

Cambridge English

A2

Common European Framework of Reference for Languages (CEFR)

Contents:

Part 1

The level of *Prepare!* Level 2

Part 2

How the goals of the CEFR are realised in
Prepare! Level 2

Part 3

How each unit of *Prepare!* Level 2 relates to
the CEFR

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Part 1

The level of *Prepare!* Level 2 covers level A2 of the CEFR. This table describes the general degree of skill achieved by learners at this level.

Skill	Learners will be able to:
Listening	<p>understand phrases and very high frequency vocabulary related to areas of the most immediate personal relevance (eg very basic personal and family information, shopping, local geography, employment);</p> <p>catch the main point in short, clear, simple, messages and announcements.</p>
Reading	<p>read short simple texts, including short, simple personal letters and emails;</p> <p>find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables.</p>
Speaking	<p>communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities;</p> <p>handle very short social exchanges;</p> <p>use a series of phrases and sentences to describe in simple terms their family and other people, living conditions, their educational background, and their present or most recent job</p>
Writing	<p>write short simple notes, messages, and emails relating to matters in areas of immediate need;</p> <p>write a simple personal letter, for example thanking someone for something.</p>
Communicative language competence	<p>use basic sentence patterns and phrases, groups of a few words and formulae in order to communicate limited information in everyday situations;</p> <p>use some simple grammatical structures correctly;</p> <p>speak with a clear enough pronunciation to be understood;</p>

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perform and respond to basic language functions such as information exchange, requests, and invitations, and can express opinions and attitudes in a simple way;

socialise simply but effectively using common expressions and using everyday polite forms of greeting and address.

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Part 2

How the goals of the CEFR are realised in *Prepare!* Level 2

Listening

At A2, learners are expected to be able to understand speech that is

- clearly and slowly articulated
- concerns predictable everyday matters

OVERALL LISTENING COMPREHENSION

Can understand phrases and expressions related to very familiar topics, e.g. very basic personal and family information, shopping, local geography, employment.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
4-5 p17	2-3 p18	1-3 p24	7 p29	2 p36	6 p41	3-4 p46	2-3 p52	3 p58	1-5 p62
	4 p23	5-6 p25		1-4 p38	7-8 p45	6 p49		8-9 p61	5-6 p65
									1-4 p66

Unit 11	Unit 13	Unit 14	Unit 15	Unit 18	Unit 19	Unit 20
6 p69	1-3 p82	4 p85	5-6 p90	7-8 p109	4-6 p115	5-6 p119
8 p69		3 p87	8-9 p93			

UNDERSTANDING INTERACTION

Can generally identify the topic of discussion around them that is conducted slowly and clearly

Unit 3	Unit 4	Unit 6	Unit 7	Unit 10	Unit 11	Unit 12	Unit 13	Unit 17	Unit 18	Unit 19
7 p27	3 p29	7-8 p45	3-4 p46	1-5 p62	4-5 p71	7-9 p75	2-3 p80	3-4 p102	3-4 p106	3-4 p113
			6 p49	5-6 p65			1-3 p82	5-6 p105		

LISTENING TO MEDIA AND RECORDINGS

Can understand and extract the essential information from short recorded passages.

Unit 2	Unit 16
6-7 p21	6-7 p97

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Reading At A2, learners can understand short, simple texts on familiar topics which use high frequency vocabulary.

READING CORRESPONDENCE

Can understand basic types of standard routine letters, emails, short simple personal letters, etc.:

Unit 7	Unit 12	Unit 16
10-11 p47	10 p75	10 p97

READING FOR ORIENTATION

Can find specific, predictable information in everyday material such as advertisements, websites, prospectuses, menus, reference lists and timetables.

