p16	2-3 p22	9 p45	10 p55	5-6 p67	5-6 p71	1-2 p76	4-6 p82	4-5 p103	6-7 p119
				6 p57					1-3 p104	

LISTENING TO MEDIA & RECORDINGS

Can understand and extract the essential information from short recorded passages

Can identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary.

Unit 8	Unit 10	Unit 15	Unit 18	Unit 20
3-4 p46	5-6 p58	4-6 p88	5-6 p107	1-5 p114
	7-8 p63			

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Reading

At A2, learners can understand short, simple texts on familiar topics which use high frequency vocabulary.

READING CORRESPONDENCE

Can understand basic types of standard routine letters, emails, short simple personal letters etc.

Unit 1	Unit 5	Unit 12
4 p11	7-10 p35	6 p75

READING FOR INFORMATION & ARGUMENT

Can identify specific information in simple written material such as letters, brochures and short newspaper or online articles.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
3 p10	2-4 p14	3 p20	3 p24	3 p32	1-3 p38	1-3 p44	1-3 p48	4 p56	4 p58	9 p65	3-4 p68
1-2 p12	4-5 p17	4-5 p21	2-3 p26	1-4 p35	4 p39	8 p45	2-3 p50	5 p57	9 p59	1-2 p66	1-2 p70
	4-6 p19	4 p22	3-5 p28		1-2 p40				1-3 p60	5 p67	1-3 p72
			6-7 p29		4 p41				1-3 p62		8 p75
			7 p31								

Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
1-2 p78	2-3 p80	8 p89	1-2 p90	8 p99	1 p102	1-3 p108	3-4 p112
8 p79	9-10 p83		1 p92	4 p100	7 p105	1-2 p111	5 p113
	22-3 p84		2 p93	5 p101	2 p106		8 p115
	4 p85		2-4 p94		3 p107		1-3 p116
							4-5 p117
							8 p119

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Speaking

OVERALL SPOKEN INTERACTION

At A2, learners can manage simple, routine exchanges fairly easily, but would struggle with an extended conversation and often need help with understanding. They can

- ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.
- handle very short social exchanges and simple transactions
- mostly understand speech in a standard accent directed at them which is delivered slowly and clearly, provided they can ask for repetition or reformulation from time to time.

CONVERSATION

Can use simple everyday polite forms of greeting, address, farewells, introductions, giving thanks.

Can participate in short conversations in routine contexts on topics of interest.

Can express how they feel in simple terms.

Can make and respond to invitations, invitations and apologies.

Can say what they like and dislike.

Unit 3	Unit 7	Unit 9	Unit 11	Unit 13	Unit 14	Unit 17	Unit 19
6-9 p23	5 p42	8 p57	7-10 p67	3 p78	10 p81	3 p100	9 p111

INFORMAL DISCUSSION (WITH FRIENDS)

Can participate in a discussion about everyday practical issues in a simple way

Can make and respond to suggestions.

Can agree and disagree with others.

Can discuss what to do, where to go and make arrangements to meet.

Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 12	Unit 14	Unit 15
5 p21	9 p31	4 p34	10 -11 p37	10 p45	9-10 p47	3 p56	11 p59	4 p71	1 p80	3 p86
5 p22			1-3 p40		4-5 p48	7 p57	4 p62	9 p75		7 p88
			6 p41		6 p49					

Unit 16	Unit 18	Unit 19	Unit 20
1 p94	10 p103	1-2 p108	3 p112
	7 p107		9-10 p113
			5 p114
			10 p119

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GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)

Can manage simple, routine tasks, e.g.

- asking for and providing things
- getting simple information
- discussing what to do next.
- making and responding to suggestions
- asking for and giving directions.

Unit 10	Unit 12	Unit 16	Unit 19
Project p63	8 p69	Project p95	9 p111

INFORMATION EXCHANGE

Can ask for and provide personal information e.g. about habits, routines, pastimes and past activities.

Can give and follow simple directions and instructions e.g. explain how to get somewhere.

Can communicate in simple and routine tasks requiring a simple and direct exchange of information.

Can exchange limited information on familiar and routine operational matters.

Unit 1	Unit 2	Unit 6	Unit 7	Unit 8	Unit 10	Unit 13	Unit 15	Unit 16	Unit 17
4 p12	6 p17	2 p36	5 p42	9-10 p53	5-6 p63	10 p77	2-3 p86	3 p93	2 p98
8-9 p13		1-2 p38	7 p43				10 p87	9-10 p97	9-10 p99
			4 p44						

INTERVIEWING AND BEING INTERVIEWED

Can answer simple questions and respond to simple statements in an interview.

