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## WHERE DO WE LIVE?

What can you see in a city?

Do you know which city this is?

Mindful

It's good  
to share.

time

**Song**  
Busy city

What is Little Baras doing?

Are all cities the same?

**DOCUMENTARY**

Stay safe!



# WHAT HAVE TOWNS AND CITIES GOT?

Find out

Where do people live in a city?



Listen to the song. Point.



A **city** is big. It has tall **buildings**. Roads and **streets** are long. Many **people** live here.



A **town** is small. Buildings are not tall. Roads and streets are short.

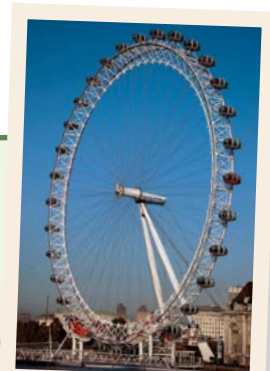


Where does the metro go?

Where can you cross the road?

## FUN FACT

This building in London is called the London Eye!



## Let's discover cities!

- 1 Look at the map of Madrid on the worksheet. Find and write the missing places.



- 2 Circle or write your city or town on the map.



## What have I learnt?

A c\_\_\_\_\_ is very big. It has got tall b\_\_\_\_\_. Many p\_\_\_\_\_ live here. A t\_\_\_\_\_ is small. Cities and towns have got roads, s\_\_\_\_\_, parks and monuments.

## MY DICTIONARY



city



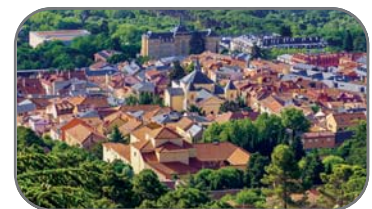
building



people



street



town



# WHAT DOES A TOWN HALL LOOK AFTER?

Find  
out

Circle the town hall.



buses and trains



police and  
fire brigade



roads and  
street lights



I'm the  
mayor.



schools and  
hospitals



parks and monuments



museums and theatres

What do you see on  
your way to school?

What can you see in a museum?

## Let's make a city!

- 1 Recycle boxes or use card to make buildings. Cut out and glue doors and windows.



- 2 Create your own city. Add roads and streets. What else can you add?



What are buildings made of?

## What have I learnt?

The T \_\_\_\_\_ looks after buses and t \_\_\_\_\_, schools and h \_\_\_\_\_, theatres and mu \_\_\_\_\_. It also looks after parks and m \_\_\_\_\_.

## MY DICTIONARY



hospital



train



monument



museum



Town Hall



# HOW CAN WE STAY SAFE ON ROADS?

Find  
out



Listen. Circle the sounds you hear.



Find the flamenco shoe hidden in the unit.

Who uses the roads and pavements?



Colour.



**Tip**

Be safe on the road.  
Always stop, look and listen!



Wear a **helmet**.



Put on your **seat belt**.



Stop. Look at the  
**traffic lights**.

Let's make *Be Safe* posters.

1 Plan and make your poster.



2 Share your information.



Play traffic lights!



Remember: a p\_\_\_\_\_ walks on the pavement. Look at the t\_\_\_\_\_ before you cross a road. Wear a h\_\_\_\_\_ when you ride a bike and a s\_\_\_\_\_ in the car.

## MY DICTIONARY



helmet



pedestrian



pedestrian crossing



seat belt



traffic light



## WHAT'S SOCIETY IN MADRID LIKE?

Find  
out

Draw yourself in the circle.

All kinds of people live in Madrid.  
It's like a salad with lots  
of ingredients!

Where do you think  
they are from?



### FUN FACT

'Flor' is 'fiore' in  
Italian and 'floare'  
in Romanian.



Does everyone in Madrid speak the  
same language where you live?





# Attitude is everything

1 What do you share? Tick (✓).



2 Who isn't sharing? Circle.





# Now I know

## Assessment link

Go to page 90 for more activities.