Unit 3	Unit 6	Unit 8	Unit 14	Unit 15	Unit 17
1 p26	2 p44	3 p55	2 p89	2 p92	3 p104

READING FOR INFORMATION & ARGUMENT

Can identify specific information in simple written material such as letters, brochures and short newspaper or online articles.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
3 p15	7-8 p19	1-2 p26	1-2 p28	1-2 p36	1-3 p40	1 p48	3 p50	4-5 p59	2-3 p64
4 p16	1-3 p20		1-3 p30	5-6 p39	1-4 p42	2 p49	5 p51	1-4 p60	5 p67
1-3 p17	1-2 p22		1-2 p32		2 p44		8 p53		
	3 p23		3 p33		3-5 p45		1-7 p55		

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
2 p68	1-3 p72	5-6 p83	1 p 86	1-3 p92	2-3 p94	1- 4 p104	1-3 p108	1 p112	1-3 p116
1-2 p70	6 p75		2 p87		4-5 p96		4 p109	1-2 p114	1 p118
	2 p76				1-3 p98		1-3 p110		2 p120
					4-6 p99				3-4 p121

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Speaking

OVERALL SPOKEN INTERACTION

At A2, learners can manage simple, routine exchanges fairly easily, but would struggle with an extended conversation and often need help with understanding. They can

- ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.
- handle very short social exchanges and simple transactions
- mostly understand speech in a standard accent directed at them which is delivered slowly and clearly, provided they can ask for repetition or reformulation from time to time.

CONVERSATION

Can use simple everyday polite forms of greeting, address, farewells, introductions, giving thanks.

Can participate in short conversations in routine contexts on topics of interest.

Can express how they feel in simple terms.

Can make and respond to invitations, invitations and apologies.

Can say what they like and dislike.

Starter	Unit 2	Unit 4	Unit 6	Unit 7	Unit 8	Unit 10	Unit 11	Unit 13	Unit 15	Unit 17	Unit 18
10 p11	1-5 p124	7 p31	1-4 p125	1-4 p125	6-7 p53	7 p65	1-3 p126	1-4 p127	1-5 p127	1-4 p128	1-3 p128
10 p13		1-5 p124				1-3 p126					

INFORMAL DISCUSSION (WITH FRIENDS)

Can participate in a discussion about everyday practical issues in a simple way

Can make and respond to suggestions.

Can agree and disagree with others.

Can discuss what to do, where to go and make arrangements to meet.

Unit 1	Unit 4	Unit 5	Unit 6	Unit 8	Unit 10	Unit 11	Unit 12
9 p17	4-5 p33	7 p39	1 p44	1 p50	1 p64	10 p69	7 p73
					6 p67		

Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19
4 p82	5 p89	4 p93	3 p96	11 p103	5 p110	3 p115
				2 p104		

GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)

Can manage simple, routine tasks, e.g.

- asking for and providing things
- discussing what to do next.
- making and responding to suggestions
- asking for and giving directions

Unit 2	Unit 4	Unit 8	Unit 10	Unit 13	Unit 14	Unit 18
Project p23	8 p29	4-5 p52	4 p65	7 p83	6 p85	6 p107
				8 p81		9 p107

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TRANSACTIONS TO OBTAIN GOODS & SERVICES

Can give and receive information about quantities, numbers, prices etc.
 Can make simple purchases by stating what is wanted and asking the price.
 Can order a meal.

Starter	Unit 11
1-2 p12	7 p69
	6 p71

INFORMATION EXCHANGE

Can ask for and provide personal information e.g. about habits, routines, pastimes and past activities.
 Can give and follow simple directions and instructions e.g. explain how to get somewhere.
 Can communicate in simple and routine tasks requiring a simple and direct exchange of information.
 Can exchange limited information on familiar and routine operational matters

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
5 p12	2 p14	7 p21	4 p24	7 p31	3 p37	8 p41	2 p46	7 p55	9 p59	7 p65
10 p13	10-11 p15		3 p26			5-6 p43				
			8-9 p27							
			9 p129							

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
2 p70	4 p74	4 p80	5-8 p85	12 p91	1 p94	11 p103	2 p106	10 p113	4 p119
			4 p87		8 p97				
			1 p88						

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Speaking

OVERALL SPOKEN PRODUCTION

At A2, learners can give simple descriptions or presentations about everyday things as a short series of simple phrases and sentences linked into a list.

