

Unit 6

Behind bars

QUIZ



Answer the quiz questions. Then check your answers below.

Test your criminal knowledge and your powers of deduction and detection.

1 Elizabeth Parker and Chestnut Barrow were the rest of the names of famous American bank robbers in the 1930s. Their first names were ...

- a Jesse and Butch.
- b Bonnie and Clyde.
- c Ethel and Will.

2 Alexander McCall Smith wrote a series of books called *The No. 1 Ladies Detective Agency*. Before he became an author, he studied ...

- a law.
- b medicine.
- c English.

3 *Murder on the Orient Express* was written by ...

- a Arthur Conan Doyle.
- b Stieg Larsson.
- c Agatha Christie.

4 Version of the painting, ... , were stolen from museums in Oslo in 1994 and 2004.

- a *Water Lilies*
- b *The Scream*
- c *The Mona Lisa*



5 The main character in the Danish TV crime drama, *The Killing*, is ...

- a Lisbeth Salander.
- b Sarah Lund.
- c Saga Noren.

6 Sherlock Holmes lived in London. His address was ...

- a 21b Butcher Street.
- b 221a Baker Street.
- c 221b Baker Street.



RESULTS

9 5 4 3 2 1

Crime

1 Match the words 1–10 with the phrases a–j.

- | | |
|----------------|--------------------------------------|
| 1 witness ____ | a a hostage |
| 2 forge ____ | b a parking fine/
prison sentence |
| 3 rescue ____ | c a millionaire |
| 4 rob ____ | d a car |
| 5 steal ____ | e a plane |
| 6 arrest ____ | f a crime |
| 7 receive ____ | g a murder |
| 8 hijack ____ | h a bank |
| 9 commit ____ | i a thief |
| 10 kidnap ____ | j a passport |

2 Complete the sentences with words from Exercise 1.

- If we park here without paying, we'll definitely receive _____.
- I can't believe that gang was planning to rob _____ next to a police station!
- Do you think it's easy to _____ a passport and steal someone's identity?
- If a person commits _____, sometimes they work in the community instead of going to prison.
- A security guard can't _____ a thief but she can stop them and ask questions.
- With all the extra security in airports and on flights now, it must be difficult to _____ a plane.
- The pirates thought they had kidnapped _____, but the man didn't have any money.
- Governments work hard and do a lot of negotiating before they can rescue _____.
- If you witness _____, you should contact the police immediately to tell them what you saw.
- It's very difficult _____ a car because most modern ones have good security.

3 Choose the best answers to complete the headlines.

- ____ of famous painting from gallery shocks the art world
a Thief b Theft c Murder
- Children's play area ____ for third time
a vandalised b hijacked c kidnapped
- ____ divert plane and demand political freedom
a Robbers b Burglars c Hijackers
- Bank ____ on the increase again
a burglaries b robberies c vandalism
- ____ demand money for safe release of hostages
a Thieves b Burglars c Kidnappers
- Student ____ in city centre by gang
a murdered b stolen c vandalised

4 Write the names of the criminals.

- This type of criminal destroys things so other people can't use them. Sometimes he or she sprays paint or wrecks statues or parts of a building. _____
- It's often difficult negotiating with these people, especially when they are 30,000 feet in the air and the safety of passengers is our priority. _____
- This person steals things from shops or people _____
- He attacked and killed another person during a bank robbery. He feels ashamed of his actions but it's too late. He'll spend the rest of his life in prison. _____ and _____

PV

5 Complete the dialogues with the phrasal verbs from the box.

get away with hold onto show up shut down
turn out turn up

- A: Oh no! I can't find my phone.
B: Don't worry! I'm sure it will _____. Have you checked your bag?
- A: I might take my phone into the exam with me this afternoon.
B: You can't do that. They'll think you're cheating. You'll never _____ it!
- A: Is Beth going to _____ at all tonight? We've been waiting for ages.
B: She might have missed the bus. I'll text her now.
- A: What do the police do with the money and jewellery that people find?
B: They _____ them for 28 days and after that they give them to the person who found them.
- A: What happened in town this morning?
B: Apparently, the whole of the town centre was _____ after a security threat.
- A: What do you think will happen in the last episode of that new crime drama?
B: I'm not sure. Maybe the criminal will _____ to be the police officer!