Unit 15
9 p89

Speaking

OVERALL SPOKEN PRODUCTION

At A2, learners can give simple descriptions or presentations about everyday things as a short series of simple phrases and sentences linked into a list.

SUSTAINED MONOLOGUE: Describing Experience

Can tell a story as a simple list of points

Can give short, basic descriptions of

- events and activities.
- plans and arrangements, habits and routines, past activities and personal experiences.
- their family, living conditions, educational background, present or most recent job.
- people, places and possessions.

Can use simple descriptive language to make brief statements about and compare objects and possessions.

Can explain what they like or dislike about something.

Unit 2	Unit 4	Unit 5	Unit 7	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
9-10 p15	5 p24	13 p35	8 p43	5 p95	3 p98	1 p106	8 p109	10 p113
	4 p26							

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ADDRESSING AUDIENCES

Can give a short, rehearsed, basic presentation on a familiar topic
 Can briefly give reasons and explanations for opinions, plans and actions.
 Can answer straightforward follow up questions if they can ask for repetition and if some help with the formulation of their reply is possible.

Unit 2	Unit 5	Unit 12	Unit 14	Unit 16	Unit 18	Unit 19
Project, p19	11 p33	8 p69	Project p85	Project p95	Project p107	10 p111

Writing

OVERALL WRITTEN PRODUCTION AND INTERACTION

At A2 learners can write a series of simple phrases and sentences linked with simple connectors like *and*, *but* and *because*.

OVERALL WRITTEN PRODUCTION

Can write short, simple formulaic notes relating to matters in areas of immediate need.

Unit 2	Unit 15	Unit 17	Unit 19	Unit 20
7 p17	11 p87	10 p101	8 p109	6 p117
				Project p117

CORRESPONDENCE

Can write very simple personal letters or emails etc.

Unit 5	Unit 6	Unit 12	Unit 14
9 p35	5 p39	7 p71	11 p83

CREATIVE WRITING

Can write very short, basic descriptions of events, past activities and personal experiences.
 Can write a series of simple phrases and sentences about everyday/personal matters e.g. family, people, places, a job or study experience, living conditions, educational background, present or most recent job.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 6	Unit 8	Unit 10	Unit 11	Unit 13	Unit 16	Unit 18	Unit 20
9 p11	7p17	11 p21	7 p25	12 p37	9 p49	7 p61	10 p65	8 p79	6 p93	6 p105	9 p115
			7 p27	Project p41	Project p50	Project p63				8 p105	
										4 p107	

COHERENCE

Can use the most frequently occurring connectors to link simple sentences and phrases in order to tell a story or describe something as a simple list of points.

Unit 4	Unit 8	Unit 11	Unit 12	Unit 20
7 p27	9 p49	6-7 p64	5-6 p69	9 p115
			3 p71	

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Communicative Language Competence

VOCABULARY RANGE

Can understand high frequency everyday or job-related language.

Has sufficient vocabulary to conduct routine, everyday transactions and express basic communicative and survival needs.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
5 p11	1 p14	1-2 p20	1-2 p24	10 p33	1-4 p36	1 p42	1-3 p46	1-2 p54	1-2 p58
	4 p14	1 p22	1 p26	5-6 p35		4 p42	5 p47	1-2 p56	4-6 p61
	5 p15		1-3 p30			5-7 p45	7-8 p49		
	7 p15						1 p50		
	1-2 p16						1-3 p52		
	1-3 p19						7 p53		

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
1-2 p64	1 p68	5-7 p77	1-3 p82	1 p86	7-8 p91	1 p98	1-3 p102	4 p109	1 p112
9 p65	1-3 p74	1-2 p78	7 p82	1-2 p88	5 p93	1-2 p100	4 p104	3-7 p111	1-2 p114
3 p66	6 p75	7 p79	8 p83		1-3 p96		5-6 p105		6 p114
			1-3 p84		7 p97				1-3 p118
			4-5 p85						

GRAMMATICAL ACCURACY

Can use some simple structures correctly, but still systematically make basic mistakes, e.g. tend to mix up tenses and forget to mark agreement.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
6-8 p11	5-6 p15	7-10 p21	6-8 p25	4-7 p32	5-8 p37	6 p43	6 p47	3-4 p54	7-8 p59
	7 p17		10-11 p25				4-6 p53	5-7 p55	
			4 p30						
			5-6 p31						

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
6-7 p64	5-6 p69	3-4 p76	4-8 p81	6-8 p87	3 p90	6-7 p99	6-8 p103	5-6 p109	6-8 p113
4 p66	3-4 p71	9 p77			4-6 p91	7-8 p101			4 p118
	4-5 p74	4-6 p79			4 p96				5 p119
					5-6 p97				

PHONOLOGICAL CONTROL

Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
5 p13	8 p15	6 p21	9 p25	11 p35	9 p37	9 p45	7-8 p47	8-9 p55	10 p59
		7 p23				9-11 p43			

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
8 p65	7 p69	8 p77	9 p81	9 p87	9 p91	9 p99	9 p103	7 p109	7 p114
6 p67			3 p82			6 p101			

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SOCIOLINGUISTIC APPROPRIATENESS

Can handle very short social exchanges, using everyday polite forms of greeting and address.