SUSTAINED MONOLOGUE: Describing Experience

Can tell a story as a simple list of points

Can give short, basic descriptions of

- events and activities.
- plans and arrangements, habits and routines, past activities and personal experiences.
- their family, living conditions, educational background, present or most recent job.
- people, places and possessions.

Can use simple descriptive language to make brief statements about and compare objects and possessions.

Can explain what they like or dislike about something.

Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 10	Unit 16	Unit 18	Unit 20
Project p33	8 p39	Project p45	7 p49	11 p51	11 p63	9 p95	9 p109	10-11 p117
								Project p121

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Writing

OVERALL WRITTEN PRODUCTION AND INTERACTION
At A2 learners can write a series of simple phrases and sentences linked with simple connectors like *and*, *but* and *because*.

OVERALL WRITTEN PRODUCTION

Can write short, simple formulaic notes relating to matters in areas of immediate need.

Unit 1	Unit 3
10 p13	9 p25

CORRESPONDENCE

Can write very simple personal letters or emails etc.

Unit 7	Unit 12	Unit 16
10 -11 p47	10 p75	10 p97

CREATIVE WRITING

Can write very short, basic descriptions of events, past activities and personal experiences.

Can write a series of simple phrases and sentences about everyday/personal matters e.g. family, people, places, a job or study experience, living conditions, educational background, present or most recent job.

Unit 1	Unit 2	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
9-10 p17	8 p21	7-8 p31	8 p37	8 p43	9 p47	8 p53	10 -11 p61	8 p65
	Project p23			6 p45				Project p67

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
9 p69	8 p73	7-9 p83	7 p85	10-11 p93	Project p99	10 -11 p105	10 p109	7 p115	10 p119
	5 p74		7 p87						7 p121
			Project p89						

COHERENCE

Can use the most frequently occurring connectors to link simple sentences and phrases in order to tell a story or describe something as a simple list of points.

Unit 2	Unit 8	Unit 14	Unit 16
8 p21	8 p53	7 p87	10 p97

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Communicative Language Competence

VOCABULARY RANGE

Can understand high frequency everyday or job-related language.

Has sufficient vocabulary to conduct routine, everyday transactions and express basic communicative and survival needs.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
1 p10	1-2 p14	1 p18	1-3 p24	3-7 p29	1-2 p36	3 p40	1 p46	2 p50	1-2 p58	1 p62
6 p11	6-7 p17	1-2 p20	4 p27	5 p31	1 p38	2 p42	10 p47	1 p52	9 p59	4-5 p62
10 p11		2 p22				5 p43	3 p49	4 p55	1 p60	
1-4 p12		5 p23								
6-7 p13										

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
1 p68	2 p72	1 p80	1-2 p84	1-4 p90	8 p95	1 p102	1 p106	2 p112	2-3 p116
1 p70	1-3 p74	1 p82	5 p87	1 p92	1 p96	4 p104	5-6 p-109	2 p114	2-3 p119
	1 p76			5-7 p93		7-8 p105			1-2 p120
									5-6 p121

GRAMMATICAL ACCURACY

Can use some simple structures correctly, but still systematically make basic mistakes, e.g. tend to mix up tenses and forget to mark agreement.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
2-5 p10	6-9 p15	4-6 p19	7-9 p25	4 p31	4-6 p37	3-5 p41	5 p46	4 p51	6-7 p59	6-8 p63
6-7 p11		4-5 p21					7-8 p47	6-9 p51		
8-9 p13							4 p49			

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
3-5 p69	4-8 p73	5-7 p81	3 p85	8-10 p91	4-6 p94	5-6 p102	5-6 p106	5-7 p113	4-7 p117
					7 p95	7-9 p103			9 p117

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PHONOLOGICAL CONTROL

Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
8-9 p11	1 p14	4-5p21	5-6 p27	6 p31	7 p37	7 p41	6 p47	2 p50	1 p58	9-10 p63
1-4 p12	5 p15					2 p42	5 p49	10 p51	4-5 p59	
						7 p43		6 p55	8 p59	
									5-7 p61	

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
1 p68	6 p73	9 p81	1 p86	1 p90	9 p97	1 p102	1 p106	8-9 p113	8 p117
7 p69			6 p87	11 p91		10 p103	7-8 p106		
3 p70									
5 p71									

SOCIOLINGUISTIC APPROPRIATENESS

Can handle very short social exchanges, using everyday polite forms of greeting and address.

