



DATE	VENUE	REGISTRATION
Saturday, 9 th April 2016	NH Iruña Park Arcadio M ^º Larraona, 1 31008 Pamplona - Iruña www.nh-hotels.com	To confirm your attendance, please register online before Wednesday, 6th April using the link below: www.cambridge.es/pamplona2016

PAMPLONA-IRUÑA 2016

The Cambridge Learning Journey starts here

The Cambridge Experience Pamplona-Iruña

9th April 2016

Come and join us!

We'll be having a prize draw, so if you're lucky you could win an **iPad mini!**

► THE TALKS

09:00-09:20 REGISTRATION

09:20-09:30 INTRODUCTION AND WELCOME

09:30-10:30

1 BE CURIOUS, BE SMART! BY ANDREA TOLVE

Curiosity is at the very heart of learning and in a world of technology the pace of life has changed. Our classes need to be even more engaging for students of the 21st Century. We will look at how we can ignite that initial spark of curiosity in our students through exciting and clearly presented content encouraging our students to investigate, think and learn.

10:30-10:45

THE CAMBRIDGE LEARNING JOURNEY

10:45-11:15

COFFEE BREAK

11:15-12:15

2 CAMBRIDGE MERGERS, TEACHING AND HAVING FUN AFTER B1 BY STEPHEN HASLER

2015 saw the arrival of the merged *Cambridge English: First* and *Cambridge English: Advanced* Reading and Use of English papers. Why was that done? How does it affect our teaching? Any tips to help my students do better in this paper? Can learning for qualifications still be fun after a certain level? This talk aims to answer these questions (and any others you might have) regarding Cambridge Exams.

12:20-13:20

3 BEYOND THE LANGUAGE CLASSROOM: LIFE SKILLS FOR GENERATION Z BY CHRIS MONK

Adaptable and transferable skills are now essential in an increasingly globalised and fast-changing world. It is more important than ever to integrate life skills into our students' learning in preparation for their further education and professional lives. The subsequent classroom discussions which arise will challenge students to consider what transferable skills they can offer in order to face their future challenges and become rounded citizens. This session will look into how we can incorporate life skills learning into our classes and help ensure that Generation Z is as well prepared as possible for its future.

13:20-13:30

RAFFLE

► THE SPEAKERS

1 ANDREA TOLVE is currently Head of Teacher Training Iberia for Cambridge University Press and has been working in the ELT world since 1999. She started working in Zagreb, Croatia as a teacher and coordinator of private language schools before moving to Spain in 2003. On moving to Spain, Andrea was a teacher and account manager at International House Madrid and followed this by becoming a Director of Studies at her own school. She has a Master of Arts in Education specialising in Applied Linguistics with the Open University.

2 STEPHEN HASLER was born in Cambridge in the last millennium and has been working with its well-known exams in various capacities for over a quarter of a century. An experienced teacher of Spanish students, he is also a professional translator of books and academic articles, a job he feels has helped him greatly in his teaching. He loves all things to do with languages.

3 CHRIS MONK trained and worked as a school teacher in the UK, where he specialised in Post-16 Education, before moving into Environmental Project Management combined with NVQ training delivery (equivalent to F.P.). Chris has been working as a teacher in Spain for fourteen years, six years at a language Academy and since 2007 at a local school, where he is a teacher and Coordinator of English. He also teaches Science and Geography in English and has delivered specialised CLIL training programmes for other teachers.