Unit 11	Unit 14	Unit 19
7-10 p67	9-10 p83	9 p111

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Part 3

 How each unit of *Prepare!* Level 3 relates to the CEFR

Unit 1		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	2-3 p10 3 p12
	UNDERSTANDING INTERACTION	6-7 p13
Reading	READING CORRESPONDENCE	4 p11
	READING FOR INFORMATION & ARGUMENT	3 p10 1-2 p12
Speaking	INFORMATION EXCHANGE	4 p12 8-9 p13
Writing	CREATIVE WRITING	9 p11
Communicative language competence	VOCABULARY RANGE	5 p11
	GRAMMATICAL ACCURACY	6-8 p11
	PHONOLOGICAL CONTROL	5 p13

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Unit 2		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	7 p15 10 p15
	UNDERSTANDING INTERACTION	3 p16
Reading	READING FOR INFORMATION & ARGUMENT	2-4 p14 4-5 p17 4-6 p19
Speaking	INFORMATION EXCHANGE	6 p17
	SUSTAINED MONOLOGUE: Describing Experience	9-10 p15
	ADDRESSING AUDIENCES	Project, p19
Writing	OVERALL WRITTEN PRODUCTION	7 p17
	CREATIVE WRITING	7 p17
Communicative language competence	VOCABULARY RANGE	1 p14 4 p14 5 p15 7 p15 1-2 p16 1-3 p19
	GRAMMATICAL ACCURACY	5-6 p15 7 p17
	PHONOLOGICAL CONTROL	8 p15

Unit 3		
Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	2-3 p22
Reading	READING FOR ORIENTATION	3 p20
	READING FOR INFORMATION & ARGUMENT	4-5 p21 4 p22
Speaking	CONVERSATION	6-9 p23
	INFORMAL DISCUSSION (WITH FRIENDS)	5 p21 5 p22
Writing	CREATIVE WRITING	11 p21
Communicative language competence	VOCABULARY RANGE	1-2 p20 1 p22
	GRAMMATICAL ACCURACY	7-10 p21
	PHONOLOGICAL CONTROL	6 p21 7 p23

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Unit 4		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	5-6 p27 8p31
Reading	READING FOR INFORMATION & ARGUMENT	3 p24 2-3 p26 3-5 p28 6-7 p29 7 p31
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	9 p31
	SUSTAINED MONOLOGUE: Describing Experience	5 p24 4 p26
Writing	CREATIVE WRITING	7 p25 7 p27
Communicative language competence	VOCABULARY RANGE	1-2 p24 1 p26 1-3 p30
	GRAMMATICAL ACCURACY	6-8 p25 10 -11 p25 4 p30 5-6 p31
	PHONOLOGICAL CONTROL	9 p25

Unit 5		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	8-9p33
Reading	READING CORRESPONDENCE	7-10 p35
	READING FOR INFORMATION & ARGUMENT	3 p32 1-4 p34
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	4 p34
	SUSTAINED MONOLOGUE: Describing Experience	13 p35
	ADDRESSING AUDIENCES	11 p33
Writing	CORRESPONDENCE	9 p35
Communicative language competence	VOCABULARY RANGE	10 p33 5-6 p35
	GRAMMATICAL ACCURACY	4-7 p32
	PHONOLOGICAL CONTROL	11 p35

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Unit 6		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	3-4 p36 5 p41
Reading	READING FOR INFORMATION & ARGUMENT	1-3 p38 4 p39 1-2 p40 4 p41
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	10 -11 p37 1-3 p40 6 p41
	INFORMATION EXCHANGE	2 p36 1-2 p38
Writing	CREATIVE WRITING	12 p37 5 p39 Project p41
Communicative language competence	VOCABULARY RANGE	1-4 p36
	GRAMMATICAL ACCURACY	5-8 p37
	PHONOLOGICAL CONTROL	9 p37