Unit 2	Unit 4	Unit 6	Unit 7	Unit 8	Unit 10	Unit 11	Unit 13	Unit 15	Unit 17	Unit 18	Unit 19
1-5 p124	1-5 p124	1-4 p125	1-4 p125	6-7 p53	1-3 p126	1-3 p126	1-4 p127	1-5 p127	1-4 p128	1-3 p128	3 p115

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Part 3

How each unit of *Prepare!* Level 2 relates to the CEFR

Starter unit		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	4-5 p17
Reading	READING FOR INFORMATION & ARGUMENT	3 p15 4 p16 1-3 p17
Speaking	CONVERSATION	10 p11 10 p13
	TRANSACTIONS TO OBTAIN GOODS & SERVICES	1-2 p12
	INFORMATION EXCHANGE	5 p12 10 p13
Communicative language competence	VOCABULARY RANGE	1 p10 6 p11 10 p11 1-4 p12 6-7 p13
	GRAMMATICAL ACCURACY	2-5 p10 6-7 p11 8-9 p13
	PHONOLOGICAL CONTROL	8-9 p11 1-4 p12

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Unit 1		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	4-5 p17
Reading	READING FOR INFORMATION & ARGUMENT	3 p15 4 p16 1-3 p17
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	9 p17
	INFORMATION EXCHANGE	2 p14 10-11 p15
Writing	OVERALL WRITTEN PRODUCTION	10 p13
	CREATIVE WRITING	9-10 p17
Communicative language competence	VOCABULARY RANGE	1-2 p14 6-7 p17
	GRAMMATICAL ACCURACY	6-9 p15
	PHONOLOGICAL CONTROL	1 p14 5 p15

Unit 2		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	2-3 p18 4 p23
	LISTENING TO MEDIA AND RECORDINGS	6-7 p21
Reading	READING FOR INFORMATION & ARGUMENT	7-8 p19 1-3 p20 1-2 p22 3 p23
Speaking	CONVERSATION	1-5 p124
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	Project p23
	INFORMATION EXCHANGE	7 p21
Writing	CREATIVE WRITING	8 p21 Project p23
	COHERENCE	8 p21
Communicative language competence	VOCABULARY RANGE	1 p18 1-2 p20 2 p22 5 p23
	GRAMMATICAL ACCURACY	4-6 p19 4-5 p21
	PHONOLOGICAL CONTROL	4-5 p21
	SOCIOLINGUISTIC APPROPRIATENESS	1-5 p124

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Unit 3		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	1-3 p24 5-6 p25
	UNDERSTANDING INTERACTION	7 p27
Reading	READING FOR ORIENTATION	1 p26
	READING FOR INFORMATION & ARGUMENT	1-2 p26
Speaking	INFORMATION EXCHANGE	4 p24 3 p26 8-9 p27 9 p129
Writing	OVERALL WRITTEN PRODUCTION	9 p25
Communicative language competence	VOCABULARY RANGE	1-3 p24 4 p27
	GRAMMATICAL ACCURACY	7-9 p25
	PHONOLOGICAL CONTROL	5-6 p27

Unit 4		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	7 p29
	UNDERSTANDING INTERACTION	3 p29
Reading	READING FOR INFORMATION & ARGUMENT	1-2 p28 1-3 p30 1-2 p32 3 p33
Speaking	CONVERSATION	7 p31 1-5 p124
	INFORMAL DISCUSSION (WITH FRIENDS)	4-5 p33
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	8 p29
	INFORMATION EXCHANGE	7 p31
	SUSTAINED MONOLOGUE: Describing Experience	Project p33
Writing	CREATIVE WRITING	7-8 p31
Communicative language competence	VOCABULARY RANGE	3-7 p29 5 p31
	GRAMMATICAL ACCURACY	4 p31
	PHONOLOGICAL CONTROL	6 p31
	SOCIOLINGUISTIC APPROPRIATENESS	1-5 p124

