

4

WHERE DO WE LIVE?

What can you see in a city?

Do you know which city this is?

Mindful

It's good
to share.

time

Song
Busy city

What is Little Baras doing?

Are all cities the same?

DOCUMENTARY
Stay safe!

WHAT HAVE TOWNS AND CITIES GOT?

Find out

Where do people live in a city?

Listen to the song. Point.



A **city** is big. It has tall **buildings**. Roads and **streets** are long. Many **people** live here.



A **town** is small. Buildings are not tall. Roads and streets are short.



Where does the metro go?

Where can you cross the road?

FUN FACT

This building in London is called the London Eye!



Let's discover cities!

1 Look at the map of Madrid on the worksheet. Find and write the missing places.



2 Circle or write your city or town on the map.



What have I learnt?

A c_____ is very big. It has got tall
b_____. Many p_____
live here. A t_____ is small. Cities and
towns have got roads, s_____, parks
and monuments.

MY DICTIONARY



city



building



people



street



town

WHAT DOES A TOWN HALL LOOK AFTER?

Find out

Circle the town hall.



buses and trains



police and fire brigade



roads and street lights



I'm the mayor.



schools and hospitals



parks and monuments



museums and theatres

What do you see on your way to school?

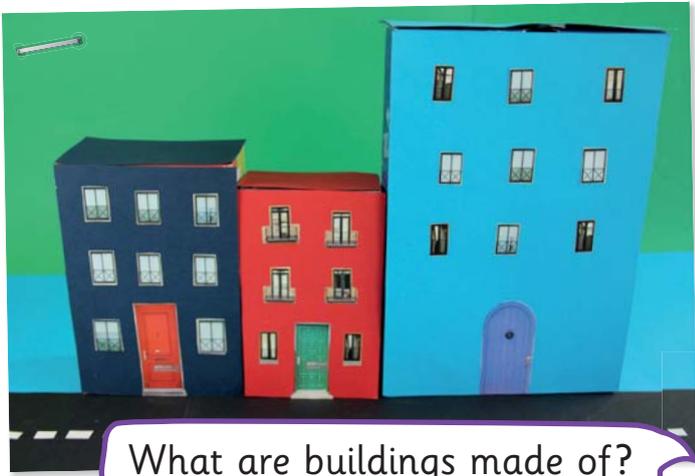
What can you see in a museum?

Let's make a city!

1 Recycle boxes or use card to make buildings. Cut out and glue doors and windows.



2 Create your own city. Add roads and streets. What else can you add?



What are buildings made of?



What have I learnt?

The T _____ looks after buses and t _____, schools and h _____, theatres and mu _____. It also looks after parks and m _____.

MY DICTIONARY



hospital



train



monument



museum



Town Hall

HOW CAN WE STAY SAFE ON ROADS?



 Listen. Circle the sounds you hear.

 Find the flamenco shoe hidden in the unit.

Who uses the roads and pavements?



Colour.



Tip
Be safe on the road.
Always stop, look and listen!



Wear a **helmet**.



Put on your **seat belt**.



Stop. Look at the **traffic lights**.

Let's make *Be Safe* posters.

1 Plan and make your poster.



2 Share your information.



Play traffic lights!



Remember: a p_____ walks on the pavement. Look at the t_____ before you cross a road. Wear a h_____ when you ride a bike and a s_____ in the car.

MY DICTIONARY



helmet



pedestrian



pedestrian crossing



seat belt



traffic light

WHAT'S SOCIETY IN MADRID LIKE?

Find
out

Draw yourself in the circle.

All kinds of people live in Madrid.
It's like a salad with lots
of ingredients!

Where do you think
they are from?



FUN FACT

'Flor' is 'fiore' in
Italian and 'floare'
in Romanian.



Does everyone in Madrid speak the
same language where you live?

Let's find out about diversity in Madrid.

1 Find out about the different foods, dances and languages in Madrid. Cut out pictures, draw or write.



2 Label three boxes. Put the pictures or words in the correct box.



MY DICTIONARY



dances



food



languages



salad

What have I learnt?