6 Answer the questions so they are true for you.

- Have you ever witnessed a crime? If so, what happened? What did you do?

- Have you ever forged anything, e.g. an ID card, a parent's signature? Why did you do it?



1 Read the text quickly. What things were stolen?

a car a painting a smartphone bank cards
furniture jewellery money passports

2 Read the text and answer the questions. Write D (Debbie), R (Rob), M (Marlon) or E (Ethel).
Who ...

- 1 lost things that meant a lot to them? ____
- 2 was on holiday with someone else? ____
- 3 still feels nervous about being on his/her own now? ____
- 4 usually drives to work? ____
- 5 was threatened by one or two boys? ____
- 6 called the police straightaway? ____

3 Choose the best answer according to the text. Only ONE answer is possible.

- 1 Debbie and her family were ... when the break-in happened.
 - a at a family party
 - b on holiday
 - c asleep upstairs
 - d visiting family
- 2 After Debbie's house was broken into, the police ...
 - a caught the burglar and they found all of her jewellery.
 - b caught the burglar but didn't find Debbie's jewellery.
 - c didn't catch the burglar but they found some of her jewellery.
 - d didn't catch the burglar but they found her jewellery.
- 3 When the police found Rob's car, ...
 - a the thieves had destroyed it.
 - b there was no damage to it.
 - c there was only a little damage to the inside.
 - d the thieves had smashed the windows.
- 4 Marlon was ... when the incident happened.
 - a at home
 - b in town with a friend
 - c on his way home after school
 - d walking to school one morning
- 5 Ethel and Bert were at the market because they ...
 - a wanted to buy a new handbag for Ethel.
 - b were meeting a boy they knew there.
 - c wanted to buy some souvenirs for themselves.
 - d were looking for some presents for their grandchildren.
- 6 Ethel was carrying her handbag ...
 - a across her body.
 - b in her hand.
 - c over her shoulder.
 - d inside another bag.

4 Find words in the text that match the definitions:

- 1 having a special value to a person but not financial (adj, paragraph 2) _____
- 2 a group of people who do things together, sometimes violent (n, paragraph 3) _____
- 3 facts, objects or fingerprints that the police use to prove a crime has happened (n, paragraph 3) _____
- 4 to tell a person you will hurt them if they don't do what you want (v, paragraph 4) _____
- 5 to give something to someone when you don't want to (v, paragraph 4) _____
- 6 a building in a foreign country that represents another country or government (n, paragraph 5) _____

5 Answer the questions so they are true for you.

- 1 Have you (or anyone you know) experienced any of the crimes in the text? What happened to you / them?

- 2 What would you do if someone stole your phone from your pocket while you were on the bus?

- 3 Which number do you call for the police (or other emergency services) in ...
 - a your country? _____
 - b the UK? _____
 - c the USA? _____
- 4 What sort of crimes do you think the police in your town or city deal with most often?



Local News

CRIME



This week we asked our readers to write in and tell us about their experiences of crime. Here are their stories.

Debbie, 37

We came back from holiday and my husband was the first to realise that someone had broken into the house. I checked our bedroom and I couldn't believe my eyes. Our clothes were everywhere and I saw immediately that all my jewellery had been stolen. It was really upsetting because a lot of it used to be my grandmother's and it had a lot of sentimental value. They also stole a gold necklace I got for my 18th. The children



were really upset. I think the burglar must have known we were away. It turned out that a few other burglaries had taken place the same day. The police had found some fingerprints in the other houses, so they managed to catch the burglar. None of my stuff ever turned up though.

Rob, 45

I walked out of my house one morning to go to work as usual and noticed that my car wasn't there. It took a few minutes for it to sink in that I'd had my car stolen. I rang 999 immediately and the police showed up within minutes. There had been other car thefts and the police suspected a gang of car thieves was responsible for them all, but they didn't have any evidence. A few days later, my car was discovered miles away but it was wrecked. I've got a new car now and I keep it in a garage.

Marlon, 14

I was walking home from school one day with my headphones on. Suddenly, a couple of older boys, wearing baseball caps and sunglasses, appeared in front of me. They threatened me and shouted at me really aggressively. They wanted my money and my smartphone. I was terrified

so I just handed everything over. I ran home and told my mum, and we rang the police. The police said it was unlikely they'd catch the thieves. I'm still really nervous about going places on my own now.