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Unit 5		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	2 p36 1-4 p38
Reading	READING FOR INFORMATION & ARGUMENT	1-2 p36 5-6 p39
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	7 p39
	INFORMATION EXCHANGE	3 p37
	SUSTAINED MONOLOGUE: Describing Experience	8 p39
Writing	CREATIVE WRITING	8 p37
Communicative language competence	VOCABULARY RANGE	1-2 p36 1 p38
	GRAMMATICAL ACCURACY	4-6 p37
	PHONOLOGICAL CONTROL	7 p37

Unit 6		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	6 p41 7-8 p45
	UNDERSTANDING INTERACTION	7-8 p45
Reading	READING FOR ORIENTATION	2 p44
	READING FOR INFORMATION & ARGUMENT	1-3 p40 1-4 p42 2 p44 3-5 p45
Speaking	CONVERSATION	1-4 p125
	INFORMAL DISCUSSION (WITH FRIENDS)	1 p44
	INFORMATION EXCHANGE	8 p41 5-6 p43
	SUSTAINED MONOLOGUE: Describing Experience	Project p45
Writing	CREATIVE WRITING	8 p43 6 p45
Communicative language competence	VOCABULARY RANGE	3 p40 2 p42 5 p43
	GRAMMATICAL ACCURACY	3-5 p41
	PHONOLOGICAL CONTROL	7 p41 2 p42 7 p43
	SOCIOLINGUISTIC APPROPRIATENESS	1-4 p125

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Unit 7		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	3-4 p46 6 p49
	UNDERSTANDING INTERACTION	3-4 p46 6 p49
Reading	READING CORRESPONDENCE	10-11 p47
	READING FOR INFORMATION & ARGUMENT	1 p48 2 p49
Speaking	CONVERSATION	1-4 p125
	INFORMATION EXCHANGE	2 p46
	SUSTAINED MONOLOGUE: Describing Experience	7 p49
Writing	CORRESPONDENCE	10 -11 p47
	CREATIVE WRITING	9 p47
Communicative language competence	VOCABULARY RANGE	1 p46 10 p47 3 p49
	GRAMMATICAL ACCURACY	5 p46 7-8 p47 4 p49
	PHONOLOGICAL CONTROL	6 p47 5 p49
	SOCIOLINGUISTIC APPROPRIATENESS	1-4 p125

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Unit 8		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	2-3 p52
Reading	READING FOR ORIENTATION	3 p55
	READING FOR INFORMATION & ARGUMENT	3 p50 5 p51 8 p53 1-7 p55
Speaking	CONVERSATION	6-7 p53
	INFORMAL DISCUSSION (WITH FRIENDS)	1 p50
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	4-5 p52
	INFORMATION EXCHANGE	7 p55
	SUSTAINED MONOLOGUE: Describing Experience	11 p51
Writing	CREATIVE WRITING	8 p53
	COHERENCE	8 p53
Communicative language competence	VOCABULARY RANGE	2 p50 1 p52 4 p55
	GRAMMATICAL ACCURACY	4 p51 6-9 p51
	PHONOLOGICAL CONTROL	2 p50 10 p51 6 p55
	SOCIOLINGUISTIC APPROPRIATENESS	6-7 p53

Unit 9		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	3 p58 8-9 p61
Reading	READING FOR INFORMATION & ARGUMENT	4-5 p59 1-4 p60
Speaking	INFORMATION EXCHANGE	9 p59
Writing	CREATIVE WRITING	10 -11 p61
Communicative language competence	VOCABULARY RANGE	1-2 p58 9 p59 1 p60
	GRAMMATICAL ACCURACY	6-7 p59
	PHONOLOGICAL CONTROL	1 p58 4-5 p59 8 p59 5-7 p61