Unit 7		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	1-4 p42 12 p43
	UNDERSTANDING INTERACTION	9 p45
Reading	READING FOR INFORMATION & ARGUMENT	1-3 p44 8p45
Speaking	CONVERSATION	5 p42
	INFORMAL DISCUSSION (WITH FRIENDS)	10 p45
	INFORMATION EXCHANGE	5 p42 7 p43 4 p44
	SUSTAINED MONOLOGUE: Describing Experience	8 p43
Communicative language competence	VOCABULARY RANGE	1 p42 4 p42 5-7 p45
	GRAMMATICAL ACCURACY	6 p43
	PHONOLOGICAL CONTROL	9 p45 9-11 p43

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Unit 8		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	8 p53
	LISTENING TO MEDIA AND RECORDINGS	3-4 p46
Reading	READING FOR INFORMATION & ARGUMENT	1- 3 p48 2-3 p50
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	9-10 p47 4-5 p48 6 p49
	INFORMATION EXCHANGE	9-10 p53
Writing	CREATIVE WRITING	9 p49 Project p50
Communicative language competence	VOCABULARY RANGE	1- 3 p46 5 p47 7-8 p49 1 p50 1-3 p52 7 p53
	GRAMMATICAL ACCURACY	6 p47 4-6 p53
	PHONOLOGICAL CONTROL	7-8 p47

Unit 9		
Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	10 p55 6 p57
Reading	READING FOR INFORMATION & ARGUMENT	4 p56 5 p57
Speaking	CONVERSATION	8 p57
	INFORMAL DISCUSSION (WITH FRIENDS)	3 p56 7 p57
Communicative language competence	VOCABULARY RANGE	1-2 p54 1-2 p56
	GRAMMATICAL ACCURACY	3-4 p54 5-7 p55
	PHONOLOGICAL CONTROL	8-9 p55

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Unit 10		
Skill area	Goal	Lesson
Listening	LISTENING TO MEDIA AND RECORDINGS	5-6 p58 7-8 p63
Reading	READING FOR INFORMATION & ARGUMENT	4 p58 9 p59 1-3 p60 1-3 p62
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	11 p59 4 p62
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	Project p63
	INFORMATION EXCHANGE	5-6 p63
Writing	CREATIVE WRITING	7 p61 Project p63
Communicative language competence	VOCABULARY RANGE	1-2 p58 4-6 p61
	GRAMMATICAL ACCURACY	7-8 p59
	PHONOLOGICAL CONTROL	10 p59

Unit 11		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	3-5 p64
	UNDERSTANDING INTERACTION	5-6 p67
Reading	READING FOR INFORMATION & ARGUMENT	9 p65 1-2 p66 5 p67
Speaking	CONVERSATION	7-10 p67
Writing	CREATIVE WRITING	10 p65
	COHERENCE	6-7 p64
Communicative language competence	VOCABULARY RANGE	1-2 p64 9 p65 3 p66
	GRAMMATICAL ACCURACY	6-7 p64 4 p66
	PHONOLOGICAL CONTROL	8 p65 6 p67
	SOCIOLINGUISTIC APPROPRIATENESS	7-10 p67

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Unit 12		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	7 p75
	UNDERSTANDING INTERACTION	5-6 p71
Reading	READING CORRESPONDENCE	6 p75
	READING FOR INFORMATION & ARGUMENT	3-4 p68 1-2 p70 1-3 p72 8 p75
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	4 p71 9 p75
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	8 p69
	ADDRESSING AUDIENCES	8 p69
Writing	CORRESPONDENCE	7 p71
	COHERENCE	5-6 p69 3 p71
Communicative language competence	VOCABULARY RANGE	1 p68 1-3 p74 6 p75
	GRAMMATICAL ACCURACY	5-6 p69 3-4 p71 4-5 p74
	PHONOLOGICAL CONTROL	7 p69

Unit 13		
Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	1-2 p76
Reading	READING FOR INFORMATION & ARGUMENT	1-2 p78 8 p79
Speaking	CONVERSATION	3 p78
	INFORMATION EXCHANGE	10 p77
Writing	CREATIVE WRITING	8 p79
Communicative language competence	VOCABULARY RANGE	5-7 p77 1-2 p78 7 p79
	GRAMMATICAL ACCURACY	3-4 p76 9 p77 4-6 p79
	PHONOLOGICAL CONTROL	8 p77