Ethel, 64 and Bert, 61

We were on holiday and were at a market buying some souvenirs to take back for our grandchildren. It was really busy. There was a young lad behind me and he started pushing me. I turned round and the next thing I knew my handbag was being pulled off my shoulder. I almost fell over. I was so shocked I couldn't speak for a few minutes. I knew then we'd had our passports, credit cards and my driving licence stolen because they were all in my handbag. I had to cancel all the cards and go to the embassy to sort out new passports. We were both really worried the thief might steal our identities. It was a really stressful time.





Passive; *To have something done*

Passive

1 Choose the best answers to complete the sentences.



- 1 The shoplifter *arrested / was arrested* outside the supermarket.
- 2 Local police *have warned / have been warned* backpackers to take extra care.
- 3 Sometimes criminals *don't give / aren't given* the correct punishments.
- 4 CCTV cameras *are installing / are being installed* in local schools this week.
- 5 The stolen jewellery *hasn't found / hasn't been found* yet.
- 6 *We didn't hear / wasn't heard* the burglar when he broke in.
- 7 Police *are investigating / are being investigated* the theft of more than 250 laptops from a high street store.
- 8 More than 150 smartphones *steal / are stolen* every day in London.

2 Complete the sentences with the correct phrases from the box.

are being discussed has been accused
 haven't been seen isn't shown was being cleaned
 was charged was shocked weren't questioned

- 1 The criminal _____ with ten different offences.
- 2 Plans to install more security cameras _____ at the moment.
- 3 It's a shame – *Sherlock* _____ on TV any more.
- 4 We _____ by the police after the accident. We just went home.
- 5 The wall _____ this morning to remove all the graffiti.
- 6 The thieves escaped with millions of pounds and they _____ since.
- 7 A teenager _____ of ten burglaries in the Whitelands area of Bristol.

3 Complete the sentences with the correct passive form of the verbs in brackets.

- 1 Where _____ (the suspects, see) last night?
- 2 New evidence _____ recently _____ (discover) in a murder case from the 1970s.
- 3 A teenager _____ (want) for a series of recent thefts in the area.
- 4 _____ (the government, blame) for the current rise in street crime?
- 5 The painting _____ (steal) from an art gallery in 1976.
- 6 The suspect _____ (not charge) with murder later today.
- 7 The TV series, *The Killing*, _____ first _____ (broadcast) in Denmark in 2007.
- 8 Where _____ the stolen cars _____ (find)?

4 Rewrite the sentences in the passive voice.



- 1 Someone destroyed a Banksy painting in London.
A Banksy painting was destroyed in London.
- 2 Millions of people around the world have watched the crime drama *CSI*.

- 3 Someone has found Gauguin painting in Italy.

- 4 Security cameras will protect the buildings.

- 5 They value the stolen vase at €10 million.

- 6 Specially trained officers rescued the hostages.

- 5 Complete the police interview with the correct passive form of the verbs from the box.

insure lock paint register return sell
steal (x2) take

A: So, your bike 1 _____ . We'll need a few more details. Where was it?

B: It 2 _____ from a bike rack in the city centre.

A: OK. 3 _____ the bike _____ ?

B: Yes. I had a really good padlock.

A: 4 _____ your bike's details _____ on our database?

B: No, they're not. It's a new bike. Here are the details and my initials 5 _____ under the seat.

A: Thanks. And 6 _____ your bike _____ ?

B: Yes, it was.

A: We might find your bike, but more than 500,000 bikes 7 _____ each year and less than five percent of them 8 _____ to their owners.

- 6 Complete the text with the active or passive forms of the verbs in brackets.



The Panini company 1 _____ (base) in Modena in Italy. Their popular football stickers 2 _____ (love) by adults and children since the 1960s.

In 2014, more than eight million Football World Cup sticker albums 3 _____ (buy) in Brazil and millions of people around the world 4 _____ (collect) the stickers. However, collectors in Rio de Janeiro 5 _____ (give) a shock one day when a van with thousands of boxes of stickers 6 _____ (hijack).