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Unit 10		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	1-5 p62 5-6 p65 1-4 p66
	UNDERSTANDING INTERACTION	1-5 p62 5-6 p65
Reading	READING FOR INFORMATION & ARGUMENT	2-3 p64 5 p67
Speaking	CONVERSATION	7 p65 1-3 p126
	INFORMAL DISCUSSION (WITH FRIENDS)	1 p64 6 p67
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	4 p65
	INFORMATION EXCHANGE	7 p65
	SUSTAINED MONOLOGUE: Describing Experience	11 p63
Writing	CREATIVE WRITING	8 p65 Project p67
Communicative language competence	VOCABULARY RANGE	1 p62 4-5 p62
	GRAMMATICAL ACCURACY	6-8 p63
	PHONOLOGICAL CONTROL	9-10 p63
	SOCIOLINGUISTIC APPROPRIATENESS	1-3 p126

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Unit 11			
Skill area	Goal	Lesson	
Listening	OVERALL LISTENING COMPREHENSION	6 p69 8 p69	
	UNDERSTANDING INTERACTION	4-5 p71	
Reading	READING FOR INFORMATION & ARGUMENT	2 p68 1-2 p70	
Speaking	CONVERSATION	1-3 p126	
	INFORMAL DISCUSSION (WITH FRIENDS)	10 p69	
	TRANSACTIONS TO OBTAIN GOODS & SERVICES	7 p69 6 p71	
	INFORMATION EXCHANGE	2 p70	
Writing	CREATIVE WRITING	9 p69	
Communicative language competence	VOCABULARY RANGE	1 p68 1 p70	
	GRAMMATICAL ACCURACY	3-5 p69	
	PHONOLOGICAL CONTROL	1 p68 7 p69 3 p70 5 p71	
		SOCIOLINGUISTIC APPROPRIATENESS	1-3 p126

Unit 12		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	7-9 p75
Reading	READING CORRESPONDENCE	10 p75
	READING FOR INFORMATION & ARGUMENT	1-3 p72 6 p75 2 p76
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	7 p73
	INFORMATION EXCHANGE	4 p74
Writing	CORRESPONDENCE	10 p75
	CREATIVE WRITING	8 p73 5 p74
Communicative language competence	VOCABULARY RANGE	2 p72 1-3 p74 1 p76
	GRAMMATICAL ACCURACY	4-8 p73
	PHONOLOGICAL CONTROL	6 p73

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Unit 13		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	1-3 p82
	UNDERSTANDING INTERACTION	2-3 p80 1-3 p82
Reading	READING FOR INFORMATION & ARGUMENT	5-6 p83
Speaking	CONVERSATION	1-4 p127
	INFORMAL DISCUSSION (WITH FRIENDS)	4 p82
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	7 p83 8 p81
	INFORMATION EXCHANGE	4 p80
Writing	CREATIVE WRITING	7-9 p83
Communicative language competence	VOCABULARY RANGE	1 p80 1 p82
	GRAMMATICAL ACCURACY	5-7 p81
	PHONOLOGICAL CONTROL	9 p81
	SOCIOLINGUISTIC APPROPRIATENESS	1-4 p127

Unit 14		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	4 p85 3 p87
	READING FOR ORIENTATION	2 p89
Reading	READING FOR INFORMATION & ARGUMENT	1 p 86 2 p87
	INFORMAL DISCUSSION (WITH FRIENDS)	5 p89
Speaking	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	6 p85
	INFORMATION EXCHANGE	5-8 p85 4 p87 1 p88
	CORRESPONDENCE	10 p97
Writing	CREATIVE WRITING	7 p85 7 p87 Project p89
	COHERENCE	7 p87
	VOCABULARY RANGE	1-2 p84 5 p87
Communicative language competence	GRAMMATICAL ACCURACY	3 p85
	PHONOLOGICAL CONTROL	1 p86 6 p87

