

4

WHAT ARE LIVING AND NON-LIVING THINGS?

What food can you see?

Mindful

Sensations

time



Song
I'm alive

Are coconuts living things?

What is Little Linnaeus doing?

What is Little Pasteur doing?

DOCUMENTARY

Living and non-living things

WHAT DO PLANTS NEED?

Colour the sunflower.

Find out

Plants

Plants are born.

1



Plants grow.

2



Plants reproduce.

3



Plants die.

4



Plants
are living things

What do plants need?

FOOD



WATER



AIR



FUN FACT

Plants use sunlight to make their own food.

Let's make a crazy garden!



- 1 Plants! Plant a seed. Let it grow. This is the control plant.



- 2 In the same plastic container, plant a plastic flower next to the control plant.



Observe!
What do you think will happen?



What have I learnt?

Plants are _____, they _____,
_____ and _____.
Plants are living things.

MY DICTIONARY



born



grow



reproduce



die



Find out

WHAT DO ANIMALS NEED?

How many baby animals can you see? Circle.

Animals

Animals are living things.

Animals die.

Animals reproduce.

Animals grow.

Animals are born.

What other baby animals do you know?

FOOD

WATER

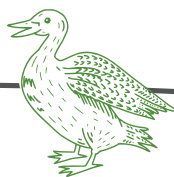
AIR

FUN FACT

Gorillas are herbivores. They don't eat meat.

I want a salad!

Find the kitten hidden in the unit!



What's in the box?

1 Animals! Let's make an animal poster.



2 Draw the things animals need. Make a poster and show it to other groups!



Do animals need the same things as plants?

What have I learnt?

Animals need _____, _____
and _____.
Animals are _____.

MY DICTIONARY



living things



food



water



air



HOW DO WE CHANGE?

Circle the oldest person on the page.

People

People are living things!

1 People are born.

2 People grow.

3 People reproduce and get old.



baby



boy

girl



FUN FACT

A baby is born in the world every three seconds.



What do we need to live?

FOOD



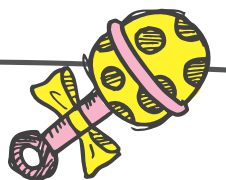
WATER



AIR



The time of my life!



1 Make a table for the different stages of your life.



2 Add your photos. Draw yourself in the future. Do you look the same?



MY DICTIONARY



baby



boy



girl



adult

What have I learnt?

When you are born, you are a _____.
You grow into a _____ or a _____.
You keep growing and become an _____.

Draw your favourite toy now and in the future!
Is it different?

WHAT ARE NON-LIVING THINGS?

What non-living things can you see in your classroom?

The sun, clouds and rocks are non-living things.

clouds

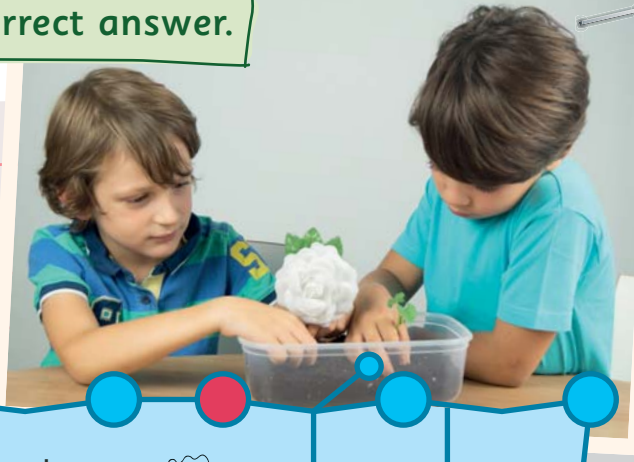
sun

rocks

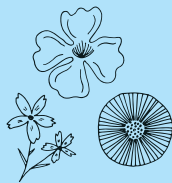
A chair, a sandcastle and a ball are non-living things.

Circle the correct answer.

Let's look at the crazy garden!



1 Are the plants in the container different?



Yes

No

2 Does the plastic flower grow?



Yes

No

3 Does the control plant grow?



Yes

No

Which one is a living thing? Why?

What have I learnt?

There are many _____ things.
Chairs, _____ and _____ are non-living things.

MY DICTIONARY



non-living things



chairs



clouds



rocks



Attitude is everything

1 Let's make a *calm down bottle*!

1 Get your materials ready.



2 Put glue in the bottle and paint.



3 Add glitter and beads.



4 Add water.



5 Put the top on.



6 Shake it!



... and breathe!