Madrid is similar to a s_____ with lots of ingredients.
 We eat different f_____. We have different
 d_____. And we speak different l_____!

Attitude is everything

1 What do you share? Tick (✓).



2 Who isn't sharing? Circle.



Now I know

Assessment link

Go to page 90 for more activities.

1 Label the things in a city. Write.

building hospital crossing
street light Town Hall



a _____



b _____



c _____

2 Listen and tick (✓) the box.

1 Where is the monument?



2 What colour is the traffic light?



3 Which is Mark's helmet?



Chant

It's Madrid Day!



I am Sara Baras.

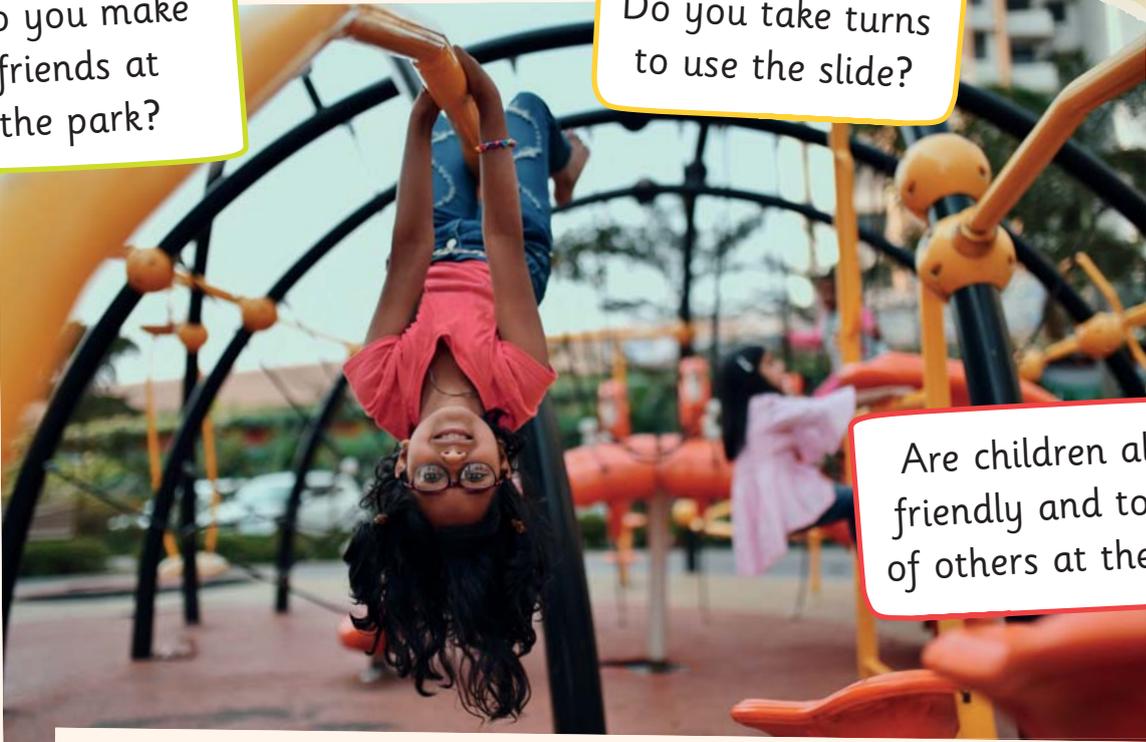
I am a flamenco dancer.
I love dancing!



Our Project 2 LIVING LIFE IN PEACE

Do you make friends at the park?

Do you take turns to use the slide?



Are children always friendly and tolerant of others at the park?

Have you got toys and clothes you don't use?

What can you do with them?

How do you feel when you give something away?



Help your community.

Step 1: Plan

1 Look at the two pictures below. How are people helping their community?



2 Look at **Poster 2**. What we can do to make our community a more tolerant place?

Remember to take turns when speaking.

Step 2: Prepare

1 Colour a face on Worksheet 2 every time you help in your community.

Step 3: Present

2 Tell your class how you are helping your community.