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Unit 15		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	5-6 p90 8-9 p93
Reading	READING FOR ORIENTATION	2 p92
	READING FOR INFORMATION & ARGUMENT	1-3 p92
Speaking	CONVERSATION	1-5 p127
	INFORMAL DISCUSSION (WITH FRIENDS)	4 p93
	INFORMATION EXCHANGE	12 p91
Writing	CREATIVE WRITING	10-11 p93
Communicative language competence	VOCABULARY RANGE	1-4 p90 1 p92 5-7 p93
	GRAMMATICAL ACCURACY	8-10 p91
	PHONOLOGICAL CONTROL	1 p90 11 p91
	SOCIOLINGUISTIC APPROPRIATENESS	1-5 p127

Unit 16		
Skill area	Goal	Lesson
Listening	LISTENING TO MEDIA AND RECORDINGS	6-7 p97
Reading	READING CORRESPONDENCE	10 p97
	READING FOR INFORMATION & ARGUMENT	2-3 p94 4-5 p96 1-3 p98 4-6 p99
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	3 p96
	INFORMATION EXCHANGE	1 p94 8 p97
	SUSTAINED MONOLOGUE: Describing Experience	9 p95
Writing	CREATIVE WRITING	Project p 99
	COHERENCE	10 p97
Communicative language competence	VOCABULARY RANGE	8 p95 1 p96
	GRAMMATICAL ACCURACY	4-6 p94 7 p95
	PHONOLOGICAL CONTROL	9 p97

Cambridge English

Unit 17		
Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	3-4 p102 5-6 p105
	READING FOR ORIENTATION	3 p104
Reading	READING FOR INFORMATION & ARGUMENT	1- 4 p104
	CONVERSATION	1-4 p128
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	11 p103 2 p104
	INFORMATION EXCHANGE	11 p103
	CREATIVE WRITING	10 -11 p105
Writing	VOCABULARY RANGE	1 p102 4 p104 7-8 p105
	GRAMMATICAL ACCURACY	5-6 p102 7-9 p103
	PHONOLOGICAL CONTROL	1 p102 10 p103
	SOCIOLINGUISTIC APPROPRIATENESS	1-4 p128

Unit 18		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	7-8 p109
	UNDERSTANDING INTERACTION	3-4 p106
Reading	READING FOR INFORMATION & ARGUMENT	1-3 p108 4 p109 1-3 p110
	CONVERSATION	1-3 p128
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	5 p110
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	6 p107 9 p107
	INFORMATION EXCHANGE	2 p106
	SUSTAINED MONOLOGUE: Describing Experience	9 p109
Writing	CREATIVE WRITING	10 p109
	VOCABULARY RANGE	1 p106 5-6 p-109
Communicative language competence	GRAMMATICAL ACCURACY	5-6 p106
	PHONOLOGICAL CONTROL	1 p106 7-8 p106
	SOCIOLINGUISTIC APPROPRIATENESS	1-3 p128

Cambridge English

Unit 19		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	4-6 p115
	UNDERSTANDING INTERACTION	3-4 p113
Reading	READING FOR INFORMATION & ARGUMENT	1 p112 1-2 p114
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	3 p115
	INFORMATION EXCHANGE	10 p113
Writing	CREATIVE WRITING	7 p115
Communicative language competence	VOCABULARY RANGE	2 p112 2 p114
	GRAMMATICAL ACCURACY	5-7 p113
	PHONOLOGICAL CONTROL	8-9 p113
	SOCIOLINGUISTIC APPROPRIATENESS	3 p115

Unit 20		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	5-6 p119
Reading	READING FOR INFORMATION & ARGUMENT	1-3 p116 1 p118 2 p120 3-4 p121
Speaking	INFORMATION EXCHANGE	4 p119
	SUSTAINED MONOLOGUE: Describing Experience	10-11 p117 Project p121
Writing	CREATIVE WRITING	10 p119 7 p121
Communicative language competence	VOCABULARY RANGE	2-3 p116 2-3 p119 1-2 p120 5-6 p121
	GRAMMATICAL ACCURACY	4-7 p117 9 p117
	PHONOLOGICAL CONTROL	8 p117