2 Use the *calm down bottle* to feel calm when ...

you are angry.



you are sad.



the classroom is noisy.



Go to page 90 for more activities.

1 Classify the following things.



tree



rock



window



person



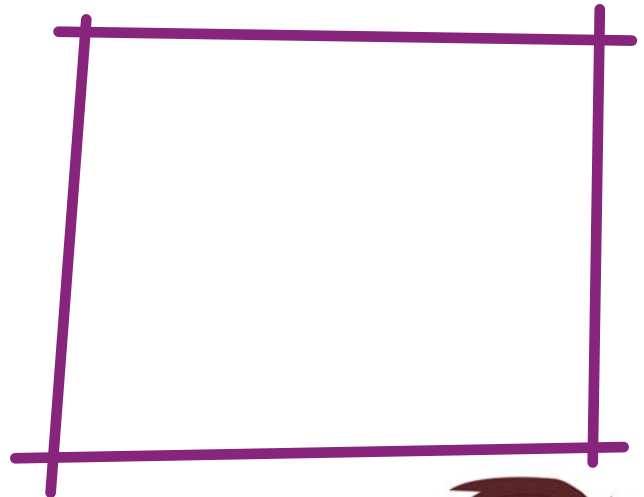
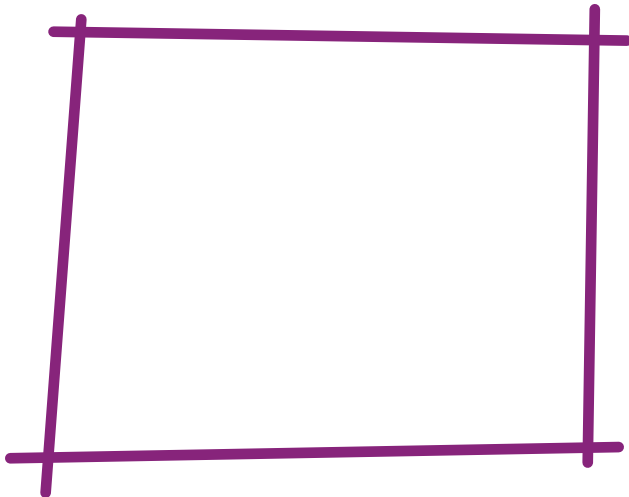
fish



sand

living things	non-living things
_____	_____
_____	_____
_____	_____

2 Listen and draw a living and non-living thing.



Chant
Is it living?

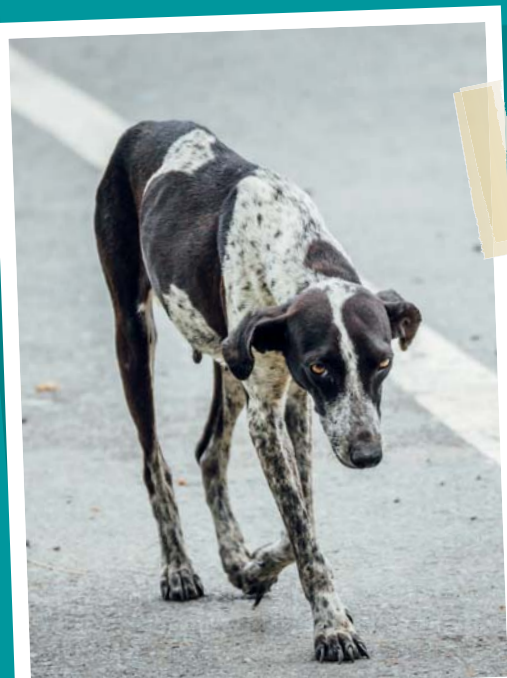
I am Carl Linnaeus.

I was a scientist and I gave names to groups of living things.





Are the pets happy?



What do they need?

How can we help them?



Create a class pet rescue group.

Step 1: Plan

- 1 Choose a name for your pet rescue group.
- 2 Design a logo for the group.

Respect other people's opinions.



Step 2: Prepare

- 1 Research animal shelters online. Choose two pets you can help.
- 2 Use **Worksheet 2** to make leaflets. Write the rescue group name and draw a logo on the front page. Put the animals' names, pictures and information about them on the other pages.

Step 3: Present

- 1 Show your leaflet to the class.
- 2 Draw your rescue group logo on **Poster 2**.
- 3 Follow the animal shelters online.
- 4 Every time a pet gets a new home, put its picture in a frame on **Poster 2**.