The thieves 7 _____ (get away with) 300,000 packets of stickers and the van! The sticker company 8 _____ (tell) people not to panic but the company 9 _____ (not give) any more details about the crime.

To have something done

- 7 Complete the dialogues with *have* and the prompts in brackets.

1 A: Can I borrow your bike tomorrow?

B: Sorry. I _____ last weekend. (bike / steal)

2 A: Let's type up our coursework at your house.

B: Sorry. My laptop's broken and I _____ yet. (it / not repair)

3 A: Bea looks different. What's she done?

B: She _____ (her hair / cut and dye)

4 A: What will you wear to the end-of-year prom?

B: I _____ so I'll wear that. (a dress / make)

5 A: What's that smell?

B: It's paint. I _____ at the moment. (my bedroom / paint)

6 A: Was the plane late?

B: No, but I _____ in customs on the way out. It took ages. (my bag / search)

- 8 Complete the email with *have* and the prompts in brackets.

Hi Lara,

I'm emailing to check one or two things about Jack's surprise 18th party. I 1 _____ (have / my mobile / steal) yesterday, ☹ so I don't have anyone's number. Can you ring my landline or email me with the answers?

We need to 2 _____ (get / food / order) this week. Can you do that?

What's happening with the cake? 3 _____ we _____ (have / the cake / make) or is someone going to buy one?

I 4 _____ (have / the decorations / deliver) here yesterday but I'll need some help to take them to the hall tomorrow. BTW, 5 _____ you _____ (have / hall / clean) yet? It was a mess last time I was there.

Don't forget your camera! We have to

6 _____ (get / a photo / take) when Jack arrives. I can't wait to see his face!

Ring me later. Remember don't text me!

Love,

Naomi



Radio news

- 1 You are going to hear a radio news story about restorative justice. Read the information. Which sentences best summarises restorative justice?

'Restorative justice is all about making criminals face up to their crimes. It encourages them to meet their victims in person and see the impact their crime has had on that person. It also allows criminals a chance to make a different decision about their future behaviour.'

- a It aims to change the behaviour of a criminal after a crime.
 b It forces criminals to apologise to their victims, but doesn't always change their behaviour.
 c It allows criminals to meet their victims but without offering them a chance to make a change.
- 2 14 Listen to the introduction to the programme. Which are the key words?
 a criminals, talk, justice
 b situation, studio, behaviour
 c feelings, actions, consequences
 d experts, criminals, experience

- 3 15 Listen to the whole programme and choose the best answers for sentences 1–5.
- Violet Hilton was a victim of ...

a kidnapping.	c vandalism.
b robbery.	d burglary.
 - Violet was ...
 - uncertain about the restorative justice programme at first.
 - certain the restorative justice programme was the right thing to do.
 - not willing to take part in the programme.
 - keen to get involved in the programme.
 - When Violet saw the criminal, she felt ...
 - sympathetic towards him.
 - he looked bigger than she had imagined.
 - surprised by his age and size.
 - very angry towards him and shouted at him.
 - Violet was surprised that the criminal ...
 - didn't feel sorry for his actions.
 - didn't seem to realise how his crime had affected her.
 - had no intention of taking responsibility for his actions.
 - didn't apologise for his actions.
 - The restorative justice experience has helped ...
 - the criminal leave prison sooner.
 - the criminal stop re-offending.
 - Violet recover from her experience.
 - Violet recover her stolen possessions.

- 4 15 Listen again and answer the questions.

- What do criminals often have difficulty with?

- What would Violet like for the criminal?

Idioms

- 5 Choose the correct definition for each idiom.
- cost an arm and a leg*
 - be very expensive
 - pay for something using parts of your body
 - lining their own pockets*
 - putting material or fabric inside their pockets
 - making money, usually in an illegal way
 - have got their eye on*
 - stare at something for a long time
 - be thinking about stealing or buying something
 - keep on the straight and narrow*
 - stay out of trouble
 - walk in a straight line on a narrow pavement

Talking about a TV drama

- 6 Complete the dialogue with the phrases from the box.

I really enjoyed it In the first episode Is it any good
 It all takes place It's brilliant What's it about

Joel: Have you seen a crime drama on TV called *Luther*?

Izzy: No, I haven't. 1 _____?