1 Label the things in a city. Write.

building hospital crossing  
street light Town Hall



a \_\_\_\_\_  
\_\_\_\_\_



b \_\_\_\_\_  
\_\_\_\_\_



c \_\_\_\_\_  
\_\_\_\_\_

2 Listen and tick (✓) the box.

1 Where is the monument?



2 What colour is the traffic light?



3 Which is Mark's helmet?



### Chant

It's Madrid Day!

I am Sara Baras.

I am a flamenco dancer.

I love dancing!



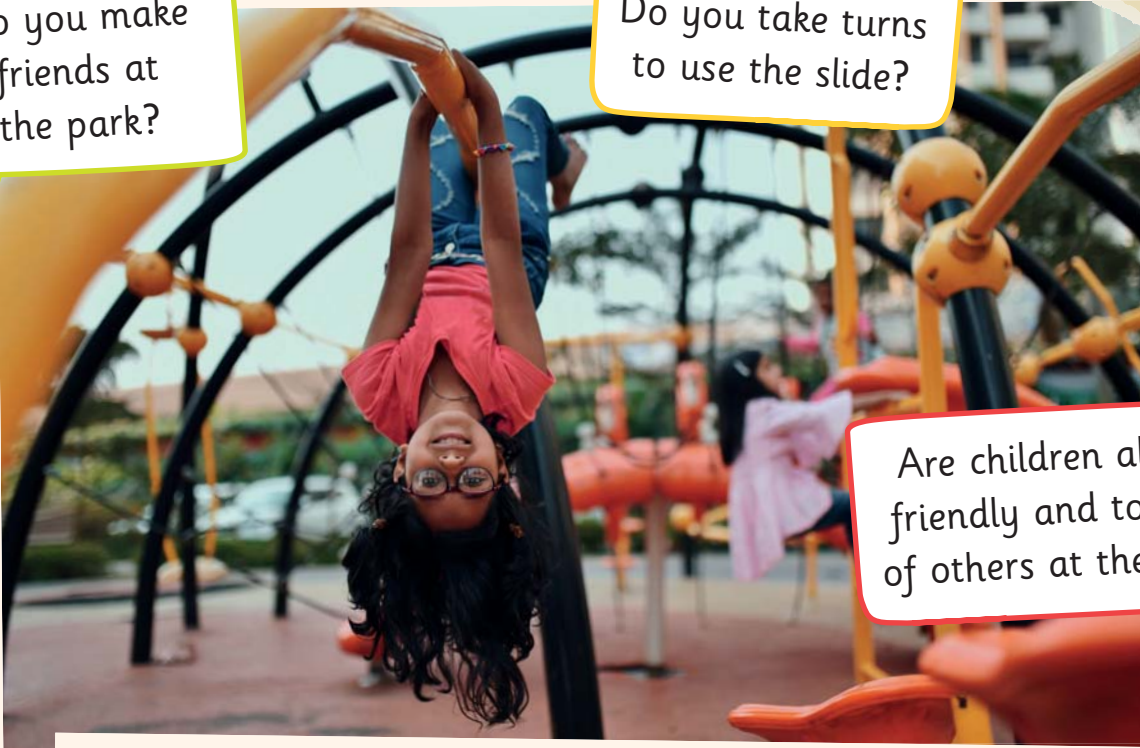


# Our Project 2 LIVING LIFE IN PEACE

Do you make friends at the park?

Do you take turns to use the slide?

Are children always friendly and tolerant of others at the park?



Have you got toys and clothes you don't use?

What can you do with them?

How do you feel when you give something away?



Help your community.

## Step 1: Plan

1 Look at the two pictures below. How are people helping their community?



2 Look at **Poster 2**. What we can do to make our community a more tolerant place?

Remember to take turns when speaking.

## Step 2: Prepare

1 Colour a face on Worksheet 2 every time you help in your community.

## Step 3: Present

2 Tell your class how you are helping your community.

