

Prepare! for Survival

Welcome to the *Prepare! for Survival* classroom game! We hope you enjoy using this fun interactive game which brings a survival TV show into your classroom.

Lesson profile

Speaking	Giving Opinions
Listening	Video instructions and game play
Vocabulary	Items for survival
Writing	Design a poster

What you will need:

Prepare! for Survival item picture cards
Prepare! for Survival video Parts 1 and 2

Warmer

Ask the students if they watch any 'survival' programmes on television – list them on the board.

Tell them they are going to take part in a survival game where they have to choose items to take to a desert island. Play the first 45 seconds of the *Prepare! for Survival* video Part 1. Check students understand 'desert island' and what the weather is like.

Ask students to brainstorm items they would need to survive on a desert island – list them on the board and check any challenging vocabulary for meaning.

For lower levels you may wish to pre-teach the vocabulary for the game on the item card.

Play the game

- 1 Tell the students they are going to watch a television programme. Show them the whole of *Prepare! for Survival* video Part 1. Ask them to count how many of the items they listed previously are mentioned. (For higher level classes you may wish to skip this viewing).
- 2 Play Part 1 of the video again and ask the students to answer these questions:
 1. How long are you going to be on the island?
 2. How many items must you choose?
 3. What item is provided and isn't a problem?

ANSWER

1. Two weeks
2. Five
3. Water

- 3 Tell the students to get into pairs or small groups. Give each group or pair an item picture card. Tell the students to select their five survival items. Play the video Part 1. After watching, students discuss with their partners or groups which five items they will choose and write them down.

Compare answers

- 1 When everyone has chosen their top five survival items, tell students that they are now going to check their scores. Play the *Prepare! for Survival* video Part 2. Ask students to make a note of the number of points they have scored for each item on their list. Students then add up the points for all five of their items. The pair / group with the most points wins the game.
- 2 (For higher level classes) Ask students to listen for why the items are considered 'good' or 'poor' choices and make notes. In pairs, get students to ask each other the benefits of different items.

EXAMPLE

Student A: Should I take a plastic sheet?

Student B: Yes, you can use it for shelter.

Extension Activity

Ask students to research the location, weather, wildlife and plants of equatorial islands around the world. They may create a poster or display about a desert island and its ecosystem.

For more ideas and video transcript visit www.cambridge.org/prepare