Joel: It's about a detective called John Luther.

Izzy: 2 _____?

Joel: 3 _____! I love the way Luther solves crimes.

Izzy: Where's it set?

Joel: 4 _____ in London.

Izzy: What happens?

Joel: 5 _____, Luther doesn't have enough evidence to arrest a murderer so he decides to use the murderer to help him solve the crimes.

6 _____ because you get inside the mind of the detective and the criminal.

Izzy: I can't believe I haven't heard of it.

- 7 16 Listen to the dialogue and practise saying both parts.

Verb, adjective, noun + preposition

1 Complete the table with the words from the box.

accustomed duty deal involved known
ready respect surprised work

at	as	for	to	with

2 Choose the best answers to complete the sentences.

- The burglar was ashamed ____ his behaviour and he gave the stolen goods back.
a by b to c of
- Based ____ the evidence at the crime scene, the police arrested a local woman.
a on b by c from
- The police sometimes have to deal ____ violent crimes.
a by b with c to
- The teenager was accused ____ making rude comments in his tweets.
a of b to c from
- Who's responsible ____ all this mess?
a by b for c with
- The international courts are investigating crimes ____ humanity.
a with b to c against

3 Complete the dialogues with the correct prepositions from the box.

about for (x2) in to (x2)

- A: How do you feel about all the security in your area?
B: We're becoming more accustomed ____ it, but it's still strange.
- A: I think you have a duty ____ inform the police about what happened at school.
B: No, it's OK. It was nothing serious.
- A: I'm worried ____ Tanya since she had her phone stolen.
B: Yes. She was really upset about it. Let's go and see her.
- A: Wow! Look at that piece of graffiti. It's so cool.
B: No, it's not. It's vandalism. I've no respect ____ people who do that.
- A: Did you know the owner of the newsagents has been involved ____ crimes abroad?
B: No way! He seems like such a nice guy.
- A: Who's Black Jack?
B: I think he's the guy who's known ____ forging passports and stealing identities.

4 Complete the news report with a word from A and a preposition from B.

accused known respect responsible
worked worried

A

about for (x3) of with

B

The end of the line?

Spanish graffiti artist, David Sánchez Esteban, has been 1 _____ causing damage to public property worth €31,000 following his arrest in Madrid.

The police had 2 _____ closely _____ the train company before the arrest was made.

Police also think he is 3 _____ _____ damage to other trains in other parts of Europe and in New York. He is 4 _____ _____ using the emergency brake to stop a train and then painting the outside of it. Police are now 5 _____ copycat crimes because there are people who have a lot of 6 _____ the artist and his graffiti work.

5 Correct the underlined mistakes in the questions.

- What's the name of the detective who works by Inspector Morse? _____
- Which female character has no respect of Mikael Blomkvist in *The Girl With the Dragon Tattoo*? _____
- What was Charles F. Muntz accused with in the Disney film *Up*? _____
- Who is the detective whose duty it is about solve the crime in *Murder on the Orient Express*? _____
- Who is responsible in stealing a pair of trainers in the book *Holes*? _____
- Who was accused about the murder of his wife in the film *The Shawshank Redemption*? _____

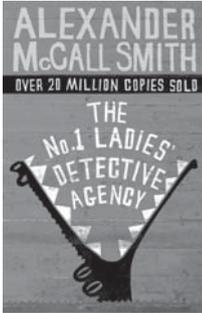
6 Write the correct preposition in the sentences. Then complete them so they are true for you.

- When I'm worried _____ something, I _____
- At home I'm responsible _____
- I don't like dealing _____



A review of a book

1 Read the review quickly. Where are these stories set?



The No. 1 Ladies Detective Agency

A *The No. 1 Ladies Detective Agency* was written by Alexander McCall Smith. It's the first in the series and the books are set in Gaborone, the capital of Botswana. The main character is a woman called Precious Ramotswe.

- B At the beginning of this book, Precious uses money inherited after her father's death to set up her own detective agency to solve mysteries.
- C To begin with, business is slow but Precious soon starts working with clients. In each chapter, we learn more about Precious and her background, the other characters and life in Botswana. Little by little, we realise the stories become about the characters' lives and about solving mysteries. Eventually, Precious falls in love with one of the other characters.
- D I enjoyed the book because Precious is involved in lots of different cases. The books have been adapted for radio and this book has also been made into a TV programme.