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Unit 14		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	6-8 p85
	UNDERSTANDING INTERACTION	4-6 p82
Reading	READING FOR INFORMATION & ARGUMENT	2-3 p80 9-10 p83 22-3 p84 4 p85
Speaking	CONVERSATION	10 p81
	INFORMAL DISCUSSION (WITH FRIENDS)	1 p80
	ADDRESSING AUDIENCES	Project p85
Writing	CORRESPONDENCE	11 p83
Communicative language competence	VOCABULARY RANGE	1-3 p82 7 p82 8 p83 1-3 p84 4-5 p85
	GRAMMATICAL ACCURACY	4-8 p81
	PHONOLOGICAL CONTROL	9 p81 3 p82
	SOCIOLINGUISTIC APPROPRIATENESS	9-10 p83

Unit 15		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	4-5 p87
	LISTENING TO MEDIA AND RECORDINGS	4-6 p88
Reading	READING FOR INFORMATION & ARGUMENT	8 p89
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	3 p86 7 p88
	INFORMATION EXCHANGE	2-3 p86 10 p87
	INTERVIEWING AND BEING INTERVIEWED	9 p89
Writing	OVERALL WRITTEN PRODUCTION	11 p87
Communicative language competence	VOCABULARY RANGE	1 p86 1-2 p88
	GRAMMATICAL ACCURACY	6-8 p87
	PHONOLOGICAL CONTROL	9 p87

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Unit 16		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	4 p93 8 p97
Reading	READING FOR INFORMATION & ARGUMENT	1 -2 p90 1 p92 2 p93 2-4 p94
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	1 p94
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	Project p95
	INFORMATION EXCHANGE	3 p93 9-10 p97
	SUSTAINED MONOLOGUE: Describing Experience	5 p95
	ADDRESSING AUDIENCES	Project p95
Writing	CREATIVE WRITING	6 p93
Communicative language competence	VOCABULARY RANGE	7- 8 p91 5 p93 1-3 p96 7 p97
	GRAMMATICAL ACCURACY	3 p90 4-6 p91 4 p96 5-6 p97
	PHONOLOGICAL CONTROL	9 p91

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Unit 17		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	1 p98 4 p98 5 p99 9 p101
Reading	READING FOR INFORMATION & ARGUMENT	8 p99 4 p100 5 p101
Speaking	CONVERSATION	3 p100
	INFORMATION EXCHANGE	2 p98 9-10 p99
	SUSTAINED MONOLOGUE: Describing Experience	3 p98
Writing	OVERALL WRITTEN PRODUCTION	10 p101
Communicative language competence	VOCABULARY RANGE	1 p98 1-2 p100
	GRAMMATICAL ACCURACY	6-7 p99 7-8 p101
	PHONOLOGICAL CONTROL	9 p99 6 p101

Unit 18		
Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	4-5 p103 1-3 p104
	LISTENING TO MEDIA AND RECORDINGS	5-6 p107
Reading	READING FOR INFORMATION & ARGUMENT	1 p102 7 p105 2 p106 3 p107
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	10 p103 7 p107
	SUSTAINED MONOLOGUE: Describing Experience	1 p106
	ADDRESSING AUDIENCES	Project p107
Writing	CREATIVE WRITING	6 p105 8 p105 4 p107
Communicative language competence	VOCABULARY RANGE	1-3 p102 4 p104 5-6 p105
	GRAMMATICAL ACCURACY	6-8 p103
	PHONOLOGICAL CONTROL	9 p103

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Unit 19		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	8 p111
Reading	READING FOR INFORMATION & ARGUMENT	1-3 p108 1-2 p111
Speaking	CONVERSATION	9 p111
	INFORMAL DISCUSSION (WITH FRIENDS)	1-2 p108
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	9 p111
	SUSTAINED MONOLOGUE: Describing Experience	8 p109
	ADDRESSING AUDIENCES	10 p111
Writing	OVERALL WRITTEN PRODUCTION	8 p109
Communicative language competence	VOCABULARY RANGE	4 p109 3-7 p111
	GRAMMATICAL ACCURACY	5-6 p109
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Unit 20		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	4 p117
	UNDERSTANDING INTERACTION	6-7 p119
	LISTENING TO MEDIA AND RECORDINGS	1-5 p114
Reading	READING FOR INFORMATION & ARGUMENT	3-4 p112 5 p113 8 p115 1-3 p116 4-5 p117 8 p119
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	3 p112 9-10 p113 5 p114 10 p119
	SUSTAINED MONOLOGUE: Describing Experience	10 p113
Writing	OVERALL WRITTEN PRODUCTION	6 p117 Project p117
	CREATIVE WRITING	9 p115
Communicative language competence	VOCABULARY RANGE	1 p112 1-2 p114 6 p114 1-3 p118
	GRAMMATICAL ACCURACY	6-8 p113 4 p118 5 p119
	PHONOLOGICAL CONTROL	7 p114