2 Read the review again. Match the paragraphs with the headings below.

- 1 The writer's opinion ____
- 2 The development ____
- 3 The context and setting ____
- 4 The problem ____

3 Write the words to match the definitions.

characters events opinion plot setting

- 1 The action takes place in three different places: London, the Alps and Yorkshire. _____
- 2 It tells the story of two different families, but in particular Jude and Helena. _____
- 3 It is about how two friends' relationship changes because of one event. _____
- 4 A series of unlucky occurrences lead Helena to become involved in crime. _____
- 5 The story is slow-moving and a bit boring. I wouldn't recommend it. _____

4 Put the sentences in order and then rewrite them using the signposts from the box.

Eventually Little by little To begin with

- 1
 - a They solve the mystery and catch the criminal. ____
 - b Sherlock Holmes doesn't know what to do. ____
 - c Holmes and Watson work out what has happened together. ____

- 2
 - a We see how he uses his skills to get what he wants. ____
 - b Artemis Fowl appears to be looking for his father. ____
 - c Artemis becomes involved in the fairy world and survives a biochemical attack. ____

5 Write three sentences about the development of a story in a book you like using the signposts *at the beginning*, *little by little* and *finally*.

Write!

6 Write a review (100–150 words) of a book, film or a TV series you know and like. Use the steps below to help.

Plan and write!

1 Get ideas: choose what you are going to write about. Write down your ideas for each paragraph.

2 Organise your ideas and write a first draft.

3 Review your writing.

4 Write a final draft.

Crime

- 1 Complete the headlines with the correct words from the box.

arrested forged kidnapped murderer
robbers thieves

- 1 _____ break into bank and get away with millions of pounds
- 2 Wealthy businessman _____ this morning on his way to work
- 3 _____ given longest prison sentence in UK history
- 4 _____ steal petrol from three local garages overnight
- 5 Rise in use of _____ passports, government warns
- 6 Teenager _____ after incident in town centre

Noun, adjective, verb + preposition

- 2 Choose the best answers in the sentences.

- 1 We all have a duty *for / to / about* look after each other.
- 2 Is the gang working *in / with / of* a contact abroad?
- 3 The woman was accused *about / for / of* shoplifting.
- 4 Is this area known *for / about / with* high crime rates?
- 5 My grandad is worried *to / about / of* someone stealing his car.
- 6 I've got a lot of respect *for / with / to* police officers.
- 7 The suspect was arrested based *in / on / of* information from witnesses.

Passive

- 3 Complete the sentences with the passive form of the verbs in brackets.

- 1 The robbers escaped in a blue car and they _____ (not see) since.
- 2 The Oscar Pistorius trial in 2014 _____ (watch) by millions of people worldwide.
- 3 The kidnappers _____ (not know) to police so they are asking the public for help.
- 4 _____ (the museum, guard) 24 hours?
- 5 Several websites _____ (hack) this week so users _____ (advise) to change their passwords.

To have something done

- 4 Complete the sentences using the verb in brackets. Change any other words as necessary.

- 1 Someone cuts my grandad's grass every Tuesday. (have)
My grandad _____
- 2 Does someone clean your parents' house regularly? (get)
Do your parents _____
- 3 The optician is testing my friend's eyes at the moment. (have)
My friend _____
- 4 Someone fixed my laptop last week. (got)
I _____
- 5 The teacher is checking my coursework just now. (have)
I'm _____
- 6 Someone did Olivia's hair and nails for the prom tonight. (get)
Olivia _____

Signposts in writing

- 5 Choose the best answers to complete the sentences.

- 1 _____, after I had watched the series, I knew the characters better.
a In the end b Eventually c At first
- 2 _____, the well-dressed man at the door seemed very friendly.
a Eventually b Little by little c To begin with
- 3 _____, the strange noise stopped completely and everything was quiet again.
a At first b Little by little c Eventually
- 4 _____, I really didn't like the TV series *The West Wing*.
a Finally b At the beginning c Little by little
- 5 _____, over the course of the series, I worked out what was happening.
a Little by little b At first c Eventually